

Providence Theological Seminary 2020-2021 Academic Calendar

10 College Crescent
Otterburne, Manitoba R0A 1G0
1-204-433-7488
Toll-free: 1-800-668-7768
Fax 1-204-433-7158
Email: info@prov.ca
Web: <http://www.prov.ca>

Knowledge and character for leadership and service.

Calendar of Events

Fall Session 2020

Orientation	September 8
Classes Begin	September 9
Payment Due	September 11
Last day for course add/drop (without fee)	September 15
Last day for course drop (with fee)	September 22
Day of Prayer Retreat	September 23
October Intrasession	October 5-9
Voluntary Withdrawal Deadline	November 10
Remembrance Day	November 11
November Intrasession	November 9-13
Last day of classes	December 18

Winter Session 2021

January Intrasession and D. Min. Modules	January 4-8
Winter Orientation for new students	January 11 morning
Classes begin	January 11 afternoon
Payment Due	January 15
Last day for course add/drop (without fee)	January 17
Last day for course drop (with fee)	January 24
Day of Prayer	January 26
Missio Dei	February 4
Louis Riel Day (no classes)	February 15
February Intrasession	February 15-19
Voluntary Withdrawal Deadline	March 15
Last day of classes	April 23
Graduation Events	April 23-24

Due to COVID-19, events and dates are subject to change.

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1. General Information

1.1 | A Community of Faith

Providence Theological Seminary is a Christian academic community. Like all communities, the Seminary is formed as its members enter into various covenants with one another. It is important for you as a student to know the covenants of the community of which you will become a part. There are four that determine our community: our covenants of faith, mission, academics, and community life. All four covenants play a vital role and you need to be acquainted with each.

1.2 | Our Covenant of Faith

Providence University College and Seminary holds and teaches the essential doctrines of the Christian faith embraced by evangelicals.

We believe the revelation given by God in Christian Scripture. We embrace the faith set forth in it as summarized in the historic creeds of the Church. We are rooted in the Protestant evangelical tradition and celebrate its international and ecumenical diversity. We affirm the following beliefs as essential to the gospel and to Christian living.

There is one living and true God, creator and sustainer of all things, infinitely perfect and eternally existing in the communion of three persons: Father, Son, and Holy Spirit.

God the Father is the ground of all truth, the standard of all goodness, the measure of all beauty, who supplies providential care for all that he has made and loved.

Jesus Christ is Lord, God incarnate, fully human and fully divine, one person forever, and the truth whom we seek and adore. Conceived by the Holy Spirit and born of the Virgin Mary, Jesus lived a sinless and obedient life, atoned for sin by his death on the cross, rose bodily for our justification, and ascended to glory where he now mediates on behalf of his people.

The Holy Spirit enables believers to live holy lives by God's regenerating, sanctifying, and illuminating power.

Holy Scripture is divinely inspired, complete, entirely trustworthy, and authoritative for faith and life. It is to be believed as God's instruction, obeyed as God's command, and trusted as God's pledge.

Human beings are created male and female in the image of God. They are called to glorify God, to live in communion with God and one another, and to be stewards of God's creation. All people fail to live up to this calling. They are sinners by nature and by choice. Sinners are justified and renewed only by accepting the grace and mercy of God, poured out in the crucified and risen Son, who is received by faith alone.

The Church, the body of Christ, is composed of all true believers. Local churches, as the visible presence of Christ's body, are called to declare the good news of salvation through worship, discipleship, and witness among the nations.

Through the cross God triumphs over the evil powers that violently oppose God's plan and people. Jesus will visibly return to reign over all creation in power and glory. The righteous in Christ will rise to eternal life and the unrighteous to eternal separation from God.

1.3 | Our Mission

Providence Theological Seminary is an evangelical institution whose purpose is to serve the church in the accomplishment of its mission by preparing and nurturing leaders, developing resources, and facilitating theological reflection.

As an evangelical institution, we stand in the line of the historic orthodox traditions of the church as exemplified in the major creeds of Christendom. In particular, our doctrinal statement affirms a high view of Scripture, the unique atoning work of Christ, and the mission of the church to spread the gospel of salvation. We are committed to continual growth in our understanding of God and of our responsibility in His world.

We understand the mission of the church to be worshipping God, building healthy congregations, and ministering to the world through proclamation of the gospel and deeds of mercy. As an interdenominational para-church organization, we serve the body of Christ worldwide through our distinctive calling.

We are called to prepare and nurture leaders for the local and universal church. To people who desire to prepare for ministry, we give tools and experiences necessary to serve. For those already in ministry, we give opportunities to increase their knowledge and sharpen their skills.

We are called to develop resources for the church. Our faculty are involved in local churches and in cross-cultural ministry as speakers and resource persons. We create and publish resources which aid the church in its understanding of the message and mission of God in the world. We welcome requests from churches and organizations who desire our help.

We are called to facilitate theological reflection for the church. The church seeks to understand herself in terms of Scripture and of her history. We provide a forum for coming to such an understanding. The church strives to find her way in the pre-modern, modern, and post-modern worlds. We seek to understand these worlds and to provide stimulus and opportunity for the church and her leaders to reflect on their mission in these contexts.

1.4 | Our Academic Covenant

We believe that the church needs leaders who understand and pass on the traditions of the church as found in the Scriptures, who understand the cultures in which they serve, and who understand human nature in its capacities for good and ill. The Faculty of Providence Seminary seeks to provide the highest quality of academic achievement and instruction for the church. But it strives to provide this academic quality with a view to ministry and growth.

Since 1992, Providence Theological Seminary has been fully accredited by the Association of Theological Schools in the United States and Canada, 10 Summit Park Drive, Pittsburgh, PA 15275-1103. All Master of Arts, Master of Divinity and Doctor of Ministry programs are approved. ATS is the standard accreditor of all theological education in North America. Our full membership demonstrates that the quality of our theological education is on par with the major theological training institutions in the world.

The Seminary holds full membership in the Council of Evangelical Seminary Deans. It is also a member of the Canadian Corporation for Studies in Religion.

Our Seminary is proud to note that many of our graduates have taken further (doctoral) training at some of the premier institutions throughout the world. These include Marquette, Edinburgh, McGill, Toronto, Sheffield, Aberdeen, Westminster, McMaster and Otago.

Members of the Providence Seminary faculty are highly trained men and women. They have received terminal professional and academic degrees from recognized schools around the world. All possess

ministry experience in the pastorate, mission field, or counselling agency. Many are published authors of books and/or periodical articles. Many have outstanding preaching, teaching, and seminar ministries outside of their work at the Seminary. Every encouragement is given to faculty by the administration to engage in research and writing.

1.5 | Our Covenant of Community Life

Understanding that Jesus Christ is sovereign over every aspect of corporate and individual life, that God's will is revealed in Holy Scripture, that the Holy Spirit interprets such to the church and empowers it to live accordingly, and that everything we have comes from God, we do covenant:

To practice a vital and vibrant life of individual and corporate worship of the one true God;

To pursue moral excellence in every aspect of our life and relationships;

To steward our time, talent, treasure, body, and the environment to the glory of God;

To exemplify the gospel of grace by upholding the dignity of, showing respect to, and serving all people regardless of age, race, gender, sexual orientation, religion, or culture;

To maintain a living and verbal witness to the grace of God;

To practice love, grace, truth, and generosity, and eschew offensive, manipulative, harmful, and deceptive behavior;

To sacrifice our own selves for the good of the community and for the sake of the gospel; and

When we sin, to forgive and be reconciled to one another and to seek forgiveness and reconciliation with God through Jesus Christ.

Epilogue

This Covenant of Community Life states the general principles by which the Providence Community (employees, Board of Governors and students) agrees to live. The Cabinet and Senate of Providence University College and Seminary reserve the right to establish policies and procedures at any time that uphold the Covenant and allow for the orderly and efficient administration of the institution. Such policies and procedures are set forth in the various handbooks (Student, Employee, Board of Governors).

When someone is hired as an employee, enrolls as a student, or is elected to the Board of Governors, they agree to live according to the Providence Covenant of Community Life for the duration of said engagement. They understand that the institution reserves the right to impose disciplinary actions in the case of failure to uphold either the Covenant of Community Life or the general institutional policies and procedures as set forth in the Providence University College and Seminary websites, and the various handbooks (Student, Employee, Board of Governors).

1.6 | A Brief History

Providence Theological Seminary began because there was a need for evangelical graduate ministry training in Canada. The rising standards of education and the growing complexity of the Christian ministry prompted the faculty and board of Winnipeg Bible College to consider offering graduate courses that would meet the needs of those who desired seminary education. In 1972 the Winnipeg Bible College Graduate Division offered its first full year of courses. The name of the Graduate School was changed to Winnipeg Theological Seminary and then Providence Theological Seminary. Since 2000, the Seminary has offered an extension program in counselling in Alberta. Up to half of many degree programs can be taken by distance education. (See 5.6 | Distance Education for a full description.)

Since 1992, Providence Theological Seminary has been fully accredited by the Association of Theological Schools in the United States and Canada to offer the Master of Divinity and Master of Arts degrees. About 200 students are enrolled in the Seminary.

The Seminary is associated with Providence University College which was founded in 1925 in order to give students “systematic instruction in the Word of God.” In 1991 the institution adopted the name Providence College and Theological Seminary, adding the word University in 2011. Providence University College has evolved over the years to become a Christian liberal arts college while retaining a strong emphasis in Bible and theology. Originally located in Winnipeg, Providence University College and Theological Seminary has been located in Otterburne, about 50 kilometers south of Winnipeg, since 1970.

1.7 | Accreditation

1.7.1 Manitoba Legislature

The Manitoba Legislature, by a special act of incorporation, has granted Providence University College and Theological Seminary a charter to grant degrees including honorary degrees, diplomas and certificates.

1.7.2 Association of Theological Schools

Providence Theological Seminary is accredited by the Commission on Accrediting of the Association of Theological Schools in the United States and Canada, and the following degree programs are approved:

- Master of Divinity
- Master of Arts
- Master of Arts in Counselling
- Master of Arts in Counselling Psychology
- Master of Arts in Educational Studies
- Master of Arts in Global Studies
- Doctor of Ministry

The following extension sites are approved as specified:

Southern Baptist Seminary in Cochrane, Alberta

Approved Degrees: Master of Arts in Counselling

Approved for a Comprehensive Distance Education Program

The Commission contact information is:

The Commission on Accrediting of the Association of Theological Schools in the United States and Canada

10 Summit Park Drive

Pittsburgh, PA 15275

USA

Telephone: 412-788-6505

Fax: 412-788-6510

Website: www.ats.edu

1.7.3 TESL Canada

Our TESOL program is accredited by TESL Canada. In order to achieve TESL Canada certification, Seminary students in the Master of Arts in Educational Studies or Master of Arts in Global Studies programs (in the TESOL and TTESOL tracks) may apply to receive a certificate of TESOL or TTESOL from Providence University College, which recognizes Providence Theological Seminary's courses as equivalent and can confer the certificate on any Seminary student who completes the requirements of the programs mentioned above.

1.8 | Campus

1.8.1 Winnipeg and District

The city of Winnipeg is conveniently located only a half hour from Providence and is home to a variety of services and activities for students. As a center for arts and culture, Winnipeg has no end of ethnic restaurants, theaters, and special activities for students to take part in. Osborne Village is one of Winnipeg's most renowned streets for small cafés and shops that attract thousands of visitors every year. Only a few streets away, you'll find Corydon Avenue, which is defined by its Italian roots and makes for great gelato shops, but is also home to sushi restaurants and a host of local shops.

Head a little farther North and you'll find downtown Winnipeg and the Exchange district, which are both littered with historic buildings and art galleries. They are also home to the Winnipeg Symphony Orchestra, the Winnipeg Royal Ballet, and the Manitoba Museum. If you have a soft spot for sports, you can take in NHL action at the MTS Centre where the Winnipeg Jets play, or watch the Winnipeg Blue Bombers battle against CFL rivals, or any other number of Winnipeg sports teams.

Winnipeg has over the years been blessed with a strong evangelical community that has provided decisive spiritual leadership for Canada. Its churches, large and small give students ideal opportunities for involvement and development of leadership skills. Several interdenominational outreach ministries provide further opportunities for service and field training.

As a smaller, more local alternative to Winnipeg, you'll find Steinbach. Steinbach is home to countless churches, a Superstore, Canadian Tire, Tim Hortons, and any other number of amenities you might need. It's a short twenty-minute drive from campus and a favorite among students looking to slip away for a cup of coffee.

Several other towns, villages, and farming communities in the area immediately surrounding Providence provide further opportunities for Church fellowship, field education, recreation, or casual shopping. Explore your options and you won't be disappointed in the humble beauty of Southeastern Manitoba and its many friendly communities.

1.8.2 Campus Facilities

The Providence campus itself is beautifully landscaped, featuring large lawns, shade trees, and a woodlands area. A river borders the west and south sides. The 120,000 square-foot main building complex includes all offices and classrooms, separate performing arts wing, chapel, learning resource centre, campus store, and the 1200-seat auditorium-gymnasium-student centre complex.

The Seminary occupies the fourth floor of the Providence Academic Building. It includes a chapel, classrooms, a student lounge, a computer room, and faculty offices.

The Reimer Student Life Centre is a multi-purpose facility. The J. & E. Scobbie dining room facilitates food services for up to 500 people at any given time. It provides a variety of options for meals such as the international food station, the grille, and chef features. The Howison Room is a general purpose meeting

room with large window space. An additional multi-purpose room is available as a student lounge. The Brandt Centre has two classrooms and offices dedicated to English language instruction. This area provides for two small classrooms or one larger classroom, and a smaller meeting room with large windows. The Ward Student Lounge is complete with large-screen television and pool table. It is available to all students; it is the most continuously active area of the Centre. This is the place to enjoy being with people. The first floor of Muriel Taylor Hall, known as the Hub, is available to all students. It has a kitchen, the Sanctuary for worship and prayer, and a large open space for lounging, studying, watching TV, or playing ping-pong.

The Providence Athletics Department operates the Providence Fitness Centre. This 2500 square-foot facility is membership based and is open to students, staff, and faculty.

1.8.3 Library

The Loewen Learning Resource Centre makes Providence University College and Seminary one of the largest and most significant information and educational resources in Manitoba in the area of biblical and theological studies. The Centre houses the William Falk Library that contains a collection of over 95,000 items including books, journals, and audio-visual materials. The Library also provides access to a collection of over 125,000 electronic books. There is seating for 200 people at carrels and tables, and in seminar and individual study rooms.

Special collections include: *The Contemporary Religious Movements Resource Centre* that contains a large collection of historical information on movements outside of historic mainstream Christianity; *The Providence Players Resource Centre* that provides a collection of resources for the development of drama in schools and churches; and the *Choral Library* that contains multiple copies of over 1200 different choral pieces, as well as a growing collection of instrumental and vocal scores.

In addition to 190 current paper journal subscriptions, students of Providence have access to over 14,000 journals through the on-line resources of the library. Faculty and students can access these resources and the full automated catalogue in the library or at home.

The Library's collection of Bibles and related texts is of particular interest to biblical scholars. Included in the collection are photo-reproductions of the Aleppo, Sinaiticus and Leningrad codices and a facsimile of Codex Vaticanus.

The Resource Centre also houses listening and viewing labs and a computer lab. The listening lab contains the audio collection and supporting equipment. A viewing room with TV, VCR/DVD players, and microform readers and printers houses the video collection and microforms.

1.8.4 Housing

Apartments for married and single students are available on campus. Some students choose to commute from Winnipeg and other nearby communities because of employment opportunities in churches and businesses. Students who desire on-campus housing should apply early because available housing is limited. A limited number of mobile homes may be available for purchase each year. A housing referral service is available through the housing coordinator.

Single seminary students may apply to live in the residence halls. Those living in a residence hall are required to enroll in the meal plan (5 or 7 day). All residence hall rooms are set up for double occupancy, although requests for single rooms may be granted, if available. Although most residence hall students attend the university college, attempts are made to house seminary and mature students together in a specific section of the residence. Please consult the Residence Life Director or view the Student Handbook on our website for further residence hall information.

1.9 | Seminary Activities

Class attendance does not automatically make a person spiritual. In fact, exclusive stress on academics can stifle spiritual growth. Providence Theological Seminary believes that academic, social, and spiritual growth go hand in hand. Consequently, various activities outside of the classroom, designed to enhance spiritual vitality, have been scheduled throughout the year. These are for the enjoyment and edification of students and faculty and are to be considered an essential part of the student's education. Attendance is expected of all full-time students (i.e. nine or more credit hours per semester) at the following functions:

1.9.1 Fall Orientation

The day before classes begin is set aside to orient students to seminary academic and community life. Faculty share their understanding of the academic and spiritual life in the Seminary, then students and faculty eat lunch together. This day is required annually of all new students.

1.9.2 Missio Dei

In a well-known quote, "The church lives by mission as fire by burning," missions stands at the very centre of Christian life. It is vital to keep the missionary task of the church before students and faculty alike. A special way to keep the challenge of missions before us comes in the annual missions conference, sponsored jointly by the university college and seminary. Missio Dei is held the Thursday and Friday before Missions Fest Winnipeg at the beginning of February. Mission representatives from a broad range of fields and interests complement well-known plenary speakers at Missions Fest and come to Providence on Thursday. On Friday these specialists are available to us in the classroom as well, to help bring out the missionary dimension of the subjects we teach in the seminary.

1.9.3 Conferences

On alternate years, the Seminary sponsors a Christian Leaders Day for ministry leaders, both lay and professional. This event features a well-known plenary speaker and interaction on an important issue facing the church. Student attendance at the conference is provided through student fees.

1.9.4 Chapel Services

Chapel services (Tuesday and Wednesday) are designed to contribute to fellowship and spiritual growth. Students will find these a refreshing time of worship. It is also a time for students and faculty to exercise their spiritual gifts. Chapels feature students, faculty, and guest speakers from outside the Seminary. All students are expected to attend when they are on campus.

1.9.5 Graduation

In order to graduate, students receiving degrees are required to attend the Seminary graduation exercises, normally held near the end of April. Graduation in absentia will be permitted only for reasons judged by the Seminary Academic Committee to be exceptional.

1.10 | Other Activities

1.10.1 Class Scheduling

Classes are generally conducted on a five-day week basis (Monday through Friday). Most classes meet in a three-hour block once a week. Modular classes are held in the January Intersession; during the October, November, and March Intrasessions; and from May to August.

1.10.2 Social Activities

The annual Christmas and Graduation Banquets are only two of several banquets which occur during the school year. Recreational areas and the student lounge are always popular areas for student interaction. The Seminary Social Coordinator works to build and enhance community life by organizing social events throughout the academic year.

1.10.3 Sports

Seminary students are welcome to become involved in intramural sports offered throughout the year. They are also eligible to play varsity college sports including volleyball, soccer, and basketball.

1.10.4 Didaskalia

The Providence University College and Seminary scholarly journal, Didaskalia, is a professional outlet for faculty and visiting scholars. Student submissions are welcomed and encouraged. A subscription is included in full-time student fees.

1.11 | Community Services

1.11.1 Student Employment Program

Part-time student employment is available on campus. There are opportunities to serve as faculty clerical assistants, kitchen helpers, maintenance, housekeeping personnel, and library clerks, etc.

1.11.2 International Student Services

Providence provides guidance and help to non-Canadian students through an admissions counsellor dedicated to international applicants and a full-time International Students Services Coordinator.

1.11.3 Counselling Services

Confidential counselling is available for students. It is recognized that each individual is in the process of growth, self-discovery, and development into the whole person which God has created him/her to become. It is the aim of the counselling service to aid and facilitate this growth and development through its various programs. Students interested in such services may personally contact the Providence Counselling intake worker at counselling@prov.ca.

Financial aid for counselling services may be available.

1.11.4 Health and Accident Insurance

Health or have equivalent up-to-date insurance coverage from another provincial insurance plan. No fees are levied to Canadian students for Manitoba Health. International students, who are temporary residents of Canada, are required to purchase the appropriate Providence Guard.Me International Health Insurance plan prior to their arrival at Providence. International students will not be permitted to attend classes until their enrollment in Guard.me is confirmed. Details on International Health Insurance can be found in the Student Handbook. Accident insurance is provided for all students while attending or participating at any Providence sponsored activity approved and/or supervised by the University College or Seminary. Accident insurance covers travel to and from off-campus activities.

1.11.5 Post Office

Each student is assigned a mailbox and provided with a key for a refundable deposit. Postage is available for purchase and outgoing mail may be deposited in the mailbox in the mail room.

1.11.6 Storage of Belongings

Students may store personal belongings at the school between sessions for a small fee. See details in the Student Handbook.

1.11.7 Pets

Pets are not allowed in any of the campus buildings, with the exception of fish. Maximum aquarium size is twelve litres. This includes apartments and residences. Service animals are permitted on campus. Emotional support animals may be permitted in campus housing. See the Student Handbook for details.

1.11.8 Solicitation

No solicitation of goods or services is permitted on campus without permission from the Student Development Department.

1.11.9 School Equipment

The use of any school equipment must be cleared by a Department Chair or by the Dean of the Seminary.

1.11.10 Weapons

Weapons of any kind (including but not limited to firearms, hunting knives, machetes, paintball guns, slingshots, etc.) are not permitted on campus, including residence halls. Airsoft is not allowed inside any campus buildings.

1.11.11 Vehicles

All motor vehicles parking on Providence property must be registered through the Transportation Services department. Student parking, including a limited amount of parking spots with electrical outlets, are available for an annual fee. Information regarding parking regulations and vehicle registration on campus is available in the Student Handbook.

1.12 | Communication Policy

In order to fulfill requirements under *The Freedom of Information and Protection of Privacy Act* (FIPPA) and *The Personal Health Information Act* (PHIA), all students at Providence are assigned a Providence email account (Firstname.Lastname@my.prov.ca) during their initial registration at Providence. It is the policy of Providence that all email communication sent from students to instructors, and from students to staff, must originate from the student's assigned Providence email account. Furthermore, all email communication sent from instructors to students, and from staff to students, will be sent to the student's assigned Providence email account. This policy protects confidentiality and confirms the identity of the student. Only electronic communication originating from a Providence email account will be accepted.

Students are required to check their Providence email account on a frequent and consistent basis in order to stay current with university-related communications. Students have the responsibility to recognize that certain communications may be time-critical. Excuses like "I didn't check my email" or "I can't login," etc., are not acceptable reasons for missing official university communications via email. Academic staff may determine the extent to which electronic communication will be used in their classes. Academic staff may

reasonably expect that students are accessing their Providence email account, and may use electronic communication for their courses accordingly.

2. Academic Information

2.1 | Admissions Policy

In keeping with our mission to serve the church by preparing and nurturing Christian leaders, admission to Providence Theological Seminary is granted to those students who show evidence of faith in Jesus Christ, are yielded to His will for their lives, and meet the academic prerequisites of the Seminary. Qualified students are admitted to the Seminary and may register for courses offered in any of the degree programs (provided they meet the prerequisites). Although students apply for a particular degree program, the Seminary's policy is not to admit matriculating students directly to any program. After 15 credit hours for two-year programs or 30 credit hours for three-year programs, students will be considered by the faculty for formal admission to a degree program, based on faculty evaluation of Christian character, scholastic ability, and potential for ministry in the desired discipline. Should a student be denied entry to the program of his/her choice, that student may be advised to enter a different program more compatible with his/her gifts, or denied admission to any program and, if 30 hours of credit have been accumulated (in the case of three-year program applicants), may be allowed to graduate with a Certificate of Theological Studies. In no case may a student who has applied to a program take more than 45 hours of credit without formal acceptance to a program.

Academic Prerequisites

In addition to a completed application and personal references, the Seminary requires an undergraduate degree from an accredited institution. Students must have attained a minimum GPA of 2.50 in the last 2 full years of study (60 credits). For students with a GPA of 2.00 to 2.49, see section 2.3.2. Some programs may specify a higher GPA requirement or additional prerequisites, listed in the degree program description. Those without a recognized degree may qualify for admission as a Mature or Non-Accredited Degree student (see 2.3.4 for details).

2.2 | How to Apply

All students wishing to attend Seminary should make application several months prior to the desired date of attendance, so that the Admissions Office has time to process the required credentials. An application packet can be requested from the Admissions Office (1-800-668-7768) and is available on the Providence website (www.providenceseminary.ca). All information should be given accurately and in detail. Students should meet the requirements of the current calendar when they enter.

2.2.1 Required Documentation

The following list of application materials must be submitted to the Admissions Office before your application can be considered. A checklist is supplied with the application packet.

- 1 A non-refundable application fee of \$50 for Canadian citizens and Canada Permanent Residents (CDN\$150.00 for international students who require Canada Study Permits to study in Canada).
- 2 A complete application form.
- 3 An autobiographical sketch giving details of conversion and evidence of God's leading toward seminary.
- 4 Two recent passport-type photographs of the applicant.
- 5 An official transcript (or transcripts) — not the student's copy — of all undergraduate and graduate training.
- 6 Acceptance to any program may require the completion of an entrance questionnaire and/or interview.

7 Before matriculation, students must sign a statement agreeing to abide by the Seminary Community Life Covenant as found in this calendar.

8 Counselling students must supply legal checks, EQ-i consent form and EQ-i online test

Applicants should request that transcripts be sent from all colleges, universities, or seminaries attended. Photocopies of the student's personal transcripts or reports are not acceptable. If one's undergraduate program is still in process and final transcripts have not been completed, an incomplete transcript should be sent. Tentative acceptance may be granted while awaiting the successful completion of undergraduate work. Students transferring from other institutions must also have those institutions send a transcript of all graduate studies so that these may be evaluated in order to consider advanced standing and transfer of credits.

After the reference forms and all other documentation have been received by the Admissions Office, the application will be considered. Notice of acceptance may normally be expected within two weeks of receipt of all application materials.

2.2.2 Advanced Standing and Transfer of Credit

Students who wish to transfer work from other seminaries or graduate institutions to Providence Theological Seminary may be given advanced standing on the basis of the work previously completed.

Advanced standing on the basis of credits transferred from other institutions should not be expected in courses where a grade less than "C" was attained. Nor will courses be accepted which are not equivalent to courses (or electives) required by the PTS program of study. In any case, at least 30 hours (unless otherwise specified in the program's residency requirement) of course work within the student's class of degree must be taken on the Providence campus or at an approved Providence full-degree extension site (Alberta) for any degree program. All students with advanced standing must take at least one course from the Department of Biblical and Theological Studies and at least one course from either of the other two Seminary departments. More than six hours cannot be transferred toward any certificate program.

Advanced standing as the result of transfer credit is based on the understanding that the institution transferring the grades is accredited (by ATS, a U.S. regional accreditor, ABHE, or AUCC). In the event that the institution transferring the grades is not accredited, transfer students may, upon completion of one year of studies at PTS (with a minimum AGPA of 2.50 in their first 30 hours of study), receive transfer credit for course work in which a "B" or better has been attained.

Normally, no transfer of credit is given for undergraduate studies. It is possible, however, to obtain advanced standing (up to 30 hours) toward the Master of Divinity for the final year of classes of a four-year theological degree, when the syllabi for those classes have been approved by the PTS faculty as equivalent to PTS courses. In other cases, where undergraduate courses clearly parallel required courses at PTS, the student may request from the department chair permission to substitute other, more advanced courses in the same department.

Note: If you are considering an academic program that leads to a professional license or certification in a particular jurisdiction, please contact the appropriate licensing agency prior to enrolling. As a student, it is your responsibility to contact the appropriate licensing board to confirm whether a Providence Theological Seminary program will meet the requirements for licensure in that jurisdiction.

Providence Theological Seminary cannot imply, promise or guarantee that credits earned at Providence will transfer to other institutions, since such determinations are made according to the policies of the receiving institution. If you are considering transferring to another school, it is your responsibility to determine whether that school will accept your academic credits.

2.2.3 International Students

Students who are not citizens of Canada should send full details of their academic background when making application to Providence Theological Seminary. All applications are considered on an individual basis. English language requirements can be found in section 2.2.4. All non-Canadian students must have *Canada Permanent Residency* or obtain *Canada Temporary Residency* through acquisition of a *Canada Study Permit*. Citizens of many countries will also require a *Canada Temporary Resident Visa* (an entry visa) to enter Canada whether as a student, worker, or a visitor. Upon receiving an "Acceptance Letter" from Providence Theological Seminary, students are advised to apply at a Canada Visa Office (<http://www.cic.gc.ca/english/information/offices/apply-map.asp>) early enough to allow time to obtain the necessary immigration documents. All students with *Canada Permanent Residency* qualify for Manitoba Health Care at no cost. Holders of a valid *Study Permit* wishing to study on campus in Otterburne will be required to purchase mandatory health insurance at the time of registration.

2.2.4 English Language Requirements

English is the language of instruction at Providence University College and Seminary. All students whose mother tongue is not English must submit an official test score as part of registration.

An IELTS or TOEFL score, or any other official score, is acceptable for registration purposes. The Modern Language Institute will convert your score to Canadian Language Benchmarks (CLB) for placement. For further information, contact the Admissions Office.

Official scores can be e-mailed, faxed, or mailed to the International Admissions Officer of Providence by using institutional code 6585. Students with high enough scores may enter regular studies directly if they meet other entrance requirements.

Acceptable Official Scores				Providence Placement
IELTS	TOEFL iBT: Minimum score in each of: Speaking/ Listening/ Reading	TOEFL iBT: Minimum score in Writing	CLB (Canadian Language Benchmarks)	
≤ 5.5	≤ 15	≤ 15	1-6	EAL
4.5	9-12	9-12	5	EAP905
5.5	13-15	13-15	6	EAP906
6	16-18	16-19	7	EAP907
6.5	19	20	8	UC Undergraduate OR EAP908 (for Sem. entrance)
7	20	22	9	Seminary (excluding Counselling)
7.5	22	22	9	Seminary (Counselling)
8	24	24+	10	MA with thesis, DMin

Please note:

1. It is possible to have the official test score requirement waived. If you have successfully completed three years of secondary or post secondary education at an institution that uses English as the language of instruction, please submit an official transcript. Further information about the institution or the instruction may be required before the waiver is granted.

2. If you have been in English classes in Canada and have CLB scores, please submit them in lieu of an official test score.
3. Providence reserves the right to require any student to submit proof of adequate English skills before admission regardless of educational background, citizenship status, country of origin, or stated primary language.
4. Some programs, such as Counselling, require excellent speaking and listening skills in English. Additional English testing may be required before admittance.
5. CLB8 is required for entrance into Providence University College Undergraduate Programs. CLB9 is required for entrance into Providence Seminary. After completing CLB8, if a student successfully completes one semester of studies at Providence University College (minimum 4 courses), they are assumed to have CLB9 without further testing.
6. If a student in university college or seminary appears to be struggling academically, additional English testing may be required. This will be upon the recommendation of a professor or the Academic Dean. If the results of the testing indicate the need, the student will be required to improve their English skills before resuming regular studies.
7. Any student arriving on campus without submitting an official score will automatically be placed in the EAL Program.
8. A 3 credit EAP 910 Tutorship course is available for those students who need additional English language support upon entering the University College or Seminary.

2.2.5 Transfer of Credit

Students who successfully complete the EAP Program (including any required tutorship) can receive:

- 3 credits Unallocated Elective

2.3 | Student Classification

All entering students are admitted only to the Seminary and not to a degree program. Thus, all students admitted are on probation for either one semester (for those in certificate and two-year M.A. programs) or two semesters (for those in the three-year programs). If a student is judged by the faculty (or by the Academic Committee acting on its behalf) to have character, emotional, or academic aspects which would hinder effective ministry or the successful completion of the program s/he desires to enter, s/he may be denied entry to that program.

2.3.1 Regular Students

All students who have met the entrance requirements are classified as regular students (probationary status notwithstanding). Those taking 9 or more credit hours per semester are considered full-time; those taking fewer are considered part-time, except for those registered in the following courses:

- CP6501 Counselling Theory Practicum 3
- CP6502 Counselling Theory Practicum 4
- IN6450 Research Methods
- Any xx7400 or xx7800 Thesis course

Students taking any of these courses are considered full-time. Furthermore, if an international student has fewer than 9 credit hours remaining in their program, they are considered full-time.

In terms of credit hours, Regular Students are also classified as follows:

First Year	0–29 hours completed
Second Year	30-59 hours complete
Third Year	60-90 hours completed

2.3.2 Probationary Acceptance Students

Probationary acceptance may be offered to students who meet all admissions criteria except the entrance GPA requirement. Students with an entrance GPA between 2.00 and 2.50 may be considered but admission is not guaranteed. Probationary conditions will apply and will be assigned on a case-by-case basis by the Admissions Committee. Conditions may include, but are not limited to:

- Enrolling in a certificate program in the first semester
- Mandatory participation in tutoring services
- Limited course load
- Mandatory enrollment in assigned courses
- Regular meetings with a faculty advisor
- Completion of additional undergraduate credits prior to or concurrent with seminary enrollment

Reassessment for Regular Student status and formal acceptance to a program will occur at least one semester after probationary conditions have been met.

2.3.3 Special Students

Those who desire theological training but do not have degree goals may be admitted as special students. They may take any class for which they meet the prerequisites. Proof of an undergraduate degree (see 2.1 | above or 2.3.4 below) must be provided prior to registration. A maximum of 15 hours may be taken as a special student. After 15 hours, students must apply for admission to a program of study.

2.3.4 Mature Students and Non-Accredited Degree Students

Applicants who have not obtained a bachelor's degree may be able to apply as mature students. A mature applicant must be at least 30 years old and be able to demonstrate academic aptitude through one of the following:

- Submission of official GRE (Graduate Record Examination) test scores. Minimum scores of 153 on the verbal section and 4.5 on the analytical section are required. Providence's institutional Code for the GRE is 6585. GRE scores are valid for 5 years from date it was taken
- Applicants with a cumulative grade point average of 3.0 (on a 4-point scale) from another graduate institution may be considered for admission in cases where the other graduate institution is considered equivalent to Providence Seminary.
- Submission and assessment of an RPL (Recognition of Prior Learning) portfolio. Providence provides RPL portfolio development and assessment services at a cost of \$995. Please contact the Registrar's Office for more information about the RPL process or to schedule an initial consultation.

Applicants who hold a degree from a non-accredited institution can apply as non-accredited degree students. No age restriction applies to those applying as non-accredited degree students.

The Association of Theological Schools, the accrediting body to which the seminary belongs, limits the portion of the student body that can be admitted as mature or non-accredited degree students, except in cases where the student's RPL portfolio or non-accredited degree is determined by the faculty assessor to be the educational equivalent of an accredited bachelor's degree. All applicants will be assessed according to the availability of program vacancies and the relative merits of each case.

2.3.5 Continuing Education Units

Some professional organizations require continuing education units to maintain credentials in the organization. Seminary courses can be taken for continuing education units. Students may request a transcript for the course that can be used as proof to the credentialing organization. Whether the course can be audited or must be taken for credit is up to the credentialing organization. Credit or audit fees apply, as well as a fee for an official transcript.

2.3.6 Auditors

Students auditing courses are not required to complete assignments or take examinations but may attend classes for their personal enrichment. Those who audit courses receive no credit, but must register and attend classes regularly if they wish the audited course to appear on their transcript. Changes from audit to credit or from credit to audit must be made during the first two weeks of the semester. Some courses may be closed to auditors. All audits are subject to the instructor's approval.

2.4 | Academic Policy

2.4.1 Registration and Course Changes

Students are expected to complete their registration for classes before the beginning of each semester when registration is open. Dropping a course, adding a course, changing to or from auditing a course are considered course changes. Course changes may be made by completing a Course Registration, Change & Substitution form available from the Registrar's Office.

For semestral, independent, online and hybrid courses, course changes may be made without cost during the first week of classes (the "Add/Drop Period") or, in the case of a hybrid course, during the first week after the beginning of the online component. A fee will apply for any courses dropped during the second week of classes, or, in the case of a hybrid course, during the second week after the beginning of the online component. After the first two weeks of classes, no further changes may be made, except in the case of withdrawal from a course.

For modular courses, the adding of a course is no longer allowed once the Registrar's Office closes the course. The dropping of a course is not allowed after the first full day of classes, except in the case of withdrawal from a course.

2.4.2 Classes

Courses are offered in various forms. Semestral courses generally meet once per week from September through December or January through April. Modular courses meet on consecutive days during October, November or March intrasessions, January intersession, and during the summer. On-line courses are offered for ten-week periods in the fall, winter, and summer. Some courses can be taken by independent study, subject to the approval of the professor. Most Alberta courses are offered modularly throughout the year.

2.4.3 Grading

The following is an explanation of the letter grading system:

Letter Grade	Percentage	Grade Point Value	Grade Definition	
A+	97-100	4.0	Outstanding	Outstanding work; superior achievement of course objectives. This grade in effect says that the work could not be improved by any great margin. (A+ would say that it could not be improved by any margin, granted only at the instructor's discretion).
A	93-96	4.0		
A-	90-92	3.7		
B+	87-89	3.3	Good	Designates good work, a commendable achievement of course objectives. This is the standard grade for work that is well done (although there is the implication that it is not outstanding).
B	83-86	3.0		
B-	80-82	2.7		
C+	77-79	2.3	Acceptable	Designates acceptable work, satisfactory achievement of course objectives (there is the implication that, while this is acceptable, there is much more that could have been done).
C	73-76	2.0		
C-	70-72	1.7		
D+	67-69	1.3	Minimal	Designates minimal work, a marginal achievement of course objectives. The student has shown a barely reasonable grasp of the material (not a failure, but close to it).
D	63-66	1.0		
D-	60-62	0.7		
F	0-59	0.0	Unacceptable	Designates failure, unacceptable work. The student has not shown a reasonable grasp of the material (this grade says that the work received simply does not measure up in any meaningful way).

If the course is repeated (successfully or with a higher mark than the previous time), the original mark remains on the transcript but is not averaged.

P Pass for courses graded on a pass/fail basis.

FX Fail for courses graded on a pass/fail basis.

W Voluntary Withdrawal. Withdrawal from a course between the last day for course changes and the Voluntary Withdrawal Deadline will merit a notation of W (voluntary withdrawal) on the transcript. All withdrawals after the Voluntary Withdrawal Deadline will receive an F grade except by special action of the Academic Committee.

IN Incomplete. A permanent mark, which remains on the transcript but is not averaged, may be requested by student because of illness or other extraordinary circumstances after the period for voluntary withdrawal is past. This designation may also describe Counselling Lab/Practicum work from students who are deemed to have counsellor potential but who need more formal supervision. This mark is assigned by the academic committee, or in the latter case by the Counselling Faculty.

EX Extension. Temporary grade assigned for the student who, because of extraordinary circumstances, receives an extension of one month beyond the end of a term by action of the Academic Committee. A fee of \$100 is charged for extensions. See 2.4.8 Extension Policy.

The following grading system is used to determine grade point average:

A+	4.0 grade points	C	2.0 grade points
A	4.0 grade points	C-	1.7 grade points
A-	3.7 grade points	D+	1.3 grade points
B+	3.3 grade points	D	1.0 grade points
B	3.0 grade points	D-	0.7 grade points
B-	2.7 grade points	F	no grade points
C+	2.3 grade points		

Grade point averages are determined by dividing the number of grade points earned by the number of hours taken.

2.4.4 GPA Requirements

Students must have a 2.00 AGPA for the first year's work (24–30 hours) to return for the second year. An AGPA of 2.30 is required in order for M.Div. students to proceed to their final year. An AGPA of 2.50 is required for graduation except where noted under specific degree requirements.

2.4.5 Transcripts

Official transcripts are \$10.00 each. A written request must accompany the appropriate payment.

2.4.6 Letters of Permission

Providence students wishing to take a course from non-Providence faculty must make application for a Letter of Permission two weeks prior to beginning the course.

A Letter of Permission aids the student in registering for a course at another institution as a “visiting” or “special” student, saving the student from being required to fill out a full application at that institution and allowing them to maintain their status as a Providence student. In order to remain primarily a Providence student, a Providence student may take no more than half of his/her course load in a given semester at other institutions. Taking more than half of his/her course load at another institution will result in the student forfeiting his/her status as a Providence student, which may affect his/her residence, athletics, scholarship/bursary, and/or loan eligibility; exceptions to this clause are subject to the discretion of the Academic Committee. For more information, please contact the Registrar's Office.

Letters of Permission are subject to the approval of the Registrar's Office and the student's faculty advisor. The application for a Letter of Permission may be obtained from the Registrar's Office. A Letter of Permission has a fee attached, with a maximum of 3 courses per letter.

2.4.7 Thesis

Students in the Master of Arts (Theological Studies) program and the Master of Divinity (Honours) program will demonstrate competency for the degree, in part, by the preparation of a scholarly work selected from his/her field of interest. This work is conducted in cooperation with a Thesis Advisor who is responsible for recommending the topic to the Faculty, guidance during the work, and final approval. Topic and thesis outline must be approved not later than the semester before its anticipated completion. Generally, the thesis topic will be negotiated and confirmed during the completion of Research Methods (IN6450). Matters of thesis style are discussed in Research Methods.

2.4.8 Extension Policy

If a student is unable to complete course requirements within the course term they may appeal to the Academic Committee for an Extension. The Academic Committee may then grant the temporary grade of EX, allowing the student one calendar month beyond the end of the term to complete the course requirements. Students appealing to the Committee for an extension should note the circumstances that prevented them from completing the course on time, and outline a timeline for completion; a second extension will be much more difficult to obtain than the first. Students may receive a maximum of two extensions, at a cost of \$100 each. The Academic Committee reserves the right to waive extension fees on humanitarian grounds.

2.4.9 Academic Probation

A student may be placed on Academic Probation if his/her grade point average for any session drops below 2.00. The status of each student on Academic Probation will be reviewed at the end of each session of probation. If the student's grade point average for that session is not 2.00 or better, he/she may be dismissed.

2.4.10 Residence Requirement

A minimum of 30 credit hours through Providence Seminary, over and above any hours transferred into a program, is required for the awarding of any degree by Providence Seminary.

2.4.11 Working Toward Two Degrees at Providence Seminary

In the event that a student wants to pursue a three-year degree from Providence after earning a two-year degree, two avenues are available.

1 The student who has earned a two-year degree may apply one year of the two-year degree toward the three-year degree (leaving two years left to complete in the three-year program). In this case, the graduate may hold two degrees. Thus, the student may earn two master's degrees with a total of four years of course work.

2 The student who has earned a two-year degree may complete the classes that remain outstanding toward the three-year degree and then surrender the two-year degree. The three-year degree must be completed within seven years of the time of matriculation toward the two-year degree. In this case, the student will hold one three-year degree for a minimum of three years of course work.

2.4.12 Statute of Limitations

Master of Divinity and Master of Arts in Counselling Psychology: All work for the degree must be completed within six years of date of entry.

Master of Arts in Counselling, Master of Arts in Global Studies, Master of Arts in Educational Studies, Master of Arts (Theological Studies) and Master of Arts (Christian Studies), and Certificates: All work must be completed within four years of date of entry.

Doctor of Ministry: All work must be completed within six years of date of entry.

If the student has not completed his/her program of study within these guidelines, the current calendar shall apply and additional work may be required before graduation is allowed.

2.4.13 Class Attendance

Regular class attendance is required. Absences of more than 20% of a course for any reason will be reflected in the grading up to and including a failing mark. Excessive absences may prevent a student from enrolling in future courses.

2.4.14 Graduation

Graduate degrees from Providence Theological Seminary are granted to students who have satisfactorily completed a particular program of study as set forth in this calendar and who have met all their financial obligations to the school. Providence hosts a graduation ceremony each April, but also confers degrees without ceremony in January for students who complete their program in the Summer or Fall semesters. Students graduating in April must apply for graduation by January 15 of the year they intend to graduate; students graduating after the Fall semester must apply for graduation by September 15 of that year. Fall graduates are welcome to participate in the April ceremony.

Applicants for graduation are considered by the Faculty Senate which recommends them to the Board of Governors based on scholastic achievement. Students with a 3.75 cumulative grade point average are recommended to graduate with honours. The Faculty Senate recognizes that particular ministries require certain gifts, character traits, and levels of maturity beyond what can be gained in a short time at Seminary. Therefore, the Senate's recommendation to the Board implies only that the student has adequately fulfilled course requirements in terms of skills and knowledge, not that they are now qualified for a particular ministry. Members of the Faculty are available to give ministry references for individual students. Applications for graduation submitted after the February Board meeting cannot be considered for graduation in that year. Attendance at the commencement ceremony is required of all graduates unless application is made and special permission is granted to graduate in absentia.

2.4.15 Academic Dishonesty and Plagiarism

Cheating is the purposeful, willful, and concealed use of unauthorized sources for a test, exam, or other forms of academic work. For example:

- Submitting the same work, or part of the same work, for credit in two different courses without the prior agreement of the instructors involved.
- Bringing (and using) unauthorized and/or concealed materials into a test or exam situation.
- Presenting oneself as another student for a class, test, or exam.
- Unauthorized sharing of material (copying, or allowing others to copy) during a test or exam.
- Unauthorized communication with another student in a test or exam.
- Submitting or presenting another person's work as your own, or providing work for another person to submit as his/her own.
- Falsifying or misrepresenting academic records.
- Gaining, or attempting to gain, access to an examination or test, or a part of it, without permission from the instructor.
- Deliberately preventing, or attempting to prevent, the fair access by other students to all types of learning resources.

Plagiarism is a specific kind of cheating that involves taking and using the thoughts, ideas, writings, or other creative works of another person or persons, and passing them off as one's own in written work and/or oral presentations. A scholar who does so is intellectually dishonest. Scholars should give credit explicitly and clearly, as well as appropriate reference, to ideas, thoughts, and writings of another, whether the source is oral, from a written source such as books or journal articles, or from the Internet. By not placing direct quotes in quotation marks and footnoting the source, and by not footnoting indirect

reference to another's ideas, a scholar has disguised the fact that the ideas and thoughts, or even exact words, come from another source first. This constitutes plagiarism and is viewed as academic dishonesty.

In the event that the question of plagiarism arises, the student may demonstrate their ownership of the work in question by submitting drafts of their paper, research notes, samples of other work, or demonstrating orally their understanding of the concepts and ideas in the paper. In the event that the student and instructor cannot come to an agreement about the presence of plagiarism, the paper will be referred to the appropriate Dean who may require of the student any information necessary to the adjudication of the charge.

At the discretion of the instructor, penalties may include, but are not limited to, the following:

- Repeating the assignment or examination (with or without grade penalty)
- Failure of the assignment or examination
- Failure of the course

The appropriate Dean's Office will be notified of any offences and subsequent penalties. The Student Development department will be notified if the student is a student leader.

In cases where the offence is severe and/or is a repeat offence, the Dean may request that the Academic Committee impose further penalties upon the student which may include, but are not limited to, the following:

- Temporary suspension
- Dismissal

3. Financial Information

3.1 | Tuition and Fee Schedule

Effective September 1, 2019. All fees are listed in Canadian dollars.

The Board reserves the right to alter fees without advance notice.

Seminary Tuition/Fees (Canadian and US Students)

	Per 1 Credit Hour	Per 3 Credit Course
Tuition	\$478	\$1434
Student Fees	\$43.50	\$130.50
Total	\$521.50	\$1564.50

Cost of books and supplies not included. Student Fees include internet, non-electric parking, library access and fitness centre.

Seminary Tuition/Fees (International Students)

	Per 1 Credit Hour	Per 3 Credit Course
Tuition	\$610	\$1830
Student Fees	\$43.50	\$130.50
Total	\$653.50	\$1960.50

Cost of books and supplies not included. Student Fees include internet, parking, library access and fitness centre.

Audit Fees

	Per 3 Credit Course
Audit Fee	\$717
Student Fees	\$130.50
Total	\$847.50

Cost of books and supplies not included. Student Fees include internet, parking, library access and fitness centre.

Doctor of Ministry

Tuition Domestic (per unit)	\$2067
Tuition International (per unit)	\$2470
Student Fees (per unit)	\$130.50
Project/Dissertation	\$4134
Continuation Fee (per year past 3 years)	\$2067

Cost of books and supplies not included. Student Fees include internet, parking, library access and fitness centre.

Room and Board (per semester)

Room and Board	\$3578
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These fees are for the Otterburne campus. Room and Board requirements for Module/Hybrid Courses or courses at other locations vary.

Summer TESOL Institute 2021 (based on 15 credit hours)

Tuition Domestic	\$7170
Tuition International	\$9150
Student Fees	\$652.50
Non-refundable deposit	\$300

Cost of books and supplies not included. Student Fees include basic internet, parking and fitness centre.

Application Fees and Deposits

Non-refundable Application Fee (Canadian and US Students)	\$50
Non-refundable Application Fee (International US Students)	\$150
Residence Reservation/Damage Deposit (New students living in residence)	\$150
Residence Reservation (Returning students living in residence)	\$100
Confirmation of Enrollment (International Students)	\$300

Application Fee is required with application and is non-refundable.

Residence Reservation/Damage Deposit (New Students) is required with application. Upon registration, the \$150 will serve as the room damage deposit and remain on account for the duration of occupancy. Non-refundable after July 1 for September enrollment and December 1 for January enrollment.

Residence Reservation Deposit (Returning Students) In addition to the \$150 damage deposit already on his/her account, the student is required to pay this deposit at the end of each year, to reserve a room in residence for the following semester. The amount is credited to the student's account and is non-refundable after July 1 for September enrollment and December 1 for January enrollment.

Confirmation of Enrollment is non-refundable, will be applied as a deposit for tuition, and is due upon application acceptance from Providence Seminary.

Additional Fees

Commuter Parking Fees with Electrical (November 1 – March 31)	\$30 per semester; \$50 per year
Counselling Lab fees	\$250
Course change fee (per course change after the first five full class days)	\$35
Course extension fee (per 1 month extension)	\$100
Course Registration – Late Fee	\$50
Degree Parchment Reprint	\$50
Distance Access Fee (hybrid courses)	\$35
Distance Access Fee (online courses)	\$135
Duplicate Syllabi	1-5: \$20 each additional: \$1.00
Early Arrival (per day)	\$30
Graduation fees: Certificate/Diploma and Graduation-in-Absentia	\$65
Graduation fees: Degree	\$110
Hood Purchase Fee	Master: \$150; Doctoral: \$200
Letter of Permission Application	\$50

Locker Rental (per semester)	\$15
Official Transcript	\$10
Payment Plan	\$55
Payment Plan – Late Fee	\$50
Registrar Office Letters	\$15
Recognition of Prior Learning	\$995
Transfer Assessment	First: Free; Subsequent: \$15

3.2 | Payment of Fees

3.2.1 Otterburne Location Regular Session

All charges for the regular semester are due and payable by the Friday of the first week of the semester. A payment arrangement option for full-time students is available by contacting the Business Office. Part-time students are not eligible for payment arrangements and must pay in full by the deadline. A Payment Plan Fee will apply to all payment arrangements and all accounts not paid in full by the payment deadline, and unpaid accounts will be charged interest at 1.0% monthly (12.7% annually). Transcripts, degrees, diplomas, and certificates are withheld until accounts are paid in full. The Business Office accepts cash, cheque, Interac or wire transfer. If set up in advance, Providence can also accept a bank-to-bank transfer from another Canadian bank. Please contact the Business Office with all questions related to payment.

3.2.2 Alberta Location Courses; Online Courses; Independent Study Courses; Intersession/Summer Courses; Doctor of Ministry Courses

All charges for Alberta Location, Online, Independent Study, and Intersession/Summer courses are due 2 weeks before the course begins. Registration closes 2 weeks prior to the course start date.

3.2.3 Otterburne Summer TESOL Institute

Non-refundable deposit or full payment is due and payable upon registration. For students choosing the deposit option, the remaining balance is due two weeks prior to the course start date. Late registration fees will apply to any registrations or payments not received two weeks prior to the course start date.

3.3 | Refund Policy

3.3.1 Tuition

All fees shown are per course

	Academics: Regular Session, Hybrid and Online Courses				
	Prior to Start	First Week	Second Week	Third Week	Fourth Week
Course Drop	Full refund	Full refund	Full refund	70% refund	60% refund

There will be no tuition fee refunds after the fourth week of classes. There will be a full refund of the Technology Fee if course is dropped during the first week of class. For Hybrid courses, refunds and registration deadlines are based on the first day of the online component.

Academics: Condensed format (Modular) Courses

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	Prior to Start	First Half-Day	Second Half-Day
Course Drop/ Withdrawal	Full refund (\$35.00 admin fee applies)	90% refund	80% refund

There will be no tuition fee refunds after the first full day.

	Academics: Year-Long Courses				
	Prior to Start	Weeks 1-3	Weeks 4-6	Weeks 7-9	Weeks 10-12
Course Drop/ Withdrawal	Full refund (\$35.00 admin fee applies)	90% refund	80% refund	70% refund	60% refund

There will be no tuition fee refunds after the twelfth week of classes.

The Voluntary Withdrawal deadline for year-long courses is 21 weeks.

3.3.2 Room and Board

Students may withdraw from residence within two weeks of their semester registration and receive the appropriate pro-rated refund on both room and board. Students who voluntarily withdraw or are dismissed (disciplinary sanction) from the residence at any point past the two-week grace period will forfeit their entire semester room fee and be given a pro-rated board refund, less a 10% administrative fee on the board portion.

4. Financial Assistance

Students are encouraged to examine their present finances carefully, to seek the help of churches, foundations, and individuals, to maintain regular contact with their supporters, to determine how much they will need to earn during semesters and in the summer between semesters, to prayerfully consider the impact of student debt on their future, and in all of this to trust God fully to supply for material needs. Most often, seminary education will require a frugal lifestyle, careful resource management, hard work, and great faith. The Lord often supplies at the last minute from unexpected sources. Providence Theological Seminary offers a limited number of bursaries, scholarships, and awards.

The annual amount of scholarships and bursaries awarded by Providence will be credited for the full year in the Winter semester. Students who are completing their program requirements in a Fall semester can receive their bursary in that Fall semester. The majority of funds available to a student from other sources (summer earnings, student loans) are higher at the beginning of the Fall semester than the Winter semester. To balance this out, the scholarship and bursary funds will be given in the Winter semester when student funds are typically tighter.

Providence scholarships and bursaries come from a limited pool of funds. They are intended for students who are committed to their education at Providence. Students who maintain an acceptable academic standing through the Fall semester and who are staying for the entire academic year will be eligible for those Scholarships and Bursaries.

4.1 | Government Programs

4.1.1 Manitoba Government Loans

Residents of Manitoba are eligible to apply for Manitoba Government Loans. These loans are awarded on the basis of need, and are given in conjunction with Canada Student Loans.

Students should apply for Manitoba Student Loans and submit applications in June or at least eight weeks prior to registration to ensure adequate processing time. More information is available at:

www.edu.gov.mb.ca/msa

4.1.2 Canada Student Loans

Student loans are offered by the Government of Canada to help students pay for their time at Providence and are offered to eligible full and part-time post-secondary students in most provinces and territories. Students should apply for Canada Student Loans at least eight weeks prior to registration to ensure adequate processing time.

Repayment of a loan begins six months after graduation, or six months after the student completes his/her academic work if it is prior to graduation. Students, however, are urged to keep their borrowing as low as possible, remembering that after graduation these loans must be repaid at a time when other financial obligations may be heavy. More information is available at: www.canada.ca/en/employment-social-development/services/education/student-loan.html

4.1.3 Canada Student Grants

A Canada Student Grant is money you receive to pay for tuition that you don't have to pay back. It is essentially "free money". Canada Student Grants are available to students from most provinces and

territories except those from the Northwest Territories, Nunavut and Quebec. These governments have their own student financial assistance programs.

If you qualify for a Canada Student Loan, you are automatically assessed for most Canada Student Grants, with the exception of the Grant for Services and Equipment for Students with Permanent Disabilities, which requires a separate application. You may be eligible to receive more than one grant. More information is available at www.canada.ca/en/services/benefits/education/grants.html

4.1.4 Other Canadian Provinces

Students are eligible to apply for loans from their respective provincial government. Please visit Financial Aid at www.prov.ca for more information.

4.1.5 U.S. Student Loans

The U.S. Department of Education has approved Providence University College for purposes of the Direct Loan Program (subsidized, unsubsidized & PLUS loans). Please notify your Enrollment Officer if you have completed the FAFSA. The U.S. Department of Education requires Providence to notify Direct Loan recipients of our [Satisfactory Academic Progress \(SAP\) and Return of Title IV Funds \(R2T4\) Policies](#). The institutional code number to be used on loan application forms is G12274.

Once you have completed your FAFSA, please [Set Up An Account](#) at our Virtual Financial Aid Office (VFAO). You will need to fill out an interview as part of creating your account. Once you have done so, you'll be able to check on your loan status through VFAO - and so will we! More information is available at: <https://fafsa.ed.gov/>

4.1.6 Refund Policy

If you drop below a 60% course load or withdraw from school entirely, your financial aid will be returned to the appropriate government agency due to non-compliance.

4.2 | Current Student Scholarships and Bursaries

A number of scholarships and bursaries are available for current seminary students. Please visit Providence's website for criteria and applications.

4.3 | Awards

Joseph MacAulay M.A. Scholarship Award

The Joseph MacAulay M.A. Scholarship Award of \$300.00 is awarded to the member of the graduating class who has maintained the highest overall scholastic record in the M.A. program with an AGPA of 3.50 or greater.

Joseph MacAulay MDiv Scholarship Award

The Joseph MacAulay M.Div. Scholarship Award of \$300.00 is awarded to the member of the graduating class who has maintained the highest overall scholastic record in the M.Div. program with an AGPA of 3.50 or greater.

Valedictorian Award

The Valedictorian Award of \$300.00 is awarded to a member of the graduating class with a superior grade point average (3.50 or greater) who is selected jointly by the Seminary Faculty and the class to speak on its behalf at the annual graduation exercises.

Expository Preaching Award

The Expository Preaching Award of \$250.00, sponsored by Mr. and Mrs. Allen L. Thompson in recognition of their father, Clifford C. Dick, former Chairman of the Board of Providence College, is provided to a seminary student who has demonstrated special skill in the preaching of the Word of God.

Myrna Gordon Award

An award of \$300.00 is awarded annually by Myrna Gordon to a student entering the second or third year of seminary studies who demonstrates a need for financial assistance, performs at an acceptable academic level, and shows good potential for the work of the ministry.

Oral Communication Award

The Oral Communication Award of \$250.00, sponsored by the late Miss Gertrude Mc. Cance, is presented to a graduating seminary student who demonstrates special skill in the public reading of Scripture, in articulation, and in general oral communication skills.

Student Life Award

The PTS Student Council offers awards of \$100.00 each to two students each year who have enhanced the spiritual and community life of the Seminary.

Biblical and Theological Research Award

The Biblical and Theological Research Award of a \$200.00 gift certificate for the purchase of books is given annually by the faculty members of the Biblical and Theological Studies Department to a student who demonstrates ability in biblical and theological research through the submission of an excellent research paper in the discipline.

Dave Deschenes Counselling Award

The Counselling Award of \$250.00 is awarded annually by the faculty of the Department of Counselling to a student entering the second or third year of the M.A. Counselling Program who has demonstrated acceptable scholastic achievement, conscientiousness in Christian Service, and who shows promise for the field of counselling.

Note: not all awards may be given out each year.

5. Curriculum

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5.2 | Master of Arts

The Master of Arts programs at Providence give students the opportunity to focus their energies in a limited sphere of study while offering enough theological breadth to provide a context for understanding the specialty. Providence Theological Seminary offers opportunities for such study in Biblical Studies, Theology, Educational Studies, Counselling, Student Development, TESOL, Global Studies, and Youth Ministry. These programs will be of value for the following persons:

1. For Christian workers who need the degree for entrance into or advancement in certain fields of vocation and service (for example, the degree often serves as the terminal requirement for teachers in Bible institutes and colleges; teachers in Christian or public high schools may want a Master of Arts degree to broaden their knowledge and capabilities through specialized training in another field);
2. For pastors or missionaries on furlough who want upgrading or supplementary proficiency courses;
3. For prospective doctoral candidates who propose to utilize the Master of Arts degree as preparatory to related doctoral research.

The Master of Arts programs do not serve as a substitute for the Master of Divinity degree and are not considered adequate preparation for ordained pastoral ministry.

5.2.1 Master of Arts

Providence offers one degree oriented toward general theological studies. Students choose from two majors: Christian Studies (non-thesis option) or Theological Studies (thesis option).

MASTER OF ARTS (CHRISTIAN STUDIES) MAJOR

The Master of Arts (Christian Studies) program is designed to improve the students' ability to serve Jesus Christ in the church and the world in a lay (or possibly para-church) ministry. It seeks to enable them to be more effective disciples of Christ, in all spheres of their lives.

The program aims to provide students with the following:

1. an opportunity to develop basic skills for studying the English Bible, both for personal spiritual development and for lay ministry.
2. an opportunity to reflect theologically upon their own faith and upon their situation in the world, enabling them to be more effective disciples of Christ.
3. an opportunity for serious study of the Bible, and of Theology, in order to improve their knowledge of God's Word and their ability to articulate their Christian faith and to work out its implications for Christian living.
4. an opportunity to gain practical knowledge that will improve their ministry in areas of personal strength and interest.

Two different formats are available: on-campus study in Otterburne, Manitoba, or an innovative Distance Education format that includes on-line, module, and interactive distance education courses. See 5.6 |for Distance Education policies.

Entrance Requirements

The academic prerequisites for admission to the Seminary are found in 2.1 |Admissions Policy.

Additionally, undergraduate students who wish to meet the requirements for admission into this program should complete:

Minimum of 9 hours of Humanities
 Minimum of 9 hours of Social Sciences

Program Requirements

Students taking the M. A. (Christian Studies) have a high degree of freedom in putting together a program that best suits their needs and interests.

Biblical and Theological Studies Department

• <i>TS5201 Theological Foundations</i>	<i>3 hours</i>
• <i>TS5101 Survey of Church History*</i>	<i>3 hours</i>
• <i>BI5102 Reading the Church's Bible#</i>	<i>3 hours</i>
• <i>TS5302 Christian Ethics</i>	<i>3 hours</i>
• <i>Old Testament Electives</i>	<i>6 hours</i>
• <i>New Testament Electives</i>	<i>6 hours</i>
• <i>Theology Electives</i>	<i>6 hours</i>
<i>Department Total</i>	<i>30 hours</i>

Christian Ministries and Counselling Departments

• <i>GS5102 Worldview and Culture</i>	<i>3 hours</i>
• <i>Christian Ministries or Counselling Electives</i>	<i>9 hours</i>
• <i>IN5102 Theology and Practice of Christian Spirituality and Formation</i>	<i>3 hours</i>
<i>Department Total</i>	<i>15 hours</i>

Open Electives 15 hours

Total Program 60 hours

*Students with a strong background in Church History may, with the approval of the Department Chair, substitute an advanced course.

#BI5102 Reading the Church's Bible must be taken prior to, or concurrent with, the first OT or NT Bible course. [Available to Distance students less frequently, it must be taken prior to, or concurrent with, the second OT or NT Bible course].

Graduation Requirements

The completion of 60 hours with a minimum AGPA of 2.50.

MASTER OF ARTS (THEOLOGICAL STUDIES) MAJOR

The Master of Arts (Theological Studies) program seeks to provide students with a knowledge base in the discipline of their choice which will acquaint them with the work of the major contributors to biblical and theological studies, give them knowledge of the major issues currently being addressed in the field, stimulate them to the formation of their own position in regard to these issues, and foster an eagerness to continue to learn and to make a contribution to the field. Course work is designed to ground students in the evangelical position, so that they have a framework of faith and knowledge within which to face the diverse proposals that they will encounter as they proceed to further study. The program develops students' research ability, fostering the basic orientation and skills necessary for doctoral research work.

Prerequisites and requirements ensure that students can study the biblical text in the original languages in most of their biblical studies courses. Students choose from three tracks: Biblical Studies Old Testament, Biblical Studies New Testament or Systematic Theology.

BIBLICAL STUDIES TRACK

The Master of Arts (Theological Studies) Biblical Studies track gives the student intensive work in a specific area of biblical study in preparation for a teaching ministry or doctoral research. It is not designed to adequately prepare those planning to enter the pastoral ministry or for those seeking ordination. Students may choose an Old Testament or a New Testament emphasis.

Entrance Requirements

The academic prerequisites for admission to the Seminary are found in 2.1 |Admissions Policy.

Additionally, undergraduate students who wish to meet the requirements for admission into this program must have an entering AGPA of 3.00 or greater and should complete:

1. One year of language study in both Greek and Hebrew.
2. Theological Studies: 6–9 hours.
3. Biblical Studies: 24 hours
4. Communications: 6 hours.
5. Educational Ministries: 3 hours.
6. Humanities and Social Sciences: 21 hours.

University or college graduates who do not meet these prerequisites may take preparatory courses in Providence University College in order to qualify for admission into the program.

Before students are formally admitted into this program (see 2.1 |Admissions Policy) they must submit a sample of their written work. This is preferably a research essay prepared for a Bible/Theology class in their first 15 credit hours.

Program Requirements — Biblical Studies Old Testament Track

Department of Biblical and Theological Studies

- *OT6101 Exegesis of Hebrew Narrative* 3 hours
- *OT6102 Exegesis of Hebrew Poetry or OT7101 Aramaic* 3 hours
- *BI7101 New Testament Interpretation of Scripture* 3 hours
- *BI5101 Hermeneutics* 3 hours
- *OT5202 Old Testament Text and Interpretation* 3 hours
- *NT5202 Birth of Christianity* 3 hours
- *OT7460 Major Guided Readings: Old Testament* 3 hours
- *OT6301 Old Testament Theology* 3 hours
- *Old Testament Electives* 6 hours
- *NT6101 Reading the Greek New Testament* 3 hours
- *New Testament Electives* 6 hours
- *TS5201 Theological Foundations* 3 hours

PROVIDENCE THEOLOGICAL SEMINARY

• <i>Theological Studies Electives</i>	<i>6 hours</i>
<i>Department Total</i>	<i>48 hours</i>
Research	
• <i>IN6450 Research Methods</i>	<i>3 hours</i>
• <i>OT7400 Thesis</i>	<i>6 hours</i>
<i>Department Total</i>	<i>9 hours</i>
Open elective	3 hours
Total Program	60 hours

Program Requirements — Biblical Studies New Testament Track

Department of Biblical and Theological Studies

• <i>NT6101 Reading the Greek New Testament</i>	<i>3 hours</i>
• <i>NT6102 Studying the Greek New Testament</i>	<i>3 hour</i>
• <i>BI5101 Hermeneutics</i>	<i>3 hours</i>
• <i>BI7101 New Testament Interpretation of Scripture</i>	<i>3 hours</i>
• <i>OT5202 Old Testament Text and Interpretation</i>	<i>3 hours</i>
• <i>NT5202 Birth of Christianity</i>	<i>3 hours</i>
• <i>NT7460 Major Guided Readings: New Testament</i>	<i>3 hours</i>
• <i>OT6101 Exegesis of Hebrew Narrative</i>	<i>3 hours</i>
• <i>NT6201 New Testament Theology</i>	<i>3 hours</i>
• <i>Old Testament electives</i>	<i>6 hours</i>
• <i>New Testament electives</i>	<i>6 hours</i>
• <i>TS5201 Theological Foundations</i>	<i>3 hours</i>
• <i>Theological Studies Electives</i>	<i>6 hours</i>
<i>Department Total</i>	<i>48 hours</i>
Research	
• <i>IN6450 Research Methods</i>	<i>3 hours</i>
• <i>NT7400 Thesis</i>	<i>6 hours</i>
<i>Department Total</i>	<i>9 hours</i>
Open elective	3 hours
Total Program	60 hours

Graduation Requirements

PROVIDENCE THEOLOGICAL SEMINARY

1. The completion of 60 hours of credit with a minimum grade of 3.00 (i.e. B) in AGPA, thesis, and guided readings, and no individual grade below 2.7 (i.e. B-).
2. A working knowledge of both biblical Hebrew and Greek.

SYSTEMATIC THEOLOGY TRACK

The Master of Arts (Theological Studies) Systematic Theology track offers the student an extensive training in theological thinking and practice. It is designed to prepare a student for a teaching ministry or for doctoral research in a theological area. It is not intended to adequately train a student for pastoral ministry or for ordination.

Entrance Requirements

The academic prerequisites for admission to the Seminary are found in 2.1 |Admissions Policy.

Additionally, undergraduate students who wish to meet the requirements for admission into this program must have an entering AGPA of 3.00 or greater and should complete:

1. Biblical language study: 6 hours
2. Theological Studies: 9 hours
3. Biblical Studies: 18 hours
4. Communications: 6 hours
5. Educational Ministries: 3 hours
6. Church History: 3 hours
7. Humanities and Social Sciences: 21 hours

University and college graduates who do not meet these prerequisites may take preparatory courses in Providence University College in order to qualify for admission into the program.

Before students are formally admitted into this program (see 2.1 |Admissions Policy) they must submit a sample of their written work. This is preferably a research essay prepared for a Bible/Theology class in their first 15 credit hours.

Program Requirements

Department of Biblical and Theological Studies

• <i>BI5101 Hermeneutics</i>	<i>3 hours</i>
• <i>TS5201 Theological Foundations</i>	<i>3 hours</i>
• <i>Biblical Languages*</i>	<i>9 hours</i>
• <i>OT6301 Old Testament Theology</i>	<i>3 hours</i>
• <i>NT6201 New Testament Theology</i>	<i>3 hours</i>
• <i>Biblical Studies Electives</i>	<i>9 hours</i>
• <i>TS6201 Themes in Theology: Scripture and the Triune God</i>	<i>3 hours</i>
• <i>TS7460 Major Guided Readings: Theology</i>	<i>3 hours</i>
• <i>Systematic or Historical Theology Electives</i>	<i>12 hours</i>
<i>Department Total</i>	<i>48 hours</i>

Research

• <i>IN6450 Research Methods</i>	<i>3 hours</i>
• <i>TS7400 Thesis</i>	<i>6 hours</i>
<i>Department Total</i>	<i>9 hours</i>
Open elective	3 hours
Total Program	60 hours

*Biblical language requirements include either six hours of Greek exegesis (NT6101/02) plus three hours of beginning Hebrew (OT5101) or three hours of Greek exegesis (NT6101) and six hours of beginning Hebrew (OT5101/02).

Graduation Requirements

1. The completion of 60 semester hours credit with a minimum 3.00 (i.e. B) in AGPA, thesis, and guided readings, and no individual grade below 2.70 (B-).

5.2.2 Master of Arts in Counselling

Nature of the Program

The counselling program’s objective is to thoroughly equip individuals to confidently and competently integrate their Christian faith with professional standards and practices.

Counsellor training at Providence balances the cultivation of knowledge, practical skill, and professional formation, all in the context of Christ-centered spiritual growth and mental, emotional, and relational healing.

Degrees Offered

The counselling training program is available in a two-year M.A. in Counselling degree and a three-year M.A. in Counselling Psychology degree. (See 5.2.3.)

The two-year M.A. in Counselling degree prepares the student to capably and responsibly care for people who have psychological, relational, behavioural, and spiritual problems.

The degree (60 hours) consists of 21 hours of Biblical and Theological studies and 39 hours of Counselling studies. To complete the program in two years (four semesters), the student has to take ten courses in each academic year. Taking summer courses can reduce the regular semester load.

Three different formats are available: on-campus study in Otterburne, Manitoba; on-campus study at designated facilities in Alberta; and an innovative Distance Education format that includes on-line, module, and interactive Distance Education courses. (See 5.6 | for Distance Education policies.)

Alberta

Providence Theological Seminary offers a Master of Arts in Counselling and Master of Arts in Counselling Psychology to Distance Education students, many of whom are residents of Alberta. Students may take the core Bible and Theology courses online or via a Letter of Permission at an approved school. The counselling program courses are taught by the Providence faculty online, bi-weekly (Practicum 3 and 4), and/or in module format in Alberta. Providence maintains one resident faculty member in Alberta and brings other professors out from the Otterburne campus for courses. Providence also utilizes adjunct instructors to teach in Alberta. The MA degree in Counselling program is identical in Manitoba and Alberta, and it is fully approved by the Association of Theological Schools. Students are required to take Practicum 1 and 2 on-campus in Otterburne. Internship opportunities with various counselling agencies in the city such as Calgary Family Services, Calgary Counseling Center, and Shalom Counseling Center are

available for practicum students. Students wanting to pursue registration as a counsellor or psychologist in Alberta are advised to familiarize themselves with the various registration requirements of these external bodies (e.g., College of Alberta Psychologists) in planning their coursework at Providence.

Vocational Possibilities

The counselling program prepares students for work and/or vocational ministry in a wide variety of settings. Graduates have been employed in secular and non-secular contexts, including churches, church-based counselling centres, para-church organizations, community mental health agencies, and crisis intervention programs. Both the M.A. Counselling and M.A. Counselling Psychology degrees meet the educational requirements for associate membership in the Professional Association of Christian Counsellors and Psychotherapists (PACCP). The M.A. Counselling and M.A. Counselling Psychology degrees have also been used to satisfy the academic entrance requirements of the College of Alberta Psychologists, CCPA, CPCA, and CRPO, but are not limited to these professional bodies.

Entrance Requirements

The academic prerequisites for admission to the Seminary are found in 2.1 | Admissions Policy.

Enrolment in this program is restricted to a limited number of students per year. It is strongly recommended that potential students have a solid background in the social sciences and psychology.

Fitness for counselling ministry and practice requires a high level of psychological health, including self-awareness, self-acceptance, self-confidence, courage, resilience, interpersonal and intrapersonal skills, and emotional stability. Applicants are required to complete a standardized questionnaire (EQi 2.0), the results of which will be used by the Counselling Department to gauge suitability for the counselling profession. Some applicants may also be required to complete an interview with a member of the department as part of the application process. Applicants whose questionnaire or interview results indicate hindrances to the counselling profession may be denied entrance to the Seminary.

Students enrolled in the Counselling program are evaluated on an ongoing basis according to the Semestral Evaluation policy. The purpose of the Counselling Department Semestral Evaluations is to assess the student's ongoing fitness for counsellor training, fit for the counselling profession, and to identify any potential encumbrances or impairments that may prevent a student's successful completion of the program of study in counselling and their ultimate professional practice.

International students with English as a second language are required to provide an official iBT TOEFL score with the following minimum iBT scores: Reading Skills: 20; Listening Skills: 22; Speaking Skills: 26; and Writing Skills: 24. At the discretion of the Counselling Department, other students may also be required to take this test.

Applicants are encouraged to apply as early as possible, since the date of application may be a factor in selecting among equally qualified applicants. Because of the interdisciplinary nature of this program, a strong background in both Bible/theology and psychology is ideal. Students who do not achieve an AGPA of 3.00 in their first semester may be required to complete additional course work in the area of their weakness.

Program Requirements

Department of Biblical and Theological Studies

- *BI5102 Reading the Church's Bible#+* 3 hours
- *CP5105 Integration of Theology and Psychology* 3 hours (P: CP5201, TS5201)
- *IN5102 Theology and Practice of Christian Spirituality and Formation* 3 hours

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• <i>TS5201 Theological Foundations+</i>	<i>3 hours</i>
• <i>Old Testament Elective+</i>	<i>3 hours</i>
• <i>New Testament Elective+</i>	<i>3 hours</i>
• <i>Theology Elective+</i>	<i>3 hours</i>
<i>Department Total</i>	<i>21 hours</i>

Department of Counselling

• <i>CP5102 Human Development</i>	<i>3 hours</i>
• <i>CP5103 Marriage and Family Counselling</i>	<i>3 hours (P/C: CP5201, CP5502)</i>
• <i>CP5111 Ethical and Legal Issues for Counsellors</i>	<i>3 hours</i>
• <i>CP5113 Crisis and Trauma Counselling</i>	<i>3 hours</i>
• <i>CP5116 Counselling Across Cultures</i>	<i>3 hours</i>
• <i>CP5201 Theories of Counselling and Psychotherapy</i>	<i>3 hours</i>
• <i>CP5202 Psychopathology</i>	<i>3 hours</i>
• <i>CP5501 Counselling Theory Practicum 1</i>	<i>3 hours</i>
• <i>CP5502 Counselling Theory Practicum 2</i>	<i>3 hours (P: CP5111, CP5201, CP5501)</i>
• <i>CP6201 Psychological Assessment</i>	<i>3 hours</i>
• <i>CP6501 Counselling Theory Practicum 3*</i>	<i>3 hours (P: CP5113, CP5202, CP5502)</i>
• <i>CP6502 Counselling Theory Practicum 4</i>	<i>3 hours (P: CP6501)</i>
• <i>Counselling Elective+</i>	<i>3 hours</i>
<i>Department Total</i>	<i>39 hours</i>

Total Program **60 hours**

+Equivalent courses may be taken via Letter of Permission from an approved school.

#BIS102 Reading the Church's Bible must be taken prior to, or concurrent with, the first OT or NT Bible course. [Available to Alberta/Distance students less frequently, it must be taken prior to, or concurrent with, the second OT or NT Bible course].

*No more than a two year gap is allowed between Practicums 2 and 3. Students with more time elapsed than this will be required to audit Practicum 2 before entering into Practicum 3.

Graduation Requirements

1. Completion of 60 semester hours of credit (with no grade below C in counselling courses being credited toward the degree) with a 2.50 AGPA being required for graduation.
2. Completion of all practica to the satisfaction of the Clinical Supervisor, Internship Instructor, and the Department Head.
3. Satisfactory indication that the counselling theory and skills have been adequately understood and practiced, both personally and in ministry.

5.2.3 Master of Arts in Counselling Psychology

Nature of the Program

The counselling program's objective is to equip individuals to integrate their Christian faith with professional standards and practices in the field of counselling psychology.

Counsellor training at Providence balances the cultivation of knowledge, practical skill, and professional formation, all in the context of a Christ-centered spiritual growth and mental, emotional, and relational healing.

Degrees offered

The counselling training program is available in a two-year M.A. in Counselling degree (see 5.2.2) and a three-year M.A. in Counselling Psychology degree.

In addition to the preparation of the two-year program, the M.A. in Counselling Psychology degree offers the student the opportunity to further specialize in Counselling Psychology; a thesis track is also available. Students who intend to go on to Doctoral studies are encouraged to take the thesis track in the three-year M.A. in Counselling Psychology degree.

The degree (90 hours) consists of 21 hours of Biblical and Theological studies and 69 hours of Counselling Psychology studies. To complete the program in three years (six semesters), the student has to take ten courses in each academic year. Taking summer courses can reduce the regular semester load.

Because of the further cognitive, skill, and formational training associated with the extra 30 hours of study, graduates of the three-year M.A. in Counselling Psychology are more fully equipped to practice in community and clinical settings.

Three different formats are available: on-campus semesterly study in Otterburne, Manitoba; on-campus study at designated facilities in Alberta; and an innovative Distance Education format that includes on-line, module, hybrid, and interactive Distance Education courses. (See 5.6 |for Distance Education policies.)

See 5.2.2 for more information about the Alberta Extension site. In order to complete the 3-year M.A. in Counselling Psychology, Alberta Extension students will need to supplement on-campus courses in Alberta with some Distance Education courses including taking modular classes in Otterburne, Manitoba. All students are required to take CP5501 and CP5502 at the Otterburne campus. The 3-year M.A. in Counselling Psychology by distance education is fully approved by the Association of Theological Schools.

Vocational Possibilities

The counselling program prepares students for vocational ministry in a wide variety of settings. Graduates have been employed in churches, church-based counselling centres, para-church organizations, community mental health agencies, and crisis intervention programs. Both the MA Counselling and MA Counselling Psychology degrees meet the educational requirements for associate membership in the Professional Association of Christian Counsellors and Psychotherapists (PACCP). Graduates of the MA Counselling Psychology may use their degree as the basis for application to the College of Alberta Psychologists to become provisional registered psychologists in the province of Alberta.

Entrance Requirements and Ongoing Evaluations

The academic prerequisites for admission to the Seminary are found in 2.1 |Admissions Policy.

Enrolment in this program is restricted to a limited number of students per year. It is strongly recommended that potential students have a solid background in the social sciences and psychology.

Fitness for counselling ministry and practice requires a high level of psychological health, including self-awareness, self-acceptance, self-confidence, courage, resilience, interpersonal and intrapersonal skills, and emotional stability. Applicants are required to complete a standardized questionnaire

(EQi 2.0), the results of which will be used by the Counselling Department to gauge suitability for the counselling profession. Some applicants may also be required to complete an interview with a member of the department as part of the application process. Applicants whose questionnaire or interview results indicate hindrances to the counselling profession may be denied entrance to the Seminary.

Students enrolled in the Counselling program are evaluated on an ongoing basis according to the Semestral Evaluation policy. The purpose of the Counselling Department Semestral Evaluations is to assess the student's ongoing fitness for counsellor training, fit for the counselling profession, and to identify any potential encumbrances or impairments that may prevent a student's successful completion of the program of study in counselling and their ultimate professional practice.

International students with English as a second language are required to provide an official iBT TOEFL score with the following minimum iBT scores: Reading Skills: 20; Listening Skills: 22; Speaking Skills: 26; and Writing Skills: 24. At the discretion of the Counselling Department, other students may also be required to take this test.

Applicants are encouraged to apply as early as possible, since the date of application may be a factor in selecting among equally qualified applicants. Because of the interdisciplinary nature of this program, a strong background in both Bible/theology and psychology is ideal. Students who do not achieve an AGPA of 3.00 in their first semester may be required to complete additional course work in the area of their weakness.

Program Requirements

Department of Biblical and Theological Studies

• <i>BI5102 Reading the Church's Bible#+</i>	<i>3 hours</i>
• <i>CP5105 Integration of Theology and Psychology</i>	<i>3 hours (P: CP5201, TS5201)</i>
• <i>IN5102 Theology and Practice of Christian Spirituality and Formation</i>	<i>3 hours</i>
• <i>TS5201 Theological Foundations+</i>	<i>3 hours</i>
• <i>Old Testament elective+</i>	<i>3 hours</i>
• <i>New Testament elective+</i>	<i>3 hours</i>
• <i>Theology elective+</i>	<i>3 hours</i>
<i>Department Total</i>	<i>21 hours</i>

Department of Counselling

• <i>CP5102 Human Development</i>	<i>3 hours</i>
• <i>CP5103 Marriage and Family Counselling</i>	<i>3 hours</i>
• <i>CP5106 Family Systems</i>	<i>3 hours</i>
• <i>CP5111 Ethical and Legal Issues for Counsellors</i>	<i>3 hours</i>
• <i>CP5113 Crisis and Trauma Counselling</i>	<i>3 hours</i>
• <i>CP5116 Counselling Across Cultures</i>	<i>3 hours</i>
• <i>CP5201 Theories of Counselling and Psychotherapy</i>	<i>3 hours</i>
• <i>CP5202 Psychopathology</i>	<i>3 hours</i>

PROVIDENCE THEOLOGICAL SEMINARY

• CP5211 Group Psychotherapy: Theory and Practice	3 hours
• CP5214 Congregational Care and Counselling	3 hours
• CP5501 Counselling Theory Practicum 1	3 hours
• CP5502 Counselling Theory Practicum 2	3 hours (P: CP5111, CP5201, CP5501)
• CP5512 Psychopharmacology	3 hours
• CP6201 Psychological Assessment	3 hours
• CP6216 Psychology of Emotion	3 hours
• CP6401 Research Design and Methodology	3 hours
• CP6501 Counselling Theory Practicum 3*	3 hours (P: CP5113, CP5202, CP5502)
• CP6502 Counselling Theory Practicum 4	3 hours (P: CP6501)
• Counselling electives (choose 4)**	12 hours
• Counselling Elective+	3 hours
Department Total	69 hours

Total Program **90 hours**

+Equivalent courses may be taken by Letter of Permission from an approved school.

#BI5102 Reading the Church's Bible must be taken prior to, or concurrent with, the first OT or NT Bible course. [Available to Alberta/Distance students less frequently, it must be taken prior to, or concurrent with, the second OT or NT Bible course].

*No more than a two year gap is allowed between Practicum 2 and 3. Students with more time elapsed than this will be required to audit Practicum 2 before entering into Practicum 3.

**Students in Alberta who are intending to pursue registration as a psychologist with the College of Alberta Psychologists may need an additional counselling elective to meet the required 72 credit hours.

Graduation Requirements

1. Completion of 90 semester hours of credit (with no grade below C in the counselling courses being credited toward the degree) with a minimum 2.50 AGPA being required for graduation.
2. Completion of all practica and supervised experience — to the satisfaction of both the Supervisor and the Program Director.
3. Satisfactory indication that the counselling theory and skills have been adequately understood and practiced, both personally and in ministry.

THESIS TRACK

Students who intend to go on to Doctoral studies are encouraged to take the Thesis Track in the three-year M.A. in Counselling Psychology degree. The earliest (and recommended) time that students can be accepted into the thesis track is at the time of formal admission into the M.A. Counselling Psychology degree program.

Entrance Requirements

In addition to the entrance requirements for the M.A. Counselling Psychology degree, students wishing to take the Thesis Track must have:

Formal acceptance into the M.A. Counselling Psychology degree

Maintained an AGPA of at least 3.0 across their courses, with no course grade lower than B-

Program Requirements

Students taking the Thesis Track must meet the same requirements as other students in the M.A. Counselling Psychology degree. However, they will replace 9 credit hours of the Counselling electives with CP7400 Thesis. The student must complete CP6401 Research Design & Methodology before taking their Thesis.

5.2.4 Master of Arts in Educational Studies

Degrees Offered

The Masters of Arts in Educational Studies program is for people who are training for professional ministry positions within church or para-church organizations (other than ordained, pastoral positions). Majors include Educational Ministries, Student Development, Teaching English to Speakers of Other Languages (TESOL), Training Teachers of English to Speakers of Other Languages (TTESOL), and Youth Ministry Studies.

Two different formats are available: on-campus study in Otterburne, Manitoba, or an innovative Distance Education format that includes on-line, module, and interactive distance education courses. See 5.5 for Distance Education policies.

Entrance Requirements

The academic prerequisites for admission to the Seminary are found in 2.1 | Admissions Policy.

Program Requirements

Department of Biblical and Theological Studies

These courses are common to all six majors.

• <i>BI5102 Reading the Church's Bible#</i>	<i>3 hours</i>
• <i>Old Testament Electives</i>	<i>6 hours</i>
• <i>New Testament Electives</i>	<i>6 hours</i>
• <i>TS5201 Theological Foundations</i>	<i>3 hours</i>
• <i>Theology Electives</i>	<i>6 hours</i>
<i>Department Total</i>	<i>24 hours</i>

#BI5102 Reading the Church's Bible must be taken prior to, or concurrent with, the first OT or NT Bible course. [Available to Distance students less frequently, it must be taken prior to, or concurrent with, the second OT or NT Bible course].

Department of Christian Ministries and Department of Counselling

Students must complete a minimum of 36 hours appropriate to their major in the departments of Christian Ministries and/or Counselling. Major requirements follow.

Graduation Requirements

The completion of 60 hours of credit with an AGPA of 2.50. No grade below a C is allowed in Christian Ministries courses.

EDUCATIONAL MINISTRIES MAJOR

Goals of the program are to provide students with a biblical and theological base that is integrated into ministry and with knowledge of the history and philosophy of education; to equip students with abilities

in planning, leadership, and administration; and to give students experience in the field of educational ministries.

Major Requirements

Department of Christian Ministries

• <i>EM5101 History and Philosophy of Education</i>	<i>3 hours</i>
• <i>CP5102 Human Development</i>	<i>3 hours</i>
• <i>EM5103 Principles of Teaching and Learning</i>	<i>3 hours</i>
• <i>EM5105 Contemporary Approaches for Leadership and Administration</i>	<i>3 hours</i>
• <i>PS5502 Introduction to Pastoral Ministry</i>	<i>3 hours</i>
• <i>PS7501/02 Supervised Ministry Experience 1,2</i>	<i>3 hours</i>
• <i>IN5102 Theology and Practice of Christian Spirituality and Formation</i>	<i>3 hours</i>
• <i>Specialized Educational Ministries courses**</i>	<i>15 hours</i>
<i>Department total</i>	<i>36 hours</i>

**Students may take TESOL or TTESOL courses (if they meet certificate entrance requirements) to satisfy this requirement. Students who satisfy the requirements of any one of these certificate programs will receive both the M.A. in Educational Studies degree and the appropriate certificate at graduation.

LEADERSHIP MAJOR

The Master of Arts in Leadership is a co-operative program between Providence Theological Seminary and Horizon College & Seminary. Students may take a combination of courses at both Providence Theological Seminary and Horizon College & Seminary. The degree will be given by Providence which is accredited by the Association of Theological Schools (ATS).

The Master of Arts in Leadership is designed for church leaders, parachurch leaders and other Christian leaders who desire effective training for leadership within the church, within parachurch ministries, and within marketplace organizations.

Program Goals & Objectives

The Master of Arts in Leadership is designed for church leaders, parachurch leaders and other Christian leaders who desire effective training for leadership within the church, within parachurch ministries, and within marketplace ministries.

Purpose of the Program

The purpose of the program is to provide students with a strong biblical - theological foundation of leadership, to foster a love for the Word of God, to foster a love for the church and a commitment to enhancing its well-being, to instill a strong knowledge of leadership theories and practices and where they fit into the larger church, to develop leadership skills, to develop and sharpen the gift of leadership within each student, and to provide a foundational grasp of all aspects of leadership for church, parachurch, and marketplace ministries.

Program Requirements

Department of Biblical and Theological Studies (modified)

PROVIDENCE THEOLOGICAL SEMINARY

• <i>BI5102 Reading the Church's Bible#</i>	<i>3 hours</i>
• <i>TS5201 Theological Foundations</i>	<i>3 hours</i>
• <i>LS5103 A Biblical Theology and Hermeneutic of Leadership</i>	<i>3 hours</i>
• <i>Old Testament Elective</i>	<i>3 hours</i>
• <i>New Testament Elective</i>	<i>3 hours</i>
• <i>Open Elective</i>	<i>3 hours</i>
<i>Department Total</i>	<i>18 hours</i>

#BI5102 Reading the Church's Bible must be taken prior to, or concurrent with, the first OT or NT Bible course. [Available to Distance students less frequently, it must be taken prior to, or concurrent with, the second OT or NT Bible course].

Major Requirements

Leadership Major

• <i>LS5101 Communications Media and Research Skills for Leadership Effectiveness</i>	<i>3 hours</i>
• <i>LS5102 Ethics and Morality in Leadership</i>	<i>3 hours</i>
• <i>EM5105 Contemporary Approaches for Leadership and Administration</i>	<i>3 hours</i>
• <i>EM5115 Coaching and Mentoring Strategies</i>	<i>3 hours</i>
<i>Two of the following:</i>	
• <i>EM5112 Managing Change, Transitions, Conflict and Power</i>	<i>3 hours</i>
• <i>EM5114 Creating and Sustaining Effective Teams</i>	<i>3 hours</i>
• <i>EM5104 Vision, Strategy, Execution and Assessment</i>	<i>3 hours</i>
<i>Department total</i>	<i>18 hours</i>

Areas of Speciality Interest

• <i>LS7511 Leadership Applied Focus Practicum 1</i>	<i>3 hours</i>
• <i>LS7513 Leadership Applied Focus Practicum 1</i>	<i>3 hours</i>
<i>One of the following:</i>	
• <i>LS7200 Thesis/Project</i>	<i>6 hours</i>
• <i>LS7400 Project plus 3 hour open elective*</i>	<i>6 hours</i>
<i>Department total</i>	<i>12 hours</i>

*Project and open elective to be approved by professor.

STUDENT DEVELOPMENT MAJOR

Nature of the Program

The Master of Arts in Student Development is designed for those who focus on student services, admissions, or counselling in a college, university or seminary. Students may take half of their courses

online and come to campus for three summers for three-week intensive modules. In this way the program can be completed in three years (six semesters of online courses and three summers of module courses). A Student Development major will allow Resident Directors or Admissions Counsellors to move into positions such as Dean of Students or Director of Admissions.

Five specialized classes, including the supervised practicum, help students to focus on issues faced by today's students in higher education. Six hours of electives offered in counselling or educational ministries (courses such as leadership and administration) add to the diversity of the program. Other courses are designed to help the student understand the theological, psychological, spiritual, and ethical contexts in which they serve.

Program Objectives

Student services, student affairs, and student personnel services which are more commonly termed Student Development have evolved over the years into a viable professional career. While trained professionals in this field are in great demand, both in Canada and the United States, few opportunities exist in a Christian context. Providence Seminary is the only theological seminary in Canada accredited by the Association of Theological Schools offering this program.

Goals of this program include providing students with a base in biblical and theological studies and an understanding of student development theory, equipping students with abilities in planning, leadership, and administration; and giving students experience in student development.

Vocational Possibilities

The Student Development program prepares people to work in various student service areas including Residential Life, Program Development, Career Guidance/Placement, Enrollment, Student Ministries, International Student Assistance, and other counselling and teaching-related fields.

Major Requirements

Department of Christian Ministries

• <i>SD5101 Student Development: History and Theory</i>	<i>3 hours</i>
• <i>SD5102 Student Development: Programs and Services</i>	<i>3 hours</i>
• <i>SD5103 The Student in Higher Education</i>	<i>3 hours</i>
• <i>SD6501 Student Development Supervised Ministry Practicum</i>	<i>3 hours</i>
• <i>EM5102 Human Development</i>	<i>3 hours</i>
• <i>GS5102 Worldview and Culture</i>	<i>3 hours</i>
• <i>IN5102 Theology and Practice of Christian Spirituality and Formation</i>	<i>3 hours</i>
<i>Department total</i>	<i>21 hours</i>

Department of Counselling

• <i>CP5111 Ethical and Legal Issues for Counsellors and Educators</i>	<i>3 hours</i>
<i>Department Total</i>	<i>3 hours</i>

Choose one of the following tracks:

Counselling Track

PROVIDENCE THEOLOGICAL SEMINARY

• <i>SD6101 Residential Issues in Higher Education</i>	<i>3 hours</i>
• <i>CP5501/02 Counselling Theory Practica 1, 2</i>	<i>6 hours</i>
• <i>Counselling Elective</i>	<i>3 hours</i>
<i>Total</i>	<i>12 hours</i>

Leadership/Administration Track

• <i>SD6104 Student Development</i>	<i>3 hours</i>
• <i>EM5104 Vision, Strategy, Execution and Assessment</i>	<i>3 hours</i>
• <i>EM5105 Contemporary Approaches for Leadership and Administration</i>	<i>3 hours</i>
• <i>Christian Ministries Elective</i>	<i>3 hours</i>
<i>Total</i>	<i>12 hours</i>

Total Program **60 hours**

TESOL MAJOR

The TESOL Major is for people who desire to serve the church by teaching English to speakers of other languages in ecclesiastical or non-ecclesiastical settings. In addition to a solid core of biblical and theological studies, students receive training in linguistic theory and pedagogy, as well as experience in teaching English to speakers of other languages.

Major Requirements

Department of Christian Ministries

• <i>IN5102 Theology and Practice of Christian Spirituality and Formation</i>	<i>3 hours</i>
• <i>GS5102 Worldview and Culture or GS5109 Cross-Cultural Communication</i>	<i>3 hours</i>

TESOL

• <i>GS5201 Applied Linguistics 1: Morphology and Phonology</i>	<i>3 hours</i>
• <i>GS5202 Applied Linguistics 2: Syntax</i>	<i>3 hours</i>
• <i>GS5203 Materials and Methodology in TESOL</i>	<i>3 hours</i>
• <i>GS5204 Second Language Acquisition</i>	<i>3 hours</i>
• <i>GS5205 TESOL Practicum 1</i>	<i>1 hour</i>
• <i>GS5206 TESOL Practicum 2</i>	<i>2 hours</i>
• <i>GS7260 Guided Readings in TESOL</i>	<i>3 hours</i>
• <i>Two of: GS6201 Applied Linguistics 3**</i>	<i>6 hours</i>
- <i>GS6202 Sociolinguistics</i>	
- <i>GS6203 Assessment, Placement, and Evaluation in TESOL</i>	
- <i>GS6204 Language Teacher Education</i>	
- <i>GS6205 Foreign Language Study</i>	

PROVIDENCE THEOLOGICAL SEMINARY

- GS6206 Language Curriculum Development
- GS6207 Psycholinguistics

<i>Department total</i>	<i>30 hours</i>
Christian Ministries or Counselling Electives	6 hours
Total Program	60 hours

**GS5201 and 5202 are prerequisites

TTESOL MAJOR

The TTESOL Major trains people to teach those desiring to teach English to speakers of other languages. The program offers a core of biblical and theological studies. It presumes a level of competence in linguistic theory gained at an undergraduate level and concentrates on pedagogical concerns.

Prerequisites for entrance into the TTESOL track are the core TESOL courses (GS5201, GS5202, GS5203, GS5204, GS5205, GS5206).

Major Requirements

Department of Christian Ministries

- *IN5102 Theology and Practice of Christian Spirituality and Formation* 3 hours
- *GS5102 Worldview and Culture or GS5109 Cross-Cultural Communication* 3 hours

TESOL

• <i>GS5207 TTESOL Practicum 1</i>	<i>1 hour</i>
• <i>GS5208 TTESOL Practicum 2</i>	<i>2 hours</i>
• <i>GS6201 Applied Linguistics 3</i>	<i>3 hours</i>
• <i>GS6203 Assessment, Placement, and Evaluation in TESOL</i>	<i>3 hours</i>
• <i>GS6204 Language Teacher Education</i>	<i>3 hours</i>
• <i>GS6206 Language Curriculum Development</i>	<i>3 hours</i>
• <i>GS7261 Guided Readings in TTESOL</i>	<i>3 hours</i>
• <i>Two of: GS6202 Sociolinguistic</i>	<i>6 hours</i>
- <i>GS6205 Foreign Language Study</i>	
- <i>GS6207 Psycholinguistics</i>	
- <i>GS7264 Independent Research in TESOL</i>	
• <i>Christian Ministries or Counselling Electives</i>	<i>6 hours</i>
<i>Department Total</i>	<i>30 hours</i>
Total Program	60 hours

YOUTH MINISTRIES STUDIES MAJOR

The Youth Ministries Studies major is designed to prepare men and women to serve effectively in occupational youth ministry in any church or para-church setting.

In addition to meeting the Providence Seminary mission and purpose, this major will enable graduates to:

1. Discern the call of God for their lives
2. Understand the nature of the adolescent transition
3. Engage in youth ministry as practical theology
4. Build a youth ministry program based on contextual perspective
5. Develop programs that prioritize the safety of the participants
6. Learn introductory skills for effective counselling

Major Requirements

Department of Christian Ministries

• <i>EM5101 History and Philosophy of Education</i>	<i>3 hours</i>
• <i>EM5104 Vision, Strategy, Execution and Assessment</i>	<i>3 hours</i>
• <i>EM5105 Contemporary Approaches for Leadership and Administration</i>	<i>3 hours</i>
• <i>IN5102 Theology and Practice of Christian Spirituality and Formation</i>	<i>3 hours</i>
• <i>PS5102 Homiletics I</i>	<i>3 hours</i>
• <i>YM5101 Youth Ministry as Practical Theology</i>	<i>3 hours</i>
• <i>YM6501 Youth Ministry Supervised Ministry Practicum</i>	<i>3 hours</i>
• <i>YM5102 Youth Ministry in Contextual Perspective</i>	<i>3 hours</i>
• <i>YM5103 Youth Ministry and Risk Management</i>	<i>3 hours</i>
<i>Department total</i>	<i>27 hours</i>

Department of Counselling

• <i>CP5102 Human Development</i>	<i>3 hours</i>
• <i>CP5210 Introduction to Child and Adolescent Therapy</i>	<i>3 hours</i>
• <i>Counselling Elective</i>	<i>3 hours</i>
<i>Department total</i>	<i>9 hours</i>

Total Program **60 hours**

5.2.5 Master of Arts in Global Studies

The Global Studies program has been established to prepare Christians from around the world for service in a variety of global contexts. The epicentre of Christian vitality having now clearly shifted from the West to non-Western lands, traditional mono-directional paradigms of mission are both inadequate and inappropriate. As the traditional heartlands of Christianity give way to secularism, and as believers in those lands become ever more marginalized and beleaguered, it is essential that Western Christians see themselves as part of a global community which endeavours to transcend those geopolitical, national, ethnic, cultural, and economic boundaries that characteristically separate people, and that they explore and act upon the practical implications of the truth that not only do 'they' need 'us' but that 'we'

desperately need ‘them.’ There are three majors in the M.A. in Global Studies program: Missiology, TESOL, and TTESOL.

Entrance Requirements

The academic prerequisites for admission to the Seminary are found in 2.1 | Admissions Policy.

Program Requirements

Department of Biblical and Theological Studies

These courses are common to all three majors.

- *BI5102 Reading the Church’s Bible#* *3 hours*
- *Biblical Studies Electives* *9 hours*
- *TS5201 Theological Foundations* *3 hours*
- *Theology Elective* *3 hours*
- *TS6102 Christian Theology in a Global Context* *3 hours*
- *GS5108 Biblical Theology of Mission* *3 hours*
- Department Total* *24 hours*

#BI5102 Reading the Church’s Bible must be taken prior to, or concurrent with, the first OT or NT Bible course. [Available to Distance students less frequently, it must be taken prior to, or concurrent with, the second OT or NT Bible course].

Department of Christian Ministries

These courses are common to all three majors.

- *GS5102 Worldview and Culture* *3 hours*
- *GS5109 Cross-Cultural Communication* *3 hours*
- *IN5102 Theology and Practice of Christian Spirituality and Formation* *3 hours*
- Department Total* *9 hours*

Students must complete a minimum of 36 hours appropriate to their major in the department of Christian Ministries. Major requirements follow.

Graduation Requirements

The completion of 60 hours of credit (as noted above) with a GPA of 2.50 in all subjects of the major, with an AGPA of no less than 2.50 for the program.

Students graduating in TTESOL must have completed at least 100 hours of EAL (English as an Additional Language) teaching.

MISSIOLOGY MAJOR

Major Requirements

- *GS5105 The Growth of the Church* *3 hours*
- *GS5107 World Religions* *3 hours*

PROVIDENCE THEOLOGICAL SEMINARY

• <i>One of:</i>	<i>3 hours</i>
- <i>GS5201 Applied Linguistics 1</i>	
- <i>GS5202 Applied Linguistics 2</i>	
- <i>GS5204 Second Language Acquisition</i>	
• <i>PS7101 Integrative Seminar</i>	<i>3 hours</i>
• <i>Supervised Mission Experience</i>	<i>3 hours</i>
• <i>Global Studies Electives°</i>	<i>12 hours</i>
<i>Department Total</i>	<i>27 hours</i>

°To be negotiated with Global Studies professor.

TESOL MAJOR

The TESOL major is for people who desire to serve the church by teaching English to speakers of other languages in ecclesiastical or non-ecclesiastical settings. In addition to a solid core of biblical and theological studies, students receive training in linguistic theory and pedagogy, as well as experience in teaching English to speakers of other languages.

Major Requirements

• <i>GS5201 Applied Linguistics 1: Morphology & Phonology</i>	<i>3 hours</i>
• <i>GS5202 Applied Linguistics 2: Syntax</i>	<i>3 hours</i>
• <i>GS5203 Materials and Methodology in TESOL</i>	<i>3 hours</i>
• <i>GS5204 Second Language Acquisition</i>	<i>3 hours</i>
• <i>GS5205 TESOL Practicum 1</i>	<i>1 hour</i>
• <i>GS5206 TESOL Practicum 2</i>	<i>2 hours</i>
• <i>GS7260 Guided Readings in TESOL</i>	<i>3 hours</i>
• <i>Two of: GS6201 Applied Linguistics 3*</i>	<i>6 hours</i>
- <i>GS6202 Sociolinguistics</i>	
- <i>GS6203 Assessment, Placement, and Evaluation in TESOL</i>	
- <i>GS6204 Language Teacher Education</i>	
- <i>GS6205 Foreign Language Study</i>	
- <i>GS6206 Language Curriculum Development</i>	
- <i>GS6207 Psycholinguistics</i>	
• <i>Christian Ministries elective</i>	<i>3 hours</i>
<i>Department Total</i>	<i>27 hours</i>

Total Program **60 hours**

*GS5201 and 5202 are prerequisites.

TTESOL MAJOR

The TTESOL major trains people to teach those desiring to teach English to speakers of other languages. The program offers a core of biblical and theological studies. It presumes a level of competence in linguistic theory gained at an undergraduate level and concentrates on pedagogical concerns.

Prerequisites for entrance into the TTESOL track are the core TESOL courses (GS5201, GS5202, GS5203, GS5204, GS5205, GS5206.)

Major Requirements

• <i>GS6201 Applied Linguistics 3</i>	<i>3 hours</i>
• <i>GS6203 Assessment, Placement, & Evaluation in TESOL</i>	<i>3 hours</i>
• <i>GS6204 Language Teacher Education</i>	<i>3 hours</i>
• <i>GS5207 TTESOL Practicum 1</i>	<i>1 hour</i>
• <i>GS5208 TTESOL Practicum 2</i>	<i>2 hours</i>
• <i>GS6206 Language Curriculum Development</i>	<i>3 hours</i>
• <i>GS7261 Guided Readings in TTESOL</i>	<i>3 hours</i>
• <i>Two of:</i>	<i>6 hours</i>
- <i>GS6202 Sociolinguistics</i>	
- <i>GS6205 Foreign Language Study</i>	
- <i>GS6207 Psycholinguistics</i>	
• <i>Christian Ministries elective</i>	<i>3 hours</i>
<i>Department Total</i>	<i>27 hours</i>
Total Program	60 hours

5.3 | Master of Divinity

Program Goals & Objectives

The Master of Divinity is the normative degree prerequisite for ordained pastoral ministry in the church. It is also the degree that serves as a prerequisite for doctoral-level theological education. Additionally, students may find the degree effective training for a variety of para-church ministries and vocations outside the local church. The purpose of the Master of Divinity program at Providence is to provide students with a strong biblical-theological foundation, to foster a love for the Word of God, to foster a love for the church and a commitment to enhancing its well-being, to develop students' people-helping skills, to develop and sharpen the particular spiritual gifts of each student, and to provide a foundational grasp of all aspects of training necessary to pastoral ministry.

Master of Divinity Student Learning Outcomes

Upon completion of the Master of Divinity program, students will:

1. Integrate a biblically-based theology with a philosophy of pastoral ministry to inform their ministry or vocation.
2. Formulate a rule of life for personal and ministerial wholeness.
3. Exegete the world around them in order to work in a diversity of church models and contexts.
4. Articulate Christian truth through exegetically and theologically grounded preaching, teaching, and/or other methods appropriate to the context of their ministry or vocation.
5. Formulate methods of catechesis, discipling or formation appropriate to their ministry context.
6. Demonstrate the skills required of a pastor or other ministry professional, such as administration, counselling and spiritual care, and liturgical functions.

Breadth or Depth

The foundation of PTS pastoral preparation is the development of strong biblical-theological and people-helping skills. At the same time, we recognize that the Holy Spirit gives different gifts to God's people, and that service to the body of Christ involves the development and sharpening of many spiritual abilities. In recognition of this diversity of interests, PTS offers several Master of Divinity tracks, each of which provides students with an opportunity to shape their education beyond the core curriculum to serve their own needs and giftedness. The core curriculum ensures a foundational grasp of all aspects of training necessary to pastoral ministry. Courses required in optional tracks allow either the specialization in a particular discipline or further exposure to various aspects of ministerial leadership and concern, both academic and practical.

Entrance Requirements

The academic prerequisites for admission to the Seminary are found in 2.1 | Admissions Policy.

Additionally, our experience has demonstrated that students are best prepared for Divinity studies by taking a broad undergraduate program in the sciences and liberal arts. This undergraduate education ensures a scope of interest and breadth of understanding that will provide a rich background out of which a pastor can minister to a wide range of people. The following guidelines are recommended as effective prerequisites to Divinity studies:

1. English Composition and Speech, so that the student can express him/herself clearly in written and oral form.
2. History, Philosophy, Psychology, English Literature, and other arts and social sciences, so that the student comprehends the people and ideas of the past and the present.

3. Studies in the more specific areas of the natural sciences and foreign languages, in order to give the student contact with the scientific method and give preparation for grammatical studies in Greek and Hebrew, if needed.
4. Foundational courses in Bible and Theology.

This list is only a recommendation; all applicants are carefully considered.

Residency Requirement

All students will be required to complete a minimum of 8 campus courses, totalling 24 credits or 1/3 of the total program. Campus courses include regular semester, modules or hybrid delivery (more than 50% of course content delivered in person). The 4 internship courses do not count toward the residency requirement. Generally, students will complete the program over 4 years. The expected course load will be 1 Applied Focus placement and 15 academic credits per year (6 fall, 6 winter, 3 summer).

Transfer Credit

For students with credit from other seminaries, PTS will continue to grant transfer credit for the 60 traditional academic credit hours, as per the policy in 2.2.2 Advanced Standing.

Generally speaking, PTS will not grant transfer credit for the Applied Focus courses, as these courses are central to the student learning outcomes and designed to be formative regardless of a student's level of experience. However an exception may be made in cases where a student has a combination of graduate coursework and practical experience (for example, an advanced Homiletics course plus documented hours of congregational preaching/communication). The student will need to submit a transcript and supporting documentation and complete an interview with the Applied Focus program director. PTS may approve either transfer credit or permission to substitute an open elective in place of up to 2 of the 4 Applied Focus courses.

PTS will continue to grant transfer credit for equivalent courses in the final year of a four-year theological degree, up to 1/3 of the MDiv core requirements (a maximum of 24 credits). Courses typically transferred in this category would include: Up to 15 credits Biblical Languages; Bible/Theology requirements such as Hermeneutics, Reading the Church's Bible, Church History, Theological Foundations and/or Christian Ethics; Christian Ministries requirements such as Homiletics and/or Worldview and Culture

Generally speaking, courses transferred from an undergraduate theology degree will be knowledge based (such as languages) rather than formation based. Exceptions to the list above may be approved upon evaluation of the syllabus by the relevant faculty member.

Master of Divinity Core Requirements (72 credit hours)

Department of Biblical and Theological Studies

- *OT5202 Old Testament Text and Interpretation OR*
NT5202 Birth of Christianity *3 hours*
- *OT 6301 Old Testament Theology OR*
NT6201 New Testament Theology *3 hours*
- *BI5101 Hermeneutics* *3 hours*
- *TS5101 Survey of Church History* *3 hours*
- *TS5201 Theological Foundations* *3 hours*
- *TS5302 Christian Ethics* *3 hours*

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• <i>BI5102 Reading the Church's Bible</i>	<i>3 hours</i>
• <i>Biblical Studies Electives</i>	<i>12 hours</i>
• <i>Theological Studies electives</i>	<i>9 hours</i>
Department Total	42 hours

Department of Christian Ministries

• <i>IN5102 Theology and Practice of Christian Spirituality and Formation</i>	<i>3 hours</i>
• <i>PS5102 Homiletics 1</i>	<i>3 hours</i>
• <i>PS6101 Pastoral Theology</i>	<i>3 hours</i>
• <i>PS7101 Integrative Seminar^o</i>	<i>3 hours</i>
• <i>GS5102 Worldview and Culture</i>	<i>3 hours</i>
• <i>PS7511 Applied Focus: Personal Ministry Formation</i>	<i>3 hours</i>
• <i>PS7512 Applied Focus: Stewardship of Congregational Life</i>	<i>3 hours</i>
• <i>PS7513 Applied Focus: Communication for Impact and Interaction</i>	<i>3 hours</i>
• <i>PS7514 Applied Focus: Leadership for the Church in a Changing Environment</i>	<i>3 hours</i>
Department Total	27 hours

Open Elective* 3 hours

Total Program 72 hours

^oIntegrative Seminar must be taken in student's final semester.

*The open elective should be selected in consultation with the faculty advisor. Students choosing to specialize in a track should use one of the courses required in the track to fulfill the open elective.

Graduation Requirements

Completion of a minimum of 72 semester hours of credit with a 2.50 AGPA.

Master of Divinity Track Requirements

Beyond the basic ministry components of the Master of Divinity core requirements, students preparing for more focused or specialized ministry should choose one of the tracks noted below (in consultation with their advisor). The student learning outcomes are met in a basic sense by the core requirements alone, but the fullest ministry preparation is provided by the completion of a specialized track. If, due to constraints presented by distance from campus or significant work/family obligations, a student is unable to complete the requirements of a track, a Master of Divinity English Bible will be conferred to students completing only the core requirements.

Master of Divinity – Biblical Languages Track

Those who envision themselves as preachers and teachers should take the Biblical Language track. The Church needs those in pulpit ministry to be able to teach and preach the Word with the confidence and authority that comes from a first-hand knowledge of the Scriptures. Graduates of Providence (and of other seminaries) feel that the study of languages is worth the effort it takes to study them. Other

students may know that they will not engage in a primary preaching role and so may find a broad understanding of the English Bible (covered in the core requirements) sufficient. In addition to the core requirements of the Master of Divinity, students choosing to specialize in Biblical Languages must complete the following:

- *Hebrew 1 & 2* *6 hours*
- *Greek 1 & 2* *6 hours*
- *Greek or Hebrew Exegesis* *3 hours*

Total Track **15 hours***

*Up to 9 credit hours may be used within the core to reduce Biblical Studies Electives, and 3 credit hours may be used to fulfill the Open Elective, bringing the total program credits to 75.

Master of Divinity – Honours Track

The M.Div. (Hons) is designed for those students who may decide to enter an academic doctoral program (e.g., Ph.D. or Th.D.) in the future. It requires a more focused concentration of courses beyond the core curriculum, a minimum grade point achievement on all courses of 3.00, and a 60-70 page thesis. Before students are formally admitted into this program (see 2.1 | Admissions Policy), they must submit a sample of their written work, preferably a research essay of some kind, and have an entering AGPA of 3.00 or greater. In addition to the core requirements of the Master of Divinity, students choosing the Honours Track must complete the following:

- *Hebrew 1 & 2* *6 hours*
- *Greek 1 & 2* *6 hours*
- *Greek or Hebrew Exegesis* *3 hours*
- *IN6450 Research Methods* *3 hours*
- *Thesis* *6 hours*

Total Track **24 hours***

*Up to 12 credit hours may be used within the core to reduce Biblical Studies Electives, and 3 credit hours may be used to fulfill the Open Elective, bringing the total program credits to 81.

Master of Divinity – Pastoral Counselling Track

The Master of Divinity – Pastoral Counselling track recognizes that many pastors play a dual role in their congregation as both pastors and counsellors, and that spiritual leadership often takes Christians on difficult mental and emotional journeys. This track is designed to give pastors the skills they need to lead their congregation and to apply basic counselling theory and practice within their ministry, giving them the knowledge and confidence to serve and counsel their congregants as well as to know when and how to refer their congregants to mental health professionals.

Students choosing the Pastoral Counselling track may devote some of their Applied Focus ministry requirements to counselling ministry, particularly in PS7511 and PS7512, in consultation with their professor. In addition to the core requirements of the Master of Divinity, students choosing the Pastoral Counselling track must complete the following:

- *CP5113 Crisis & Trauma Counselling* *3 hours**
- *CP5201 Theories of Counselling & Psychotherapy* *3 hours*
- *CP5202 Psychopathology* *3 hours*

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- CP5214 *Congregational Care & Counselling* 3 hours*
- CP5501 *Counselling Theory Practicum 1* 3 hours
- *Counselling Elective†* 3 hours

Total Track 18 hours*

*CP5113 replaces GS5102 in the core requirements, and CP5214 replaces PS6101. One of the above courses may be used to fulfill the Open Elective, bringing the total program credits to 81.

Master of Divinity – Pentecostal Studies Track

In cooperation with Horizon Pentecostal Seminary in Saskatoon, Providence offers a Master of Divinity degree with a Pentecostal Studies track. The core courses are offered by Providence, with Horizon Pentecostal Seminary providing the Pentecostal distinctive courses (21 credit hours). In addition, students of this track are required to fulfill their Applied Focus placements in a Pentecostal context or approved alternative.

Students who graduate from the Pentecostal Studies track will receive the Master of Divinity degree from Providence and a Diploma in Theology from Horizon Pentecostal Seminary. This diploma will qualify the graduate to apply to The Pentecostal Assemblies of Canada for ministerial credentials leading toward ordination.

- NT6301 *Pentecostal Theology of Luke and Paul* 3 hours* (Bible or Theology elective)
- TS5106 *Introduction to Pentecostal Theology* 3 hours*(replaces OT6301 or NT6201)
- TS5107 *Origins & Development of Global Pentecostalism* 3 hours
- PS5105 *Pentecostal Perspectives on Preaching* 3 hours*(replaces PS5102)
- PS5106 *Pentecostals and Evangelism* 3 hours
- PS5107 *Pentecostal Spirituality* 3 hours*(replaces IN5102)
- PS6103 *Pastoral Theology: Pentecostal Perspectives* 3 hours*(replaces PS6101)

Total Track 21 hours**

*Four of the above courses in the Pentecostal Studies track replace required courses in the MDiv core, bringing the total program credits to 78.

** It is recommended that Pentecostal Studies students take Biblical Languages as an additional track. Since up to 9 credit hours may be used within the core to reduce Biblical Studies Electives, and 3 credit hours may be used to fulfill the Open Elective, the total with both tracks is 81 credit hours.

Master of Divinity – Anabaptist Studies Track

The Anabaptist track of the M.Div. should be viewed as the preferential degree prerequisite for ordained pastoral ministry in an Anabaptist church as well as effective training for a variety of para-church ministries and vocations outside the local church. This track offers 15 credit hours of Anabaptist distinctive courses.

The purpose of the Anabaptist track of the M.Div. at Providence will be to provide students with a strong biblical-theological foundation, to foster a love for the Word of God, to foster a love for the church and a commitment to enhancing its well-being, to instill a strong knowledge of Anabaptist distinctives and where they fit into the larger church, to develop students' people-helping skills, to develop and sharpen

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the particular spiritual gifts of each student, and to provide a foundational grasp of all aspects of training necessary to pastoral ministry.

- TS5102 Radical Reformation: History, Thought and Practice* 3 Hours
- TS6302 Evangelicalism and the Anabaptists 3 Hours
- TS6104 Contemporary Anabaptism: Theology and Theologians 3 Hours
- GS6101 Global Anabaptism: Origins, Development and Challenges* 3 Hours
- PS6104 Pastoral Theology: Incarnation & Ministry: Anabaptist Perspectives on Community, Social Justice, Pacifism, and the State* 3 Hours

Total Track 15 Hours**

*Three of the above courses in the Anabaptist Studies track can replace required courses in the M.Div. core, bringing the total program credits to 78.

** It is recommended that Anabaptist Studies students take Biblical Languages as an additional track. Since up to 9 credit hours may be used within the core to reduce Biblical Studies Electives, the total with both tracks is 84 credit hours.

Apart from the above listed criteria for the Anabaptist Studies track, it will be required that the student will adapt their capstone project for PS7101 Integrative Seminar (or their Master's thesis), to reflect Anabaptist themes. It should also be expected that students wishing to become Anabaptist pastors should have Anabaptist internships fulfilling their requirement for the core M.Div.

Master of Divinity – Youth Ministry Studies Track

The Master of Divinity – Youth Ministry Studies track recognizes the value of Youth Ministry for the discipleship of the next generation and the continuing vitality and ministry of the church. This track augments the core Master of Divinity degree with courses designed to give youth ministers the specialized knowledge and skills they need to engage and empower the youth of their community. In addition to the core requirements of the Master of Divinity, students choosing the Youth Ministry Studies track must complete the following:

- *CP5102 Human Development* 3 hours
- *CP5210 Intro to Child & Adolescent Therapy or CP5101 Foundations of Counselling* 3 hours
- *EM5104 Vision, Strategy, Execution and Assessment* 3 hours
- *YM5101 Youth Ministry as Practical Theology* 3 hours*
- *YM5102 Youth Ministry in Contextual Perspective* 3 hours*
- *YM5103 Youth Ministry and Risk Management* 3 hours

Total Track 18 hours*

*YM5101 replaces one theology elective in the core requirements; YM5102 replaces GS5102 in the core requirements; and one of the above courses may be used to fulfill the Open Elective, bringing the total program credits to 81.

5.4 | Doctor of Ministry

The Doctor of Ministry is the highest professional degree in Christian ministry offered by Providence Theological Seminary. The program is designed to assist in increasing the competency of Christian leaders so that they can achieve excellence in their current and future ministries. While this necessitates significant attention to theory, the end in view is professional. The program presupposes Master of Divinity studies and builds on biblical and theological foundations; it also utilizes the social sciences and related disciplines.

The Doctor of Ministry is not an in-sequence degree; that is, it may not be taken directly after the completion of the Master of Divinity program. Students must have at least three years of full-time Christian ministry experience between completing the Master of Divinity (or its deemed equivalent) and commencing Doctor of Ministry studies. The Doctor of Ministry is an in-service degree; participants must be engaged in regular ministry during their involvement in the program. The Doctor of Ministry cannot normally be taken in residence on campus.

The Doctor of Ministry program at Providence Seminary is based on the Master of Divinity program, which is also a professional program containing a balance of work in both the theoretical and skill areas of ministry. The Doctor of Ministry strives to further both of these areas and to maintain a distinct biblical/theological foundation for ministry.

There are two tracks in the Providence Doctor of Ministry program. The Pastoral Track contains two personal ministry courses, two courses relating to the project/dissertation, and three courses relating directly to pastoral ministry. The Counselling Track contains the two personal ministry courses, one course for writing the project/dissertation, and four courses relating directly to counselling ministry. The Pastoral Track draws on significant practical experience in the seminary faculty, combined with their theological expertise. The Counselling Track draws on the strength of the seminary's faculty as the premier Christian counselling program in Canada.

Purpose of the Program

The Doctor of Ministry program is fashioned for the individual who is active in some area of professional Christian ministry and who wishes to upgrade his/her qualifications without taking a leave of absence. Specific purposes include:

1. Providing doctoral level continuing professional education for those engaged in full-time ministry vocations.
2. Challenging and assisting students in relating biblical studies and theology to the practice of ministry through an integrative program in order that a true "theologizing" of ministry is achieved.
3. Assisting students in developing higher levels of academic skills and research as a basis for their ministry.
4. Assisting students in developing higher levels of professional competence in the skills needed for ministry.
5. Assisting students in gaining new insights and abilities in relating biblical truth and Christian life to the problems of the society in which they live and function.
6. Challenging students with new concepts and resources which may be used in developing biblical solutions to problems encountered in their ministry.
7. Fostering the development of the perspectives and pursuits necessary for personal and corporate spiritual life, and fostering the development of the disciplines required for Christian ministry leadership.

Admission Requirements

In addition to the general requirements for admission to the Seminary (see 2.1 |), applicants for the Doctor of Ministry program must meet the following requirements:

1. A Master of Divinity degree or its equivalent from an accredited college or seminary which maintains academic standards similar to those of Providence Theological Seminary.
2. Evidence of ability to do doctoral-level work, as indicated by a minimum grade-point average of 3.0 (on a scale of 4.0) in previous graduate work.
3. A minimum of three years of professional ministry experience following the Master's level degree which is evaluated positively by one's supervisor and/or peers.
4. One year in the current ministry situation with the expectation of that ministry remaining stable during the study/research period.
5. Letters of recommendation of academic and professional competence from knowledgeable individuals.
6. A self-study of personal and study goals.
7. Support from the local church/institution of the candidate's desire for advanced study.
8. Completed Doctor of Ministry program application forms along with the submission of requisite application credentials.
9. The Millar Analogies Test will be required, at the discretion of the Doctoral Studies Committee, of applicants whose previous work is not from an accredited school. A score of at least 55 is expected.
10. Students whose first language is not English may be required to achieve a TOEFL score of 600 or CLB score of 10.
11. An interview may be required.

M.Div. Equivalence

Equivalence to the Master of Divinity degree is determined by the Seminary on the basis of a comparison between the applicant's transcript and the Seminary's requirements for the Master of Divinity. The total will normally include a minimum of 72 semester hours of approved graduate (master's level) study in areas which parallel the Master of Divinity program at Providence. The total must include a minimum of 30 semester hours of biblical and theological studies divided about equally between Old Testament, New Testament, and Theology. Some credit may, at the discretion of the Doctoral Admissions Committee, be given for relevant teaching experience in an academic post-secondary institution.

Participants lacking such prerequisites (for instance, those with M.A. degrees) may be admitted with deficiencies, which will be removed through course work in addition to that required for the Doctor of Ministry degree itself. Such prerequisites must be removed prior to enrollment in the fourth course of the Doctor of Ministry program.

Program Requirements

The Providence Doctor of Ministry is designed to advance the practice of ministry. Every student in each track is required to follow the same pattern of courses; "specialization" takes place in assignments and in the major project. Each student is required to complete eight (8) units consisting of six modules and a project/dissertation over a minimum of three years, as follows:

Contextual Leadership Track

- *DS8101 Personal Development and Orientation* 1 unit
- *DS8102 Leadership Theory and Practice in Diverse Ministry Contexts* 1 unit
- *DS8103 Nurturing Spiritual Formation and Care in Congregational Life* 1 unit
- *DS8104 Negotiating Change, Conflict and Renewal in Church and Ministry Settings* 1 unit
- *DS8105 Research and Project Development* 1 unit
- *DS8106 Thinking and Interpreting Theologically* 1 unit
- *DS8107 Project/Dissertation* 2 units

Counselling and Mental Health Practice Track

- *DS8101 Personal Development and Orientation* 1 unit
- *DS8109 Advanced Psychotherapy and Clinical Supervision* 1 unit
- *DS8112 Counselling and Mental Health Support for Marriage and Families in Congregations and Communities* 1 unit
- *DS8110 Religion and Psychology* 1 unit
- *DS8105 Research and Project Development* 1 unit
- *DS8106 Thinking and Interpreting Theologically* 1 unit
- *DS8107 Project/Dissertation* 2 units

Note: The normal period of time for completing the degree is three years. The period may be extended by the program director, in consultation with the Doctoral Committee, based on extenuating circumstances such as incapacitating illness, extended overseas ministry assignments, or disruption of ministry setting. A continuation fee is required for any year beyond the third year of the program. See 3.1 | for financial information.

Graduation Requirements

In addition to the general requirements for graduation from the Seminary (see above), the completion of eight (8) units of doctoral work is required of those planning to receive the Doctor of Ministry degree, as follows:

1. Six (6) units of course work with a minimum cumulative grade point average of 3.0 on a scale of 4.0. Course work may be taken on campus at Providence Theological Seminary or at approved extension locations.
2. The completion of the Doctor of Ministry project/dissertation (2 units) on an approved topic with a minimum grade of B-.

Course work (see #1, above) must include all courses outlined under “Program Requirements.” The program will normally be completed within three to four years of initial enrollment.

5.5 | Non-Degree Programs

5.5.1 Certificate in Teaching English to Speakers of Other Languages

This program is designed to equip those who wish to meet the large and growing need in North America and around the world for teachers of English to speakers of other languages. It is a tremendous opportunity for service and witness for those with the skills needed to teach English as a second language, and there is a great demand by mission agencies, Christian schools, etc., on a worldwide basis.

The certificate can be completed during the Summer Institute of TESOL by those with an undergraduate degree with appropriate biblical and theological studies included. It may also be achieved as a part of regular Seminary classes during the school year.

Those students who complete the M.A. in Educational Studies or the M.A. in Global Studies may be awarded the certificate along with their degree.

Certificate Requirements

- | | |
|--|----------------|
| • <i>TS5201 Theological Foundations</i> | <i>3 hours</i> |
| • <i>BI5102 Reading the Church's Bible</i> | <i>3 hours</i> |
| • <i>Biblical Studies Elective</i> | <i>3 hours</i> |
| • <i>Theology Elective</i> | <i>3 hours</i> |
| • <i>GS5102 Worldview and Culture</i> | <i>3 hours</i> |
| • <i>GS5201/02 Applied Linguistics 1,2</i> | <i>6 hours</i> |
| • <i>GS5203 Materials and Methods in TESOL</i> | <i>3 hours</i> |
| • <i>GS5204 Second Language Acquisition</i> | <i>3 hours</i> |
| • <i>GS5205/06 TESOL Practicum 1,2</i> | <i>3 hours</i> |

Total Program **30 hours**

5.5.2 Certificate in Training Teachers of English to Speakers of Other Languages

This certificate is designed to prepare those who have already gained training and experience in teaching English to speakers of other languages to train teachers for this vital task. In order to enter this program, students must possess a relevant undergraduate degree and the TESOL Certificate (or its equivalent). It is strongly recommended that this certificate be taken as a part of the M.A. in Educational Studies or the M.A. in Global Studies.

Certificate Requirements

- | | |
|---|----------------|
| • <i>New Testament Studies Elective</i> | <i>3 hours</i> |
| • <i>Old Testament Studies Elective</i> | <i>3 hours</i> |
| • <i>Theological Studies Elective</i> | <i>3 hours</i> |
| • <i>GS5102 Worldview and Culture</i> | <i>3 hours</i> |
| • <i>GS5207 TTESOL Practicum 1</i> | <i>1 hour</i> |
| • <i>GS5208 TTESOL Practicum 2</i> | <i>2 hours</i> |

- *TESOL Electives* *15 hours*
Five of the following:
 - *GS6201 Applied Linguistics 3*
 - *GS6202 Sociolinguistics*
 - *GS6203 Assessment, Placement and Evaluation in TESOL*
 - *GS6204 Language Teacher Education*
 - *GS6205 Foreign Language Study*
 - *GS6206 Language Curriculum Development*
 - *GS6207 Psycholinguistics*
 - *GS7264 Independent Research in TESOL*

Total Program

30 hours

TESOL – Integrative

- The Summer Institute of TESOL provides opportunity for TESOL degree and certificate students to receive training for seven TESOL courses during a six week period, towards completion of their program. The TESOL Certificate consists of 30 credit hours of which 18 credit hours can be completed within one summer. The remaining courses can be taken during the fall or winter semesters.
- These Summer Intensive courses deal with practical methods and techniques of teaching the four basic language skills: listening, speaking, reading and writing. The theories undergirding the methods and techniques of teaching EAL will be covered. The grammatical, lexical, and sound system of the English language will be studied. The communicative, task based and text based approach will be emphasized, dealing with such topics as integrated lesson planning, grouping for co-operative learning and multi-level classroom teaching. Students will be expected to observe and teach an adult EAL class as part of the requirements.

5.5.3 Certificate of Cross-Cultural Discipleship Training

This program is designed to equip men and women who wish to meet the growing demand for a discipleship that trains and equips people for service in cross-cultural settings. It is designed to assist them in developing an awareness of culture, and awareness of teaching principles, and an ability to meet those needs. The student should be able to disciple others who will be disciplers in their own culture.

Those taking the certificate will be required to be involved in a practical ministry experience, either with project L.A.M.B.S. or another approved agency.

Certificate Requirements

- *BI5102 Reading the Church's Bible* *3 hours*
- *Biblical Studies Elective* *3 hours*
- *TS5201 Theological Foundations** *3 hours*
- *Theology Elective* *3 hours*
- *GS5111 Cross-cultural Discipleship* *3 hours*
- *GS5102 Worldview and Culture* *3 hours*
- *EM5103 Principles of Teaching and Learning* *3 hours*
- *EM5105 Contemporary Approaches for Leadership and Administration* *3 hours*

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- *EM7501 Directed Studies* 2 hours
- *EM5504 Teaching in A Cross-Cultural Setting or GS6501 Supervised Ministry in Global Studies* 4 hours

Total Program 30 hours

**Students with a solid background in Theology at the undergraduate level may substitute advanced Theology courses with departmental approval.*

Discipleship Emphasis

The discipleship certificate can fit well into the requirements for the M.A. in Educational Studies, Educational Ministries Major, the M.A. in Global Studies, or the Master of Divinity.

5.5.4 Certificate of Biblical and Theological Studies

This one-year program is designed for the college/university graduate who seeks to integrate his/her Christian faith with secular studies through graduate biblical and theological training. Those who serve society in non-clerical vocations, yet whose activities require some biblical and theological expertise, will find this program suited to their needs.

Admission is based on a baccalaureate degree or life-experience equivalency as determined by the Seminary faculty. The Certificate of Biblical and Theological Studies may be earned in whole or in part by correspondence through the PTS Distance Education courses.

Thirty hours of course credits with an AGPA of 2.50 or better is required for the certificate.

Certificate Requirements

- *BI5102 Reading the Church's Bible* 3 hours
- *TS5102 Theological Foundations* 3 hours
- *Biblical Studies electives* 9 hours
- *Theological Studies electives* 9 hours
- *Open electives* 6 hours

Total Program 30 hours

5.5.5 Graduate Certificate in Applied Counselling

This certificate is intended for those who would like to augment their care-giving skills by joining with other like-minded individuals involved in helping ministries or professions. The journey involves taking courses from qualified and experienced practitioners remotely while still enjoying the benefits of a cohort group of students who enjoy the opportunity to learn together under the guidance of our Counselling Psychology professors. This is also an opportunity to explore the counseling graduate level courses offered by Providence with the possibility of transferring credit for these courses into the Master of Arts in Counselling degree programs for those who are interested in pursuing a professional counseling career.

Certificate Requirements

- *CP5501 Counselling Theory Practicum I* 3 hours
- *CP5113L Crisis and Trauma Counselling* 3 hours
- *CP5201L Theories of Counselling and Psychotherapy* 3 hours
- *CP5202L Psychopathology* 3 hours

• CP5214L Congregational Care and Counselling	3 hours
• Counselling Elective+	3 hours
Total Program	18 hours

5.5.6 Post Graduate Certificate in Contemporary Issues in Counselling

Nature of the Program

This Graduate Certificate contains up-to-date material from the field of counselling psychology. This certificate will shape graduates in their cultivation of knowledge, practical skills, and continued professional formation, including, exposure to recent advances in the field of mental health, counselling & psychology. This Graduate Certificate will assist professional therapists in their professional development needs.

Entrance Requirements

The academic prerequisites for admission to the Seminary are found in 2.1 | Admissions Policy. MA in counselling or a related field (MSW, M. Div (pastoral counselling track etc.).

Graduation Requirements

Only courses with a minimum grade of B- will count towards the Graduate Certificate.

Program Requirements (18 credit hours)

Department of Counselling

Select any 6 of the following courses:

- CP5107 Contemporary Issues in Counselling: Attachment Theory: Clinical considerations when working with adults 3 hours
- CP5107 Contemporary Issues in Counselling: Clinical and Neuroscientific Mood Disorders, Anxiety and Trauma 3 hours
- CP5107 Contemporary Issues in Counselling: Chronic Pain & Cognitive Behavioural Therapy: Therapeutic Considerations 3 hours
- CP5107 Contemporary Issues in Counselling: On Well-Being: Psychology, Science and Theology 3 hours
- CP5107 Contemporary Issues in Counselling: Aboriginal Issues: Theory and Psychotherapy Contemporary Issues in Counselling 3 hours
- CP5107 Contemporary Issues in Counselling (any other topic listed on Course Listing) 3 hours
- CP7401 Theory & Practice of Clinical Supervision 3 hours
- CP5108 Addictions and Codependency 3 hours
- CP6216 Psychology of Emotion 3 hours
- CP5211 Group Psychotherapy: Theory & Practice 3 hours
- CP5212 Introduction to Child & Adolescent Psychology 3 hours
- CP7100 Neuroscience & Psychotherapy 3 hours

Students are not able to transfer past credits from their MA into this Graduate Certificate. Auditing any of these courses will not meet the requirement for the Graduate Certificate.

5.5.7 Graduate Certificate in Biblical and Theological Studies

This certificate makes graduate Bible and Theology courses available to those who are not able to come to the Providence campus. All the required courses are available online. The certificate is intended for lay-people interested in Bible and Theology, for people interested in a seminary education, who want to begin online, and for those involved in ministry who wish to increase their knowledge of the Bible and Theology.

Certificate Requirements

- | | |
|---|-----------------|
| • <i>BI5102L Reading the Church's Bible</i> | <i>3 hours</i> |
| • <i>TS5201L Theological Foundations</i> | <i>3 hours</i> |
| • <i>Any four Biblical or Theological Studies courses</i> | <i>12 hours</i> |

Total Program **18 hours**

5.5.8 Graduate Certificate in Church Ministry

This certificate is intended for those people, both professional and lay, both younger and older, who would like to increase their knowledge and skills for church and para-church ministries. The certificate introduces the student to various church and para-church related ministries such as counselling, Christian education, administration and leadership, all within a multi-cultural Canadian context. These courses will be taught by qualified professors from the Seminary's three departments; Counselling, Christian Ministries, and Biblical and Theological Studies. This is also an opportunity to explore graduate level courses offered by Providence with the possibility of transferring these courses into a Master of Arts degree for those pursuing a professional career.

Certificate Requirements

- | | |
|--|----------------|
| • <i>BI5102L Reading the Church's Bible</i> | <i>3 hours</i> |
| • <i>TS5201L Theological Foundations</i> | <i>3 hours</i> |
| • <i>EM5101L History and Philosophy of Education</i> | <i>3 hours</i> |
| • <i>GS5102L Worldview and Culture</i> | <i>3 hours</i> |
| • <i>EM5105L Contemporary Approaches for Leadership and Administration</i> | <i>3 hours</i> |
| • <i>Counselling Elective</i> | <i>3 hours</i> |

Total Program **18 hours**

5.5.9 Graduate Certificate in Leadership

This certificate program has been created for students as an end goal or on the way to the M.A. in Educational Studies Leadership Major.

In consultation with the Seminary Dean, six courses (18 credit hours) will be completed from the overall Leadership Major curriculum.

5.5.10 Diploma in Biblical Counselling

The Seminary Counselling Department partners with the Institute of Biblical Counselling International in presenting a Counselling Diploma. This program is designed to train men and women as (non-vocational) counsellors for ministry in the Northern Territories. This program gives the theoretical foundation and the

basic skills to promote Christian growth through offering spiritual encouragement and help. It is presented in Rankin Inlet, and Providence Theological Seminary confers the diploma. This training is currently offered at Inuvik and Fort Smith, Northwest Territories; Rankin Inlet and Iqaluit, Nunavut; Dryden, Ontario; and Sisimiut, Greenland. For more information please contact:

The Institute of Biblical Counselling International

Site 306 Box 1 RR3

Dryden, Ontario

P8N 3G2

Telephone 1-807-937-4421

Note: none of the courses for this program are transferable into any program at Providence Theological Seminary.

5.6 | Distance Education

Providence Theological Seminary strives to serve the church across Canada and around the world. As such, all Seminary programs are available in a distance format, in whole or in part, with on-campus residency requirements meeting the requirements of the Association of Theological Schools (ATS) for acceptable levels of incarnational community and interaction. Minimum on-campus residency requirements vary by degree type, and are as follows:

The **M.A. Christian Studies**, **M.A. Theological Studies** (including **Old Testament**, **New Testament**, and **Systematic Theology** tracks), **M.A. Educational Studies**, and **M.A. Global Studies** may be completed entirely by distance education, as course offerings permit. See the description of distance education course types in 5.6.1 Distance Education Courses, below.

The **M.A. Counselling** and **M.A. Counselling Psychology** require that 1/3 of their courses be taken in unmediated face-to-face contact with the instructor (7 courses for the M.A. Counselling, 10 for the M.A. Counselling Psychology). Unmediated face-to-face contact with the instructor includes modular, hybrid, directed study, and travel study courses.

The **Master of Divinity** degree and all of its tracks are designed to facilitate studying from a distance by combining online, eProv, and modular courses with ministry placements, with the hope of integrating seminary education with the student's local church ministry. Residency requirements are fulfilled through the modular courses and ministry placements.

While programs may be completed by distance, distance study is still subject to course offerings, and while Providence strives to serve students by every possible delivery method, not all distance courses are available at any given time. Students wishing to complete a degree by Distance Education are encouraged to consult with their faculty advisor and the Registrar's Office to plan their course of study. Careful planning is the key to finishing these programs in a timely fashion.

5.6.1 Distance Education Courses

Providence Theological Seminary offers a number of courses that can be taken at remote locations. These courses are taught on a graduate level and expect graduate level work. They are limited to those who have a recognized undergraduate degree.

Online Courses

Online courses are offered on a semestral basis (either September to December, January to April, or May to July). Current and future online course offerings, including syllabi, can be found on the Seminary website at www.providenceseminary.ca. Our classes require a high degree of interactivity, and enhance the overall educational experience of students. Registration for online courses requires full payment and must be made online at www.providenceseminary.ca. Access to the online databases of the Providence Library is available for the duration of the course. Textbooks may also be required. All online courses are delivered through a web-based platform.

eProv

Some Seminary courses are available through our eProv delivery method. eProv provides an interactive, live two-way video classroom experience that enables you to take Providence classes from your home, office, or study location. It is a fully interactive classroom experience that you can take part in from almost anywhere, with just a computer, internet access, and a headset mic. You can see into the classroom and hear what's going on. Everyone in the class can see and hear you. And you can see everyone else who's part of an eProv class, no matter where they are. A simple idea — but not an easy one to pull off. Recent developments in video transmission, in camera technology, and in videoconferencing services have come together to bring this within reach. This would also not be possible without the support of the Government of Canada's Knowledge Infrastructure program, and the Buller Foundation. Registration

information and future and current course offerings can be found on the Seminary website at www.prov.ca.

Independent Study Courses

Independent Study courses can be taken at any time during the year. Please see 6.7.2 for the list of available courses. Independent Studies are courses with little or no face-to-face contact with the professor. The Seminary provides access to the library online databases for Independent Study courses.

To take an Independent Study Course you should submit the Non-Classroom Course Request Form to the Registrar's Office two to four weeks before you want to begin the course. Course syllabi are available from the course instructor. You will be notified once your application has been approved, and full payment will be required before registration can occur. Students have four months from the date of registration to complete the course. Students requesting an extension will be required to note the circumstances that prevented them from completing the course on time, and outline a timeline for completion; a second extension will be much more difficult to obtain than the first. Students may receive a maximum of two extensions, at a cost of \$100.00 each. The Academic Committee reserves the right to waive extension fees on humanitarian grounds. *Independent Study courses are limited to 3 in a 2-year degree or 5 in a 3-year degree.*

5.6.2 Other Course Delivery Methods

Directed Study Courses

Some courses can be taken by Directed Study upon special arrangement between a professor and a student. It may be a course listed in the calendar (such as a Guided Readings or Independent Research course) or it may be a specially designed course. In contrast to Independent Study courses, personal contact between the professor and the student is expected in Directed Study courses. There is no limit to the number of Directed Study courses that can be used for credit toward a degree program, but they are subject to instructor approval and availability.

To take a Directed Study Course you should submit the Directed / Independent Study Application Form to the Registrar's Office two to four weeks before you want to begin the course. Course syllabi are available from the course instructor. You will be notified once your application has been approved, and full payment will be required before registration can occur. Students have four months from the date of registration to complete the course. Students may receive a maximum of two extensions. The Academic Committee reserves the right to waive extension fees on humanitarian grounds.

Modular Courses

Many Seminary courses are available in condensed (Modular) format. One-week Intersession courses are available in October, November, January and March. A summer session is also available, including a variety of one-week modular courses and a four-week TESOL intensive (15 hours). Modular courses typically require some combination of advance reading or preparation, assignments and class participation during the course, and follow up assignments completed after the module has concluded. There is no limit to the number of module courses that can be used for credit toward a degree program. Registration information and future and current course offerings can be found on the Seminary website at www.providenceseminary.ca.

Hybrid Courses

Hybrid courses combine online and modular courses to provide an enhanced learning experience that takes the classroom conversation and assignments online, providing the best of both worlds. With over half of the instruction still occurring during a module, a hybrid course meets the face-to-face residency requirement of Providence degree programs; but with content and discussions being delivered in an online format, the pre- and post-module work becomes more interactive and engaging.

Some hybrid courses combine the interactive classroom experience of eProv (as the online component) with the one-on-one mentorship of a Directed Study course. These courses are limited to advanced Counselling Practica courses and Applied Focus courses, for which qualified local supervisors are required.

6. Course Offerings

6.1 | Course Numbering System

All current courses are numbered using two letters, followed by a 4-digit number and sometimes a letter. These first two letters are an abbreviation for the discipline involved:

BI – Both Old and New Testament
CP – Counselling Psychology
DS – Doctoral Studies
EM – Educational Ministries
GS – Global Studies
IN – Inter-Disciplinary Courses
LS – Leadership
NT – New Testament
OT – Old Testament
PS – Pastoral Studies
SD – Student Development
TS – Theological Studies
YM – Youth Ministry Studies

The first digit of the four-digit number represents the level of study:

5 – entry level courses
6 – upper level courses
7 – specialized courses
8 – doctoral courses

The second digit represents the areas of study:

1,2,3 – disciplines within the division
4 – research courses
5 – supervised ministry courses

The third and fourth digits are course identifiers.

The last letter designates course delivery system:

No letter – conventional course
C – Alberta course
L – online course
N – independent study course
S – Saskatoon course

6.2 | Interdisciplinary Courses

IN5102 Theology and Practice of Christian Spirituality and Formation

This course is an in-depth exploration of the theological foundations and practice of Christian Spirituality and its pivotal role in deepening our awareness of and enlivening our love for God, others, and self. The developmental stages and themes related to the personal and professional growth and maturity of the student in their chosen vocation will be a particular focus. The theoretical and experiential approach to the course will include formal instruction, critical reflection on some classics of Christian spirituality, and participation in spiritual habits of the soul such as prayer, lectio divina or reading of scripture, silence and solitude, retreat, spiritual direction, corporate worship, and service. (3 credits)

IN5201 The Art of Spiritual Direction: Theory and Practice

The course explores various theories and practices of Spiritual Direction and Accompaniment from the early church to the Desert Fathers onto contemporary models. Through supervised spiritual direction students will also develop conceptual and procedural skills in conducting spiritual direction. (3 credits)

IN6201 Spiritual Pilgrimage

The certificate [in Christian Spirituality] culminates in a pilgrimage to a religious site that has a rich theological and spiritual significance. This communal-educational trip is a way to forge learning gained from the certificate, create opportunities to share each other's unique faith journeys within the larger context of the Christian story, and deepen their spiritual life by visiting holy places for worship, prayer, and contemplation. Each student will write an integrative essay that reflects learning gained through the spiritual pilgrimage and the rest of the courses taken. (3 credits)

IN6450 Research Methods

A study of the theory and techniques of scholarly research, the fundamentals of library science, and the mechanics of thesis writing. The course meets for one hour per week in both semesters. The submission of an acceptable thesis proposal will constitute a passing grade for this course. Required of thesis students. (3 credits)

6.3 | Department of Biblical and Theological Studies

6.3.1 Biblical Interpretation

BI5101 Hermeneutics

The Bible is a divinely inspired ancient text, preserved in the language, history, and culture of its time. Hermeneutics is the science and art of translating it into contemporary languages and understanding it in a modern context. This course will examine the process of understanding and translating ancient texts, with the assistance of computer resources. We will study the role of author, medium (written text), and receiver (reader) in communication. (3 credits)

BI5102 Reading the Church's Bible

A foundational course that must be taken prior to, or concurrent with, the first OT or NT Bible course [Available to Alberta students less frequently, it must be taken prior to, or concurrent with, the second OT or NT Bible course]. It prepares students for biblical studies at Providence Theological Seminary and traces the unified narrative of the Bible through its constituent parts in the Old and New Testaments. The course explores the implications of reading that narrative within the Church and attends to historical, textual, and personal questions that affect the reading of the Church's Bible. (3 credits)

BI7101 The New Testament Interpretation of Scripture

The seminar examines textual, hermeneutical, and theological questions raised by the use of the Hebrew scriptures in the New Testament. The professor gives introductory and concluding lectures. Students lead discussions of particular New Testament texts which use the Jewish Bible. Texts studied in the past include Romans 9-11, Hebrews, and Revelation. Prerequisite: NT6101. (3 credits)

6.3.2 Old Testament

Old Testament Language and Exegesis

OT5101 Introductory Hebrew 1

Hebrew orthography and vocabulary building are stressed as a preparation for reading Hebrew. Reading

begins with the study of nouns, adjectives, and non-verbal sentences. The use of the perfect, imperfect, and infinitive construct forms of the verb will be included in the course. (3 credits)

OT5102 Introductory Hebrew 2

The study of the derived conjugations of the verb, tense sequences, and clause relationships complete the study of basic Hebrew syntax. A sustained narrative passage will be selected and read as an example of the importance of Hebrew to understanding Hebrew literature and biblical theology. (3 credits)

OT6101 Exegesis of Hebrew Narrative

Emphasis will be given to the understanding of Hebrew narrative using readings from a select Hebrew narrative passage. A knowledge of how to approach exegetical problems will be established by learning to use reference grammars, concordances, and exegetical commentaries. The importance of understanding Hebrew for good exposition will be demonstrated. (3 credits)

OT6102 Exegesis of Hebrew Poetry

The course engages students with select poetic texts from the Hebrew Bible, examining Hebrew poetry's form and method. Students will further develop their facility with grammar, syntax, and text criticism toward careful translation and thoughtful preaching and teaching of the texts. Collateral reading heightens student awareness of issues unique to translating Hebrew poetry. Exegesis of Hebrew Narrative (OT6101) normally prerequisite. (3 credits).

OT7101 Aramaic

A study of Aramaic vocabulary, grammar, and syntax and its relationship to Hebrew. The course will provide an understanding of the development of Aramaic from Old Aramaic to Late Aramaic. Translation will be from Daniel 2–7 and Sperber's Aramaic Targum of Jonah. Prerequisite: OT6101. (3 credits)

OT7102 Ugaritic

This course requires the translation of selected portions of the Baal epic. The course will include an examination of Ugaritic religion and culture. The student will evaluate the use of Ugaritic for biblical studies in the areas of language, poetry, and religion. (3 credits)

Old Testament Introduction

OT5202 Old Testament Text, Canon and Interpretation

The course studies the development and canonization of the Old Testament. Attention will be given to the discipline of text criticism, and the implications of interpreting the Old Testament within a two-testament canon. (3 credits)

OT5203 Archaeology and Geography in the Old Testament Period

The course will provide an introduction to the historical geography of the land of Israel up to the beginning of the second temple period. Archaeological methodology and evidence for understanding the history of the land will be discussed, with a focus on the excavation and interpretation of selected sites. (3 credits)

OT5204 Old Testament Environment and History

The course will review methodological questions concerning the study of the history and culture of the land of Israel in the Late Bronze and Iron Ages. Various theories of the rise of the nation Israel in the Early Iron Age will be discussed. The goal of the course is to provide a better understanding of the history and faith of Israel within its own cultural and political environment. (3 credits)

OT7460 Major Guided Reading: Old Testament

Readings are assigned to provide a comprehensive understanding of issues in Old Testament history and its literary analysis. This course prepares the thesis student for the required comprehensive examination in Old Testament. The major comprehensive examination will include an evaluation of Hebrew language skills. Required of all M.A. students majoring in Old Testament; not available as an elective. (3 credits) On request.

OT7461 General Guided Reading: Old Testament

Readings are assigned to provide familiarity with the basic issues in Old Testament studies. This course prepares the student for the general comprehensive examination in Old Testament. Open to students in programs other than M.A. thesis with approval. (3 credits) On request.

Old Testament Interpretation and Theology

OT5301 The Pentateuch: God Forms His People in Genesis–Deuteronomy

This course traces the themes of the Pentateuch, beginning with the theology of the primeval history through the patriarchs, the exodus, Sinai, and the shape of the covenantal life prescribed for God's people. Each of these steps expresses God's call and the people's response and is bound up in the promises of God affirmed in His covenantal relationship with His people. The themes explored in this course are foundational for an understanding of the remainder of the salvation history of God and his world. (3 credits)

OT5302 The Historical Books: Israel's Life in the Land

This course traces Israel's life from entry to land as covenant gift, through Israel's covenant failure, expulsion, and restoration. The course focuses on either the Former Prophets (Joshua-Kings) or the post-exilic writings (Chronicles, Ezra-Nehemiah), and attends to historical, literary, and theological questions. Critical issues examined include reading the text within its ancient Near Eastern context, identification of ancient historiographical forms, and reading an ancient text as Christian scripture.

OT5303 Wisdom Literature: Israel Reflects on Life

A study of Wisdom Literature, with emphasis on one of Proverbs, Job, or Ecclesiastes. Attention will be given to textual and historical issues, genre, and narrative and canonical shaping as these texts address profound issues of humanity: suffering, loss, daily life, and God's work in his world. (3 credits)

OT5307 Psalms: The Prayer Book of the Church

An historical, literary, and theological examination of the Psalter, with attention to the marks of Hebrew poetry and genre. Consideration of the Psalter's canonical shape and location in Christian scripture is included. Review of select psalms provides examples of how human words of deep emotion become God's words for humans. (3 credits)

OT5309 Daniel: Apocalyptic Prophecy Then and Now

A study of the apocalyptic literature of the Old Testament. The symbolism and method of interpretation will be viewed in the light of apocalyptic tendencies and the history of the period. The course will focus on Daniel, with integration of other apocalyptic portions in the Old Testament. (3 credits)

OT5311 The Prophetic Books: God Addresses His People

An overview of the phenomenon of prophecy within the Old Testament, with a focus upon one of the major prophets (Isaiah, Jeremiah, Ezekiel) or the book of the minor prophets (Hosea–Malachi). The prophets addressed Israel at times of great disjuncture and hope. Through textual, historical, literary and canonical examination, this course seeks to hear these prophets as they also address the Christian Church. (3 credits)

OT5320 Special Studies in the Old Testament

An investigation of a topic in Old Testament studies of particular interest to a guest lecturer or resident faculty member. (3 credits)

OT6301 Old Testament Theology

The issues of Old Testament theology will be reviewed. The course will seek to develop a theology of the Old Testament that takes account of the themes of the individual sections of the Hebrew Canon. This theology is one which is incomplete in itself, but finds fulfilment in the coming of Christ. (3 credits)

Old Testament Research

OT6449 Guided Research in Old Testament

Directed study on a particular aspect of Old Testament studies under the guidance of the professor. (3 credits)

OT7400 Thesis

The student will complete an acceptable thesis of 60–70 pages (about 25,000 words, including notes). For schedule and procedures, consult the Thesis Program Information handout, available from the Thesis Advisor or the Department Chair. Prerequisite: IN6450 Research Methods. (6 credits)

6.3.3 New Testament

New Testament Language and Exegesis

NT5101 Introductory Greek 1

An introduction to Koiné (New Testament) Greek. New Testament language and exegesis, the Greek alphabet, the formation and use of Greek nouns as well as the verb system are studied. Sentence syntax and translation skills are introduced. (3 credits)

NT5102 Introductory Greek 2

Continued work in identification and translation of Greek sentences (especially verb systems) is emphasized. Selected portions of the New Testament are translated, highlighting the uses of various moods of New Testament Greek. (3 credits)

NT6101 Reading the Greek New Testament

This course reviews and builds upon the foundations laid in first-year Greek, strengthening a grasp of the nominal system in particular. Students progress in their ability to translate Greek by working through set texts, by expanding their Greek vocabulary, and by examining the structures of Greek writing. (3 credits)

NT6102 Studying the Greek New Testament

This course continues on from NT6101, and strengthens a grasp of the Greek verbal system in particular. Students acquire more experience and confidence in translating texts as they examine the structure of Greek at grammatical, syntactical, and structural levels. Prerequisite: NT6101 (3 credits)

New Testament Introduction

NT5202 The Birth of Christianity

This course examines the period between the ministry of Jesus and the emergence of Church and canon by the end of the 2nd C. Through engagement with primary sources students consider aspects of earliest Christianity including the formation of Christian identity, community, worship, and canon. Required of M.Div. and Biblical Studies majors. (3 credits)

NT7201 Septuagint Greek: An Introduction

After studying the development of the Septuagint text with a brief history of its formation and transmission, the course will focus on the systematic study of the Greek language of the literature through morphological and syntactical exercises. Selected readings from the LXX will draw from the themes of promise and covenant. Prerequisite: one year of classical or Koiné Greek. (3 credits)

NT7460 Major Guided Reading: New Testament

Extensive guided reading in New Testament criticism, backgrounds, and related topics. This course prepares the thesis student for the required comprehensive examination in New Testament. The major comprehensive examination will include an evaluation of Greek language skills. Required of all M.A. students majoring in New Testament; not available as an elective. (3 credits) On request.

NT7461 General Guided Reading: New Testament

Guided reading for familiarity in New Testament criticism, backgrounds, and related topics. This course prepares the student for the general comprehensive examination in New Testament. Open to students in programs other than M.A. (Research) with approval. (3 credits) On request.

New Testament Interpretation and Theology

NT5302 Synoptic Gospels

This course is a study of the nature of the Gospels and their witness to Jesus. The latter part of the course will examine one of Matthew, Mark, or Luke in part or as a whole. (3 credits)

NT5303 Acts and the Mission of the Church

This course examines the book of Acts as a literary and theological document. Attention is paid to the picture of the church under the sovereignty of God as it expands from Jerusalem to Judea and Samaria, and to Rome. (3 credits)

NT5306 Encountering Jesus in John's Gospel

This course offers a literary, historical, and theological engagement with the Gospel of John—one of the most influential writings in Scripture for Christian faith and identity. (3 credits)

NT5310 Hebrews: These Last Days

The Epistle to the Hebrews portrays life under the new covenant. This course examines the significance of the new covenant for the Christian life. The nature of conversion and assurance is of special concern. (3 credits)

NT5311 Revelation: New Testament Apocalyptic

The course is an exposition of the book of Revelation. The nature of apocalyptic literature and its intertextuality are studied. The course examines the message of Revelation to John's seven churches, and the ongoing message to all churches that flows from it. (3 credits)

NT5313 General Letters

This course will begin with an introduction to James, 1 and 2 Peter, 1, 2, and 3 John, and Jude. The latter part of the course will examine more carefully a selection of these writings. (3 credits)

NT5316 Paul's Letters

A study of Paul and his letters including the nature of letter writing in the first Christian century. The latter part of the course will focus on one or more Pauline epistles. (3 credits)

NT5320 Special Studies in the New Testament

An investigation of a topic in New Testament studies of particular interest to a guest lecturer or resident faculty member. (3 credits)

NT6201 New Testament Theology

The course will review the diversity and unity of the messages of the various books of the New Testament. Attention is paid to questions of the presuppositions and methods of New Testament theology. The messages of the individual authors are discussed, and an attempt is made to synthesize these messages into a unified statement of the foundational theology of the Church. (3 credits)

NT6301 The Pentecostal Theology of Luke and Paul

Writing Luke-Acts as a pastoral narrative, Luke documents the origin and advancement of the early church. As a story of the emerging people of God, Luke charts the triumphs and tragedies of the first Christians and thereby provides a historical context for our New Testament. This course examines the unfolding of the gospel message from its Jewish origins to Rome and includes Luke's theology, his literary artistry, the role of Acts as part of the canon, and its significance for contemporary Christians. Recent

research work concerning Luke as a historian and theologian has produced opportunities for fresh scholarship, particularly among Pentecostals.

New Testament Research

NT6449 Guided Research in New Testament

Directed study on a particular aspect of New Testament studies under the guidance of the professor. (3 credits)

NT7400 Thesis

The student will complete an acceptable thesis of 60–70 pages (about 25,000 words, including notes). For schedule and procedures, consult the Thesis Program Information handout, available from the Thesis Advisor or the Department Chair. Prerequisite: IN6450 Research Methods. (6 credits)

6.3.4 Theological Studies

Biblical Theology

OT6301 Old Testament Theology

The issues of Old Testament theology will be reviewed. The course will seek to develop a theology of the Old Testament that takes account of the themes of the individual sections of the Hebrew canon. This theology is one that is incomplete in itself, but finds its fulfilment in the coming of Christ. (3 credits)

NT6201 New Testament Theology

The course will review the diversity and unity of the messages of the various books of the New Testament. Attention is paid to questions of the presuppositions and methods of New Testament theology. The messages of the individual authors are discussed, and an attempt is made to synthesize these messages into a unified statement of the foundational theology of the Church. (3 credits)

GS5108 Biblical Theology of Mission

See description under Global Studies (3 credits)

Note: Only one of OT6301, NT6201, or GS5108 may be counted toward satisfying the theological studies requirements.

Church History

TS5101 Survey of Church History

A survey of the history of Christianity from the early Church through to the present. After the Reformation, the focus is on the Protestant branch of Christianity. Studies the main developments of spirituality, evangelism, worship, organization, and interaction with society. (3 credits)

TS5102 Radical Reformation: History Thought and Practice

This course surveys the 500-year trajectory of Anabaptist forms of discipleship. By telling stories, reading diaries, interviewing practitioners and reading original 16th century discourse it serves as an introduction to the Anabaptist track. It explores history, spirituality, theology, the recent global spread of Anabaptism, and current attempts to heal the original severing with Roman Catholicism. This course serves as a doorway to the tradition for pastors, students and the distant curious. Note: This course is part of the Anabaptist Studies track; students in other tracks may be eligible to take the course and must receive permission to register in it from the Bible and Theology Department Chair. (3 credits)

TS5105 History of Liturgy and Worship

An overview of the history of liturgical and worship practices from the Patristic period to the present time, including the Middle Ages, Reformation, and revival periods. Efforts will be made to incorporate this historical knowledge into present day practice. (3 credits)

Pentecostal Studies

TS5106 Introduction to Pentecostal Theology

This course deals with an overview and assessment of the essential historical features in Pentecostal theology, contemporary developments in classical Pentecostalism, as well as variations of Pentecostal theology by offspring groups. (3 credits)

TS5107 Origins and Development of Global Pentecostalism

An overview of the history of the Pentecostal movement including the historical antecedents of Pentecostalism, the early growth of Pentecostalism in North America, global developments in Pentecostalism, as well as Pentecostalism within Canada. (3 credits)

Systematic Theology

TS5201 Theological Foundations

An introductory survey of Christian Theology with a focus on the historical development of basic Christian doctrines. Includes reflection on sources and methods for doing theology within a broadly evangelical perspective. Consideration of major themes and concepts in Christian theology, including the doctrines of revelation, God and the Trinity, Jesus Christ, the Holy Spirit, creation and fall, salvation, the church, and the last things. (3 credits)

CP5105 Integration of Psychology and Theology

This course explores and critically examines various theories of integration of psychology and theology on three levels of discourse — namely, conceptually, clinically, and personally. Issues such as sin and psychopathology, the human concept of God, religious experience and faith development, the nature of self, psychotherapy and spiritual direction, etc. will be considered from both perspectives, along with the psychology and spiritual issues counsellors bring to the healing process. Prerequisite: Theological Foundations. (3 credits)

TS6101 Themes in Theology: Contemporary Issues in Christian Theology

A seminar focusing on significant shifts and trends in contemporary Christian theology and in the church. Topics will vary to be most helpful to students, but may include themes such as theology and culture, spiritual theology, theology and science, political theology, liberation theologies, global theological engagements (e.g., African, South Asian, East Asian), and theology and interreligious dialogue. (3 credits); Prerequisite: TS5201)

TS6102 Christian Theology in a Global Context

A study of the contextualization of theology, with particular attention to the writings of representative African, Asian, and Latin American theologians, against the background of contextual factors influencing the development of theology in the churches of those areas. (May be taken as a Global Christian Studies elective or cross-credited with TS6101.) Prerequisite: Theological Foundations. (3 credits)

TS6104 Contemporary Anabaptism: Theology and Theologians

This course invites students to consider the extent to which current perspectives in contemporary Anabaptist theology draw out the complicated dimensions of faithfulness to Christ as evident in enduring issues such as: baptism, the ban, ecumenism, the church-world distinction, and pacifism. Students will grapple with key issues in Anabaptist theology by critically examining the writings of authors primarily from the 20th and 21st centuries, discussing their contemporary relevance as a gift to the broader church. Note: This course is part of the Anabaptist Studies track; students in other tracks may be eligible to take the course and must receive permission to register in it from the Bible and Theology Department Chair. (3 credits)

TS6105 Theologians of the Church

Students will reflect deeply on the life, thought, and ongoing significance of a major Christian theologian

(e.g., Luther, Calvin, Wesley, Barth, Bonhoeffer). The course will combine engagement with primary and secondary texts with historical and theological reflection, to enrich the students' understanding and help them to reflect theologically and creatively on their own ministry and/or vocation. (3 credits)

TS6201 Themes in Theology: Scripture and The Triune God

A study of the nature of and relationship between Holy Scripture and the triune God. Focuses on the Bible's revelation, inspiration, interpretation, and status as Holy Scripture in light of the character and activity of the triune God. Consideration of practical implications such as the role of Scripture in Christian theology, ethics, spiritual and character formation, interdisciplinary study (e.g., the Bible and science), and the life of the church. (3 credits; Prerequisite: TS5201)

TS6202 Themes in Theology: The Human Person

An exploration of what it means to be human from a theological point of view. Considers connections between theological anthropology and other fields, such as psychology, sociology, philosophy, and ethics. Attention given to how every viewpoint, discipline, or system presupposes a certain understanding of the human being. Relates course subject matter to practical issues in spirituality, counseling, pastoral care, and vocation/work. (3 credits; Prerequisite: TS5201)

TS6203 Themes in Theology: The Person and Work of Jesus Christ

A study of the incarnation, ministry, cross, and resurrection of Jesus Christ. In conversation with both classical and contemporary writers, reflects anew on the meaning of Jesus Christ for Christian faith and upon the joys and challenges of being his disciple. (3 credits; Prerequisite: TS5201)

TS6204 Themes in Theology: The Church and the Mission of God

A study of the nature, purposes, and forms of the church in biblical, historical, and contemporary contexts. Particular emphasis will be given to the classical creedal marks of the church and to the Holy Spirit's work of gathering, upholding, and sending the Christian community to bear witness to Christ in word and in deed. Prerequisite: Theological Foundations. (3 credits; Prerequisite: TS5201)

TS6205 Themes in Theology: The Holy Spirit and the Last Things

A study of pneumatology and eschatology, with a focus on the Holy Spirit's work of drawing all things toward eschatological fulfillment. Considers the person and work of the Holy Spirit in relation to major topics in eschatology such as resurrection, judgment, glory, and the nature of Christian hope. Reflects on how eschatological themes form Christian thinking and living in the present and have far-reaching implications for the whole of creation. (3 credits; Prerequisite: TS5201)

TS6302 Evangelicalism and the Anabaptists

This course engages students in the relationship between evangelicalism and Anabaptism, historically, culturally and theologically. Students will explore how these two streams of Christianity have complemented each other and served to cooperatively enhance the message of the good news. Pietism, revivalism, fundamentalism, and Pentecostalism have all been resources from an evangelical direction that have brought both vitality and difficult challenge to Anabaptist churches. By reading primary source documents in this history, hearing from practitioners at the intersection of these two traditions, and by in-class discussion and lecture, students will begin to see how these two could fruitfully blend for a fuller expression of the good news of Jesus. Note: This course is part of the Anabaptist Studies track; students in other tracks may be eligible to take the course and must receive permission to register in it from the Bible and Theology Department Chair. (3 credits)

Ethics

TS5302 Christian Ethics

This course investigates how theological beliefs shape the moral life. Seen through the lens of Christian discipleship, this course will investigate the ethical significance of the life, death, and resurrection of Jesus

Christ, with a view toward learning how to better embody his story in the contemporary situation in specific areas of individual and social ethics. (3 credits)

GS5104 Incarnation and Ministry

An examination of the role of affluence in the theory and practice of Christian missions from the West, with special attention to ethical and communicatory implications of global socio-economic disparity. (3 credits)

Theological Research

TS6449 Guided Research in Theology

Directed study on a particular subject or area of theology under the guidance of the professor. (3 credits)

TS7400 Thesis

The student will complete an acceptable thesis of 60–70 pages (about 25,000 words, including notes). For schedule and procedures, consult the Thesis Program Information handout, available from the Thesis Advisor or the Department Chair. Prerequisite: IN6450 Research Methods. (6 credits)

TS7460 Major Guided Readings: Theology

Extensive guided reading in biblical, historical, and systematic theology and related topics. This course prepares the thesis student for the required comprehensive examination in theology; not available as an elective. (3 credits) On request.

TS7461 General Guided Readings: Theology

Guided reading for familiarity in biblical, historical, and systematic theology and related topics. This course prepares the student for the general comprehensive examination in theology. Open to students other than M.A. (Research Track) with departmental approval. (3 credits) On request.

6.4 | Department of Christian Ministries

6.4.1 Pastoral Studies

PS5102 Homiletics 1

This course is designed to explore the basic philosophy behind preaching, to set forth the basic principles of preparation and delivery, and to give opportunity for classroom presentation by the student. Each student will be expected to prepare and deliver two expository sermons during the semester, one from the Old Testament and the other from the New Testament. (3 credits)

PS5103 Homiletics 2

This course explores the advanced principles of homiletic theory and practice as they relate to preaching from the Old Testament, New Testament, and doctrine. It equips each student with opportunity for classroom presentations. The student is expected to prepare and deliver two sermons during the semester, one from a biblical passage and the second on a major Christian doctrine. Prerequisite: PS5102 Homiletics 1. (3 credits)

PS5105 Homiletics: Pentecostal Perspectives

In addition to the foundational aspects of preaching that are shared by most evangelical courses in Homiletics, this course has particular interest in exploring the 'plus' dimensions that 'Pentecostal' preaching has historically affirmed and continues to pursue. (3 credits)

PS5106 Pentecostals and Evangelism

This course examines the biblical and theological bases for evangelism, historical and contemporary strategies and techniques, as well as opportunities and obstacles to evangelism today. There is specific

focus on the role and work of the Holy Spirit both throughout church history and missions as well as in Pentecostal-based evangelism today. (3 credits)

PS5107 Pentecostal Spirituality

This course examines the foundational elements of classical Pentecostal spirituality and spiritual formation as expressed at the turn of the twentieth century and changes in emphasis that have evolved since that time including alternate, non-classical expressions of Pentecostal spirituality on the contemporary church scene. The course also examines the relationship between 'Pentecostal' spirituality and 'Christian' spirituality and encourages each student to articulate a personal statement of what it means to be 'Pentecostal' in one's spirituality and spiritual formation. (3 credits)

PS5108 A Biblical Theology of Worship

This course examines and then systematizes the Old Testament and New Testament foundations of worship, helping the student to formulate his/her own biblical theology of worship. (3 credits)

PS6101 Pastoral Theology

A consideration of the minister's calling and relationships, including the principles and practices appropriate to pastoral service. Lectures and demonstration sessions include the conducting of dedication services, baptisms, funerals, weddings, the Lord's Supper, etc. (3 credits)

PS6102 Pastoral Psychotherapy

This course is designed to examine theory and theology of pastoral psychotherapy and its attendant issues and problems. Pastoral Psychotherapy, a "clinical component" of Pastoral Psychology, involves intense work in the reconstruction and redirection of one's sense of self or personhood. It brings to the fore the nature of the human condition as a complex whole, emphasizes the role of "God as Spirit, spirituality and community" in the experience of healing and transformation, and examines the notion of self-in-relation as the context of soul-care. (3 credits)

PS6103 Pastoral Theology: Pentecostal Perspectives

This course is a study of pastoral ministry within the context of pastoral theology. To deal adequately with the 'oxymoron' question requires a closer look at the God-side (Theology) and the Church-side (Ecclesiology) of pastoral theology. As well, the pursuit of at least some answers to the question "What does it mean to be a 'Pentecostal' pastor?" calls for a consideration of how Pneumatology relates to Christology. (3 credits)

PS6104 Pastoral Theology: Incarnation & Ministry: Anabaptist Perspectives

This course will address the unique challenges and opportunities of pastoring churches that are congregational in polity, plural in ministry, incarnational in outreach, and prophetic in witness. Students will learn to think about Anabaptist theology in the context of congregation, and vice versa. By reading Anabaptist/Mennonite diaries, confessions, and theological writings students will come to understand the unique texture of Mennonite pastoral life and be equipped by watching masters at work. (3 credits)

PS7101 Integrative Seminar

This seminar will seek to integrate the student's biblical knowledge, theological understanding, and practical experiences in ministry as a foundation for full-time professional practice. Prerequisite for M.Div. students: PS6101. Should be taken in the student's final semester. (3 credits)

Research and Other Specialized Studies

PS7400 Thesis

The research and writing of a 60-70 page thesis. Prerequisite: IN6450 Research Methods or CP6401 Research Design & Methodology. See the Department Chair for details. (6 credits)

Supervised Ministry

PS5502 Introduction to Pastoral Ministry

Students will reflect on the nature of ministry from theological, philosophical, psychological, and social perspectives. They will also reflect on their own call to ministry. Lab fees are charged for various tests. (2 credits).

PS6501 Clinical Pastoral Experience

Students will experience and reflect upon ministry to suffering people through hospital and other types of pastoral visitation. (3 credits)

PS7501 Supervised Ministry Experience 1

The student will be involved in a “hands-on” ministry in a parish, hospital, counselling, etc., setting appropriate to his/her ministry goals under the supervision of a qualified pastor or other ministry professional, and will be involved in group reflection labs on a regular basis under the direction of a suitable faculty member. Prerequisite: PS5502. Should be taken in student’s third semester concurrently with PS6501. (2 credits)

PS7502 Supervised Ministry Experience 2

A continuation of PS 7501. Should be taken in student’s fourth semester (2 credits)

PS7503 Supervised Cross-Cultural Ministry Experience

The student will be involved in “hands-on” ministry experience of varying kinds under the supervision of a qualified pastor or missionary in a Third World setting. Both preparatory to, and then in the same context and concurrently, a lab will be required, providing an introduction to the philosophy and practice of clinical education, and reflection upon the ongoing experience of ministry in a cross-cultural setting. May be substituted for PS6501 and PS7501/02. (3–7 credits)

PS7504 Advanced Supervised Ministry Experience

This course is a directed study that integrates a student's previous ministry experience with their formal education to this point and selected readings for the course. Students write reflective and integrative papers and discuss these with the professor. Students with at least three years of relevant ministry experience and approval from the Christian Ministries Department can take this course in place of Introduction to Pastoral Ministry. At the discretion of the department, they will be allowed to substitute a 3-hour open elective for Supervised Ministry Experience 1 and 2, thus shortening the overall program two hours. (IN5102 Theology and Practice of Christian Spirituality and Formation and PS6501 Clinical Pastoral Experience are still required.) (1 credit)

PS7511 Applied Focus Practicum: Personal Ministry Formation

Exploring and developing pastoral aptitude for church ministry and other vocations. (3 credits)

PS7512 Applied Focus Practicum: Stewardship of Congregational Life

Tending the congregation for spiritual formation and service. (3 credits)

PS7513 Applied Focus Practicum: Communication for Impact and Interaction

Presenting and exploring truth with varied methods, for varied contexts. (3 credits)

PS7514 Applied Focus Practicum: Leadership for the Church in a Changing Environment

New directions for established churches, church planting and new church models (includes serving diverse congregations). (3 credits)

6.4.2 Educational Ministries

Foundational Courses

EM5101 History and Philosophy of Education

A study of the major religious and secular developments in history and philosophy of education and a

comparison of those developments with biblical principles to develop an understanding of the church's role in education. The learner will develop a personal philosophy of Christian education. (3 credits)

EM5102 Human Development

A study of physical, social, intellectual, emotional, and moral human development from conception to death from both contemporary research and biblical perspectives. The learner will develop an integrative model of ministry which should be translated into practical programming. (3 credits)

EM5103 Principles of Teaching and Learning

An advanced study and evaluation of the theories of learning as these find particular relevance to the task of educational ministries in the church and school. The learner will also demonstrate a proficiency in the application and evaluation of various principles and methods of instruction. (3 credits)

EM5104 Vision, Strategy, Execution and Assessment

This course is designed to develop in the student an ability to plan effectively both in short and long range planning. While the student will be presented with the theological foundations for the strategies of planning, vision, execution, and assessment, an emphasis will be made to make these practical in ministry. Thus, the student will develop his/her own planning model. (3 credits)

EM5105 Contemporary Approaches for Leadership and Administration

This course examines principles and practices for leadership and administration that arise from biblical teaching, secular research, and the experiences of successful practitioners. It includes foundational self-assessments that assist students to explain how they may function in diverse leadership settings. (3 credits)

Elective Courses

EM5108 Trends and Problems in Children's and Youth Ministry

An advanced study into contemporary issues and their relationship to ministry as they affect people from birth to 18. Analysis of current children's material, programs, organization, and resources will be accomplished. (3 credits)

EM5109 Trends and Problems in Young Adult and Adult Ministry

An advanced study in contemporary issues and their relationship to ministry as they affect people from birth to 18. Analysis of adult material, programs, organizations, and resources will be accomplished. (3 credits)

EM5110 Trends and Problems in Senior Adult Ministry

An advanced study in the contemporary issues and their relationship to ministry as affects people from 65 on. Analysis of current material, programs, organizations, and resources for senior adults will be accomplished. (3 credits)

EM5112 Managing Change, Transitions, Conflict and Power

This course is designed to introduce students to biblical/theological and cultural/sociological perspectives on change management, transitions, conflict resolution, and power. (3 credits)

EM5113 Church Planting and Growth

This course is designed to assist the student in developing a biblical understanding and strategies for church planting and for church growth. An attempt will be made to make the course as practical as possible. (3 credits).

EM5114 Creating and Sustaining Effective Teams

Through a study of biblical examples, contemporary models and successful organizational practices, this course focuses on how effective teams are created and sustained in ministry and marketplace settings. It also examines the nature of emotional intelligence and its impact on teams. (3 credits)

EM5115 Coaching and Mentoring Strategies

This course offers a study of coaching and mentoring processes useful for empowering individuals and groups toward strategic growth. It includes instruction on the process, methods, benefits and relationships of coaching and mentoring. Various models are discussed with specific application to ministry settings. (3 credits)

Educational Ministries Practica

EM5501 Children’s Work Practicum

The student will be involved in a “hands-on” ministry to children in a local church or parachurch children’s ministry. The student will be expected to demonstrate a practical ability to carry out this ministry under the supervision of a qualified person. (4 credits)

EM5502 Youth Work Practicum

The student will be involved in a “hands-on” ministry to youth in a local church or para-church youth ministry. The student will be expected to demonstrate a practical ability to carry out this ministry under the supervision of a qualified person. (4 credits)

EM5504 Teaching in a Cross-Cultural Setting

Students may receive up to four credit hours for being involved with teaching in a cross-cultural setting. This teaching will be done through Project L.A.M.B.S. or other approved organizations. (1–4 credits)

Research and Other Specialized Studies

EM7400 Thesis

The research and writing of a 125-page thesis. Prerequisite: IN6450 Research Methods. See the Department Chair for details. (9 credits)

EM7460 Major Guided Reading: Educational Ministries

Extensive guided reading in the history, background, theory, and practice of educational ministries and related topics. This course prepares the thesis student for the required comprehensive examination in Educational Ministries. Required of M.A. students majoring in Educational Ministries. Open for other students with departmental approval. (3 credits) On request.

EM7501 Directed Studies

This is a one-week two-hour course offered by Project L.A.M.B.S. for the purpose of licensing and training people in the use of the 12 Discipleship Course for the Diploma of Ministry. The student will be introduced to the twelve courses with their exams and assignments as well as be trained to grade and record student’s progress. (2 credits)

6.4.3 Leadership

LS5101 Communications Media and Research Skills for Leadership Effectiveness

The purpose of this course is for each student to discover effective communication, media and research skills intended for use within their respective ministry contexts. Analysis of these skills will move the student towards personal, group and research opportunities. (3 credits)

LS5102 Ethics and Morality in Leadership

Morals define personal character while ethics stress a social system in which those morals are applied. Assuming that students already have a personal base of values and moral and are desirous of living in an ethical manner, this course focuses on how leaders approach issues of ethical and moral implementation. (3 credits)

LS5103 A Biblical Theology and Hermeneutic of Leadership

In pursuing a biblical theology of leadership, it is important to note the Bible does not roll out a neat package that blends smoothly with all secular theory and practice about leaders and leadership. Yet both sources offer much awareness and direction for the godly leader who desires to be anchored in the Bible but also informed by the best models and methods available in secular literature. Approaching our study through the interpretive activity of hermeneutics yields key elements or building blocks towards an integrated biblical theology of leadership. (3 credits)

LS7200 3-Hour Project

A practical project in a leadership area of special interest. The student must have an approved mentor for the project. (3 credits)

LS7400 Thesis/Project

A research study or practical project in a leadership area of special interest. The student must have an approved mentor for the project. (6 credits)

LS7511 Leadership Applied Focus Practicum 1

Leadership Practicum 1 is oriented inwards towards the student's personal life and ministry formation and his/her awareness of calling and vocation. It may be fulfilled in whatever context of leadership the student is actively involved (i.e., church/parachurch, marketplace, etc.) Practicum 1 is normally fulfilled during the first year of a student's program. (3 credits)

LS7512 Leadership Applied Focus Practicum 2

Leadership Practicum 2 is oriented outwards towards the student's ability to communicate effectively in diverse contexts and his/her leadership skills and resilience in changing organizational environments. It may be fulfilled in whatever context of leadership the student is actively involved (i.e., church/parachurch, marketplace, etc.). Practicum 2 is normally fulfilled during the second year of a student's program. (3 credits)

6.4.4 Student Development

SD5101 Student Development: History and Theory

An exploration into the nature of student development in higher education from the historical and philosophical perspectives. A consideration of the various theories of student development will be undertaken, especially looking at contemporary research. (3 credits)

SD5102 Student Development: Programs and Services

A study of the various services offered to higher education students to assist in their development and retention. Consideration will also be given to testing, profile development, and services to various group needs (internationals, marrieds, commuters, etc.). (3 credits)

SD5103 The Student in Higher Education

An examination of the attitudes, thought processes, habits, and belief systems of the contemporary student of higher education. Crucial variables are examined in relation to assessment methods and policy/program implications. (3 credits)

CP5111 Ethical and Legal Issues for Counsellors and Educators

An introduction to Christian Ethics with special application for the Christian Counselling and Education student. The course includes an analysis of professional ethics, training and practice standards, educational requirements, and mental health law. Attention will be given to contemporary professional and psycho-social issues that affect the training and practice of Christian counsellors and educators. The ethical/legal status and practice of Christian counsellors and educators will be explored and analytically appraised from an integrated Theology-Psychology perspective. (3 credits)

SD6101 Residential Issues in Higher Education

A study in how to develop student leadership for school organizations and residential life. Consideration will be given to both theory and practice, including assessment, retreat planning, apprenticeships, etc. (3 credits)

SD6103 Personnel Administration in Student Development

This course seeks to provide students with a thorough understanding of supervisory concerns and issues related to staffing in Student Development. Topics will include recruitment, selection, training, supervision, professional development, and evaluation of Student Development personnel. (3 credits)

SD6104 Admissions Issues in Student Development

This course focuses on the issues faced by student development professionals in admissions settings. Students will discuss the application of a student development theory unique to admissions administration and will address issues such as student recruitment and marketing. (3 Credits)

SD6449 Guided Research in Student Development

An opportunity to identify and study an area of interest that involves a literature review, analysis of that review, and a written report. (3 credits)

SD6501 Student Development Supervised Ministry Practicum

Opportunities for practical involvement in student development activities. These may be done at any higher education institute as long as appropriate supervision is available. (3 credits)

6.4.5 Youth Ministry Studies

YM5101 Youth Ministry as Practical Theology

This course will approach occupational youth ministry as practical theology. The course will examine the nature of the youth ministry task and the manner in which personal convictions about God give shape to ministry practice. (3 credits)

YM5102 Youth Ministry in Contextual Perspective

This course will carefully examine contextual youth ministry. The course will prepare students to engage in effective cross-cultural discipleship. Topics will range from cross-cultural youth ministry, ethnicity, customs and traditions, religious systems, the role of the family, understanding the role of shame and honour in discipleship and evangelism, to global youth culture. (3 credits)

YM5103 Youth Ministry and Risk Management

Students will discover the risks involved in youth ministry and determine ways in which to keep programs safe for all involved. (3 credits)

YM6501 Youth Ministry Supervised Ministry Practicum

The student will be involved in youth ministry activities in a local church or para-church setting, and will be expected to demonstrate a practical ability to carry out this ministry under the supervision of a qualified individual. (3 credits)

YM7501 Supervised Youth Ministry Experience 1

A "hands on" experience in a youth setting under the supervision of a qualified individual. (2 credits)

YM7502 Supervised Youth Ministry Experience 2

A continuation of YM7501. (2 credits)

6.4.6 Global Studies

TS6102 Christian Theology in a Global Context

See description under Theological Studies. (3 credits)

GS5101 The Global Church

An examination of the biblical foundations and dimension of Christian mission is followed by a brief overview and assessment of the ways in which the Church has understood and exercised its mandate since New Testament times. The requirements for GS5101 are normally met by attending the Perspectives course offered in Winnipeg. (3 credits)

GS5102 Worldview and Culture

An exploration of the relationship between divine revelation and human culture, with special reference to inter-cultural communications. Required of all M.Div. students. (3 credits)

GS5104 Incarnation and Ministry

An examination of the role of affluence in the theory and practice of Christian missions from the West, with special attention to ethical and communicatory implications of global socio-economic disparity. (3 credits)

GS5105 The Growth of the Church: Lessons from History

An exploration of key strategies and influences that over the past two centuries have contributed to making Christianity the truly global phenomenon that it is today. (3 credits)

GS5106 A Critique of Secular Culture

An interactive seminar that builds on a Christian understanding of worldview and culture to assess critically the history and character of Western secular culture, with specific implications for global Christians. (3 credits)

GS5107 World Religions

An introductory survey of the history and distinctives of major religions, with special attention to the challenges of pluralism. (3 credits)

GS5108 A Biblical Theology of Mission

An exploration of Christian mission through the eyes of biblical theology, with special attention to unifying themes that penetrate the diversity of biblical witness. (3 credits)

GS5109 Cross-Cultural Communications

This course explores the dynamics of communicating the gospel across cultural boundaries. It presents communication theory in the light of theology and anthropology to indicate ways that cross-cultural witness can present the gospel with less cultural interference in transmitting the message. (3 credits)

GS5110 Current Issues in Mission

An examination of contemporary issues in the study and practice of Christian mission, focussing on issues identified by practitioners of mission as well as those identified in the academy.

GS5111 Cross-Cultural Discipleship

An exploration of the discipleship process in churches with special attention to the role of culture. By examining religious rituals in various cultures and secular rituals in our own, we intend to discover clues for effective ways of discipling new Christians in our own churches. (3 credits)

GS5112 Special Studies

The course in Special Studies supplements the regular course offerings with expertise available to the seminary for one-time offerings. The special studies courses cover material about the Global Church beyond that which is covered in the primary Global Studies course offerings.

GS5118 Global Problems and Change

An examination of the nature and processes of contemporary social problems and change at both the societal and global levels. Special attention will be given to issues of economic, political, and cultural

globalization and their effect on selected social problems such as technology, environment, war, crime, addictions, poverty, and human trafficking. (3 credits)

GS6101 Global Anabaptism: The Emergence and Spread of Radical Discipleship in World-Transforming Witness

This course examines the emergence of Anabaptist forms of church and discipleship in places far beyond Zurich, Lancaster, and Steinbach. Sparked by 20th century Mennonite missions, these churches have now taken a life and vitality of their own. By attending to stories of Anabaptist congregations, interviewing pastors serving in the southern hemisphere, and engaging with theological documents coming from beyond the western Anabaptist tradition, students will seek to understand what it means for the gospel in Anabaptist emphasis to live in various cultural contexts. (3 credits)

EM5113 Church Planting and Growth

See description under Educational Ministries. (3 credits)

Mission Research

GS7460 Major Guided Readings in Global Studies

The exploration of regional histories, characteristics, contributions, unique challenges, and prospects of the Church around the world. (3 credits)

GS7461 Independent Research in Global Studies: Special Topics

Provides a means whereby students may engage in concentrated study of issues or subjects deemed pertinent and in some way intersecting with global Christianity. (3 credits)

GS7462 Religion: Special Studies

In addition to a regularly taught survey course, independent studies or occasional seminars will be offered in Hinduism, Buddhism, Judaism, Christianity, and Islam, folk religions, and secular alternatives to religion. (3 credits)

GS7464 Research Resources and Methods in Global Studies

A readings course exploring the base of global Christian and mission research resources including data bases, libraries, archives, special collections, institutions, and current research in the field. (3 credits)

GS7400 Thesis/Project

The research, writing, and defence of a thesis or major scholarly research project. (9 credits) Prerequisite: IN6450 Research Methods.

Supervised Ministry in Global Studies

GS6501 Supervised Ministry in Global Studies

By special arrangement, a student may receive up to three hours of academic credit for involvement in mission assignments undertaken while registered as a student at PTS. Students entering the program with a background of intercultural work (preferably supervised) may be given consideration for up to three credit hours. (1–3 credits)

GS7260 Guided Readings in TESOL

Guided readings to aid the student to identify within the disciplines concerned with language and learning those insights and procedures of enquiry which are relevant for the formation of pedagogic principles and their effective actualization in practice. (3 credits)

GS7261 Guided Readings in TTESOL

Guided readings in the area of language teacher education, professional development and TESOL related research. (3 credits)

GS7264 Independent Research in TESOL

An opportunity for an independent research project of particular interest to the student in the area of TESOL under the guidance of the professor. (3 credits)

TESOL/TTESOL

GS5201 Applied Linguistics 1: Morphology and Phonology

This course focuses on the lexical and sound system of the English language. It is primarily a theoretical course to enable the EAL teacher to understand and explain the vocabulary and pronunciation of English. (3 credits)

GS5202 Applied Linguistics 2: Syntax

This course focuses on the grammatical system of the English language. It is primarily a theoretical course to enable the EAL teacher to understand and explain the language structures of English (3 credits)

GS5203 Methodology and Materials in TESOL

A practical course dealing with the methods and techniques of teaching the four basic language skills: listening, speaking, reading and writing. The communicative approach will be emphasized, dealing with such topics as integrated lesson planning, grouping for cooperative learning, and multi-level classroom teaching. Students will be expected to teach an EAL class as part of the requirements. Prerequisite: GS5201. (3 credits)

GS5204 Second Language Acquisition

The theories undergirding the methods and techniques of teaching EAL will be covered. The nature of language, culture, second language acquisition, and teaching methodologies are some of the topics discussed. The role of the teacher and learner are analyzed. (3 credits)

GS5205 TESOL Practicum 1

This practicum involves being an observer and/or assistant in an EAL class. (1 credit)

GS5206 TESOL Practicum 2

The student will be required to teach an EAL class. (2 credits)

GS5207 TTESOL Practicum 1

A practicum in which the student observes TESOL teacher training/development. (1 credit)

GS5208 TTESOL Practicum 2

The student will be required to be involved in supervised teacher training/ development. (2 credits)

GS6201 Applied Linguistics 3

The mediation between theory and practice as it relates to language teaching is the area of study in Applied Linguistics. From the disciplines concerned with language and learning. Insights and procedures of inquiry which are relevant for the formulation of pedagogic principles and their effective actualization in practice will be identified. (3 credits)

GS6202 Sociolinguistics

Sociolinguistics is the study of the relationship between language and culture and language and society. Contemporary language as it is actually used in everyday contexts is examined in order to provide a description of how language encodes social meaning (intimacy, distance, solidarity and status). Implications for language learning and teaching will be explored. (3 credits)

GS6203 Assessment, Placement, and Evaluation

This course will deal with the theory and practice of language assessment. Context-specific factors in proficiency, placement, diagnostic and achievement assessments are examined as well as broader theoretical issues. (3 credits)

GS6204 Language Teacher Education

Major issues in second language teacher education will be addressed in order to provide a focused exploration of issues of both content and process in teacher education. (3 credits)

GS6205 Foreign Language Study

The study of a foreign language provides insight into the language learning and language teaching processes. (3 credits)

GS6206 Language Curriculum Development

A systematic, comprehensive, and practical approach to developing and implementing a sound, rational and effective language program through an overview of the different phases and activities involved. (3 credits)

GS6207 Psycholinguistics

The psycholinguistics study of second language acquisition and processing: the underlying psychological mechanisms that allow learners to learn a second language and to develop an interlanguage system. Implications for language teaching will be explored. (3 credits)

6.5 | Department of Counselling

6.5.1 Counselling

CP5101 Foundations of Counselling

A comprehensive study of counselling from both contemporary & biblical theory covering the psychological nature of humankind, how problems develop, and appropriate counselling strategies for the counsellor. (3 credits)

CP5102 Human Development

A study of physical, social, intellectual, emotional, and moral human development from conception to death from both contemporary research and biblical perspectives. The learner will develop an integrative model of ministry which should be translated into practical programming. (3 credits)

CP5103 Marriage and Family Counselling

A study of the family from both contemporary research and exploring biblical perspectives, the major causes and patterns of family breakdown, and counselling strategies to restore harmony. Marriage and parent-child relationships will be examined. Pre- or co-requisites: CP5201, CP5502. (3 credits)

CP5104 Counselling and Spiritual Conflict

An examination of the reality of spiritual conflict as it relates to therapy. Instruction in models and methods of bringing deliverance and healing to those in spiritual bondage will be given. (3 credits)

CP5105 Integration of Psychology and Theology

This course explores and critically examines various theories of integration of psychology and theology on three levels of discourse: conceptual, clinical, and personal. Issues such as sin and psychopathology, the human concept of God, worldview, religious experience and faith development, the nature of the human person, psychotherapy and soul care, etc. will be considered from multiple perspectives. Students will gain an awareness of the complexity of bio-psycho-social-spiritual issues in counselling clients and will grow in their ability to coherently articulate and critically assess various theological and psychological perspectives with reference to their role and work as counsellors and Christians. Prerequisites: CP5201, TS5201. (3 credits)

CP5106 Family Systems

Introduction to the theory, skills, and major approaches to family therapy, with an emphasis on the role of

family systems in the formation and amelioration of symptomatic behaviours. The course will allow students to examine the family system's responses to clinical issue. (3 credits)

CP5107 Contemporary Issues in Counselling

This course will pay special attention to current issues in counselling. (3 credits)

CP5108 Addictions and Codependency

A study of the addictive process, specifically as it pertains to alcohol, drug, and gambling use/abuse, as well as codependency, the effect on family members, and the family system. (3 credits)

CP5111 Ethical and Legal Issues for Counsellors and Educators

An introduction to Ethics in general and Christian Ethics in particular as they apply to Christian Counselling and Education. The course includes an analysis of professional ethics, training and practice standards, educational requirements, and mental health law. Attention will be given to contemporary professional and psycho-social issues that affect the training and practice of Christian counsellors and educators. The ethical/legal status and practice of Christian counsellors and educators will be explored and analytically appraised from an integrated theological-psychological perspective. (3 credits)

CP5113 Crisis and Trauma Counselling

The assessment and treatment of clients in crisis and dealing with trauma will be studied using empirical materials and formulations drawn from several theoretical approaches. The time-limited nature of crisis intervention, related legal and ethical issues, and interfacing appropriately with other service providers will be addressed. Students will be trained in using the ASIST method for suicide intervention. Participants will learn the fundamentals of traumatology, including the basics of victimology, traumatic stress, and neurological correlates of trauma. Special emphasis will be given to adult survivors of various types of abuse, including sexual, physical, emotional, and spiritual abuse. (3 credits)

CP5116 Counselling Across Cultures

An exploration of basic concepts and skills pertinent to counselling across cultures. Focus will be on (1) developing sensitivity to the impact of culture on the counsellor, the counselee, and on the counselling relationship, and (2) identifying principles of counselling which are based on Scripture and relevant to all cultures. Course readings will allow each student to choose a focus on the missions counselling context or on multi-cultural counselling in North America. (3 credits)

CP5512 Psychopharmacology: Medicine, Counselling, Health, and Healing

Considering the biological bases of behaviour and the basic physiological and biological aspects of psychopathology, the course focuses on principles of pharmacology and the use of pharmacological agents for the treatment of psychological and neuropsychiatric conditions. It explores the principles of action and categorical analysis of psychoactive-drugs; their physiological, psychological, and societal effects; and theological and psycho-spiritual implications for the practitioner. The course also surveys, from an integrated theology/psychology perspective, the history of healing in the church and the development of modern psycho-pharmaceuticals. It equips counsellors with a sound working knowledge in the application and limitation of psycho-pharmaceutical interventions in the practice of pharmacologically informed and integrated counselling psychology in therapeutic settings. (3 credits)

6.5.2 Psychology

CP5201 Theories of Counselling and Psychotherapy

An introduction to current Christian and secular theories of psychotherapy and counselling. The student will develop a broad understanding of several major theoretical approaches in contemporary counselling, including an awareness of the underlying presuppositions and the practical application of these approaches, with an emphasis on developing a framework for evaluating and critiquing theories in relation to both theological and empirical (ongoing evidence-based research) perspectives. (3 credits)

CP5202 Psychopathology

An introduction to the current understanding of psychopathology and the mental disorders, as delineated by the Diagnostic and Statistical Manual of Mental Disorders – 5th Edition. An overview of the history of abnormal psychology is provided, in addition to focused study on a variety of disorders with particular attention paid to the most common mental disorders encountered in counselling practice, including the etiology, presenting symptoms, diagnostic criteria, prognosis, and known treatments. Students will learn to successfully navigate the DSM-5 with a growing awareness of the potential benefits and risks of diagnosis in clinical practice as well as an ability to evaluate socio-cultural issues in the ongoing development of diagnostic criteria. (3 credits)

CP5210 Introduction to Child and Adolescent Therapy

This course is an introduction to diagnosis and treatment of childhood and adolescent disorders. Child and adolescent development will be covered as well as how Attachment Theory plays a significant role in healthy development. Various therapeutic techniques to deal with emotional, behavioural, and other mental health issues among children and youth in a family context are also explored. (3 credits)

CP5211 Group Psychotherapy: Theory and Practice

An introduction to the theory and practice of groups typically used in counselling settings. Different types of groups will be reviewed, along with different types of leader interventions and appropriate techniques. Stages of group development and the role of the group leader will be discussed. Ethics related to groups will be reviewed. Strategies for managing problematic group participants will be highlighted. Students will participate in, and lead an experiential group. (3 credits)

CP5212 Psychology of Aging

This course will explore the biological, psychological, spiritual, and interpersonal aspects of aging in relation to various family and contemporary social systems. Particular emphasis will be given to the theoretical aspects of aging and the implications this has for counselling the individual, couples, and families. (3 credits)

CP5214 Congregational Care and Counselling

The course examines the nature and function of the church as it relates to the ministry of congregational care and counselling from the perspective of systems theory. (3 credits)

CP6201 Psychological Assessment, Measurement and Testing

This course is an introduction to the theory and practice of psychological assessment. The history, principles, and current methods of psychological assessment will be reviewed with a focus on their applied use in counselling practice. Students will be exposed to selected psychological instruments to facilitate understanding of concepts such as basic relevant statistics, reliability, validity, and use of norms. The role of the clinical interview and psychological testing (construction, administration, and interpretation) will be reviewed, along with discussion of ethical practice. Students will also have opportunity to apply their learning to a desired clinical issue or special population. The format of the course will be lectures, class discussion, and 'hands on' work with selected psychological instruments. Areas to be covered include of assessment of cognitive functioning, personality, various aspects of psychopathology, marital and family functioning, the mental status examination, assessment for the purpose of diagnosis, and assessment of spirituality. (3 credits)

CP6202 Applied Positive Psychology

An introduction to "Positive Psychology," the empirical study of what permits people to flourish. The course will focus on positive traits or virtues, positive subjective experience and positive institutions from a psychological/theological perspective. Topics covered will include character strengths, love, wisdom, happiness, life satisfaction and meaning, resiliency and positive organizational dynamics. This course will first concern itself with the basics of positive psychology and then address exploratory, and empirically-validated psychotherapeutic and organizational interventions informed by this perspective.

CP6216 Psychology of Emotion

This course introduces students to major theories of emotion from a neurological, mindfulness, cognitive, behavioral, and social perspectives in the discipline of psychology and its applications to counselling and psychotherapy.

6.5.3 Counselling Research and Other Specialized Courses

CP5410 Counselling for Mental Health and Wellness

A study of mental health from a wellness and prevention perspective. The focus will be on equipping for a psycho-educational ministry in and for the church. Early identification and intervention therapeutic models are studied. The contributions of spiritual, physical, emotional and mental dimensions on total health will be considered. Special topics include: stress management, conflict resolution, life change and transitions, and support networks. (3 credits)

CP6401 Research Design and Methodology

This course is a review of behavioural science research designs and methods appropriate for counsellors and therapists. Course topics include: philosophy of science, research methods, ethical issues in social research, hypothesis formulation, experimental and quasi-experimental research designs, analytical methods (qualitative, quantitative, etc.) data capture, measurement, analysis of data, interpretation (causal, correlation, generalizability) and presentation of data. Attention will be given to the criteria for critical appraisal and utilization of research. The application of these research concepts to professional counselling praxis will be emphasized. (3 credits)

CP7400 Thesis

The thesis track has a strong emphasis on standardized research methodologies involving human participants (qualitative and quantitative designs and analysis strategies), consistent with the student's research proposal constructed in CP6401 Research Design and Methodology. Students will defend their thesis in a heavily-weighted and structured oral defense process. Pre-requisite: CP6401 (9 credits)

6.5.4 Supervised Counselling

CP5501 Counselling Theory Practicum 1

A course designed to help the beginning counsellor understand the therapeutic process and how change occurs. The course will guide the student through goal setting and intervention strategies, in all phases of treatment, from initial CE contact to termination. Emphasis is on building the therapeutic skills necessary in developing a therapeutic relationship; the relationship between the counsellor and counsellee is seen as the foundation of therapeutic change. Attention will be given to the basic micro skills necessary in establishing an effective helping relationship. Students are also required to participate in non-graded individual therapy, at their expense, with a department-approved outside counsellor of their choice. Lab fees apply. (3 credits)

CP5502 Counselling Theory Practicum 2

A continuation of the process begun in Practicum 1 designed to strengthen the beginning counsellor in skill development and to build confidence in the interpersonal process in therapy through the study and practice of a relational approach to counselling. Students will continue to develop their micro skills competency, establish an effective helping relationship that would facilitate their client's personal growth and development. Practicum 2 students advance from role-plays to supervised counselling experience with clients. Students are also required to participate in non-graded individual therapy, at their expense, with a department-approved outside counsellor of their choice. Pre-requisites: CP5111, CP5201, CP5501. Lab fees apply. (3 credits)

CP6501 Counselling Theory Practicum 3

In Practicum 3, the students advance from micro-skills training and role plays (practicum 1 and 2) to

supervised counselling experience with outside clients. Individual Clinical Supervision, course instructor interaction, and case conferencing will assist students to develop conceptual and procedural skills and facilitate personal and professional development. Special emphasis will be placed on the intra- and inter-personal experience of the students and their individual functioning as counsellors, as observed and evaluated by the supervisor and the instructor. Students are also required to participate in non-graded individual therapy, at their expense, with a department-approved outside counsellor of their choice. Pre-requisites: CP5113, CP5202, CP5502. Lab fees apply. (3 credits)

CP6502 Counselling Theory Practicum 4

In Practicum 4, the students continue to advance and develop their skills from Practicum 3. Individual Clinical Supervision and peer group conferencing will continue to assist students to develop conceptual and procedural skills and facilitate personal and professional development. Special emphasis will be placed in Practicum 4 on the therapeutic process, case conceptualization, treatments plans, and case management. The continued supervision will assist students in sharpening their therapeutic skills and gaining personal poise and confidence in their proficiency as competent Christian counsellors. Students are also required to participate in non-graded individual therapy, at their expense, with a department-approved outside counsellor of their choice. Pre-requisite: CP6501. Lab fees apply. (3 credits)

CP7100 Neuroscience & Psychotherapy

The course introduces students to the intersection of neuroscience and psychotherapy and the implication of this integrative work for clinical or counseling practice. Exploration of the neural correlates of anxiety and depression and their treatments based on neuro-scientific informed psychotherapy will be given emphasis as well. (3 credits)

CP7401 Theory and Practice of Clinical Supervision

This course examines the current definitions and applications of clinical supervision. The major models of clinical supervision will be presented and discussed, and the role of the supervisor in academic and clinical settings will be addressed. Particular emphasis will be on the characteristics that make for a competent supervisor and effective supervisee, ethical and legal considerations, evaluative criteria, diversity issues, theological issues, and research issues. This is an upper level course. Prerequisite: completion of the 2 year M.A. in Counselling or equivalent as determined by the Department Chair. (3 credits)

CP7501 Supervised Counselling Experience 1

In SCE 1 internship, the student-counsellor contracts with a supervisor, learns about the models of supervision, experiences the process of supervision, and gains invaluable supervised counselling experience. Individual supervision and case conferencing, along with instructor interaction, will assist the student counsellor to develop conceptual and procedural skills and facilitate personal and professional development. Pre-requisite: CP6502. (3 credits)

CP7502 Supervised Counselling Experience 2

In SCE 2 internship, the student-counsellor again contracts with a supervisor, continues the process of supervision, and gains invaluable supervised counselling experience. Individual supervision and case conferencing, along with instructor interaction, will assist the student-counsellor to develop conceptual and procedural skills and facilitate personal and professional development. Pre-requisite: CP7501. (3 credits)

6.6 | Department of Doctoral Studies

DS8101 Personal Development and Orientation

Students will be introduced to the Doctor of Ministry program and encouraged to develop a personal philosophy of education. A model for theological reflection will be introduced, which will include a sensitizing to and evaluation of the cultural milieu in which one carries out one's ministry. (1 unit)

DS8102 Leadership Theory and Practice in Diverse Ministry Contexts

Students will integrate an understanding of ministry with leadership concerns including: theory of leadership, biblical models, long range planning, leader development, conflict management, staff management, and the recruiting and equipping of volunteers. (1 unit)

DS8103 Nurturing Spiritual Formation and Care in Congregational Life

Students will be given the opportunity to sharpen their pastoral skills in such areas as counselling, discipling, worship, family ministry, and pastoral education. (1 unit)

DS8104 Negotiating Change, Conflict and Renewal in Church and Ministry Settings

The student is called upon to creatively analyze current concerns relating to evangelism, Christian education and nurture, missions, cross-cultural ministry, and preaching the Gospel in contemporary society. (1 unit)

DS8105 Research and Project Development

This course is designed to give a knowledge of library research methodology and practical “in the field” research methods. Instruction will focus on writing the proposal, which includes a statement of the problem, the review of related literature, an extensive outline, and a justification for the study. Some basic statistical research instruction will be given. Active interaction with the student’s advisor is presupposed. (1 unit)

DS8106 Thinking and Interpreting Theologically

An intensive examination of the discipline of spiritual formation, including its historical and theological background. Students will interact with major segments and schools as well as discover relevant models for practice of ministry today. (1 unit)

DS8107 Project/Dissertation

Actual work project, to be effected over one year’s duration. It must identify and address a concrete issue or problem in ministry (preferably in the student’s context of ministry) and, using theoretical and theological resources, demonstrate an understanding of the issues involved and an ability to develop a method for the resolution of the issue or problem. (2 units)

DS8109 Advanced Psychotherapy and Clinical Supervision

An in-depth exploration of and critical reflection on various therapeutic modalities that are found to be effective in facilitating the change process. Different models of supervision will also be examined. (Topics: Family Systems and Therapy, Psychodynamics of Marriage and Family Therapy, Brief Therapy, Object Relations Theory and Self Psychology, etc.) (1 unit)

DS8110 Religion and Psychology

Examines the relationship and interface between psychology and religion in the service of facilitating psychological health and spiritual maturity. (Topics: Religious Experience and Faith, Religion and Mental Health, Psychology of Religion, etc.) (1 unit)

DS8112 Counselling and Mental Health Support for Marriage and Families in Congregations and Communities

Explores biblical, theological, and psychological approaches to lay counselling ministry in the church. (Topics: Pastoral Psychotherapy, Congregational Care and Counselling, Psychotherapy and Spiritual Direction, Power Dynamics in Pastoral Ministry, etc.) (1 unit)

6.7 | Department of Distance Education

6.7.1 On-line Courses

BI5102L Reading the Church's Bible

A foundational course that prepares students for biblical studies at Providence Theological Seminary, it traces the unified narrative of the Bible through its constituent parts in the Old and New Testaments. The course explores the implications of reading that narrative within the Church and attends to historical, textual, and personal questions that affect the reading of the Church's Bible. (3 credits)

OT5301L The Pentateuch: God Forms His People in Genesis–Deuteronomy

This course traces the themes of the Pentateuch, beginning with the theology of the primeval history through the patriarchs, the exodus, Sinai, and the shape of the covenantal life prescribed for God's people. Each of these steps expresses God's call and the people's response and is bound up in the promises of God affirmed in His covenantal relationship with His people. The themes explored in this course are foundational for an understanding of the remainder of the salvation history of God and his world (3 credits)

OT5310L Job: A Message for Children of Dust

The book of Job is a profound reflection on the struggle of mortals relating to their Creator. The course will develop the book of Job in six sections: Prologue, Dialog, Monolog, Response, Challenge, and Epilogue. It will examine the structure of Job the key question posed three times in the Dialog: Can a mortal be righteous before God? Traditional wisdom and reflective wisdom gave sharply contrasting answers to this question. The course will examine the variety of ways in which the poetry of Job makes a powerful impact in the challenge to faith. (3 credits)

NT5302L Synoptic Gospels

This course is a study of the nature of the Gospels and their witness to Jesus. The latter part of the course will examine one of Matthew, Mark, or Luke in part or as a whole. (3 credits)

NT5306L John and the Mission of Jesus

This study of the fourth Gospel highlights its main themes of the person of Jesus and the nature of his mission. Special attention is given to the Gospel as a work of literature and theology. Implications for the mission of the Church are discussed. (3 credits)

NT5311L Revelation: New Testament Apocalyptic

The course is an exposition of the book of Revelation. The nature of apocalyptic literature and its intertextuality are studied. The course examines the message of Revelation to John's seven churches, and the ongoing message to all churches that flows from it. (3 credits)

TS5201L Theological Foundations

This introductory course is designed to equip students to think theologically. Students will learn the sources and methods for doing theology within a broadly evangelical perspective (a 'generous orthodoxy') and then reflect on the major themes and concepts in Christian theology, including the doctrine of God and the Trinity, Christology, the Holy Spirit, creation and fall, salvation, the church, and the last things. Students will develop an ordered understanding of basic Christian doctrine and cultivate an appreciation for the ongoing significance of theological reflection for the health and impact of the church and for the Christian's life, ministry/vocation, and service in the world. (3 credits)

EM5101L History and Philosophy of Education

A study of the major religious and secular developments in history and philosophy of education and a comparison of those developments with biblical principles to develop an understanding of the church's role in education. The learner will develop a personal philosophy of Christian education. (3 credits)

EM5103L Principles of Teaching and Learning

An advanced study and evaluation of the theories of learning as these find particular relevance to the task of educational ministries in the church and school. The learner will also demonstrate a proficiency in the application and evaluation of various principles and methods of instruction (3.credits)

EM5105L Contemporary Approaches for Leadership and Administration

A study of biblical and secular administration and leadership principles. They will be compared and contrasted to develop a personal model for administration and leadership in ministry. Communication, conflict resolution, and stress management will all be considered. (3 credits)

GS5102L Worldview and Culture

An exploration of the relationship between divine revelation and human culture, with special reference to inter-cultural communications. Required of all M.Div. students. (3 credits)

IN5102L Theology and Practice of Christian Spirituality and Formation

This course is an in-depth exploration of the theological foundations and practice of Christian Spirituality and its pivotal role in deepening our awareness of and enlivening our love for God, others, and self. The developmental stages and themes related to the personal and professional growth and maturity of the student in their chosen vocation will be a particular focus. The theoretical and experiential approach to the course will include formal instruction, critical reflection on some classics of Christian spirituality, and participation in spiritual habits of the soul such as prayer, lectio divina or reading of scripture, silence and solitude, retreat, spiritual direction, corporate worship, and service. (3 credits)

CP5101L Foundations of Counselling

A comprehensive study of counselling from both contemporary & biblical theory covering the psychological nature of humankind, how problems develop, and appropriate counselling strategies for the counsellor. (3 credits)

CP5102L Human Development

A study of physical, social, intellectual, emotional, and moral human development from conception to death from both contemporary research and biblical perspectives. The learner will develop an integrative model of ministry which should be translated into practical programming. (3 credits)

CP5105L Integration of Psychology and Theology

This course explores and critically examines various theories of integration of psychology and theology on three levels of discourse — namely, conceptually, clinically, and personally. Issues such as sin and psychopathology, the human concept of God, religious experience and faith development, the nature of self, psychotherapy and spiritual direction, etc. will be considered from both perspectives along with the psychology and spiritual issues counsellors bring to the healing process. Prerequisite: Theological Foundations 1 (3 credits)

CP5111L Ethical and Legal Issues for Counsellors and Educators

An introduction to Christian Ethics with special application for the Christian Counselling and Education student. The course includes an analysis of professional ethics, training and practice standards, educational requirements, and mental health law. Attention will be given to contemporary professional and psycho-social issues that affect the training and practice of Christian counsellors and educators. The ethical/legal status and practice of Christian counsellors and educators will be explored and analytically appraised from an integrated Theology-Psychology perspective. (3 credits)

CP5113L Crisis and Trauma Counselling

The assessment and treatment of clients in crisis and suffering from trauma will be studied using empirical materials and formulations drawn from several theoretical approaches. The time-limited nature of crisis intervention, related legal and ethical issues, and interfacing appropriately with other service providers will be studied. Participants will learn the fundamentals of traumatology, including the basics of

victimology, traumatic stress, and stress research. Special emphasis will be given to adult survivors of various types of abuse, including sexual, physical, emotional, spousal, and ritual abuse. (Prerequisite for CP 6501) (3 credits)

CP5116L Counselling Across Cultures

An exploration of basic concepts and skills pertinent to counselling across cultures. Focus will be on (1) developing sensitivity to the impact of culture on the counsellor, the counselee, and on the counselling relationship, and (2) identifying principles of counselling which are based on Scripture and relevant to all cultures. Course readings will allow each student to choose a focus on the missions counselling context or on multi-cultural counselling in North America. (3 credits)

CP5201L Theories of Counselling and Psychotherapy

An introduction to current Christian and secular approaches to, and theories of, psychotherapy and counselling. The student will develop a framework for critiquing Christian and secular therapies. The analytical appraisal of the presuppositions underlying the therapies will also be emphasized. (3 credits)

CP5202L Psychopathology

An introduction to psychopathology and the mental disorders delineated by the Diagnostic and Statistical Manual of Mental Disorders – 5th Edition. An overview of the history of abnormal psychology and the etiology (cause), presenting symptoms, diagnostic criteria, usual course, and treatments of mental disorders. Particular attention will be paid to the most common mental disorders encountered in clinical and counseling practices. (3 credits)

CP5214L Congregational Care and Counselling

The course examines the nature and function of the church as it relates to the ministry of congregational care and counselling from the perspective of systems theory. (3 credits)

CP5501L Counselling Theory Practicum 1

A course designed to help the beginning counsellor understand the therapeutic process and how change occurs. The course will guide the student through goal setting and intervention strategies, in all phases of treatment, from initial CE contact to termination. Lab fees apply. (3 credits)

CP6401L Research Design and Methodology

This course is a review of behavioural science research designs and methods appropriate for counsellors and therapists. Course topics include: philosophy of science, research methods, ethical issues in social research, hypothesis formulation, experimental and quasi-experimental research designs, analytical methods (qualitative, quantitative, etc.) data capture, measurement, analysis of data, interpretation (causal, correlation, generalizability) and presentation of data. Attention will be given to the criteria for critical appraisal and utilization of research. The application of these research concepts to professional counselling praxis will be emphasized. (3 credits)

6.7.2 Independent Study Courses

Providence Theological Seminary makes provision for students to take a limited number of courses by Independent Study, upon request. An independent study course involves a student, provided with a syllabus, working through the required readings and assignments with only basic facilitation by a faculty member. A student may request an independent study of any course in the Seminary calendar, subject to approval by the professor. In addition, the following courses are available in an online independent study format:

- CP5101N Foundations of Counselling – Rod Buxton, D.Min
- CP6401N Research Design & Methodology – Sharon Habermann, Ph.D.
- NT5302N Synoptic Gospels: Mark – Ed Neufeld, Ph.D.
- NT5311N Revelation – Ed Neufeld, Ph.D.

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- OT5301N The Pentateuch: God Forms His People in Genesis–Deuteronomy – August Konkell, Ph.D.
- OT5310N Job: A Message for Children of Dust – August Konkell, Ph.D.

See 5.6.1 for more information on Independent Study policies and procedures.

6.8 | Number Index of Courses

Interdisciplinary Courses

- IN5102 Theology and Practice of Christian
Spirituality and Formation
IN6450 Research Methods

Department of Biblical and Theological Studies

Biblical Interpretation

- BI5101 Hermeneutics
BI5102 Reading The Church's Bible
BI7101 The New Testament Interpretation of
the Scripture

Old Testament

- OT5101 Introductory Hebrew 1
OT5102 Introductory Hebrew 2
OT5202 OT Text and Interpretation
OT5203 Archaeology and Geography in the OT
Period
OT5204 OT Environment and History
OT5301 The Pentateuch: God Forms His People
in Genesis–Deuteronomy
OT5302 Israel's Life in the Land
OT5303 Wisdom Literature: Israel Reflects on
Life
OT5307 Psalms: Meditating on Torah
OT5309 Daniel: Apocalyptic Prophecy Then and
Now
OT5311 The Prophetic Books: God Addresses
His People
OT5320 Special Studies in the Old Testament
OT6101 Exegesis of Hebrew Narrative
OT6102 Exegesis of Hebrew Poetry
OT6301 Old Testament Theology
OT6449 Guided Research in OT
OT7101 Aramaic
OT7102 Ugaritic
OT7400 Thesis
OT7460 Major Guided Reading: OT
OT7461 General Guided Reading: OT

New Testament

- NT5101 Introductory Greek 1
NT5102 Introductory Greek 2
NT5202 Birth of Christianity
NT5302 Synoptic Gospels
NT5303 Acts and the Mission of the Church
NT5306 John and the Mission of Jesus

- NT5310 Hebrews: These Last Days
NT5311 Revelation: New Testament
Apocalyptic
NT5313 General Letters
NT5316 Paul's Letters
NT5320 Special Studies in the New Testament
NT6101 Reading the Greek NT
NT6102 Studying the Greek NT
NT6201 New Testament Theology
NT6301 The Pentecostal Theology of Luke and
Paul
NT6449 Guided Research in the New Testament
NT7201 Septuagint Greek: An Introduction
NT7400 Thesis
NT7460 Major Guided Reading: New Testament
NT7461 General Guided Reading: New
Testament

Theological Studies

- TS5101 Survey of Church History
TS5105 History of Liturgy and Worship
TS5106 Introduction to Pentecostal Theology
TS5107 Origin and Development of Global
Pentecostalism
TS5201 Theological Foundations
TS5302 Christian Ethics
TS6101 Themes in Theology: Contemporary
Issues in Christian Theology
TS6102 Christian Theology in a Global Context
TS6105 Theologians of the Church
TS6201 Themes in Theology: Scripture and the
Triune God
TS6202 Themes in Theology: The Human
Person
TS6203 Themes in Theology: Jesus, the Saviour
TS6204 Themes in Theology: The Communion
of the Saints
TS6205 Themes in Theology: The Holy Spirit
and the Last Things
TS6449 Guided Research in Theology
TS7400 Thesis
TS7460 Major Guided Readings: Theology
TS7461 General Guided Readings: Theology

Department of Christian Ministries

Pastoral Studies

- PS5102 Homiletics 1
- PS5103 Homiletics 2
- PS5105 Homiletics: Pentecostal Perspectives
- PS5106 Pentecostals and Evangelism
- PS5107 Pentecostal Spirituality
- PS5108 Biblical Theology of Worship
- PS5502 Introduction to Pastoral Ministry
- PS6101 Pastoral Theology
- PS6102 Pastoral Psychotherapy
- PS6103 Pastoral Theology: Pentecostal Perspectives
- PS6501 Clinical Pastoral Experience
- PS7101 Integrative Seminar
- PS7400 Thesis
- PS7501 Supervised Ministry Experience 1
- PS7502 Supervised Ministry Experience 2
- PS7503 Supervised Cross-Cultural Ministry Experience
- PS7504 Advanced Supervised Ministry Experience
- PS7511 Applied Focus Practicum: Personal Ministry Formation
- PS7512 Applied Focus Practicum: Stewardship of Congregational Life
- PS7513 Applied Focus Practicum: Communication for Impact and Integration
- PS7514 Applied Focus Practicum: Leadership for the Church in a Changing Environment

Educational Ministries

- EM5101 History and Philosophy of Education
- EM5102 Human Development
- EM5103 Principles of Teaching and Learning
- EM5104 Vision, Strategy, Execution and Assessment
- EM5105 Contemporary Approaches for Leadership and Administration
- EM5108 Trends and Problems in Children's and Youth Ministry
- EM5109 Trends and Problems in Young Adult and Adult Ministry
- EM5110 Trends and Problems in Senior Adult Ministry
- EM5112 Managing Change, Transitions, Conflict and Power

- EM5113 Church Planting and Growth
- EM5114 Creating and Sustaining Effective Teams
- EM5115 Coaching and Mentoring Strategies
- EM5501 Children's Work Practicum
- EM5502 Youth Work Practicum
- EM5504 Teaching in a Cross-Cultural Setting
- EM7400 Thesis
- EM7460 Major Guided Readings: Educational Ministries
- EM7501 Directed Studies

Leadership

- LS5101 Communications Media and Research Skills for Leadership Effectiveness
- LS5102 Ethics and Morality in Leadership
- LS5103 A Biblical Theology and Hermeneutic of Leadership
- LS7200 3-hour Project
- LS7400 Thesis/Project
- LS7511 Thesis/Project
- LS7512 Thesis/Project

Student Development

- SD5101 Student Development: History and Theory
- SD5102 Student Development: Programs and Services
- SD5103 The Student in Higher Education
- SD6101 Residential Issues in Higher Education
- SD6103 Personnel Administration in Student Development
- SD6104 Admissions Issues in Student Development
- SD6449 Guided Research in Student Development
- SD6501 Student Development Supervised Ministry Practicum

Youth Ministry Studies

- YM5101 Youth Ministry as Practical Theology
- YM5102 Youth Ministry in Contextual Perspective
- YM5103 Youth Ministry and Risk Management
- YM6501 Youth Ministry Supervised Ministry Practicum
- YM7501 Supervised Youth Ministry Experience 1
- YM7502 Supervised Youth Ministry Experience 2

Global Studies

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GS5101 The Global Church
GS5102 Worldview and Culture
GS5104 Incarnation and Ministry
GS5105 The Growth of the Church: Lessons from History
GS5106 A Critique of Secular Culture
GS5107 World Religions
GS5108 A Biblical Theology of Mission
GS5109 Cross-Cultural Communication
GS5110 Current Issues in Mission
GS5111 Cross-Cultural Discipleship
GS5112 Special Studies
GS5118 Global Problems and Change
GS5201 Applied Linguistics 1: Morphology and Phonology
GS5202 Applied Linguistics 2: Syntax
GS5203 Materials and Methodology in TESOL
GS5204 Second Language Acquisition
GS5205 TESOL Practicum 1
GS5206 TESOL Practicum 2
GS5207 TTESOL Practicum 1
GS5208 TTESOL Practicum 2
GS6201 Applied Linguistics 3
GS6202 Sociolinguistics
GS6203 Assessment, Placement, and Evaluation
GS6204 Language Teacher Education
GS6205 Foreign Language Study
GS6206 Language Curriculum Development
GS6207 Psycholinguistics
GS6501 Supervised Ministry in Global Studies
GS7260 Guided Readings in TESOL
GS7261 Guided Readings in TTESOL
GS7264 Independent Research in TESOL
GS7400 Thesis/Project
GS7460 Major Guided Readings in Global Studies
GS7461 Independent Research in Global Studies
GS7462 Religion: Special Studies
GS7464 Research Resources and Methods

Department of Counselling

CP5101 Foundations of Counselling
CP5102 Human Development
CP5103 Marriage and Family Counselling
CP5104 Counselling and Spiritual Conflict
CP5105 Integration of Psychology and Theology
CP5106 Family Systems
CP5107 Contemporary Issues in Counselling

CP5108 Addictions and Codependency
CP5111 Ethical and Legal Issues for Counsellors
CP5113 Crisis and Trauma Counselling
CP5116 Counselling Across Cultures
CP5512 Psychopharmacology: Medicine, Counselling, Health, and Healing

Psychology

CP5201 Theories of Counselling and Psychotherapy
CP5202 Psychopathology
CP5210 Introduction to Child and Adolescent Therapy
CP5211 Group Psychotherapy: Theory and Practice
CP5212 Gerontology and Caring for the Chronically Ill
CP5214 Congregational Care and Counselling
CP5410 Counselling for Mental Health and Wellness
CP5501 Counselling Theory Practicum 1
CP5502 Counselling Theory Practicum 2
CP6201 Psychological Assessment, Measurement, and Testing
CP6202 Applied Positive Psychology
CP6216 Psychology of Emotion
CP6401 Research Design and Methodology
CP6501 Counselling Theory Practicum 3
CP6502 Counselling Theory Practicum 4
CP7100 Neuroscience & Psychotherapy
CP7400 Thesis
CP7401 Theory and Practice of Clinical Supervision
CP7501 Supervised Counselling Experience 1
CP7502 Supervised Counselling Experience 2

Doctoral Studies

DS8101 Personal Development and Orientation
DS8102 Leadership Theory and Practice in Diverse Ministry Contexts
DS8103 Nurturing Spiritual Formation and Care in Congregational Life
DS8104 Negotiating Change, Conflict and Renewal in Church and Ministry Settings
DS8105 Research and Project Development
DS8106 Thinking and Interpreting Theologically
DS8107 Project/Dissertation

PROVIDENCE THEOLOGICAL SEMINARY

DS8109 Advanced Psychotherapy and Clinical Supervision
DS8110 Religion and Psychology
DS8112 Counselling and mental Health Support for Marriage and Families in Congregations and Communities

Department of Distance Education

On-Line Courses

BI5102L Reading the Church's Bible
CP5101L Foundations of Counselling
CP5102L Human Development
CP5105L Integration of Psychology and Theology
CP5111L Ethical and Legal Issues for Counsellors and Educators
CP5113L Crisis and Trauma Counselling
CP5116L Counselling Across Cultures
CP5201L Theories of Counselling and Psychotherapy
CP5202L Psychopathology

CP5212L Gerontology and Caring for the Chronically Ill
CP5214L Congregational Care and Counselling
CP5410L Counselling for Mental Health and Wellness
CP5501L Counselling Theory Practicum 1
CP6401L Research Design and Methodology
EM5101L History and Philosophy of Education
EM5103L Principles of Teaching and Learning
EM5105L Contemporary Approaches for Leadership and Administration
GS5102L Worldview and Culture
IN5102L Theology and Practice of Christian Spirituality and Formation
NT5302L Synoptic Gospels
NT5306L John and the Mission of Jesus
NT5311L Revelation: New Testament Apocalyptic
OT5301L The Pentateuch: God Forms His People in Genesis–Deuteronomy
OT5310L Job: A Message for Children of Dust
TS5201L Theological Foundations

7. Administration and Faculty

7.1 | Administrators

David H. Johnson, B.S., Th.M., Ph.D., Professor of New Testament; President

University of Minnesota, B.S., 1976; Dallas Theological Seminary, Th.M., 1980; Trinity Evangelical Divinity School, Ph.D., 1992; Faribault Evangelical Free Church, Faribault, Minnesota, Pastor, 1980–87; Trinity College, Instructor, 1987–90; Trinity Evangelical Divinity School, Teaching Fellow, 1989–90; Providence Theological Seminary, 1990–.

Stanley P. Hamm, B.A., M.Div., Ph.D., Seminary Dean; Chair, Department of Christian Ministries; Associate Professor of Education and Student Development

Millar Memorial Bible Institute, 1973–74; Prairie Bible Institute, Diploma, 1977; Providence College, B.A., 1980; Providence Theological Seminary, M.Div., 1986; Trinity Evangelical Divinity School, Ph.D., 2003; Wymark EM Church, Minister of Youth and Music, 1980–83; Ridgewood EMC Church, Assistant Pastor, 1984–89; Providence University College and Seminary, Faculty, 1989–.

Cameron McKenzie, M.Div., Provost; Vice-President Academic; Associate Professor of Old Testament

Providence University College, B.A., 1984; Providence Theological Seminary, M.Div., 1992; University of Sheffield, Ph.D. (Cand.), 2000; Providence University College, Assistant Director of Development, 1984 - 86; Salvation Army, Winnipeg Citadel, Youth Pastor, 1986–87; Steinbach Bible College, Adjunct Faculty, 1991–93; Providence University College, Adjunct Faculty, 1991–93; Providence Theological Seminary, Adjunct Faculty, 1992–94; Providence University College, Faculty, 1993–.

Heath Holden, B.A., M.A., Vice-President Administration; Chief Financial Officer

Providence College, B.A., 2006; Providence Theological Seminary, M.A., 2009; Providence College, Director of Field Education, 2006-2009; Providence College, Adjunct Faculty, 2007-2008; Providence College, Director of College Recruitment & Admissions, 2009-2010; Providence University College and Seminary, 2010 –.

Samantha Groenendijk, M.A., Vice-President External Relations

Royal Roads University, M.A., 2019; Redeemer University College, B.A., 2014; Providence University College and Theological Seminary, Residence Director, 2014; Providence University College and Theological Seminary, Providence Fund Coordinator, 2017; Providence University College and Theological Seminary, Director of Development, 2019; Providence University College and Theological Seminary, Vice President External Relations, 2020-.

7.2 | Teaching Faculty

Angelle Arinobu, M.A., Assistant Professor of Counselling Psychology

Providence Theological Seminary, M.A., 2013; Columbia Bible College, B.A., 2001; Psychotherapist, Russell & Associates Counselling & Consulting Services, 2011-2017; Teaching Assistant, Providence Theological Seminary, 2012-2014; Assistant Director, Mile Two Discipleship School, 2014-2019; Program Director and Director of Staff and Student Development, Bird River Bible Camp, 2005-2010; Intake Counsellor, Providence University College and Theological Seminary, 2014-; Faculty, Providence Theological Seminary, 2014-.

Daryl R. Climenhaga, B.A., M.Div., Th.M., D.Miss., Associate Professor of Global Studies

Messiah College, B.A., 1972; Associated Mennonite Biblical Seminaries, M.Div., 1981; Asbury Theological

Seminary, Th.M., 1987, and D.Miss., 1993; Matopo Secondary School, Bulawayo, Zimbabwe, teacher, 1972–74; Speedwell Heights Brethren in Christ Church, Lititz, PA., pastor, 1981–86; Theological College of Zimbabwe, lecturer, 1988-90; Christian Union Brethren in Christ Church, Garrett, IN, pastor, 1993–97; Providence Theological Seminary, 1997–.

Joshua J.F. Coutts, B.A., M.C.S., Ph.D., Associate Professor of New Testament

Briercrest College, Caronport, SK, Honours B.A. 2006; Regent College, Vancouver, B.C., M.C.S., 2011; University of Edinburgh, Ph.D. 2016; Lecturer, Evangelical Bible College, Manna Campus, Zambia, 2008; Teaching and Research Assistant, regent College, 2009-2011; Teacher, School of Divinity, University of Edinburgh, 2014; Lecturer, Edinburgh Theological Seminary, 2016-2017; Instructor/Course Developer, Prairie College, Distance Education, 2016 –; Instructor, Regent College, Distance Education, 2010 –; Lecturer, Regent College, 2017 –.

Robert J. Dean, B.Ed., M.Div., Th.D., Associate Professor of Theology

University of Western Ontario, Honours BSc, 1999; University of Western Ontario, BEd, 2000; Tyndale Seminary, MDiv, 2003; Wycliffe College and University of Toronto, ThD, 2014; Adjunct Professor; Tyndale Seminary, Toronto, 2002-2003, 2011-2018; Wycliffe College, Toronto, 2005-2006, 2010.

Sharon Pham, B.Ed., M.A., M.Ed., Ph.D., Assistant Professor of Counselling Psychology

Brandon University, B.Ed., 1995; Providence Theological Seminary, M.A., 1998; Brandon University, M.Ed. 2000; University of Calgary, Ph.D., 2004; Registered Psychologist, Alberta Health Services Chronic Pain Centre, Calgary AB, 2003–; Advantage Health (private practice), Calgary AB, 2005–2009; International Health Management (private practice — assessment), Calgary, AB, 2009–; Providence Theological Seminary, Adjunct Professor; Providence Theological Seminary, Faculty, 2009–.

Elfrieda Lepp-Kaethler, B.Ed., M.A., Ph.D., Assistant Professor of TESOL

Instituto de Formacion Docente, Paraguay, B.Ed. Bilingual (German-Spanish) Education, 1980; University of Winnipeg, B.Ed., 1990; Providence College and Seminary, M.A. Global Studies TTESOL, 2003. ASCIM Yalve Sanga, Paraguay, Instructor Literacy and Spanish as an Additional Language, 1981, 1990–1995; Southeast English and Literacy Services (SALLSA), English as an Additional Language Instructor, 1997–1999, 2005; SALLSA Instructor Coordinator, 1999–2002; Providence College and Seminary, Adjunct Instructor of Spanish, 2000–2004, English for Academic Purposes 2004–2006, TESOL Instructor 2006; Steinbach Bible College, TESOL Instructor, 2003–2006; Providence University College and Seminary Faculty, 2007–.

Edmund Neufeld, B.Th., M.A., Ph.D., Professor of Biblical Studies

Millar Memorial Bible Institute, Diploma, 1975; Providence College, B.Th., 1978; Providence Theological Seminary, M.A., 1980; Marquette University, Ph.D., 1986; Providence Theological Seminary, Associate Professor, 1984–90; Pastor, Kleefeld Christian Community, 1990–; Grunthal Menno Home for the Aged, Orderly, 1991–97; Providence Theological Seminary, Adjunct Faculty, 1997–2001; Providence Theological Seminary, 2001–.

Janice Priess, M.A., Assistant Professor of Counselling Psychology

Providence Theological Seminary, M.A., 2003; University of Manitoba, B.A., 2000; Canadian Mennonite Bible College, B.Th., 1994; Faculty, Providence Theological Seminary, 2006–.

Al Thiessen, B.R.E., M.Div., D.Min., Director of the Doctor of Ministry Program; Associate Professor of Pastoral Ministries

Okanagan Bible College, Diploma, 1976; Providence College, B.R.E., 1978; Providence Theological Seminary, M.Div., 1981; Providence Theological Seminary, D.Min., 2002. Lorette Evangelical Free Church, Church Planting Pastor, 1979-1985; West Edmonton Evangelical Free Church, Church Planting Pastor, 1985-1992; Taber Evangelical Free Church, Senior Pastor, 1992-1997; Emmanuel Evangelical Free Church, Pastor of Congregational Care, 1997-2001; Whyte Ridge Baptist Church, Senior Pastor, 2001-2007, Journey

Church, Winnipeg (EFCC), Church Planting Pastor, 2007-present; Providence Theological Seminary, Adjunct Faculty, 2007-2013; Providence Theological Seminary, 2013–.

Laura Vander Velden, B.R.E., M.A., Ph.D., Assistant Professor of Counselling Psychology

University of St. Michael's College at the University of Toronto, Ph.D., 2019; Providence Theological Seminary, M.A., Counselling, 2018; Providence Theological Seminary, M.A., Theological Studies; Peace River Bible Institute, B.R.E., 2006; Wycliffe College at the University of Toronto, Teaching Assistant, 2016-2018; Ambrose Seminary, Sessional Instructor, 2016-2017; Ambrose University, Teaching Assistant, 2016; Providence Theological Seminary, Teaching Assistant, 2014; Teach Beyond/Black Forest Academy, Missionary/Resident Assistant, 2006-2007; Providence Theological Seminary, 2018–.

Glenys Wirch, M.A., Associate Professor of Counselling Psychology, Chair, Department of Counselling

Providence Theological Seminary, M.A., 2004; Providence Theological Seminary, Doctoral Studies, 2012–. Counselling Intern, Providence Seminary Counselling Department, 2004-2006; Private Therapist, 2004-2008, 2013-present; Clinical Case Manager, Marymount Treatment Foster Care Program, 2007-2010; Family Therapist, Addiction Foundation of Manitoba, 2010-2013; Providence Theological Seminary, 2013–.

Lissa M. Wray Beal, B.Th., M.Div., Ph.D., Professor of Biblical Studies, Chair, Department of Biblical and Theological Studies

Northwest Bible College, B.Th., 1990; Edmonton Baptist Seminary, M.Div., 1996; University of St. Michael's College, Ph.D., 2003; Gospel Centre Pentecostal Church, Edmonton, Assistant Pastor, 1990–1994; Edmonton Chinese Pentecostal Church, Full-time Pulpit Supply, 1996; Wycliffe College, Toronto School of Theology, Instructor in O.T./Hebrew Bible, 1999–2003; Tyndale College and Seminary, Instructor in O.T./Hebrew Bible and Hermeneutics, 1999–2004; Providence Theological Seminary, 2004–.

7.3 | Non-Teaching Faculty

Terry Kennedy, M.L.S., M.A., Library Director

Vancouver Community College, Library Technician Diploma, 1975; University of British Columbia, B.A., 1980; M.L.S., 1984; Regent College, M.A., 2007; Librarian Clerk, Technician, 1975–1984; Eastern Pentecostal Bible College, Head Librarian, 1984–2000; Providence University College and Theological Seminary, 2000–.

Leshia Verkerk, M.Div., Director of Student Development

Redeemer University College, B.A. 2007-2011; McMaster Divinity College, M.Div. 2013-2016; Providence University College and Theological Seminary, Director of Student Development, 2016–.

7.4 | Faculty Emeriti

Rodney Buxton, B.A., M.A., D.Min., Emeritus Professor of Counselling

University of Manitoba, B.A., 1986; McMaster University, Dip. In Addiction Studies, 1986; Providence Theological Seminary, M.A., 1992; D.Min., 2000; Canadian Armed Forces, unit drug and alcohol education coordinator, 1963–86; Kazan, Inc., Winnipeg, long-term drug and alcohol rehabilitation counsellor, 1986–89; Union Gospel Mission, Winnipeg, director of counselling, 1989–91; Winnipeg Christian Counselling Group, Winnipeg, personnel coordinator and counsellor, 1991–98; Manitoba Justice Dept. Partner Abuse Short-Term Intervention Program, Winnipeg, group facilitator, 1996–98; Providence Theological Seminary, 1998–.

August H. Konkol, B.R.E., M.Div., Ph.D., President Emeritus

Briercrest Bible Institute, Diploma, 1969; Providence College, B.R.E., 1971; Providence Theological Seminary, M.Div., 1978; Westminster Theological Seminary, Ph.D., 1987; Winkler Bible Institute, Instructor,

1978, 1980–82; *Kelfield Gospel Chapel, Pastor, 1969–70; Bethel Bergthaler Mennonite Church, Pastor, 1971–82; Providence Theological Seminary, 1984–2001; President, 2001–.*

Gail Tiessen, B.Th., B.A., M.A., Emerita Professor of TESOL

Ontario Bible College, B.Th., 1964; Wilfred Laurier University, B.A., 1965; Azusa Pacific University, M.A., 1979; Ontario Bible College, English teacher, 1967-68; SEND International, Philippines, missionary, 1969–86; Peel Board of Education, English teacher, 1987–89; Providence College, adjunct faculty, 1989–95; Providence College faculty, 1996–97; Providence Theological Seminary, 1997–.

Terrance L. Tiessen, B.A., B.Th., M.A., Th.M., Ph.D., Emeritus Professor of Theology and Ethics

London College of Bible and Missions, B.Th., 1964; Wilfred Laurier University, B.A., 1966; Wheaton Graduate School, M.A., 1968; Westminster Theological Seminary, Th.M., 1975; Toronto School of Theology, 1979–80; Ateneo de Manila University, Ph.D., 1984; London College of Bible and Missions, Faculty, 1967–68; Marimont Baptist Church, Assistant Pastor, 1968–69; SEND International, Missionary in Philippines, 1970–86; FEBIAS College of Bible, faculty, 1973–74; Asian Theological Seminary, faculty, 1975–86; Ontario Bible College, Vice-President Academic and Student Affairs, 1986–89; Providence University College and Seminary, 1989–.

8. Disclosures

It is the policy of Providence Theological Seminary in the admission of students or the hiring of employees not to discriminate on the basis of the applicant's race, colour, sex, or national or ethnic origin.

Since this Academic Calendar is published in advance of the 2019-20 academic year, the Theological Seminary reserves the right to make whatever changes circumstances may require.

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