Providence Theological Seminary
2026-2027
Academic Calendar

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Knowledge and character for leadership and service.

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1. General Information

1.1 | Institutional Mission

A Christian academic community in the evangelical tradition, Providence teaches people to grow in knowledge and character for leadership and service.

1.2 | Institutional Values

Christ First: We affirm the essential doctrines of the Christian faith as held by evangelicals. These doctrines are defined in more detail in our Statement of Faith.

Diversity of Thought: We invite, encourage, and listen carefully to different voices and opinions, all in the service of strengthening and clarifying our faith.

Community: We support and strengthen one another in study and spirit, because we learn and grow better together.

Exploration: We recognize that faith is a journey. We encourage our students to explore and develop their faith perspective.

Academic Excellence: We hold all programs to rigorous academic standards.

1.3 | A Community of Faith

Providence Theological Seminary is a Christian academic community. Like all communities, the Seminary is formed as its members enter into various covenants with one another. It is important for you as a student to know the covenants of the community of which you will become a part. There are four that determine our community: our covenants of faith, mission, academics, and community life. All four covenants play a vital role and you need to be acquainted with each.

1.4 | Our Statement of Faith

Providence University College and Seminary holds and teaches the essential doctrines of the Christian faith embraced by evangelicals.

We believe the revelation given by God in Christian Scripture. We embrace the faith set forth in it as summarized in the historic creeds of the Church. We are rooted in the Protestant evangelical tradition and celebrate its international and ecumenical diversity. We affirm the following beliefs as essential to the gospel and to Christian living.

There is one living and true God, creator and sustainer of all things, infinitely perfect and eternally existing in the communion of three persons: Father, Son, and Holy Spirit.

God the Father is the ground of all truth, the standard of all goodness, the measure of all beauty, who supplies providential care for all that he has made and loved.

Jesus Christ is Lord, God incarnate, fully human and fully divine, one person forever, and the truth whom we seek and adore. Conceived by the Holy Spirit and born of the Virgin Mary, Jesus lived a sinless and obedient life, atoned for sin by his death on the cross, rose bodily for our justification, and ascended to glory where he now mediates on behalf of his people.

The Holy Spirit enables believers to live holy lives by God’s regenerating, sanctifying, and illuminating power.

Holy Scripture is divinely inspired, complete, entirely trustworthy, and authoritative for faith and life. It is to be believed as God's instruction, obeyed as God's command, and trusted as God's pledge.

Human beings are created male and female in the image of God. They are called to glorify God, to live in communion with God and one another, and to be stewards of God's creation. All people fail to live up to this calling. They are sinners by nature and by choice. Sinners are justified and renewed only by accepting the grace and mercy of God, poured out in the crucified and risen Son, who is received by faith alone.

The Church, the body of Christ, is composed of all true believers. Local churches, as the visible presence of Christ's body, are called to declare the good news of salvation through worship, discipleship, and witness among the nations.

Through the cross God triumphs over the evil powers that violently oppose God's plan and people. Jesus will visibly return to reign over all creation in power and glory. The righteous in Christ will rise to eternal life and the unrighteous to eternal separation from God.

1.5 | Our Mission

Providence Theological Seminary is an evangelical institution whose purpose is to serve the church in the accomplishment of its mission by preparing and nurturing leaders, developing resources, and facilitating theological reflection.

As an evangelical institution, we stand in the line of the historic orthodox traditions of the church as exemplified in the major creeds of Christendom. In particular, our doctrinal statement affirms a high view of Scripture, the unique atoning work of Christ, and the mission of the church to spread the gospel of salvation. We are committed to continual growth in our understanding of God and of our responsibility in His world.

We understand the mission of the church to be worshipping God, building healthy congregations, and ministering to the world through proclamation of the gospel and deeds of mercy. As an interdenominational para-church organization, we serve the body of Christ worldwide through our distinctive calling.

We are called to prepare and nurture leaders for the local and universal church. To people who desire to prepare for ministry, we give tools and experiences necessary to serve. For those already in ministry, we give opportunities to increase their knowledge and sharpen their skills.

We are called to develop resources for the church. Our faculty are involved in local churches and in cross-cultural ministry as speakers and resource persons. We create and publish resources which aid the church in its understanding of the message and mission of God in the world. We welcome requests from churches and organizations who desire our help.

We are called to facilitate theological reflection for the church. The church seeks to understand herself in terms of Scripture and of her history. We provide a forum for coming to such an understanding. The church strives to find her way in the pre-modern, modern, and post-modern worlds. We seek to understand these worlds and to provide stimulus and opportunity for the church and her leaders to reflect on their mission in these contexts.

1.6 | Our Academic Covenant

We believe that the church needs leaders who understand and pass on the traditions of the church as found in the Scriptures, who understand the cultures in which they serve, and who understand human nature in its capacities for good and ill. The Faculty of Providence Seminary seeks to provide the highest

quality of academic achievement and instruction for the church. But it strives to provide this academic quality with a view to ministry and growth.

Since 1992, Providence Theological Seminary has been fully accredited by the Association of Theological Schools in the United States and Canada, 10 Summit Park Drive, Pittsburgh, PA 15275-1103. All Master of Arts, Master of Divinity and Doctor of Ministry programs are approved. ATS is the standard accreditor of all theological education in North America. Our full membership demonstrates that the quality of our theological education is on par with the major theological training institutions in the world.

Our Seminary is proud to note that many of our graduates have taken further (doctoral) training at some of the premier institutions throughout the world. These include Marquette, Edinburgh, McGill, Toronto, Sheffield, Aberdeen, Westminster, McMaster and Otago.

Members of the Providence Seminary faculty are highly trained men and women. They have received terminal professional and academic degrees from recognized schools around the world. All possess ministry experience in the pastorate, mission field, or counselling agency. Many are published authors of books and/or periodical articles. Many have outstanding preaching, teaching, and seminar ministries outside of their work at the Seminary. Every encouragement is given to faculty by the administration to engage in research and writing.

1.7 | Our Covenant of Community Life

Understanding that Jesus Christ is sovereign over every aspect of corporate and individual life, that God's will is revealed in Holy Scripture, that the Holy Spirit interprets such to the church and empowers it to live accordingly, and that everything we have comes from God, we do covenant:

1. To practice a vital and vibrant life of individual and corporate worship of the one true God;
2. To pursue moral excellence in every aspect of our life and relationships;
3. To steward our time, talent, treasure, body, and the environment to the glory of God;
4. To exemplify the gospel of grace by upholding the dignity of, showing respect to, and serving all people regardless of age, race, gender, sexual orientation, religion, or culture;
5. To maintain a living and verbal witness to the grace of God;
6. To practice love, grace, truth, and generosity, and eschew offensive, manipulative, harmful, and deceptive behaviour;
7. To sacrifice our own selves for the good of the community and for the sake of the gospel; and
8. When we sin, to forgive and be reconciled to one another and to seek forgiveness and reconciliation with God through Jesus Christ.

Epilogue

This covenant states the general principles by which the Providence community (Board of Governors, staff, faculty and students) agrees to live. The Cabinet and Senate of Providence reserve the right to establish policies and procedures at any time that uphold the Covenant of Community Life and allow for the orderly and efficient administration of the institution and they reserve the right to impose disciplinary action in the case of failure to uphold either this covenant or general institutional policies and procedures. Such policies and procedures are set forth in the various handbooks (student, employee, Board of Governors).

1.8 | A Brief History

"The earth is the Lord's and all that is in it, the world, and those who live in it." (Psalm 24:1 NRSV)

Providence carries out its activity as an educational institution on the traditional territories of the Cree, Anishinaabe, and Metis nations. We honour them as the ancient peoples and current hosts of this part of

God's creation. The Roseau River First Nation Community is the nearest relatives to these ancient peoples. We live together according to Treaty One signed in 1871. We seek to understand Indigenous perspectives and the story of the land on which our campus rests.

Providence Theological Seminary began because there was a need for evangelical graduate ministry training in Canada. The rising standards of education and the growing complexity of the Christian ministry prompted the faculty and board of Winnipeg Bible College to consider offering graduate courses that would meet the needs of those who desired seminary education. In 1972 the Winnipeg Bible College Graduate Division offered its first full year of courses. The name of the Graduate School was changed to Winnipeg Theological Seminary and then Providence Theological Seminary. Since 2000, Providence Theological Seminary has offered courses in counselling through comprehensive distance education in Alberta. Up to half of many degree programs can be taken by distance education. (See 5.6 |Distance Education for a full description.)

Since 1992, Providence Theological Seminary has been fully accredited by the Association of Theological Schools in the United States and Canada to offer the Master of Divinity and Master of Arts degrees. About 200 students are enrolled in the Seminary.

The Seminary is associated with Providence University College which was founded in 1925 in order to give students "systematic instruction in the Word of God." In 1991 the institution adopted the name Providence College and Theological Seminary, adding the word University in 2011. Providence University College has evolved over the years to become a Christian liberal arts college while retaining a strong emphasis in Bible and theology. Originally located in Winnipeg, Providence University College and Theological Seminary has been located in Otterburne, about 50 kilometers south of Winnipeg, since 1970.

1.9 | Accreditation

1.9.1 Manitoba Legislature

The Manitoba Legislature, by a special act of incorporation, has granted Providence University College and Theological Seminary a charter to grant degrees including honorary degrees, diplomas and certificates.

1.9.2 Association of Theological Schools

Providence Theological Seminary is accredited by the Commission on Accrediting of the Association of Theological Schools in the United States and Canada, and the following degree programs are approved:

Master of Divinity

Master of Arts

Master of Arts in Counselling

Master of Arts in Counselling Psychology

Doctor of Ministry

Approved for a Comprehensive Distance Education Program

The Commission contact information is:
The Commission on Accrediting of the Association of Theological Schools in the United States and Canada
10 Summit Park Drive
Pittsburgh, PA 15275
USA
Telephone: 412-788-6505

Fax: 412-788-6510
Website: www.ats.edu

2. Academic Information

2.1 | Admissions Policy

In keeping with our mission to serve the church by preparing and nurturing Christian leaders, admission to Providence Theological Seminary is granted to those students who show evidence of faith in Jesus Christ, are yielded to His will for their lives, and meet the academic prerequisites of the Seminary. Qualified students are admitted to the Seminary and may register for courses offered in any of the degree programs (provided they meet the prerequisites). An applicant who plans on enrolling in a course as a special student or in a program is required to affirm the statement of faith as outlined in the application form.

Academic Prerequisites

In addition to a completed application and personal references, the Seminary requires an undergraduate degree from an accredited institution. Students must have attained a minimum GPA of 2.50 in the last 2 full years of study (60 credits). For students with a GPA of 2.00 to 2.49, see section 2.3.2. Some programs may specify a higher GPA requirement or additional prerequisites, listed in the degree program description. Those without a recognized degree may qualify for admission as a Mature or Non-Accredited Degree student (see 2.3.4 for details).

2.2 | How to Apply

All students wishing to attend Seminary should make application several months prior to the desired date of attendance, so that the Admissions Office has time to process the required credentials. An application packet can be requested from the Admissions Office (1-800-668-7768) and is available on the Providence website (www.prov.ca). All information should be given accurately and in detail. Students should meet the requirements of the current calendar when they enter.

2.2.1 Required Documentation

The following list of application materials must be submitted to the Admissions Office before your application can be considered. A checklist is supplied with the application packet.

1 A non-refundable application fee.

2 A complete application form.

3 An autobiographical sketch giving details of conversion and evidence of God's leading toward seminary.

4 Two recent passport-type photographs of the applicant.

5 Official transcript(s) of all undergraduate and graduate training.

6 Acceptance to any program may require the completion of an entrance questionnaire and/or interview.

7 Before matriculation, students must sign a statement agreeing to abide by the Seminary Community Life Covenant as found in this calendar.

8 Counselling students must supply legal checks (such as Criminal Record Check and Child Registry Check/Vulnerable Sector Check, current within two years of application), EQ-i consent form and completed EQ-i questionnaire.

9 Systematic Theology students must submit a sample of their written work. This is preferably a research essay prepared for a Bible/Theology class in their first 15 credit hours.

Students who wish to change their program must fulfill the requirements above and be re-assessed for admission.

Applicants should request that transcripts be sent from all colleges, universities, or seminaries attended. Photocopies of the student's personal transcripts or reports are not acceptable. If one's undergraduate program is still in process and final transcripts have not been completed, an incomplete transcript should be sent. Tentative acceptance may be granted while awaiting the successful completion of undergraduate work. Students transferring from other institutions must also have those institutions send a transcript of all graduate studies so that these may be evaluated in order to consider advanced standing and transfer of credits.

After the reference forms and all other documentation have been received by the Admissions Office, the application will be considered. Notice of acceptance may normally be expected within two weeks of receipt of all application materials.

2.2.2 Advanced Standing and Transfer of Credit

Students who wish to receive credit for graduate courses taken at Providence Theological Seminary or other institutions may be given advanced standing on the basis of the work previously completed within the last ten years.

Advanced standing on the basis of credits transferred from other institutions should not be expected in courses where a grade less than "C" was attained, nor will courses be accepted which are not equivalent to courses (or electives) required by the PTS program of study. In any case, at least 30 hours (unless otherwise specified in the program's residency requirement) of course work within the student's class of degree must be taken on the Providence campus or in-person through Providence's comprehensive distance education program. All students with advanced standing must take at least one course from the Department of Biblical and Theological Studies and at least one course from either of the other two Seminary departments. More than six hours cannot be transferred toward any certificate program.

Advanced standing as the result of transfer credit is based on the understanding that the institution transferring the grades is accredited (by ATS, a U.S. regional accreditor, ABHE, or AUCC). In the event that the institution transferring the grades is not accredited, transfer students may, upon completion of one year of studies at PTS (with a minimum AGPA of 2.50 in their first 30 hours of study), receive transfer credit for course work in which a "B" or better has been attained.

Normally, no transfer of credit is given for undergraduate studies. It is possible, however, to obtain advanced standing (up to 30 hours) toward the Master of Divinity upper-level courses of a four-year degree in Biblical and Theological Studies, when the syllabi for those classes have been approved by the PTS faculty as equivalent to PTS courses. In other cases, where undergraduate courses clearly parallel required courses at PTS, the student may request from the department chair permission to substitute other, more advanced courses in the same department.

The following Providence University College courses will transfer to a seminary Master of Divinity program:
162.31 Reading the Greek New Testament
162.32 Studying the Greek New Testament
162.41 Advanced Greek I
163.41 Intermediate Hebrew I: Reading Hebrew Narrative
163.42 Intermediate Hebrew II: Reading Hebrew Poetry

Note: Students considering an academic program that leads to a professional license or certification in a particular jurisdiction should contact the appropriate licensing agency prior to enrolling. It is the student's

responsibility to contact the appropriate licensing board to confirm whether a Providence Theological Seminary program will meet the requirements for licensure in that jurisdiction.

Providence Theological Seminary cannot imply, promise or guarantee that credits earned at Providence will transfer to other institutions, since such determinations are made according to the policies of the receiving institution. It is the student's responsibility to determine whether that school will accept your academic credits.

2.2.3 International Students

Students who are not citizens of Canada should send full details of their academic background when making application to Providence Theological Seminary. All applications are considered on an individual basis. English language requirements can be found in section 2.2.4. All non-Canadian students must have *Canada Permanent Residency* or obtain *Canada Temporary Residency* through acquisition of a *Canada Study Permit*. Citizens of many countries will also require a *Canada Temporary Resident Visa* (an entry visa) to enter Canada whether as a student, worker, or a visitor. Upon receiving an "Acceptance Letter" from Providence Theological Seminary, students are advised to apply at a Canada Visa Office (http://www.cic.gc.ca/english/information/offices/apply-map.asp) early enough to allow time to obtain the necessary immigration documents. All students with *Canada Permanent Residency* qualify for Manitoba Health Care at no cost. Holders of a valid *Study Permit* wishing to study on campus in Otterburne will be required to purchase mandatory health insurance at the time of registration.

2.2.4 English Language Requirements

English is the language of instruction at Providence University College and Seminary. All students whose mother tongue is not English must submit an official test score as part of registration.

An IELTS or TOEFL score, or any other official score, is acceptable for registration purposes. The Modern Language Institute will convert your score to Canadian Language Benchmarks (CLB) for placement. For further information, contact the Admissions Office.

Official scores can be e-mailed, faxed, or mailed to the International Admissions Officer of Providence by using institutional code 6585. Students with high enough scores may enter regular studies directly if they meet other entrance requirements.

Acceptable Official Scores				**Providence Placement**
IELTS	**TOEFL iBT:** Minimum score in each of: **Speaking/ Listening/ Reading**	**TOEFL iBT:** Minimum score in **Writing**	**CLB** (Canadian Language Benchmarks)	
≤ 5.5	≤ 15	≤ 15	1-6	EAL
4.5	9-12	9-12	5	EAP905
5.5	13-15	13-15	6	EAP906
6	16-19	16-19	7	EAP907
6.5	20	20	8	UC Undergraduate **OR** EAP908 (for Sem. entrance)
7	20	22	9	Seminary (excluding Counselling)
7.5	22	22	9	Seminary (Counselling)
8	24	24+	10	M.A. with thesis, D.Min.

Please note:

1. It is possible to have the official test score requirement waived. If you have successfully completed three years of secondary or post secondary education at an institution that uses English as the language of instruction, please submit an official transcript. Further information about the institution or the instruction may be required before the waiver is granted.

2. If you have been in English classes in Canada and have CLB scores, please submit them in lieu of an official test score.

3. Providence reserves the right to require any student to submit proof of adequate English skills before admission regardless of educational background, citizenship status, country of origin, or stated primary language.

4. Some programs, such as Counselling, require excellent speaking and listening skills in English. Additional English testing may be required before admittance.

5. CLB8 is required for entrance into Providence University College Undergraduate Programs. CLB9 is required for entrance into Providence Seminary. After completing CLB8, if a student successfully completes one semester of studies at Providence University College (minimum 4 courses), they are assumed to have CLB9 without further testing.

6. If a student in university college or seminary appears to be struggling academically, additional English testing may be required. This will be upon the recommendation of a professor or the Academic Dean. If the results of the testing indicate the need, the student will be required to improve their English skills before resuming regular studies.

7. Any student arriving on campus without submitting an official score will automatically be placed in the EAL Program.

8. A 3 credit EAP 910 Tutorship course is available for those students who need additional English language support upon entering the University College or Seminary.

2.2.5 Transfer of Credit

Students who successfully complete the EAP Program (including any required tutorship) can receive:

- 3 credits Unallocated Elective

2.3 | Student Classification

All entering students are admitted only to the Seminary and not to a degree program. Thus, all students admitted are on probation for either one semester (for those in certificate and two-year M.A. programs) or two semesters (for those in the three-year programs). If a student is judged by the faculty (or by the Academic Committee acting on its behalf) to have character, emotional, or academic aspects which would hinder effective ministry or the successful completion of the program s/he desires to enter, s/he may be denied entry to that program.

2.3.1 Regular Students

All students who have met the entrance requirements are classified as regular students (probationary status notwithstanding). Those taking 9 or more credit hours per semester are considered full-time; those taking fewer are considered part-time, except for those registered in the following courses:

- CP6501 Counselling Theory Practicum 3
- CP6502 Counselling Theory Practicum 4

- IS5206 TESOL Practicum 2
- IN6450 Research Methods
- Any xx7400 or xx7800 Thesis course

Students taking any of these courses are considered full-time. Furthermore, if an international student has fewer than 9 credit hours remaining in their program, they are considered full-time.

In terms of credit hours, Regular Students are also classified as follows:

First Year	0–29 hours completed
Second Year	30-59 hours completed
Third Year	60-90 hours completed

2.3.2 Probationary Acceptance Students

Probationary acceptance may be offered to students who meet all admissions criteria except the entrance GPA requirement. Students with an entrance GPA between 2.00 and 2.50 may be considered but admission is not guaranteed. Probationary conditions will apply and will be assigned on a case-by-case basis by the Admissions Committee. Conditions may include, but are not limited to:

- Enrolling in a certificate program in the first semester
- Mandatory participation in tutoring services
- Limited course load
- Mandatory enrollment in assigned courses
- Regular meetings with a faculty advisor
- Completion of additional undergraduate credits prior to or concurrent with seminary enrollment

Reassessment for Regular Student status and formal acceptance to a program will occur at least one semester after probationary conditions have been met.

2.3.3 Special Students

Special students are those who take courses at Providence but are not enrolled in a certificate, diploma or degree program. Special students may take a full- or part-time program of studies and may take any course for which they meet the prerequisites. Special student may fall in one of the following categories:

Visiting students are those from another institution who wish to take courses at Providence to be used towards their degree at their home institution. Visiting students are required to fill out the Special Student application form and provide a Letter of Permission from the Registrar's Office of their home institution, indicating courses approved to be taken at Providence.

Auditing students are those who with to take courses at Providence for no academic credit. Auditing students are required to fill out the Special Student application form.

Special students who are neither visiting nor auditing are required to fill out a Special Student application form and provide an official transcript.

Proof of an undergraduate degree (as per sections 2.1 | or 2.3.4) must be provided prior to registration.

Special students may take a maximum of 15 credit hours, after which they must apply for full admission.

2.3.4 Mature Students and Non-Accredited Degree Students

Applicants who have not obtained a bachelor's degree may be able to apply as mature students. A mature applicant must be at least 30 years old and be able to demonstrate academic aptitude through one of the following:

- Submission of official GRE (Graduate Record Examination) test scores. Minimum scores of 153 on the verbal section and 4.5 on the analytical section are required. Providence's institutional Code for the GRE is 6585. GRE scores are valid for 5 years from date it was taken.

- Applicants with a cumulative grade point average of 3.0 (on a 4-point scale) from another graduate institution may be considered for admission in cases where the other graduate institution is considered equivalent to Providence Seminary.

- Submission and assessment of an RPL (Recognition of Prior Learning) portfolio. Providence provides RPL portfolio development and assessment services at a cost of $995. Please contact the Registrar's Office for more information about the RPL process or to schedule an initial consultation.

Applicants who hold a degree from a non-accredited institution can apply as non-accredited degree students. No age restriction applies to those applying as non-accredited degree students.

The Association of Theological Schools, the accrediting body to which the seminary belongs, limits the portion of the student body that can be admitted as mature or non-accredited degree students, except in cases where the student's RPL portfolio or non-accredited degree is determined by the faculty assessor to be the educational equivalent of an accredited bachelor's degree. All applicants will be assessed according to the availability of program vacancies and the relative merits of each case.

2.3.5 Continuing Education Units

Some professional organizations require continuing education units to maintain credentials in the organization. Seminary courses can be taken for continuing education units. Students may request a transcript for the course that can be used as proof to the credentialing organization. Whether the course can be audited or must be taken for credit is up to the credentialing organization. Credit or audit fees apply, as well as a fee for an official transcript.

2.3.6 Auditors

Students auditing courses are not required to complete assignments or take examinations but may attend classes for their personal enrichment. Those who audit courses receive no credit but must register and attend classes regularly if they wish the audited course to appear on their transcript. Changes from audit to credit or from credit to audit must be made during the first two weeks of the semester. Some courses may be closed to auditors. All audits are subject to the instructor's approval.

2.4 | Academic Policy

2.4.1 Credit Hours

A credit hour consists of 1 teaching hour per week, for 12 weeks, or the equivalent total teaching hours. Mandatory exams are included in the total teaching hours. Approximately 2 hours of outside class time for readings and assignments will be expected for each teaching hour.

Semesters are scheduled over a minimum of 15 weeks to ensure the total teaching hours are met despite holidays or other closures.

2.4.2 Registration and Course Changes

Students are expected to complete their registration for classes before the beginning of each semester when registration is open. Dropping a course, adding a course, changing to or from auditing a course are

considered course changes. Course changes may be made by completing a Course Registration, Change & Substitution form available from the Registrar's Office.

For semestral, independent, online and hybrid courses, course changes may be made without cost during the first week of classes (the "Add/Drop Period") or, in the case of a hybrid course, during the first week after the beginning of the online component. A fee will apply for any courses dropped during the second week of classes, or, in the case of a hybrid course, during the second week after the beginning of the online component. After the first two weeks of classes, no further changes may be made, except in the case of withdrawal from a course.

For modular courses, the adding of a course is no longer allowed once the Registrar's Office closes the course. The dropping of a course is not allowed after the first full day of classes, except in the case of withdrawal from a course.

2.4.3 Classes

Courses are offered in various forms. Semestral courses generally meet once per week from September through December or January through April. Modular courses meet on consecutive days during October, November or February intrasessions, January intersession, during the summer, and throughout the year through Providence's comprehensive distance education program. On-line courses are offered for ten-week periods in the fall, winter, and summer. Some courses can be taken by independent/directed study, subject to the approval of the faculty advisor, Registrar and professor.

2.4.4 Grading

The following is an explanation of the letter grading system:

Letter Grade	Percentage	Grade Point Value	Grade Definition	
A+	97-100	4.0	Outstanding	Outstanding work; superior achievement of course objectives. This grade in effect says that the work could not be improved by any great margin. (A+ would say that it could not be improved by any margin, granted only at the instructor's discretion).
A	93-96	4.0		
A-	90-92	3.7		
B+	87-89	3.3	Good	Designates good work, a commendable achievement of course objectives. This is the standard grade for work that is well done (although there is the implication that it is not outstanding).
B	83-86	3.0		
B-	80-82	2.7		
C+	77-79	2.3	Acceptable	Designates acceptable work, satisfactory achievement of course objectives (there is the implication that, while this is acceptable, there is much more that could have been done).
C	73-76	2.0		
C-	70-72	1.7		
D+	67-69	1.3	Minimal	Designates minimal work, a marginal achievement of course objectives. The student has shown a barely reasonable grasp of the material (not a failure, but close to it).
D	63-66	1.0		
D-	60-62	0.7		
F	0-59	0.0	Unacceptable	Designates failure, unacceptable work. The student has not shown a reasonable grasp of the material (this

				grade says that the work received simply does not measure up in any meaningful way).

If the course is repeated (successfully or with a higher mark than the previous time), the original mark remains on the transcript but is not averaged.

P Pass for courses graded on a pass/fail basis.

FX Fail for courses graded on a pass/fail basis.

W Voluntary Withdrawal. Withdrawal from a course between the last day for course changes and the Voluntary Withdrawal Deadline will merit a notation of W (voluntary withdrawal) on the transcript. All withdrawals after the Voluntary Withdrawal Deadline will receive an F grade except by special action of the Academic Committee.

IN Incomplete. A permanent mark, which remains on the transcript but is not averaged, may be requested by student because of illness or other extraordinary circumstances after the period for voluntary withdrawal is past. This designation may also describe Counselling Lab/Practicum work from students who are deemed to have counsellor potential but who need more formal supervision. This mark is assigned by the academic committee, or in the latter case by the Counselling Faculty.

The following grading system is used to determine grade point average:

A+	4.0 grade points	C	2.0 grade points
A	4.0 grade points	C-	1.7 grade points
A-	3.7 grade points	D+	1.3 grade points
B+	3.3 grade points	D	1.0 grade points
B	3.0 grade points	D-	0.7 grade points
B-	2.7 grade points	F	no grade points
C+	2.3 grade points		

Grade point averages are determined by dividing the number of grade points earned by the number of hours taken.

2.4.5 GPA Requirements

Students must have a 2.00 AGPA for the first year's work (24–30 hours) to return for the second year. An AGPA of 2.30 is required in order for M.Div. students to proceed to their final year. An AGPA of 2.50 is required for graduation except where noted under specific degree requirements.

2.4.6 Transcripts

Official transcripts are $25.00 each. A written request must accompany the appropriate payment.

2.4.7 Letters of Permission

Providence students wishing to take a course from non-Providence faculty must make application for a Letter of Permission two weeks prior to beginning the course.

A Letter of Permission aids the student in registering for a course at another institution as a "visiting" or "special" student, saving the student from being required to fill out a full application at that institution and allowing them to maintain their status as a Providence student. In order to remain primarily a Providence student, a Providence student may take no more than two courses in a given semester at other institutions. Taking more than half of their course load at another institution will result in the student forfeiting their status as a Providence student, which may affect their residence, athletics,

scholarship/bursary, and/or loan eligibility; exceptions to this clause are subject to the discretion of the Academic Committee. For more information, please contact the Registrar's Office.

Letters of Permission are subject to the approval of the Registrar's Office and the student's faculty advisor and will generally not be granted for courses in adjacent semesters. The application for a Letter of Permission may be obtained from the Registrar's Office. A Letter of Permission has a fee attached, with a maximum of 3 courses per letter.

2.4.8 Thesis

Students in the Master of Arts (Theological Studies) program and the Master of Divinity (Honours) program will demonstrate competency for the degree, in part, by the preparation of a scholarly work selected from their field of interest. This work is conducted in cooperation with a Thesis Advisor who is responsible for recommending the topic to the Faculty, guidance during the work, and final approval. Topic and thesis outline must be approved not later than the semester before its anticipated completion. Generally, the thesis topic will be negotiated and confirmed during the completion of Research Methods (IN6450). Matters of thesis style are discussed in Research Methods.

2.4.9 Academic Probation

A student may be placed on Academic Probation if their grade point average for any semester drops below 2.00. The status of each student on Academic Probation will be reviewed at the end of each semester of probation. If the student's grade point average for that semester is not 2.00 or better, he/she may be dismissed.

2.4.10 Residence Requirement

A minimum of 30 credit hours through Providence Seminary, over and above any hours transferred into a program, is required for the awarding of any degree by Providence Seminary.

2.4.11 Working Toward Two Degrees at Providence Seminary

In the event that a student wants to pursue a three-year degree from Providence after earning a two-year degree, two avenues are available.

1. The student who has earned a two-year degree may apply one year of the two-year degree toward the three-year degree (leaving two years left to complete in the three-year program). In this case, the graduate may hold two degrees. Thus, the student may earn two master's degrees with a total of four years of course work.

2. The student who has earned a two-year degree may complete the classes that remain outstanding toward the three-year degree and then surrender the two-year degree. The three-year degree must be completed within six years of the time of matriculation toward the two-year degree. In this case, the student will hold one three-year degree for a minimum of three years of course work.

2.4.12 Statute of Limitations

Master of Divinity and Master of Arts in Counselling Psychology: All work for the degree must be completed within six years of date of entry.

Master of Arts in Counselling, Master of Arts (Theological Studies) and Master of Arts (Christian Studies), and Certificates: All work must be completed within four years of date of entry.

Doctor of Ministry: All work must be completed within six years of date of entry.

If the student has not completed their program of study within these guidelines, the current calendar shall apply, and additional work may be required before graduation is allowed.

2.4.13 Re-enrollment

A student who has been granted admission to Providence Theological Seminary and has not completed any courses in 2 years or more, is required to submit a new application (for a student who intended to study in Counselling or Counselling Psychology, an EQ-I assessment may have to be retaken). If the student has taken courses at another institution, official transcripts must be sent directly from the institution to the Providence Enrollment Office.

2.4.14 Class Attendance

Regular class attendance is required. Absences of more than 20% of a course for any reason will be reflected in the grading up to and including a failing mark. Excessive absences may prevent a student from enrolling in future courses.

2.4.15 Graduation

Graduate degrees from Providence Theological Seminary are granted to students who have satisfactorily completed a particular program of study as set forth in this calendar and who have met all their financial obligations to the school. Providence hosts a graduation ceremony each April, but also confers degrees without ceremony in January for students who complete their program in the Summer or Fall semesters. Students graduating in April must apply for graduation by December 1 of the year prior to when they intend to graduate; students graduating after the Fall semester must apply for graduation by September 15 of that year. Fall graduates are welcome to participate in the April ceremony.

Applicants for graduation are considered by the Faculty Senate which recommends them to the Board of Governors based on scholastic achievement. Students with a 3.75 cumulative grade point average are recommended to graduate with honours. The Faculty Senate recognizes that particular ministries require certain gifts, character traits, and levels of maturity beyond what can be gained in a short time at Seminary. Therefore, the Senate's recommendation to the Board implies only that the student has adequately fulfilled course requirements in terms of skills and knowledge, not that they are now qualified for a particular ministry. Members of the Faculty are available to give ministry references for individual students. Applications for graduation submitted after the February Board meeting cannot be considered for graduation in that year. Attendance at the commencement ceremony is required of all graduates unless application is made and special permission is granted to graduate in absentia.

2.4.16 Academic Dishonesty and Plagiarism

Cheating is the purposeful, willful, and concealed use of unauthorized sources for a test, exam, or other forms of academic work. For example:

- Submitting the same work, or part of the same work, for credit in two different courses without the prior agreement of the instructors involved.
- Bringing (and using) unauthorized and/or concealed materials into a test or exam situation.
- Presenting oneself as another student for a class, test, or exam.
- Unauthorized sharing of material (copying or allowing others to copy) during a test or exam.
- Unauthorized communication with another student in a test or exam.
- Submitting or presenting another person's work as your own or providing work for another person to submit as their own.
- Falsifying or misrepresenting academic records.

- Gaining, or attempting to gain, access to an examination or test, or a part of it, without permission from the instructor.
- Deliberately preventing, or attempting to prevent, the fair access by other students to all types of learning resources.

Plagiarism is a specific kind of cheating that involves taking and using the thoughts, ideas, writings, or other creative works of another person or persons, or any other information-generating resources such as Artificial Intelligence (AI) tools, and passing them off as one's own in written work and/or oral presentations. A scholar who does so is intellectually dishonest. Scholars should give credit explicitly and clearly, as well as appropriate reference, to ideas, thoughts, and writings of another, whether the source is oral, from a written source such as books or journal articles, or from the Internet. By not placing direct quotes in quotation marks and footnoting the source, and by not footnoting indirect reference to another's ideas, a scholar has disguised the fact that the ideas and thoughts, or even exact words, come from another source first. This constitutes plagiarism and is viewed as academic dishonesty.

In the event that the question of plagiarism arises, the student may demonstrate their ownership of the work in question by submitting drafts of their paper, research notes, samples of other work, or demonstrating orally their understanding of the concepts and ideas in the paper. In the event that the student and instructor cannot come to an agreement about the presence of plagiarism, the paper will be referred to the appropriate Dean who may require of the student any information necessary to the adjudication of the charge.

At the discretion of the instructor, penalties may include, but are not limited to, the following:

- Repeating the assignment or examination (with or without grade penalty)
- Failure of the assignment or examination
- Failure of the course

The appropriate Dean's Office will be notified of any offences and subsequent penalties. The Student Life department will be notified if the student is a student leader.

In cases where the offence is severe and/or is a repeat offence, the Dean may request that the Academic Committee impose further penalties upon the student which may include, but are not limited to, the following:

- Temporary suspension
- Dismissal

2.4.17 Substitution Policy

The chair of the department through which a required course is being offered must grant approval for any substitution. If granted, the Department Chair will communicate their approval of the substitution to the Registrar's Office, indicating what is being replaced (whether a required course or an elective) and what is substituting in its place. These substitutions can be requested before or after the student takes the substitute course. The Registrar's Office will inform the Department Chair, student, and the student's faculty advisor once the substitution is reflected on the student's record.

2.4.18 Accommodations

An accommodation is any adaptation that reduces or eliminates barriers to participation which arises when a student with a learning difference interacts with the academic environment at Providence.

Accommodations may be made to assist a student throughout their time at Providence and may include supports such as additional time or private space to write exams or assigned note-takers in class.

Accommodations may also be made for short-term concerns such as bereavement, health (including mental health), or other similar reasons. For example, a student may experience a traumatic event, a death in their family, a surgery, etc. and require a short time off school to handle the situation. We will work with students and instructors to determine appropriate accommodations in each situation. Typical accommodations result in excused absences, extensions of a week or two, or writing a test on a different day.

All accommodations at Providence require appropriate documentation and are processed in the Student Life department.

All accommodations are kept confidential. Instructors will not be informed about the reason for the accommodation except by the student's request. Accommodation requests may be shared with the Dean of the relevant school.

Accommodations requiring course extensions or final exam deferrals must be made through an appeal to the Academic Committee.

2.4.19 Communication Policy

In order to fulfill requirements under *The Freedom of Information and Protection of Privacy Act* (FIPPA) and *The Personal Health Information Act* (PHIA), all students at Providence are assigned a Providence email account (Firstname.Lastname@my.prov.ca) during their initial registration at Providence. It is the policy of Providence that all email communication sent from students to instructors, and from students to staff, must originate from the student's assigned Providence email account. Furthermore, all email communication sent from instructors to students, and from staff to students, will be sent to the student's assigned Providence email account. This policy protects confidentiality and confirms the identity of the student. Only electronic communication originating from a Providence email account will be accepted.

Students are required to check their Providence email account on a frequent and consistent basis in order to stay current with Providence-related communications. Students have the responsibility to recognize that certain communications may be time critical. Excuses like "I didn't check my email" or "I can't login," etc., are not acceptable reasons for missing official Providence communications via email. Academic staff may determine the extent to which electronic communication will be used in their classes. Academic staff may reasonably expect that students are accessing their Providence email account and may use electronic communication for their courses accordingly.

Seminary students may not use their status as Providence students for self-promotion or endorsement in formal communication outside of Providence without permission of their respective department chair.

2.4.20 Inclusive Language Policy

Language has the power to shape ideas, valued, attitudes, and actions. Regrettably, language fosters social injustice when it explicitly or implicitly excludes, demeans, or stereotypes certain categories of people, or when it draws attention to irrelevant attributes. Harm can be inflicted unconsciously and unintentionally. Every human is created in the image of God; therefore, all oral and written communication should be inclusive, respectful and free of prejudice regarding age, race, gender, sexual orientation, religion or culture. Faculty, students, staff, and administrators are encouraged to use language which reflects the dignity of all humans in all our teaching, writing, witness, and worship.

3. Financial Information

3.1 | Tuition and Fee Schedule

Effective May 1, 2025. All fees are listed in Canadian dollars. Cost of books and supplies not included. Providence reserves the right to change tuition and fees without notice.

Seminary Tuition/Fees (Canadian and US Students)

	Per 1 Credit Hour	Per 3 Credit Course
Tuition	$598	$1,794
Student Fees	$50	$150
Total	$648	$1,944

Seminary Tuition/Fees (International Students)

	Per 1 Credit Hour	Per 3 Credit Course
Tuition	$764	$2,292
Student Fees	$50	$150
Total	$814	$2,442

CH7511 Chaplaincy Practicum Rates (6 credit hours, one CPE unit)

	Domestic	International
Tuition	$1,879	$2,856
Student Fees	$300	$300
Total	$2,179	$3,150

Audit Fees

	Per 3 Credit Course
Audit Fee	$276
Student Fees	$150
Total	$426

Church/Parachurch Fees

	Per 3 Credit Course
Audit Fee	$100
Student Fees	$150
Total	$250

Doctor of Ministry

Tuition Domestic (per unit)	$2,589
Tuition International (per unit)	$3,095
Student Fees (per unit)	$150

Project/Dissertation	$5,178
Continuation Fee (per year past 3 years)	$2,589

Room and Board (per semester)

7 Day – Shared Room	$4,826
7 Day – Single Room (Fourplex)	$5,230
7 Day – Single Room (MTH/Eichorst)	$6,126

These fees are for the Otterburne campus. Room and Board requirements for Module/Hybrid Courses or courses at other locations vary.

Centre for On-Demand Education

Subscription tuition varies based on program and partnership, adjusted from the standard rate of $350 per month. Students will be made aware of their specific tuition rate upon inquiry.

Application Fees and Deposits

Non-refundable Application Fee (Canadian and US Students)	$50
Non-refundable Application Fee (International US Students)	$150
Residence Reservation/Damage Deposit (New students living in residence)	$150
Residence Reservation (Returning students living in residence)	$100
Non-refundable Confirmation of Enrollment Fee (International Students)	$300

Application Fee is required with application and is non-refundable.

Residence Reservation/Damage Deposit (New Students) is required with application. Upon registration, the $150 will serve as the room damage deposit and remain on account for the duration of occupancy. Non-refundable after July 1 for September enrollment and December 1 for January enrollment.

Residence Reservation Deposit (Returning Students) In addition to the $150 damage deposit already on their account, the student is required to pay this deposit at the end of each year, to reserve a room in residence for the following semester. The amount is credited to the student's account and is non-refundable after July 1 for September enrollment and December 1 for January enrollment.

Confirmation of Enrollment is non-refundable, will be applied as a deposit for tuition, and is due upon application acceptance from Providence Seminary.

Additional Fees

Commuter Parking Fees with Electrical (November 1 – March 31)	$30 per semester; $50 per year
Counselling Lab fee – CP5501 & CP5502	$715
Counselling Lab fee – CP6501 & CP6502	$250
Course change fee (per course change after the first five full class days)	$35
Course Registration – Late Fee	$50
Degree Parchment Reprint	$50
Duplicate Syllabi	1-5: $20 each additional: $1.00
Early Arrival (per day)	$30
Graduation fees: Certificate/Diploma and Graduation-in-Absentia	$65
Graduation fees: Degree	$130

Letter of Permission Application	$50
Locker Rental (per semester)	$15
Official Transcript	$25
Payment Plan	$55
Payment Plan – Late Fee	$50
Registrar Office Letters	$15
Recognition of Prior Learning	$995
Transfer Assessment	First: Free; Subsequent: $15

3.2 | Payment of Fees

3.2.1 Otterburne Location Regular Semester

All charges for the regular semester and Otterburne Summer TESOL Institute are due in full and payable by the Friday of the first week of the semester. A payment plan option is available by contacting the Business Office. A Payment Plan Fee will apply to all payment plans. All late payments will be subject to a Late Payment Fee. Overdue accounts are subject to late payment fees and/or interest. Providence services, including but not limited to the issuing of transcripts and degree parchments, and access to course registration, will be withheld until accounts are paid in full. Please contact the Business Office with all questions related to payment.

3.2.2 Online Courses; Directed Study Courses; Hybrid Courses; Module Courses; Doctor of Ministry Courses

All charges for Online, Directed Study, Hybrid, and Module courses are due in full and payable by the Friday of the first week of the semester, or immediately upon registration if past that date, until 2 weeks before the course begins. Registration closes 2 weeks prior to the course start date.

3.3 | Refund Policy

3.3.1 Tuition

In the case of a refund, tuition is applied to a student's account, but can be requested from the Business Office. All fees shown are per course.

	Academics: Regular Semester, Hybrid and Online Courses				
	Prior to Start	**First Week**	**Second Week**	**Third Week**	**Fourth Week**
Course Drop	Full refund	Full refund	Full refund	70% refund	60% refund

There will be no tuition fee refunds after the fourth week of classes. For Hybrid courses, refunds and registration deadlines are based on the first day of the online component.

Academics: Condensed format (Modular) Courses			
	Prior to Start	**First Half-Day**	**Second Half-Day**
Course Drop/ Withdrawal	Full refund ($35.00 admin fee applies)	90% refund	80% refund

There will be no tuition fee refunds after the first full day.

	Academics: Year-Long Courses				
	Prior to Start	**Weeks 1-3**	**Weeks 4-6**	**Weeks 7-9**	**Weeks 10-12**
Course Drop/ Withdrawal	Full refund ($35.00 admin fee applies)	90% refund	80% refund	70% refund	60% refund

There will be no tuition fee refunds after the twelfth week of classes.
The Voluntary Withdrawal deadline for year-long courses is 21 weeks.

3.3.2 Room and Board

Students may withdraw from residence within two weeks of their semester registration and receive the appropriate pro-rated refund on both room and board. Students who voluntarily withdraw or are dismissed (disciplinary sanction) from the residence at any point past the two-week grace period will forfeit their entire semester room fee and be given a pro-rated board refund, less a 10% administrative fee on the board portion.

4. Financial Aid

Students are encouraged to examine their present finances carefully, to seek the help of churches, foundations, and individuals, to maintain regular contact with their supporters, to determine how much they will need to earn during and between semesters, to prayerfully consider the impact of student debt on their future, and in all of this to trust God fully to supply for material needs. Most often, seminary education will require a frugal lifestyle, careful resource management, hard work, and great faith. Providence Theological Seminary offers a limited number of bursaries, scholarships, and awards.

The majority of funds available to a student from other sources (e.g., summer earnings, student loans) are often highest at the beginning of the Fall semester. To balance this out, the scholarship and bursary funds for full-time students will be given in the Winter semester when student funds are typically tighter. Full-time students who are completing their program requirements in a Fall semester can receive their bursary in that Fall semester. Scholarship and bursary funds for part-time students are given in any one of the three semesters within an academic year.

Providence scholarships and bursaries come from a limited pool of funds, largely funded by generous donors. They are intended for students who are committed to their education at Providence.

4.1 | Government Programs

4.1.1 Manitoba Government Loans

Residents of Manitoba are eligible to apply for Manitoba Government Loans. These loans are awarded on the basis of need, and are given in conjunction with Canada Student Loans.

Students should apply for Manitoba Student Loans and submit applications in June or at least eight weeks prior to registration to ensure adequate processing time. More information is available at: www.edu.gov.mb.ca/msa

4.1.2 Canada Student Loans

Student loans are offered by the Government of Canada to help students pay for their time at Providence and are offered to eligible full and part-time post-secondary students in most provinces and territories. Students should apply for Canada Student Loans at least eight weeks prior to registration to ensure adequate processing time.

Repayment of a loan begins six months after graduation, or six months after the student completes their academic work if it is prior to graduation. Students, however, are urged to keep their borrowing as low as possible, remembering that after graduation these loans must be repaid at a time when other financial obligations may be heavy. More information is available at: www.canada.ca/en/employment-social-development/services/education/student-loan.html

4.1.3 Canada Student Grants

A Canada Student Grant is money you receive to pay for tuition that you don't have to pay back. It is essentially "free money". Canada Student Grants are available to students from most provinces and territories except those from the Northwest Territories, Nunavut and Quebec. These governments have their own student financial assistance programs.

If you qualify for a Canada Student Loan, you are automatically assessed for most Canada Student Grants, with the exception of the Grant for Services and Equipment for Students with Permanent Disabilities,

which requires a separate application. You may be eligible to receive more than one grant. More information is available at www.canada.ca/en/services/benefits/education/grants.html

4.1.4 Other Canadian Provinces

Students are eligible to apply for loans from their respective provincial government. Please visit Financial Aid at www.prov.ca for more information.

4.1.5 U.S. Student Loans

The U.S. Department of Education has approved Providence University College for purposes of the Direct Loan Program (subsidized, unsubsidized & PLUS loans). Please notify your Enrollment Officer if you have completed the FAFSA. The U.S. Department of Education requires Providence to notify Direct Loan recipients of our Satisfactory Academic Progress (SAP) and Return of Title IV Funds (R2T4) Policies. The institutional code number to be used on loan application forms is G12274.

Once you have completed your FAFSA, please Set Up An Account at our Virtual Financial Aid Office (VFAO). You will need to fill out an interview as part of creating your account. Once you have done so, you'll be able to check on your loan status through VFAO - and so will we! More information is available at: https://fafsa.ed.gov/

Mature students are not eligible to receive Title IV funds.

4.1.6 Refund Policy

If you drop below a 60% course load or withdraw from school entirely, your financial aid will be returned to the appropriate government agency due to non-compliance.

4.2 | Current Student Scholarships and Bursaries

A number of scholarships and bursaries are available for current seminary students. Please visit Providence's website for criteria and applications.

4.3 | Awards

Note: Not all awards are guaranteed to be given out each year.

Providence Theological Seminary – Otterburne

4.3.1 Joseph MacAulay M.A. Scholarship Award

The Joseph MacAulay M.A. Scholarship Award is awarded to the member of the graduating class who has maintained the highest overall scholastic record in the M.A. program with an AGPA of 3.50 or greater.

4.3.2 Joseph MacAulay MDiv Scholarship Award

The Joseph MacAulay M.Div. Scholarship Award is awarded to the member of the graduating class who has maintained the highest overall scholastic record in the M.Div. program with an AGPA of 3.50 or greater.

4.3.3 Valedictorian Award

The Valedictorian Award is awarded to a member of the graduating class with a superior grade point average who is selected jointly by the Seminary Faculty and the class to speak on its behalf at the annual graduation exercises.

**Superior grade point average is defined as 3.50 or greater.*

4.3.4 Expository Preaching Award

The Expository Preaching Award, sponsored by Mr. and Mrs. Allen L. Thompson in recognition of their father, Clifford C. Dick, former Chairman of the Board of Providence College, is provided to a seminary student who has demonstrated special skill in the preaching of the Word of God.

**Recipient selection is largely based on the highest grade in PS5102 Homiletics 1.*

4.3.5 Myrna Gordon Award

Awarded annually to a student entering the second or third year of seminary studies who demonstrates a need for financial assistance, performs at an acceptable academic level, and shows good potential for the work of the ministry.

4.3.6 Oral Communication Award

The Oral Communication Award, sponsored by the late Miss Gertrude McCance, is presented to a graduating seminary student who demonstrates special skill in the public reading of Scripture, in articulation, and in general oral communication skills.

4.3.7 Student Life Award

Awarded each year by the Theological Seminary Student Council to two students who have enhanced the spiritual and community life of the Seminary.

4.3.8 Biblical and Theological Research Award

The Biblical and Theological Research Award is a gift certificate for the purchase of books, given annually by faculty members of the Biblical and Theological Studies Department to a student who demonstrates ability in biblical and theological research through the submission of an excellent research paper in the discipline.

4.3.9 Biblical and Theological Department Award

Awarded annually to an outstanding student in Biblical and Theological Studies. Consideration will be given to a student in any program who has taken a significant number of BTS courses and has demonstrated outstanding academic achievement, evidence of Christian character, and commitment to the intellectual life of the community.

4.3.10 Church Ministry Department Award

Awarded annually to an outstanding student in Church Ministry Studies. Consideration will be given to a student in any program who has taken a significant number of Church Ministry courses and has demonstrated outstanding academic achievement, evidence of Christian character, and capacity for Church ministry.

4.3.11 Counselling Award

Awarded annually by the faculty of the Department of Counselling to a student entering the second or third year of the Counselling Program who has demonstrated acceptable scholastic achievement, conscientiousness in Christian Service, and who shows promise for the field of counselling.

4.3.12 Counselling Department Award

Awarded annually to a graduating student from the Master of Arts program majoring in Counselling or Counselling Psychology, and who has demonstrated outstanding academic achievement and clinical abilities, evidence of Christian character, and significant promise for the field of counselling.

4.3.13 Charles and Irene Memorial Award

Given to a returning student who will be spending at least two months of their summer in home or cross-cultural Christian ministry, who presents acceptable academic standard, and who has demonstrated special interest in and aptitude for full-time Christian ministry at home or abroad.

4.3.14 Jesse F. Lynn Memorial Award

Awarded annually to a missionary who plans to return to the field.

5. Curriculum

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5.2 | Master of Arts

The Master of Arts programs at Providence give students the opportunity to focus their energies on a limited sphere of study while offering enough theological breadth to provide a context for understanding the specialty. Providence Theological Seminary offers opportunities for such study in Biblical Studies, Theology, and Counselling. These programs will be of value for the following persons:

1. For Christian workers who need the degree for entrance into or advancement in certain fields of vocation and service (for example, the degree often serves as the terminal requirement for teachers in Bible institutes and colleges; teachers in Christian or public high schools may want a Master of Arts degree to broaden their knowledge and capabilities through specialized training in another field);

2. For pastors or missionaries on furlough who want upgrading or supplementary proficiency courses;
3. For prospective doctoral candidates who propose to utilize the Master of Arts degree as preparatory to related doctoral research.

The Master of Arts programs do not serve as a substitute for the Master of Divinity degree and are not considered adequate preparation for ordained pastoral ministry.

5.2.1 Master of Arts

Providence offers one degree oriented toward general theological studies. Students choose from two majors: Christian Studies (non-thesis option) or Theological Studies (thesis option).

MASTER OF ARTS (CHRISTIAN STUDIES) MAJOR

The Master of Arts (Christian Studies) program is designed to improve the students' ability to serve Jesus Christ in the church and the world in a lay (or possibly parachurch) ministry. It seeks to enable them to be more effective disciples of Christ, in all spheres of their lives. Tracks include the generic degree (with more electives and flexibility) and the MA-CS (Intercultural Studies track). The Intercultural Studies track prepares students from around the world for service in a variety of global contexts, by establishing a foundational orientation to intercultural issues and to global Christianity.

Two different formats are available: on-campus study in Otterburne, Manitoba, or an innovative Distance Education format that includes on-line, module, and interactive distance education courses. See 5.6 |for Distance Education policies.

Program Objectives

1. The student will have acquired a general knowledge of scripture, theology, and current contributors and developments within the student's discipline to enhance further ministry.
2. The student will demonstrate basic skills for studying the English Bible for personal faith formation and lay leadership, engage critical research, and produce academic writing.
3. The student will have acquired a framework of faith within which to provide formal or informal ecclesial leadership, to support personal faith formation, and to participate in the church's mission.

Entrance Requirements
The academic prerequisites for admission to the Seminary are found in 2.1 |Admissions Policy.

Generic Degree Program Requirements
Students taking the M.A. (Christian Studies) have a high degree of freedom in putting together a program that best suits their needs and interests.

Biblical and Theological Studies Department

• *TS5201 Theological Foundations*	*3 hours*
• *TS5101 Survey of Church History**	*3 hours*
• *BI5102 Reading the Church's Bible#*	*3 hours*
• *TS5302 Christian Ethics*	*3 hours*
• *Old Testament Electives*	*6 hours*
• *New Testament Electives*	*6 hours*
• *Theology Electives*	*6 hours*
Department Total	*30 hours*

Christian Ministries and Counselling Departments

• *IS5102 Worldview and Culture*	*3 hours*
• *Christian Ministries or Counselling Electives*	*9 hours*
• *IN5102 Theology and Practice of Christian Spirituality and Formation*	*3 hours*
• *PS7101 Integrative Seminar*	*3 hours*
Department Total	*18 hours*
Open Electives	12 hours
Total Program	**60 hours**

*Students with a strong background in Church History may, with the approval of the Department Chair, substitute an advanced course.

#BI5102 Reading the Church's Bible must be taken prior to, or concurrent with, the first OT or NT Bible course. [Available to Distance students less frequently, it must be taken prior to, or concurrent with, the second OT or NT Bible course].

Graduation Requirements
The completion of 60 hours with a minimum AGPA of 2.50.

Intercultural Studies Track Program Requirements
Students taking the M.A. (Christian Studies) have a high degree of freedom in putting together a program that best suits their needs and interests.

Biblical and Theological Studies Department

• *TS5201 Theological Foundations*	*3 hours*
• *TS5101 Survey of Church History**	*3 hours*
• *BI5102 Reading the Church's Bible#*	*3 hours*
• *TS5302 Christian Ethics*	*3 hours*
• *TS6102 Christian Theology in Global Context*	*3 hours*
• *IS5108 Biblical Theology of Mission*	*3 hours*
• *Old/New Testament Electives*	*9 hours*
• *Theology Electives*	*3 hours*
Department Total	*30 hours*

Christian Ministries and Counselling Departments

• *IS5102 Worldview and Culture*	*3 hours*
• *IS5106 Critique of Secular Culture*	*3 hours*
• *Intercultural Studies Elective*	*3 hours*
• *Christian Ministries or Counselling Electives*	*9 hours*
• *IN5102 Theology and Practice of Christian Spirituality and Formation*	*3 hours*

• *PS7101 Integrative Seminar*	*3 hours*
Department Total	*18 hours*
Open Electives	6 hours
Total Program	**60 hours**

*Students with a strong background in Church History may, with the approval of the Department Chair, substitute an advanced course.

#BI5102 Reading the Church's Bible must be taken prior to, or concurrent with, the first OT or NT Bible course. [Available to Distance students less frequently, it must be taken prior to, or concurrent with, the second OT or NT Bible course].

Graduation Requirements
The completion of 60 hours with a minimum AGPA of 2.50.

MASTER OF ARTS (THEOLOGICAL STUDIES) MAJOR

The Master of Arts (Theological Studies) program seeks to provide students with the skills, knowledge base, and orientation to scholarship within the discipline of their choice, to prepare them for a life of study or doctoral research. Students choose from three tracks: Biblical Studies Old Testament, Biblical Studies New Testament or Systematic Theology.

Program Objectives

1. The student will have acquired a robust knowledge of scripture, theology, and current contributors and developments within the student's discipline to ground further study.
2. The student will demonstrate a pattern of excellence in critical research, academic writing, and engagement with scholarship within the student's discipline.
3. The student will have acquired a framework of faith within which to engage in further study, support personal faith transformation and to participate in the church's mission.

BIBLICAL STUDIES TRACK

The Master of Arts (Theological Studies) Biblical Studies track gives the student intensive work in a specific area of biblical study in preparation for a teaching ministry or doctoral research. It is not designed to adequately prepare those planning to enter the pastoral ministry or for those seeking ordination. Students may choose an Old Testament or a New Testament emphasis.

Entrance Requirements
The academic prerequisites for admission to the Seminary are found in 2.1 |Admissions Policy.

Additionally, undergraduate students who wish to meet the requirements for admission into this program must have an entering AGPA of 3.00 or greater and should complete:

- One year of language study in both Greek and Hebrew.

University or college graduates who do not meet these prerequisites may take preparatory courses in Providence University College in order to qualify for admission into the program. Students may take these courses concurrent with their Master's program but the credits may not count toward the program electives.

Before students are formally admitted into this program (see 2.1 |Admissions Policy) they must submit a sample of their written work. This is preferably a research essay prepared for a Bible/Theology class in their first 15 credit hours.

Program Requirements — Biblical Studies Old Testament Track

Department of Biblical and Theological Studies

• *OT6101 Exegesis of Hebrew Narrative*	*3 hours*
• *OT6102 Exegesis of Hebrew Poetry or OT7101 Aramaic*	*3 hours*
• *BI7101 New Testament Interpretation of Scripture*	*3 hours*
• *BI5101 Hermeneutics*	*3 hours*
• *OT5202 Old Testament Text and Interpretation*	*3 hours*
• *NT5202 Birth of Christianity*	*3 hours*
• *OT7460 Major Guided Readings: Old Testament*	*3 hours*
• *OT6301 Old Testament Theology*	*3 hours*
• *Old Testament Electives*	*6 hours*
• *NT6101 Reading the Greek New Testament*	*3 hours*
• *New Testament Electives*	*6 hours*
• *TS5201 Theological Foundations*	*3 hours*
• *Theological Studies Electives*	*6 hours*
Department Total	*48 hours*

Research

• *IN6450 Research Methods**	*3 hours*
• *OT7400 Thesis*	*6 hours*
Department Total	*9 hours*
Open elective	3 hours
Total Program	**60 hours**

*This 3-credit course extends over both semesters. Students are registered for the full 3 credits in the semester the course begins. For purposes of government student loans, no credits are counted for the course's second semester and may affect the student's full time status under the loan program.

Program Requirements — Biblical Studies New Testament Track

Department of Biblical and Theological Studies

• *NT6101 Reading the Greek New Testament*	*3 hours*
• *NT6102 Studying the Greek New Testament*	*3 hours*
• *BI5101 Hermeneutics*	*3 hours*
• *BI7101 New Testament Interpretation of Scripture*	*3 hours*

• *OT5202 Old Testament Text and Interpretation*	*3 hours*
• *NT5202 Birth of Christianity*	*3 hours*
• *NT7460 Major Guided Readings: New Testament*	*3 hours*
• *OT6101 Exegesis of Hebrew Narrative*	*3 hours*
• *NT6201 New Testament Theology*	*3 hours*
• *Old Testament electives*	*6 hours*
• *New Testament electives*	*6 hours*
• *TS5201 Theological Foundations*	*3 hours*
• *Theological Studies Electives*	*6 hours*
Department Total	*48 hours*
Research	
• *IN6450 Research Methods**	*3 hours*
• *NT7400 Thesis*	*6 hours*
Department Total	*9 hours*
Open elective	3 hours
Total Program	**60 hours**

*This 3-credit course extends over both semesters. Students are registered for the full 3 credits in the semester the course begins. For purposes of government student loans, no credits are counted for the course's second semester and may affect the student's full time status under the loan program.

Graduation Requirements

The completion of 60 hours of credit with a minimum grade of 3.00 (i.e. B) in AGPA, thesis, and guided readings, and no individual grade for any other courses below 2.7 (i.e. B-).

SYSTEMATIC THEOLOGY TRACK

The Master of Arts (Theological Studies) Systematic Theology track offers the student an extensive training in theological thinking and practice. It is designed to prepare a student for a teaching ministry or for doctoral research in a theological area. It is not intended to adequately train a student for pastoral ministry or for ordination.

Entrance Requirements

The academic prerequisites for admission to the Seminary are found in 2.1 |Admissions Policy.

Additionally, undergraduate students who wish to meet the requirements for admission into this program must have an entering AGPA of 3.00 or greater and should complete:

- Biblical language study: 6 hours

University and college graduates who do not meet these prerequisites may take preparatory courses in Providence University College in order to qualify for admission into the program.

Program Requirements

Department of Biblical and Theological Studies

• *BI5101 Hermeneutics*	*3 hours*
• *TS5201 Theological Foundations*	*3 hours*
• *Biblical Languages**	*12 hours*
• *OT6301 Old Testament Theology*	*3 hours*
• *NT6201 New Testament Theology*	*3 hours*
• *Biblical Studies Electives*	*6 hours*
• *TS6201Themes in Theology: Scripture and the Triune God*	*3 hours*
• *TS7460 Major Guided Readings: Theology*	*3 hours*
• *Systematic or Historical Theology Electives*	*12 hours*
Department Total	*48 hours*
Research	
• *IN6450 Research Methods*	*3 hours*
• *TS7400 Thesis*	*6 hours*
Department Total	*9 hours*
Open elective	3 hours
Total Program	**60 hours**

***** Biblical language requirements presuppose students entering the program have completed the first year of either Hebrew (OT5101/5102) or Greek (NT5101/5102). The program requires students to complete the first year (6 hours) in the other language, as well as a full second year (6 credits) in either language (OT6101/6102 or NT6101/6102) – whichever is most conducive to the student's thesis interests (to be determined in consultation with academic advisor). Students who have fulfilled any of these requirements prior to program entry may fulfill these program credits with biblical studies electives.

Graduation Requirements

The completion of 60 semester hours credit with a minimum 3.00 (i.e. B) in AGPA, thesis, and guided readings, and no individual grade for any other courses below 2.70 (B-).

5.2.2 Master of Arts in Chaplaincy/Spiritual Care

This 60 credit vocational ministry degree is designer to equip the student with the theoretical and practical training necessary for spiritual care ministry. It will allow the student to practice in a variety of fields. The core courses in biblical and theological studies will be foundational to the student's training. Building on that foundation the practical classes in counselling and spiritual care will fulfill the expected competencies for the student to do effective work in spiritual care. The practicum will afford the student mentored, hands-on experience that will give them confidence as they complete their training.

Entrance Requirements

The academic prerequisites for admission to the Seminary are found in 2.1 | Admissions Policy.

Program Requirements

Department of Biblical and Theological Studies

- *BI5102 Reading the Church's Bible* — *3 hours*
- *IN5102 Theology and Practice of Christian Spirituality* — *3 hours*
- *TS5101 Survey of Church History* — *3 hours*
- *TS5201 Theological Foundations* — *3 hours*
- *TS5302 Christian Ethics* — *3 hours*
- *Biblical or Theological Studies Elective* — *3 hours*
- *One of:* — *3 hours*
  - *IS5107 World Religions*
  - *IS5103 Indigenous Thought, Topics, and Traditions*
- *One of:* — *3 hours*
  - *BI5101 Hermeneutics*
  - *PS5102 Homiletics 1*

Department Total — *24 hours*

Department of Counselling

- *CP5105 Integration of Theology and Psychology* — *3 hours*
- *CP5113 Crisis and Trauma Counselling* — *3 credits*
- *CP5116 Counselling Across Cultures* — *3 credits*
- *CP5111 Ethical and Legal Issues for Counsellors* — *3 credits*
- *Open Elective* — *3 credits*

Department Total — *15 hours*

Department of Chaplaincy

- *CH5101 Chaplaincy/Spiritual Care Foundations* — *3 hours*
- *CH5102 Chaplaincy/Spiritual Care Vision and Leadership* — *3 hours*
- *CH6201 Pastoral Care: Theology of Suffering* — *3 hours*
- *CH7501 Topics in Spiritual Care* — *3 hours*
- *PS7511 Applied Focus: Personal Ministry Formation* — *6 hours*
- *CH7400 Summative Project* — *3 hours*

Department Total — *21 hours*

Graduation Requirements

The completion of 60 credit hours with a minimum AGPA of 2.50.

5.2.3 Master of Arts in Counselling & Master of Arts in Counselling Psychology

Nature of the Program

The counselling program's objective is to thoroughly equip individuals to confidently and competently integrate their Christian faith with professional standards and practices.

Counsellor training at Providence balances the cultivation of knowledge, practical skill, and professional formation, all in the context of Christ-centered spiritual growth and mental, emotional, and relational wellness.

The counselling program has established strong working relationships with counselling agencies, and we hold Memoranda of Understanding (MOUs) with health authorities and school divisions across communities and provinces throughout Canada, enabling us to provide our students with meaningful practicums that will support their learning and overall readiness to move into a professional counselling role following completion of the program.

Degrees Offered
The counselling training program is available in a 60-credit hour M.A. in Counselling degree and a 90 credit hour M.A. in Counselling Psychology degree. (See b).)

The M.A. in Counselling degree prepares the student to capably and responsibly care for people who have psychological, relational, behavioural, and spiritual concerns.

The degree (60 hours) consists of 21 hours of Biblical and Theological studies and 39 hours of Counselling studies.

In addition to the preparation of the 60-credit hour program, the M.A. in Counselling Psychology degree offers the student the opportunity to further specialize in Counselling Psychology; a Thesis track is also available. Students who intend to go on to Doctoral studies are encouraged to take the Thesis track in the 90-credit hour M.A. in Counselling Psychology degree.

The degree (90 hours) consists of 21 hours of Biblical and Theological studies and 69 hours of Counselling Psychology studies.

The counselling program has established strong working relationships with counselling agencies, and we hold Memoranda of Understanding (MOUs) with health authorities and school divisions across communities and provinces throughout Canada, enabling us to provide our students with meaningful practicums that will support their learning and overall readiness to move into a professional counselling role following completion of the program.

Because of the further cognitive, skills, and formational training associated with the extra 30 hours of study, graduates of the M.A. in Counselling Psychology are more fully equipped to practice in community and clinical settings.

Multiple course formats are available, including on-campus study in Otterburne, Manitoba, and an innovative Distance Education format that includes on-line, module, and interactive Distance Education courses. (See 5.6 |for Distance Education policies.)

Providence Theological Seminary also offers a Master of Arts in Counselling and Master of Arts in Counselling Psychology to Distance Education students. Students may take the core Bible and Theology courses online or via a Letter of Permission at an approved school. The counselling program courses are taught by the Providence faculty online, bi-weekly (Practicum 3 and 4), and/or in module format.

Vocational Possibilities
The counselling program prepares students for work and/or vocational ministry in a wide variety of settings. Graduates have been employed in secular and Christian contexts, including churches, church-based counselling centres, para-church organizations, community mental health agencies, and crisis intervention programs. Both the M.A. Counselling and M.A. Counselling Psychology degrees have met the educational requirements for associate membership in the Professional Association of Christian Counsellors and Psychotherapists (PACCP). The M.A. Counselling and M.A. Counselling Psychology degrees have also been used to satisfy, in whole or in part, the academic entrance requirements of the

Professional Association of Christian Counsellors and Psychotherapists (PACCP), the Canadian Counselling and Psychotherapy Association (CCPA), and Colleges of Registered Psychotherapists of Ontario (CRPO), but are not limited to these professional bodies. It is the applicant's responsibility to research the entrance requirements for their professional association or regulatory body of choice and to choose appropriate courses or practicum placement and number of client contact hours to satisfy the professional body's requirements.

Entrance Requirements
The academic prerequisites for admission to the Seminary are found in 2.1 |Admissions Policy.

Enrolment in this program is restricted to a limited number of students per year. It is strongly recommended that potential students have a solid background in the social sciences and psychology.

Fitness for counselling ministry and practice requires a high level of psychological health, including self-awareness, self-acceptance, self-confidence, courage, resilience, interpersonal and intrapersonal skills, and emotional stability. Applicants are required to complete a standardized questionnaire (EQi 2.0), the results of which will be used by the Counselling Department to gauge suitability for the counselling profession. All applicants will be required to complete an interview with a member of the department as part of the application process. Applicants whose questionnaire or interview results indicate hindrances to the counselling profession may be denied entrance to the counselling program or seminary.

In addition to academic studies, students enrolled in counselling practica are evaluated on a semestral basis by both their counselling professors as well as their clinical supervisors, according to the practicum evaluation procedures. Practicum evaluations and academic performance in practicum and non-practicum courses are both considered in the assessment of the student's ongoing fitness for counsellor training, fit for the counselling profession, and to identify any potential encumbrances or impairments that may prevent a student's successful completion of the program of study in counselling and their ultimate professional practice.

If a student is assessed by the faculty (or by the Academic Committee acting on its behalf) to have character, emotional, or academic aspects which would hinder effective ministry, competency in profession, or the successful completion of the program, a revocation of student acceptance may occur. Counselling students found to have been in breach of the counselling Code of Ethics adopted by the Counselling Department may have their Counselling Program acceptance revoked and may be expelled from the Seminary.

International students with English as a second language are required to provide an official iBt TOEFL score with the following minimum iBT scores: Reading Skills: 20; Listening Skills: 22; Speaking Skills: 26; and Writing Skills: 24. At the discretion of the Counselling Department, other students may also be required to take this test.

Applicants are encouraged to apply well in advance of the designated application deadlines of April 15 for fall admission and September 15 for winter admission. Because of the interdisciplinary nature of this program, a strong background in both Bible/theology and psychology is ideal. Students who do not achieve an AGPA of 3.00 in their first semester may be required to complete additional course work in the area of their weakness.

Students currently enrolled in the GCAC who wish to change to the MAC before graduating with the GCAC must maintain a 2.5 GPA with no grade below a C in any counselling course. Students wishing to make this change require the permission of their faculty advisor or counselling department faculty member (if their faculty advisor is not a counselling faculty member).

Students currently enrolled in the MAC who wish to change to the MACP before graduating with the MAC must have maintained a 3.0 GPA with no grade lower than a B in any counselling course. Graduates of the

MAC program must have maintained a GPA of 3.0 with no grade below a B in any counselling course in order to apply for and enter the MACP program. Students wishing to make this change require the permission of their faculty advisor or counselling department faculty member (if their faculty advisor is not a counselling faculty member).

Students enrolled in the MACP must maintain a 3.0 GPA. Students whose GPA drops below 3.0 for more than 2 semesters may be moved to the MAC program.

a) Master of Arts in Counselling

Program Requirements

Department of Biblical and Theological Studies

• *BI5102 Reading the Church's Bible*[1,2]	*3 hours*	
• *CP5105 Integration of Theology and Psychology*	*3 hours*	*(P: CP5201, TS5201)*
• *IN5102 Theology and Practice of Christian Spirituality and Formation*	*3 hours*	
• *TS5201 Theological Foundations*[1]	*3 hours*	
• *Old Testament Elective*[1]	*3 hours*	*(P: BI5102)*
• *New Testament Elective*[1]	*3 hours*	*(P: BI5102)*
• *Theology Elective*[1]	*3 hours*	*(P: TS5201)*
Department Total	*21 hours*	

Department of Counselling

• *CP5101 Foundations of Counselling*	*3 hours*	
• *CP5102 Human Development*	*3 hours*	
• *CP5103 Marriage and Family Counselling*	*3 hours*	*(P/C: CP5201, CP5502)*
• *CP5111 Ethical and Legal Issues for Counsellors*	*3 hours*	
• *CP5113 Crisis and Trauma Counselling*	*3 hours*	
• *CP5116 Counselling Across Cultures*	*3 hours*	
• *CP5201 Theories of Counselling and Psychotherapy*	*3 hours*	
• *CP5202 Psychopathology*	*3 hours*	
• *CP5501 Counselling Theory Practicum 1*[4]	*3 hours*	*(P/C: CP5101)*
• *CP5502 Counselling Theory Practicum 2*[4]	*3 hours*	*(P: CP5501; P/C: CP5111, CP5201)*
• *CP6201 Psychological Assessment*[3]	*3 hours*	
• *CP6501 Counselling Theory Practicum 3*[3,4,5]	*3 hours*	*(P: CP5113, CP5202, CP5502)*
• *CP6502 Counselling Theory Practicum 4*[3,4,5]	*3 hours*	*(P: CP6501)*
Department Total	*39 hours*	
Total Program	**60 hours**	

[1] Equivalent courses may be taken via Letter of Permission from an approved school.

[2] BI5102 Reading the Church's Bible must be taken prior to, or concurrent with, the first OT or NT Bible course. [Available to Distance students less frequently, it must be taken prior to, or concurrent with, the second OT or NT Bible course].

[3] 6000 and 7000 level courses are considered advanced courses, and should only be taken after the student has completed all other available and required 5000 level courses (with the exception of CP6401 Research Design and Methodology).

[4] No more than a two year gap is allowed between all Practica. Students passing Practicum 1 in the Fall semester must take Practicum 2 in one of the following two Winter semesters or they will be required to audit Practicum 1. Students passing Practicum 2 in the Winter semester must take Practicum 3 in one of the following two Fall semesters or they will be required to audit Practicum 2. Students taking Practicums 3 and 4 are not advised to take a break between those two Practica.

[5] CP6501 & CP6502: Counselling Department faculty approval is required to register for Practicums 3 & 4. This approval is based on the department's assessment of the student's readiness to work with real clients. Key aspects of assessment are the student's academic work within the Seminary, the student's demonstration of ethical and professional behaviour, the student's overall competence and effectiveness in the role of a counsellor, and the student's personal development and self-awareness regarding inter-personal communication and potential counter-transference issues with clients.

Graduation Requirements

1. Completion of 60 semester hours of credit (with no grade below C in counselling courses being credited toward the degree) with a 2.50 AGPA being required for graduation.
2. Completion of all practica to the satisfaction of the practicum professors and external clinical supervisors.
3. Satisfactory indication that the counselling theory and skills have been adequately understood and practiced.

b) Master of Arts in Counselling Psychology

Program Requirements

Department of Biblical and Theological Studies

• *BI5102 Reading the Church's Bible*[1,2]	*3 hours*
• *CP5105 Integration of Theology and Psychology*	*3 hours (P: CP5201, TS5201)*
• *IN5102 Theology and Practice of Christian Spirituality and Formation*	*3 hours*
• *TS5201 Theological Foundations*[1]	*3 hours*
• *Old Testament elective*[1]	*3 hours (P: BI5102)*
• *New Testament elective*[1]	*3 hours (P: BI5102)*
• *Theology elective*[1]	*3 hours (P: TS5102)*
Department Total	*21 hours*

Department of Counselling

• *CP5101 Foundations of Counselling*	*3 hours*
• *CP5102 Human Development*	*3 hours*

• *CP5103 Marriage and Family Counselling*	*3 hours*	*(P/C: CP5201, CP5502)*
• *CP5111 Ethical and Legal Issues for Counsellors*	*3 hours*	
• *CP5113 Crisis and Trauma Counselling*	*3 hours*	
• *CP5201 Theories of Counselling and Psychotherapy*	*3 hours*	
• *CP5202 Psychopathology*	*3 hours*	
• *CP5211 Group Psychotherapy: Theory and Practice*	*3 hours*	
• *CP5501 Counselling Theory Practicum 1*[4]	*3 hours*	*(P/C: CP5101)*
• *CP5502 Counselling Theory Practicum 2*[4]	*3 hours*	*(P: CP5501; P/C: CP5111, CP5201)*
• *CP6106 Family Systems*[3]	*3 hours*	*(P: CP5103, CP5201, CP5502)*
• *CP6116 Counselling Across Cultures*	*3 hours*	*(P: CP5101, CP5201, CP5501, CP5111, CP5102)*
• *CP6201 Psychological Assessment*[3]	*3 hours*	
• *CP6211 Group Psychotherapy: Theory and Practice*	*3 hours*	*(P: CP5101, CP5201, CP5502, CP5111)*
• *CP6216 Psychology of Emotion*[3]	*3 hours*	*(P: CP5502)*
• *CP6401 Research Design and Methodology*[6]	*3 hours*	
• *CP6501 Counselling Theory Practicum 3*[3,4,5]	*3 hours*	*(P: CP5113, CP5202, CP5502)*
• *CP6502 Counselling Theory Practicum 4*[3,4,5]	*3 hours*	*(P: CP6501)*
• *CP6512 Psychopharmacology*	*3 hours*	
• *Counselling electives (choose 5)*	*15 hours*	
Department Total	*69 hours*	
Total Program	**90 hours**	

[1] Equivalent courses may be taken via Letter of Permission from an approved school.

[2] BI5102 Reading the Church's Bible must be taken prior to, or concurrent with, the first OT or NT Bible course.

[3] 6000 and 7000 level courses are considered advanced courses, and should only be taken after the student has completed all other available and required 5000 level courses (with the exception of CP6401 Research Design and Methodology).

[4] No more than a two year gap is allowed between all Practica. Students passing Practicum 1 in the Fall semester must take Practicum 2 in one of the following two Winter semesters or they will be required to audit Practicum 1. Students passing Practicum 2 in the Winter semester must take Practicum 3 in one of the following two Fall semesters or they will be required to audit Practicum 2. Students taking Practicums 3 and 4 are not advised to take a break between those two Practica.

[5] CP6501 & CP6502: Counselling Department faculty approval is required to register for Practicums 3 & 4. This approval is based on the department's assessment of the student's readiness to work with real clients. Key aspects of assessment are the student's academic work within the Seminary, the student's demonstration of ethical and professional behaviour, the student's overall competence and effectiveness

in the role of a counsellor, and the student's personal development and self-awareness regarding inter-personal communication and potential counter-transference issues with clients.

[6] For students interested in pursuing a thesis, CP6401 is recommended to be taken as soon as possible in their degree program.

Graduation Requirements

1. Completion of 90 semester hours of credit (with no grade below C in the counselling courses being credited toward the degree) with a minimum 3.0 AGPA being required for graduation.
2. Completion of all practica and supervised experience to the satisfaction of the practicum professors and external clinical supervisors.
3. Satisfactory indication that the counselling theory and skills have been adequately understood and practiced, both personally and in ministry.

THESIS TRACK

Students who intend to go on to Doctoral studies are encouraged to take the Thesis Track in the 90-credit hour M.A. in Counselling Psychology degree. Students who hope to pursue doctoral studies are strongly encouraged to consider their professional and academic goals carefully and to be pro-active in researching the educational institutions and regulatory bodies with whom they hope to connect in the future; each organization and institution will have its own set of requirements that students will need to understand and navigate.

Entrance Requirements

The Counselling Department offers a limited number of openings for students to engage in our thesis track. The thesis track is a possibility for students whose inclinations or aspirations lead in the direction of advanced study and the development of a research project, whether for personal, professional or academic interests. Students with an interest or intention to pursue the thesis track are strongly urged to communicate their interest to their academic advisor and the Counselling Department Chair as early as possible in their program (ideally in their first semester of studies) so that we have advanced notice of student interest and can begin collaborating with the student toward potential advancement in this direction. Final approval to engage in the thesis course will ultimately depend on the student's academic capacity (see below for requirements), the alignment of their research interest with that of current faculty competencies/specializations, and the availability of faculty to take on supervision of thesis students. Thus, students are not guaranteed the ability to complete the thesis.

In addition to the academic entrance requirements for the M.A. Counselling Psychology degree, students wishing to take the Thesis Track must have maintained an AGPA of at least 3.0 across their courses, with no course grade lower than B. A thesis track student must take CP6401 Research Design and Methodology as early as possible in their course work in order to begin actively collaborating with the primary thesis supervisor in the development of their research proposal and topic of study.

Program Requirements

Students taking the Thesis Track must meet the same requirements as other students in the M.A. Counselling Psychology degree. However, they will replace 9 credit hours of the Counselling electives with CP7402, CP7403, and CP7404 Thesis.

5.3 | Master of Divinity

Program Goals & Objectives

The Master of Divinity is the normative degree prerequisite for ordained pastoral ministry in the church. It is also the degree that serves as a prerequisite for doctoral-level theological education. Additionally, students may find the degree effective training for a variety of para-church ministries and vocations outside the local church. The purpose of the Master of Divinity program at Providence is to provide students with a strong biblical-theological foundation, to foster a love for the Word of God, to foster a love for the church and a commitment to enhancing its well-being, to develop students' people-helping skills, to develop and sharpen the particular spiritual gifts of each student, and to provide a foundational grasp of all aspects of training necessary to pastoral ministry.

Master of Divinity Student Learning Outcomes
Upon completion of the Master of Divinity program, students will:

1. Integrate a biblically-based theology with a philosophy of pastoral ministry to inform their ministry or vocation.
2. Formulate a rule of life for personal and ministerial wholeness.
3. Exegete the world around them in order to work in a diversity of church models and contexts.
4. Articulate Christian truth through exegetically and theologically grounded preaching, teaching, and/or other methods appropriate to the context of their ministry or vocation.
5. Formulate methods of catechesis, discipling or formation appropriate to their ministry context.
6. Demonstrate the skills required of a pastor or other ministry professional, such as administration, counselling and spiritual care, and liturgical functions.

Breadth or Depth
The foundation of PTS pastoral preparation is the development of strong biblical-theological and people-helping skills. At the same time, we recognize that the Holy Spirit gives different gifts to God's people, and that service to the body of Christ involves the development and sharpening of many spiritual abilities. In recognition of this diversity of interests, PTS offers several Master of Divinity tracks, each of which provides students with an opportunity to shape their education beyond the core curriculum to serve their own needs and giftedness. The core curriculum ensures a foundational grasp of all aspects of training necessary to pastoral ministry. Courses required in optional tracks allow either the specialization in a particular discipline or further exposure to various aspects of ministerial leadership and concern, both academic and practical.

Entrance Requirements
The academic prerequisites for admission to the Seminary are found in 2.1 |Admissions Policy.

Additionally, our experience has demonstrated that students are best prepared for Divinity studies by taking a broad undergraduate program in the sciences and liberal arts. This undergraduate education ensures a scope of interest and breadth of understanding that will provide a rich background out of which a pastor can minister to a wide range of people. The following guidelines are recommended as effective prerequisites to Divinity studies:

1. English Composition and Speech, so that the student can express him/herself clearly in written and oral form.
2. History, Philosophy, Psychology, English Literature, and other arts and social sciences, so that the student comprehends the people and ideas of the past and the present.
3. Studies in the more specific areas of the natural sciences and foreign languages, in order to give the student contact with the scientific method and give preparation for grammatical studies in Greek and Hebrew, if needed.

4. Foundational courses in Bible and Theology.

This list is only a recommendation; all applicants are carefully considered.

Residency Requirement
All students will be required to complete a minimum of 8 campus courses, totalling 24 credits or 1/3 of the total program. Campus courses include regular semester, modules or hybrid delivery (more than 50% of course content delivered in person). The 4 internship courses do not count toward the residency requirement. Generally, students will complete the program over 4 years. The expected course load will be 1 Applied Focus placement and 15 academic credits per year (6 fall, 6 winter, 3 summer).

Transfer Credit
For students with credit from other seminaries, PTS will continue to grant transfer credit for the 60 traditional academic credit hours, as per the policy in 2.2.2 Advanced Standing.

Generally speaking, PTS will not grant transfer credit for the Applied Focus courses, as these courses are central to the student learning outcomes and designed to be formative regardless of a student's level of experience. However, an exception may be made in cases where a student has a combination of graduate coursework and practical experience (for example, an advanced Homiletics course plus documented hours of congregational preaching/communication). The student will need to submit a transcript and supporting documentation and complete an interview with the Applied Focus program director. PTS may approve either transfer credit or permission to substitute an open elective in place of up to 2 of the 4 Applied Focus courses.

PTS will continue to grant transfer credit for equivalent courses in the final year of a four-year theological degree, up to 1/3 of the MDiv core requirements (a maximum of 24 credits). Courses typically transferred in this category would include: Up to 15 credits Biblical Languages; Bible/Theology requirements such as Hermeneutics, Reading the Church's Bible, Church History, Theological Foundations and/or Christian Ethics; Christian Ministries requirements such as Homiletics and/or Worldview and Culture

Generally speaking, courses transferred from an undergraduate theology degree will be knowledge based (such as languages) rather than formation based. Exceptions to the list above may be approved upon evaluation of the syllabus by the relevant faculty member.

Master of Divinity Core Requirements (72 credit hours)

Department of Biblical and Theological Studies

- *OT5202 Old Testament Text and Interpretation OR*
  NT5202 Birth of Christianity — *3 hours*
- *OT 6301 Old Testament Theology OR*
  NT6201 New Testament Theology — *3 hours*
- *BI5101 Hermeneutics* — *3 hours*
- *TS5101 Survey of Church History* — *3 hours*
- *TS5201 Theological Foundations* — *3 hours*
- *TS5302 Christian Ethics* — *3 hours*
- *BI5102 Reading the Church's Bible#* — *3 hours*
- *Biblical Studies Electives* — *12 hours*

• *Theological Studies electives*	*9 hours*
Department Total	42 hours
Department of Christian Ministries	
• *IN5102 Theology and Practice of Christian Spirituality and Formation*	*3 hours*
• *PS5102 Homiletics 1*	*3 hours*
• *PS6101 Pastoral Theology*	*3 hours*
• *PS7101 Integrative Seminar°*	*3 hours*
• *IS5102 Worldview and Culture*	*3 hours*
• *PS7511Applied Focus: Personal Ministry Formation*	*3 hours*
• *PS7512 Applied Focus: Stewardship of Congregational Life*	*3 hours*
• *PS7513 Applied Focus: Communication for Impact and Interaction*	*3 hours*
• *PS7514 Applied Focus: Leadership for the Church in a Changing Environment*	*3 hours*
Department Total	27 hours
Open Elective*	3 hours
Total Program	**72 hours**

#BI5102 Reading the Church's Bible must be taken prior to, or concurrent with, the first OT or NT Bible course. [Available to Distance students less frequently, it must be taken prior to, or concurrent with, the second OT or NT Bible course].

°Integrative Seminar must be taken in student's final semester.

*The open elective should be selected in consultation with the faculty advisor. Students choosing to specialize in a track should use one of the courses required in the track to fulfill the open elective.

Graduation Requirements
Completion of a minimum of 72 semester hours of credit with a 2.50 AGPA.

Master of Divinity Track Requirements
Beyond the basic ministry components of the Master of Divinity core requirements, students preparing for more focused or specialized ministry should choose one of the tracks noted below (in consultation with their advisor). The student learning outcomes are met in a basic sense by the core requirements alone, but the fullest ministry preparation is provided by the completion of a specialized track. If, due to constraints presented by distance from campus or significant work/family obligations, a student is unable to complete the requirements of a track, a plain Master of Divinity will be conferred to students completing only the core requirements.

Master of Divinity – Biblical Languages Track

Those who envision themselves as preachers and teachers should take the Biblical Language track. The Church needs those in pulpit ministry to be able to teach and preach the Word with the confidence and authority that comes from a first-hand knowledge of the Scriptures. Graduates of Providence (and of

other seminaries) feel that the study of languages is worth the effort it takes to study them. Other students may know that they will not engage in a primary preaching role and so may find a broad understanding of the English Bible (covered in the core requirements) sufficient. In addition to the core requirements of the Master of Divinity, students choosing to specialize in Biblical Languages must complete the following:

- *Hebrew 1 & 2* — *6 hours*
- *Greek 1 & 2* — *6 hours*
- *Greek or Hebrew Exegesis* — *3 hours*

Total Track — **15 hours***

*Up to 9 credit hours may be used within the core to reduce Biblical Studies Electives, and 3 credit hours may be used to fulfill the Open Elective, bringing the total program credits to 75.

Master of Divinity – Chaplaincy/Spiritual Care Track

The Master of Divinity with a Chaplaincy/Spiritual Care focus will give the student a deeper foundation to serve as a Spiritual Care Provider. This degree is for students planning a career in Chaplaincy and looking to serve in areas like the military, prisons, or long-term care. This degree will prepare them with strong foundational skills in bible and theology and the necessary practical skills of counselling and spiritual care. In addition to the core requirements of the Master of Divinity, students choosing to specialize in Biblical Languages must complete the following:

- *CH5101 Chaplaincy/Spiritual Care Foundations* — *3 hours*
- *CH5102 Chaplaincy/Spiritual Care Vision and Leadership* — *3 hours*
- *CH6201 Pastoral Care: Theology of Suffering* — *3 hours*
- *CH7501 Topics in Spiritual Care* — *3 hours*
- *PS7511 Applied Focus: Personal Ministry Formation* — *6 hours*
- *CH7400 Summative Project* — *3 hours*

Total Track — **21 hours***

*CP5113 replaces PS7512 in the core requirements, and CP5116 replaces PS7514, bringing the program credits to 84.

Master of Divinity – Honours Track

The M.Div. (Hons) is designed for those students who may decide to enter an academic doctoral program (e.g., Ph.D. or Th.D.) in the future. It requires a more focused concentration of courses beyond the core curriculum, a minimum grade point achievement on all courses of 3.00, and a 60-70 page thesis. Before students are formally admitted into this program (see 2.1 |Admissions Policy), they must submit a sample of their written work, preferably a research essay of some kind, and have an entering AGPA of 3.00 or greater. In addition to the core requirements of the Master of Divinity, students choosing the Honours Track must complete the following:

- *Hebrew 1 & 2* — *6 hours*
- *Greek 1 & 2* — *6 hours*
- *Greek or Hebrew Exegesis* — *3 hours*
- *IN6450 Research Methods*** — *3 hours*

- *Thesis* — *6 hours*

Total Track — **24 hours***

*Up to 12 credit hours may be used within the core to reduce Biblical Studies Electives, and 3 credit hours may be used to fulfill the Open Elective, bringing the total program credits to 81.

**This 3-credit course extends over both semesters. Students are registered for the full 3 credits in the semester the course begins. For purposes of government student loans, no credits are counted for the course's second semester and may affect the student's full-time status under the loan program.

Master of Divinity – Pastoral Counselling Track

The Master of Divinity – Pastoral Counselling track recognizes that many pastors play a dual role in their congregation as both pastors and counsellors, and that spiritual leadership often takes Christians on difficult mental and emotional journeys. This track is designed to give pastors the skills they need to lead their congregation and to apply basic counselling theory and practice within their ministry, giving them the knowledge and confidence to serve and counsel their congregants as well as to know when and how to refer their congregants to mental health professionals.

Students choosing the Pastoral Counselling track may devote some of their Applied Focus ministry requirements to counselling ministry, particularly in PS7511 and PS7512, in consultation with their professor. In addition to the core requirements of the Master of Divinity, students choosing the Pastoral Counselling track must complete the following:

- *CP5113 Crisis & Trauma Counselling* — *3 hours**
- *CP5201 Theories of Counselling & Psychotherapy* — *3 hours*
- *CP5202 Psychopathology* — *3 hours*
- *CP5214 Congregational Care & Counselling* — *3 hours**
- *CP5501 Counselling Theory Practicum 1* — *3 hours*
- *Counselling Elective†* — *3 hours*

Total Track — **18 hours***

*CP5113 replaces IS5102 in the core requirements, and CP5214 replaces PS6101. One of the above courses may be used to fulfill the Open Elective, bringing the total program credits to 81.

Master of Divinity – Pentecostal Studies Track

In cooperation with Horizon Pentecostal Seminary in Saskatoon, Providence offers a Master of Divinity degree with a Pentecostal Studies track. The core courses are offered by Providence, with Horizon Pentecostal Seminary providing the Pentecostal distinctive courses (21 credit hours). In addition, students of this track are required to fulfill their Applied Focus placements in a Pentecostal context or approved alternative.

Students who graduate from the Pentecostal Studies track will receive the Master of Divinity degree from Providence and a Diploma in Theology from Horizon Pentecostal Seminary. This diploma will qualify the graduate to apply to The Pentecostal Assemblies of Canada for ministerial credentials leading toward ordination.

- *NT6301 Pentecostal Theology of Luke and Paul* — *3 hours* (Bible or Theology elective)*

- *TS5106 Introduction to Pentecostal Theology* — *3 hours*(replaces OT6301 or NT6201)*
- *TS5107 Origins & Development of Global Pentecostalism* — *3 hours*
- *PS5105 Pentecostal Perspectives on Preaching* — *3 hours*(replaces PS5102)*
- *PS5106 Pentecostals and Evangelism* — *3 hours*
- *PS5107 Pentecostal Spirituality* — *3 hours*(replaces IN5102)*
- *PS6103 Pastoral Theology: Pentecostal Perspectives* — *3 hours*(replaces PS6101)*

Total Track — **21 hours****

*Four of the above courses in the Pentecostal Studies track replace required courses in the MDiv core, bringing the total program credits to 78.

** It is recommended that Pentecostal Studies students take Biblical Languages as an additional track. Since up to 9 credit hours may be used within the core to reduce Biblical Studies Electives, and 3 credit hours may be used to fulfill the Open Elective, the total with both tracks is 81 credit hours.

Master of Divinity – Anabaptist Studies Track

The Anabaptist track of the M.Div. should be viewed as the preferential degree prerequisite for ordained pastoral ministry in an Anabaptist church as well as effective training for a variety of para-church ministries and vocations outside the local church. This track offers 15 credit hours of Anabaptist distinctive courses.

The purpose of the Anabaptist track of the M.Div. at Providence will be to provide students with a strong biblical-theological foundation, to foster a love for the Word of God, to foster a love for the church and a commitment to enhancing its well-being, to instill a strong knowledge of Anabaptist distinctives and where they fit into the larger church, to develop students' people-helping skills, to develop and sharpen the particular spiritual gifts of each student, and to provide a foundational grasp of all aspects of training necessary to pastoral ministry.

- TS5102 Radical Reformation: History, Thought and Practice* — 3 Hours
- TS6302 Evangelicalism and the Anabaptists — 3 Hours
- TS6104 Contemporary Anabaptism: Theology and Theologians — 3 Hours
- IS6101 Global Anabaptism: Origins, Development and Challenges* — 3 Hours
- PS6104 Pastoral Theology: Incarnation & Ministry: Anabaptist Perspectives on Community, Social Justice, Pacifism, and the State* — 3 Hours

Total Track — **15 Hours****

*Three of the above courses in the Anabaptist Studies track can replace required courses in the M.Div. core, bringing the total program credits to 78.

** It is recommended that Anabaptist Studies students take Biblical Languages as an additional track. Since up to 9 credit hours may be used within the core to reduce Biblical Studies Electives, the total with both tracks is 84 credit hours.

Apart from the above listed criteria for the Anabaptist Studies track, it will be required that the student will adapt their capstone project for PS7101 Integrative Seminar (or their Master's thesis), to reflect Anabaptist themes. It should also be expected that students wishing to become Anabaptist pastors should have Anabaptist internships fulfilling their requirement for the core M.Div.

Master of Divinity – Youth Ministry Studies Track

The Master of Divinity – Youth Ministry Studies track recognizes the value of Youth Ministry for the discipleship of the next generation and the continuing vitality and ministry of the church. This track augments the core Master of Divinity degree with courses designed to give youth ministers the specialized knowledge and skills they need to engage and empower the youth of their community. In addition to the core requirements of the Master of Divinity, students choosing the Youth Ministry Studies track must complete the following:

• *CP5102 Human Development*	*3 hours*
• *CP5210 Intro to Child & Adolescent Therapy or CP5101 Foundations of Counselling*	*3 hours*
• *EM5104 Vision, Strategy, Execution and Assessment*	*3 hours*
• *YM5101 Youth Ministry as Practical Theology*	*3 hours**
• *YM5102 Youth Ministry in Contextual Perspective*	*3 hours**
• *YM5103 Youth Ministry and Risk Management*	*3 hours*
Total Track	**18 hours***

*YM5101 replaces one theology elective in the core requirements; YM5102 replaces IS5102 in the core requirements; and one of the above courses may be used to fulfill the Open Elective, bringing the total program credits to 81.

5.4 | Doctor of Ministry

The Doctor of Ministry is the highest professional degree in Christian ministry offered by Providence Theological Seminary. The program is designed to assist in increasing the competency of Christian leaders so that they can achieve excellence in their current and future ministries. While this necessitates significant attention to theory, the end in view is professional. The program presupposes Master of Divinity studies and builds on biblical and theological foundations; it also utilizes the social sciences and related disciplines.

The Doctor of Ministry is not an in-sequence degree; that is, it may not be taken directly after the completion of the Master of Divinity program. Students must have at least three years of full-time Christian ministry experience between completing the Master of Divinity (or its deemed equivalent) and commencing Doctor of Ministry studies. The Doctor of Ministry is an in-service degree; participants must be engaged in regular ministry during their involvement in the program. The Doctor of Ministry cannot normally be taken in residence on campus.

The Doctor of Ministry program at Providence Seminary is based on the Master of Divinity program, which is also a professional program containing a balance of work in both the theoretical and skill areas of ministry. The Doctor of Ministry strives to further both of these areas and to maintain a distinct biblical/theological foundation for ministry.

There are two tracks in the Providence Doctor of Ministry program. The Pastoral Track contains two personal ministry courses, two courses relating to the project/dissertation, and three courses relating directly to pastoral ministry. The Counselling Track contains the two personal ministry courses, one course for writing the project/dissertation, and four courses relating directly to counselling ministry. The Pastoral Track draws on significant practical experience in the seminary faculty, combined with their theological expertise. The Counselling Track draws on the strength of the seminary's faculty as the premier Christian counselling program in Canada.

Purpose of the Program
The Doctor of Ministry program is fashioned for the individual who is active in some area of professional Christian ministry and who wishes to upgrade their qualifications without taking a leave of absence. Specific purposes include:

1. Providing doctoral level continuing professional education for those engaged in full-time ministry vocations.
2. Challenging and assisting students in relating biblical studies and theology to the practice of ministry through an integrative program in order that a true "theologizing" of ministry is achieved.
3. Assisting students in developing higher levels of academic skills and research as a basis for their ministry.
4. Assisting students in developing higher levels of professional competence in the skills needed for ministry.
5. Assisting students in gaining new insights and abilities in relating biblical truth and Christian life to the problems of the society in which they live and function.
6. Challenging students with new concepts and resources which may be used in developing biblical solutions to problems encountered in their ministry.
7. Fostering the development of the perspectives and pursuits necessary for personal and corporate spiritual life, and fostering the development of the disciplines required for Christian ministry leadership.

Admission Requirements
In addition to the general requirements for admission to the Seminary (see 2.1 |), applicants for the Doctor of Ministry program must meet the following requirements:

1. A Master of Divinity degree or its equivalent from an accredited college or seminary which maintains academic standards similar to those of Providence Theological Seminary.
2. Evidence of ability to do doctoral-level work, as indicated by a minimum grade-point average of 3.0 (on a scale of 4.0) in previous graduate work.
3. A minimum of three years of professional ministry experience following the Master's level degree which is evaluated positively by one's supervisor and/or peers.
4. One year in the current ministry situation with the expectation of that ministry remaining stable during the study/research period.
5. Letters of recommendation of academic and professional competence from knowledgeable individuals.
6. A self-study of personal and study goals.
7. Support from the local church/institution of the candidate's desire for advanced study.
8. Completed Doctor of Ministry program application forms along with the submission of requisite application credentials.
9. The Millar Analogies Test will be required, at the discretion of the Doctoral Studies Committee, of applicants whose previous work is not from an accredited school. A score of at least 55 is expected.
10. Students whose first language is not English may be required to achieve a TOEFL score of 600 or CLB score of 10.
11. An interview may be required.

M.Div. Equivalence
Equivalence to the Master of Divinity degree is determined by the Seminary on the basis of a comparison between the applicant's transcript and the Seminary's requirements for the Master of Divinity. The total will normally include a minimum of 72 semester hours of approved graduate (master's level) study in areas which parallel the Master of Divinity program at Providence. The total must include a minimum of 30 semester hours of biblical and theological studies divided about equally between Old Testament, New Testament, and Theology. Some credit may, at the discretion of the Doctoral Admissions Committee, be given for relevant teaching experience in an academic post-secondary institution.

Participants lacking such prerequisites (for instance, those with M.A. degrees) may be admitted with deficiencies, which will be removed through course work in addition to that required for the Doctor of Ministry degree itself. Such prerequisites must be removed prior to enrollment in the fourth course of the Doctor of Ministry program.

Program Requirements
The Providence Doctor of Ministry is designed to advance the practice of ministry. Every student in each track is required to follow the same pattern of courses; "specialization" takes place in assignments and in the major project. Each student is required to complete eight (8) units consisting of six modules and a project/dissertation over a minimum of three years, as follows:

Contextual Leadership Track

- *DS8101 Personal Development and Orientation* *1 unit*
- *DS8102 Leadership Theory and Practice in Diverse Ministry Contexts* *1 unit*
- *DS8103 Nurturing Spiritual Formation and Care in Congregational Life* *1 unit*
- *DS8104 Negotiating Change, Conflict and Renewal in Church and Ministry Settings* *1 unit*
- *DS8105 Research and Project Development* *1 unit*
- *DS8106 Thinking and Interpreting Theologically* *1 unit*
- *DS8107 Project/Dissertation* *2 units*

Counselling and Mental Health Practice Track

- *DS8101 Personal Development and Orientation* *1 unit*
- *DS8109 Theories of Counselling and Psychotherapy in Ministry* *1 unit*
- *DS8112 Counselling and Mental Health Support for Marriage and Families in Congregations and Communities* *1 unit*
- *DS8110 Religion and Psychology* *1 unit*
- *DS8105 Research and Project Development* *1 unit*
- *DS8106 Thinking and Interpreting Theologically* *1 unit*
- *DS8107 Project/Dissertation* *2 units*

Note: The normal period of time for completing the degree is three years. The period may be extended by the program director, in consultation with the Doctoral Committee, based on extenuating circumstances such as incapacitating illness, extended overseas ministry assignments, or disruption of ministry setting. A continuation fee is required for any year beyond the third year of the program. See 3.1 |for financial information.

Graduation Requirements

In addition to the general requirements for graduation from the Seminary (see above), the completion of eight (8) units of doctoral work is required of those planning to receive the Doctor of Ministry degree, as follows:

1. Six (6) units of course work with a minimum cumulative grade point average of 3.0 on a scale of 4.0. Course work may be taken on campus at Providence Theological Seminary or at approved extension locations.
2. The completion of the Doctor of Ministry project/dissertation (2 units) on an approved topic with a minimum grade of B-.

Course work (see #1, above) must include all courses outlined under “Program Requirements.” The program will normally be completed within three to four years of initial enrollment.

5.5 | Non-Degree Programs

5.5.1 Certificate of Cross-Cultural Discipleship Training

This program is designed to equip men and women who wish to meet the growing demand for a discipleship that trains and equips people for service in cross-cultural settings. It is designed to assist them in developing an awareness of culture, and awareness of teaching principles, and an ability to meet those needs. The student should be able to disciple others who will be disciplers in their own culture.

Those taking the certificate will be required to be involved in a practical ministry experience with an approved agency.

Certificate Requirements

- *BI5102 Reading the Church's Bible* *3 hours*
- *Biblical Studies Elective* *3 hours*
- *TS5201 Theological Foundations** *3 hours*
- *Theology Elective* *3 hours*
- *IS5111 Cross-cultural Discipleship* *3 hours*
- *IS5102 Worldview and Culture* *3 hours*
- *EM5103 Principles of Teaching and Learning* *3 hours*
- *EM5105 Contemporary Approaches for Leadership and Administration* *3 hours*
- *EM7501 Directed Studies* *2 hours*
- *EM5504 Teaching in A Cross-Cultural Setting or IS6501 Supervised Ministry in Intercultural Studies* *4 hours*

Total Program **30 hours**

**Students with a solid background in Theology at the undergraduate level may substitute advanced Theology courses with departmental approval.*

Discipleship Emphasis
The discipleship certificate can fit well into the requirements for the Master of Divinity.

5.5.2 Certificate of Biblical and Theological Studies

This one-year program is designed for the college/university graduate who seeks to integrate their Christian faith with secular studies through graduate biblical and theological training. Those who serve society in non-clerical vocations, yet whose activities require some biblical and theological expertise, will find this program suited to their needs.

Admission is based on a baccalaureate degree or life-experience equivalency as determined by the Seminary faculty. The Certificate of Biblical and Theological Studies may be earned in whole or in part through the PTS Distance Education courses.

Thirty hours of course credits with an AGPA of 2.50 or better is required for the certificate.

Certificate Requirements

- *BI5102 Reading the Church's Bible* *3 hours*

- *TS5102 Theological Foundations* — *3 hours*
- *Biblical Studies electives* — *9 hours*
- *Theological Studies electives* — *9 hours*
- *Open electives* — *6 hours*

Total Program — **30 hours**

5.5.3 Certificate in Chaplaincy/Spiritual Care

This 18-credit vocational ministry certificate is designed to equip students with the theoretical and practical training necessary for spiritual care ministry.

Courses:

- *CH5101 Chaplaincy/Spiritual Care Foundations* — *3 hours*
- *CH5102 Chaplaincy/Spiritual Care Vision and Leadership* — *3 hours*
- *CH6201 Pastoral Care: Theology of Suffering* — *3 hours*
- *CH7501 Special Topics in Spiritual Care* — *3 hours*
- *TS5302* Christian Ethics* — *3 hours*
- *CP5105 Integration of Theology and Psychology* — *3 hours*

**These two courses would be recommended, but the student and their advisor can choose from the MAC/SC course list.*

Total Credits — **18 hours**

5.5.4 Graduate Certificate in Applied Counselling

This certificate is intended for those who would like to augment their care-giving skills by joining with other like-minded individuals involved in helping ministries or professions. The journey involves taking courses from qualified and experienced practitioners remotely while still enjoying the benefits of a cohort group of students who enjoy the opportunity to learn together under the guidance of our Counselling Psychology professors. This is also an opportunity to explore the counseling graduate level courses offered by Providence with the possibility of transferring credit for these courses into the Master of Arts in Counselling degree programs for those who are interested in pursuing a professional counseling career.

Certificate Requirements

- *CP5501 Counselling Theory Practicum I* — *3 hours (P/C: CP5101)*
- *CP5113 Crisis and Trauma Counselling* — *3 hours*
- *CP5201 Theories of Counselling and Psychotherapy* — *3 hours*
- *CP5202 Psychopathology* — *3 hours*
- *CP5111 Ethical and Legal Issues in Counselling* — *3 hours*
- *CP5101 Foundations of Counselling* — *3 hours*

Total Program — **18 hours**

5.5.5 Post Graduate Certificate in Contemporary Issues in Counselling

Nature of the Program
This Graduate Certificate contains up-to-date material from the field of counselling psychology. This certificate will shape graduates in their cultivation of knowledge, practical skills, and continued professional formation, including, exposure to recent advances in the field of mental health, counselling & psychology. This Graduate Certificate will assist professional therapists in their professional development needs.

Entrance Requirements
The academic prerequisites for admission to the Seminary are found in 2.1 |Admissions Policy.
M.A. in counselling or a related field (M.S.W., M. Div (pastoral counselling track etc.).

Graduation Requirements
Only courses with a minimum grade of B- will count towards the Graduate Certificate.

Program Requirements (18 credit hours)

Department of Counselling

Select any 6 of the following courses:

- *CP5107 Contemporary Issues in Counselling: Attachment Theory: Clinical considerations when working with adults* — *3 hours*
- *CP5107 Contemporary Issues in Counselling: Clinical and Neuroscientific Mood Disorders, Anxiety and Trauma* — *3 hours*
- *CP5107 Contemporary Issues in Counselling: Chronic Pain & Cognitive Behavioural Therapy: Therapeutic Considerations* — *3 hours*
- *CP5107 Contemporary Issues in Counselling: On Well-Being: Psychology, Science and Theology* — *3 hours*
- *CP5107 Contemporary Issues in Counselling: Aboriginal Issues: Theory and Psychotherapy Contemporary Issues in Counselling* — *3 hours*
- *CP5107 Contemporary Issues in Counselling (any other topic listed on Course Listing)* — *3 hours*
- *CP7401 Theory & Practice of Clinical Supervision* — *3 hours*
- *CP5108 Addictions and Codependency* — *3 hours*
- *CP6216 Psychology of Emotion* — *3 hours*
- *CP5211 Group Psychotherapy: Theory & Practice* — *3 hours*
- *CP5212 Introduction to Child & Adolescent Psychology* — *3 hours*
- *CP7100 Neuroscience & Psychotherapy* — *3 hours*

Students are not able to transfer past credits from their M.A. into this Graduate Certificate.
Auditing any of these courses will not meet the requirement for the Graduate Certificate.

5.5.6 Graduate Certificate in Biblical and Theological Studies

This certificate makes graduate Bible and Theology courses available to those who are not able to come to the Providence campus. All the required courses are available online. The certificate is intended for lay-people interested in Bible and Theology, for people interested in a seminary education, who want to

begin online, and for those involved in ministry who wish to increase their knowledge of the Bible and Theology.

Certificate Requirements

- *BI5102L Reading the Church's Bible* — *3 hours*
- *TS5201L Theological Foundations* — *3 hours*
- *Any four Biblical or Theological Studies courses* — *12 hours*

Total Program — **18 hours**

5.5.7 Graduate Certificate in Church Ministry

This certificate is intended for those people, both professional and lay, both younger and older, who would like to increase their knowledge and skills for church and para-church ministries. The certificate introduces the student to various church and para-church related ministries such as counselling, Christian education, administration and leadership, all within a multi-cultural Canadian context. These courses will be taught by qualified professors from the Seminary's three departments: Counselling, Christian Ministries, and Biblical and Theological Studies. This is also an opportunity to explore graduate level courses offered by Providence with the possibility of transferring these courses into a Master of Arts degree for those pursuing a professional career.

Certificate Requirements

- *BI5102L Reading the Church's Bible* — *3 hours*
- *TS5201L Theological Foundations* — *3 hours*
- *EM5101L History and Philosophy of Education* — *3 hours*
- *IS5102L Worldview and Culture* — *3 hours*
- *EM5105L Contemporary Approaches for Leadership and Administration* — *3 hours*
- *Counselling Elective* — *3 hours*

Total Program — **18 hours**

5.5.8 Graduate Certificate in Leadership

In consultation with the Seminary Dean, six courses (18 credit hours) will be completed from the overall Leadership Major curriculum.

5.5.9 Diploma in Post-Graduate Ministerial Studies

This diploma is intended for students who for a variety of reasons may not be able to complete the Doctor of Ministry program. It requires satisfactory (minimum P or B-) completion of all work required for a minimum four of the six core courses, regardless of the chosen D.Min. track.

5.6 | Distance Education

Providence Theological Seminary strives to serve the church across Canada and around the world. As such, all Seminary programs are available in a distance format, in whole or in part. Minimum on-campus residency requirements vary by degree type, and are as follows:

The **M.A. Christian Studies** and **M.A. Theological Studies** (including **Old Testament**, **New Testament**, and **Systematic Theology** tracks) may be completed entirely by distance education, as course offerings permit. See the description of distance education course types in 5.6.1 Distance Education Courses, below.

The **M.A. Counselling** and **M.A. Counselling Psychology** require that 1/3 of their courses be taken in unmediated face-to-face contact with the instructor (7 courses for the M.A. Counselling, 10 for the M.A. Counselling Psychology). Unmediated face-to-face contact with the instructor includes modular, hybrid, directed study, synchronous courses delivered online and travel study courses.

The **Master of Divinity** degree and all of its tracks are designed to facilitate studying from a distance by combining online and modular courses with ministry placements, with the hope of integrating seminary education with the student's local church ministry. Residency requirements are fulfilled through the modular courses and ministry placements.

While programs may be completed by distance, distance study is still subject to course offerings, and while Providence strives to serve students by every possible delivery method, not all distance courses are available at any given time. Students wishing to complete a degree by Distance Education are encouraged to consult with their faculty advisor and the Registrar's Office to plan their course of study. Careful planning is the key to finishing these programs in a timely fashion.

5.6.1 Distance Education Courses

Providence Theological Seminary offers a number of courses that can be taken at remote locations. These courses are taught on a graduate level and expect graduate level work. They are limited to those who have a recognized undergraduate degree.

Online Courses
Online courses are offered on a semestral basis (either September to December, January to April, or May to July). Current and future online course offerings, including syllabi, can be found on the Seminary website at www.prov.ca. Our classes require a high degree of interactivity, and enhance the overall educational experience of students. Access to the online databases of the Providence Library is available for the duration of the course. Textbooks may also be required. All online courses are delivered through a web-based platform.

5.6.2 Other Course Delivery Methods

Directed Study Courses
Some courses can be taken by Directed Study upon special arrangement between a professor and a student. It may be a course listed in the calendar (such as a Guided Readings or Independent Research course) or it may be a specially designed course. Personal contact between the professor and the student is expected in Directed Study courses. There is no limit to the number of Directed Study courses that can be used for credit toward a degree program, but they are subject to instructor approval and availability.

To take a Directed Study Course you should submit the Non-Classroom Course Request Form to the Registrar's Office two to four weeks before you want to begin the course. Course syllabi are available from the course instructor. You will be notified once your application has been approved, and full payment will

be required before registration can occur. Students have four months from the date of registration to complete the course.

Modular Courses

Many Seminary courses are available in condensed (Modular) format. One-week Intersession courses are available in October, November, January and March. A summer semester is also available, including a variety of one-week modular courses and a four-week TESOL intensive (15 hours). Modular courses typically require some combination of advance reading or preparation, assignments and class participation during the course, and follow up assignments completed after the module has concluded. There is no limit to the number of module courses that can be used for credit toward a degree program. Registration information and future and current course offerings can be found on the Seminary website at www.prov.ca.

Hybrid Courses

Hybrid courses combine online and modular courses to provide an enhanced learning experience that takes the classroom conversation and assignments online, providing the best of both worlds. With over half of the instruction still occurring during a module, a hybrid course meets the face-to-face residency requirement of Providence degree programs; but with content and discussions being delivered in an online format, the pre- and post-module work becomes more interactive and engaging.

Some hybrid courses combine the interactive classroom experience of video conferencing with the one-on-one mentorship of a Directed Study course. These courses are limited to advanced Counselling Practica courses and Applied Focus courses, for which qualified local supervisors are required.

6. Course Offerings

6.1 | Course Numbering System

All current courses are numbered using two letters, followed by a 4-digit number and sometimes a letter. These first two letters are an abbreviation for the discipline involved:
BI – Both Old and New Testament
CH – Chaplaincy
CP – Counselling Psychology
DS – Doctoral Studies
EM – Educational Ministries
IN – Inter-Disciplinary Courses
IS – Intercultural Studies
LS – Leadership
NT – New Testament
OT – Old Testament
PS – Pastoral Studies
SD – Student Development
TS – Theological Studies
YM – Youth Ministry Studies

The first digit of the four-digit number represents the level of study:
5 – entry level courses
6 – upper level courses
7 – specialized courses
8 – doctoral courses

The second digit represents the areas of study:
1,2,3 – disciplines within the division
4 – research courses
5 – supervised ministry courses

The third and fourth digits are course identifiers.

The last letter designates course delivery system:

No letter – conventional course
D – directed study course
L – online course

6.2 | Interdisciplinary Courses

IN5102 Theology and Practice of Christian Spirituality and Formation
This course is an in-depth exploration of the theological foundations and practice of Christian Spirituality and its pivotal role in deepening our awareness of and enlivening our love for God, others, and self. The developmental stages and themes related to the personal and professional growth and maturity of the student in their chosen vocation will be a particular focus. The theoretical and experiential approach to the course will include formal instruction, critical reflection on some classics of Christian spirituality, and participation in spiritual habits of the soul such as prayer, lectio divina or reading of scripture, silence and solitude, retreat, spiritual direction, corporate worship, and service. (3 credits)

IN5201 The Art of Spiritual Direction: Theory and Practice
The course explores various theories and practices of Spiritual Direction and Accompaniment from the early church to the Desert Fathers onto contemporary models. Through supervised spiritual direction students will also develop conceptual and procedural skills in conducting spiritual direction. (3 credits)

IN6201 Spiritual Pilgrimage
The certificate [in Christian Spirituality] culminates in a pilgrimage to a religious site that has a rich theological and spiritual significance. This communal-educational trip is a way to forge learning gained from the certificate, create opportunities to share each other's unique faith journeys within the larger context of the Christian story, and deepen their spiritual life by visiting holy places for worship, prayer, and contemplation. Each student will write an integrative essay that reflects learning gained through the spiritual pilgrimage and the rest of the courses taken. (3 credits)

IN6450 Research Methods
A study of the theory and techniques of scholarly research, the fundamentals of library science, and the mechanics of thesis writing. The course meets for one hour per week in both semesters. The submission of an acceptable thesis proposal will constitute a passing grade for this course. Required of thesis students. Projects within the Bible/Theology department must be completed within 8 months (typically two semesters) of registration. Note: This 3-credit course extends over both semesters. Students are registered for the full 3 credits in the semester the course begins. For purposes of government student loans, no credits are counted for the course's second semester and may affect the student's full-time status under the loan program. (3 credits)

6.3 | Department of Biblical and Theological Studies

6.3.1 Biblical Interpretation

BI5101 Hermeneutics
The Bible is a divinely inspired ancient text, preserved in the language, history, and culture of its time. Hermeneutics is the science and art of translating it into contemporary languages and understanding it in a modern context. This course will examine the process of understanding and translating ancient texts, with the assistance of computer resources. We will study the role of author, medium (written text), and receiver (reader) in communication. (3 credits)

BI5102 Reading the Church's Bible
A foundational course that must be taken prior to, or concurrent with, the first OT or NT Bible course [Available to Distance students less frequently, it must be taken prior to, or concurrent with, the second OT or NT Bible course]. It prepares students for biblical studies at Providence Theological Seminary and traces the unified narrative of the Bible through its constituent parts in the Old and New Testaments. The course explores the implications of reading that narrative within the Church and attends to historical, textual, and personal questions that affect the reading of the Church's Bible. (3 credits)

BI7101 The New Testament Interpretation of Scripture
The New Testament is bursting with the echoes of the Old Testament. Why is Scripture so prevalent in the New Testament, and how did New Testament authors approach it? This course explores these questions through a combination of course lectures and the presentation and discussion of papers in a 'seminar' format. The course will explore not only the hermeneutic of NT authors, but the far-reaching implications of the relation(s) between these biblical texts for how we understand the significance of Jesus and the Church, biblical theology, and indeed the Old and New Testaments themselves. Prerequisites: NT6101 and BI5102. (3 credits)

6.3.2 Old Testament

Old Testament Language and Exegesis

OT5101 Introductory Hebrew 1
Hebrew orthography and vocabulary building are stressed as a preparation for reading Hebrew. Reading begins with the study of nouns, adjectives, and non-verbal sentences. The use of the perfect, imperfect, and infinitive construct forms of the verb will be included in the course. Note: This course does not fulfill program requirements for biblical studies electives. If taken as a program prerequisite, the credits are not credited within the program requirements. (3 credits)

OT5102 Introductory Hebrew 2
The study of the derived conjugations of the verb, tense sequences, and clause relationships complete the study of basic Hebrew syntax. A sustained narrative passage will be selected and read as an example of the importance of Hebrew to understanding Hebrew literature and biblical theology. Note: This course does not fulfill program requirements for biblical studies electives. If taken as a program prerequisite, the credits are not credited within the program requirements. (3 credits)

OT6101 Exegesis of Hebrew Narrative
Emphasis will be given to the understanding of Hebrew narrative using readings from a select Hebrew narrative passage. A knowledge of how to approach exegetical problems will be established by learning to use reference grammars, concordances, and exegetical commentaries. The importance of understanding Hebrew for good exposition will be demonstrated. This course meets the requirements for program language requirements, or as a biblical studies elective. Prerequisites: OT5101, OT5102. (3 credits)

OT6102 Exegesis of Hebrew Poetry
The course engages students with select poetic texts from the Hebrew Bible, examining Hebrew poetry's form and method. Students will further develop their facility with grammar, syntax, and text criticism toward careful translation and thoughtful preaching and teaching of the texts. Collateral reading heightens student awareness of issues unique to translating Hebrew poetry. This course meets the requirements for program language requirements, or as a biblical studies elective. Prerequisites: OT5101, OT5102, normally OT6101. (3 credits).

OT7101 Aramaic
A study of Aramaic vocabulary, grammar, and syntax and its relationship to Hebrew. The course will provide an understanding of the development of Aramaic from Old Aramaic to Late Aramaic. Translation will be from Daniel 2–7 and Sperber's Aramaic Targum of Jonah. Prerequisite: OT6101. (3 credits)

OT7102 Ugaritic
This course requires the translation of selected portions of the Baal epic. The course will include an examination of Ugaritic religion and culture. The student will evaluate the use of Ugaritic for biblical studies in the areas of language, poetry, and religion. Pre/corequisite: BI5102 (MA (Theological Studies) exempt). (3 credits)

Old Testament Introduction

OT5202 Old Testament Text, Canon and Interpretation
This course studies the formation of the Israel's Scriptures and their reception as Christian Scripture. Students will be introduced to key textual traditions including the Dead Sea Scrolls, the Septuagint, the Samaritan Pentateuch and the Masoretic Text. Attention will be focused on historical models of the Hebrew Bible's origins, theological questions about Old Testament's role within a two-testament canon, and on the interpretative issues that confront Christian readers. Pre/corequisite: BI5102 (M.A. (Theological Studies) exempt). (3 credits)

OT5203 Archaeology and Geography in the Old Testament Period
The course will provide an introduction to the historical geography of the land of Israel up to the beginning of the second temple period. Archaeological methodology and evidence for understanding the history of the land will be discussed, with a focus on the excavation and interpretation of selected sites. Pre/corequisite: BI5102 (M.A. (Theological Studies) exempt). (3 credits)

OT5204 Old Testament Environment and History
The course will review methodological questions concerning the study of the history and culture of the land of Israel in the Late Bronze and Iron Ages. Various theories of the rise of the nation Israel in the Early Iron Age will be discussed. The goal of the course is to provide a better understanding of the history and faith of Israel within its own cultural and political environment. Pre/corequisite: BI5102 (M.A. (Theological Studies) exempt). (3 credits)

OT7460 Major Guided Reading: Old Testament
Readings are assigned to provide a comprehensive understanding of issues in Old Testament history and its literary analysis. This course prepares the thesis student for the required comprehensive examination in Old Testament. The major comprehensive examination will include an evaluation of Hebrew language skills. Required of all M.A. students majoring in Old Testament; not available as an elective. This course must be completed within 8 months (typically two semesters) of registration. Pre/corequisite: BI5102 (M.A. (Theological Studies) exempt). (3 credits) On request.

OT7461 General Guided Reading: Old Testament
Readings are assigned to provide familiarity with the basic issues in Old Testament studies. This course prepares the student for the general comprehensive examination in Old Testament. Open to students in programs other than M.A. thesis with approval. This course must be completed within 8 months (typically two semesters) of registration. Pre/corequisite: BI5102 (M.A. (Theological Studies) exempt). (3 credits) On request.

Old Testament Interpretation and Theology

OT5301 The Pentateuch: God Forms His People in Genesis–Deuteronomy
This course traces the themes of the Pentateuch, beginning with the theology of the primeval history through the patriarchs, the exodus, Sinai, and the shape of the covenantal life prescribed for God's people. Each of these steps expresses God's call and the people's response and is bound up in the promises of God affirmed in His covenantal relationship with His people. The themes explored in this course are foundational for an understanding of the remainder of the salvation history of God and his world. Pre/corequisite: BI5102. (M.A. (Theological Studies) exempt). (3 credits)

OT5302 The Historical Books: Israel's Life in the Land
This course traces Israel's life from entry to land as covenant gift, through Israel's covenant failure, expulsion, and restoration. The course focuses on either the Former Prophets (Joshua-Kings) or the post-exilic writings (Chronicles, Ezra-Nehemiah), and attends to historical, literary, and theological questions. Critical issues examined include reading the text within its ancient Near Eastern context, identification of ancient historiographical forms, and reading an ancient text as Christian scripture. Pre/corequisite: BI5102 (M.A. (Theological Studies) exempt). (3 credits)

OT5303 Wisdom Literature: Israel Reflects on Life
A study of Israel's "wisdom literature," with emphasis on Proverbs, Job, or Ecclesiastes. Attention will be given to textual and historical issues, genre, and narrative and canonical shaping as these texts address profound issues of humanity: suffering, loss, daily life, and God's work in his world. Pre/corequisite: BI5102 (M.A. (Theological Studies) exempt). (3 credits)

OT5305 A God Who Hides: Israel's Five Festival Scrolls
Jewish tradition paired five lesser-known books from the Hebrew Bible with Judaism's five annual festivals.

These books (Ruth, Song of Songs, Ecclesiastes, Lamentations and Esther) cover the waterfront of human experience: love, loss, trauma, guilt and survival against all odds. Special attention will be given to the theme of divine absence/presence. Taken together, these books show the jumbled landscape of life to be a place of encounter with the God who hides, woos, shelters, frustrates, and offers unforeseen joy. Pre/corequisite: BI5102. (M.A. (Theological Studies) exempt). (3 credits)

OT5307 Psalms: The Prayer Book of the Church
An historical, literary, and theological examination of the Psalter, with attention to the marks of Hebrew poetry and genre. Consideration of the Psalter's canonical shape and location in Christian scripture is included. Review of select psalms provides examples of how human words of deep emotion become God's words for humans. Pre/corequisite: BI5102 (M.A. (Theological Studies) exempt). (3 credits)

OT5309 Daniel: Apocalyptic Prophecy Then and Now
A study of the apocalyptic literature of the Old Testament. The symbolism and method of interpretation will be viewed in the light of apocalyptic tendencies and the history of the period. The course will focus on Daniel, with integration of other apocalyptic portions in the Old Testament. Pre/corequisite: BI5102 (M.A. (Theological Studies) exempt). (3 credits)

OT5311 The Prophetic Books: God Addresses His People
A study of the phenomenon of prophecy within the Old Testament, focused on one of the major prophets (Isaiah, Jeremiah, Ezekiel) or on the Book of the Twelve (Hosea–Malachi). Israel's prophets addressed God's people at times of great disjuncture and hope. Through textual, historical, literary and canonical examination, this course seeks to hear these prophets as they continue to address the Christian Church. Pre/corequisite: BI5102 (M.A. (Theological Studies) exempt). (3 credits)

OT5320 Special Studies in the Old Testament
An investigation of a topic in Old Testament studies of particular interest to a guest lecturer or resident faculty member. Pre/corequisite: BI5102 (M.A. (Theological Studies) exempt). (3 credits)

OT6301 Old Testament Theology
Early Christians read the Old Testament to do theology, that is, in order to speak of God and all things in relation to God. Modernity's rise called that traditional practice into question. This course explores the modern struggle to hear these texts theologically once again. Students will interact critically with various approaches to Old Testament theology. Special attention will be paid to the unity and diversity of the Old Testament's witness, and to the role played by presuppositions about history, religious language, and canon in Old Testament interpretation. Pre-/co-requisite: BI5102; (M.A. (Theological Studies) exempt). (3 credits)

Old Testament Research

OT6449 Guided Research in Old Testament
Directed study on a particular aspect of Old Testament studies under the guidance of the professor. Pre/corequisite: BI5102 (M.A. (Theological Studies) exempt). (3 credits)

OT7400 Thesis
The student will complete an acceptable thesis of 60–70 pages (about 25,000 words, including notes). For schedule and procedures, consult the Thesis Program Information handout, available from the Thesis Advisor or the Department Chair. This course must be completed within 8 months (typically two semesters) of registration. Prerequisite: IN6450. Pre/corequisite: BI5102 (M.A. (Theological Studies) exempt). (6 credits)

6.3.3 New Testament

New Testament Language and Exegesis

NT5101 Introductory Greek 1
An introduction to Koiné (New Testament) Greek. New Testament language and exegesis, the Greek alphabet, the formation and use of Greek nouns as well as the verb system are studied. Sentence syntax and translation skills are introduced. Note: This course does not fulfill program requirements for biblical studies electives. If taken as a program prerequisite, the credits are not credited within the program requirements. (3 credits)

NT5102 Introductory Greek 2
Continued work in identification and translation of Greek sentences (especially verb systems) is emphasized. Selected portions of the New Testament are translated, highlighting the uses of various moods of New Testament Greek. Note: This course does not fulfill program requirements for biblical studies electives. If taken as a program prerequisite, the credits are not credited within the program requirements. (3 credits)

NT6101 Reading the Greek New Testament
This course reviews and builds upon the foundations laid in first-year Greek, strengthening a grasp of the nominal system in particular. Students progress in their ability to translate Greek by working through set texts, by expanding their Greek vocabulary, and by examining the structures of Greek writing. This course meets the requirements for program language requirements, or as a biblical studies elective. Prerequisites: NT5101, NT5102 (3 credits)

NT6102 Studying the Greek New Testament
This course continues on from NT6101, and strengthens a grasp of the Greek verbal system in particular. Students acquire more experience and confidence in translating texts as they examine the structure of Greek at grammatical, syntactical, and structural levels. This course meets the requirements for program language requirements, or as a biblical studies elective. Prerequisite: NT6101. (3 credits)

NT7201 Advanced Greek Readings
This course extends skills in the translation and interpretation of ancient Greek beyond the New Testament corpus. Students will translate and analyze select portions from corpuses such as the Greek Septuagint, Apostolic Fathers, or Jewish pseudepigrapha and be introduced to issues pertaining to their formation and theology. Prerequisite: NT6101. (3 credits)

New Testament Introduction

NT5202 The Birth of Christianity
This course examines the period between the ministry of Jesus and the emergence of Church and canon by the end of the 2nd C. Through engagement with primary sources students consider aspects of earliest Christianity including the formation of Christian identity, community, worship, and canon. Required of M.Div. and Biblical Studies majors. Pre/corequisite: BI5102 (M.A. (Theological Studies) exempt). (3 credits)

NT7460 Major Guided Reading: New Testament
Extensive guided reading in New Testament criticism, backgrounds, and related topics. This course prepares the thesis student for the required comprehensive examination in New Testament. The major comprehensive examination will include an evaluation of Greek language skills. Required of all M.A. students majoring in New Testament; not available as an elective. This course must be completed within 8 months (typically two semesters) of registration. Pre/corequisite: BI5102 (M.A. (Theological Studies) exempt). (3 credits) On request.

NT7461 General Guided Reading: New Testament
Guided reading for familiarity in New Testament criticism, backgrounds, and related topics. This course prepares the student for the general comprehensive examination in New Testament. Open to students in programs other than M.A. (Research) with approval. This course must be completed within 8 months

(typically two semesters) of registration. Pre/corequisite: BI5102 (MA (Theological Studies) exempt). (3 credits) On request.

New Testament Interpretation and Theology

NT5302 Synoptic Gospels
This course is a study of the nature of the Gospels and their witness to Jesus. The latter part of the course will examine one of Matthew, Mark, or Luke in part or as a whole. Pre/corequisite: BI5102 (M.A. (Theological Studies) exempt). (3 credits)

NT5303 Acts and the Mission of the Church
This course examines the book of Acts as a literary and theological document. Attention is paid to the picture of the church under the sovereignty of God as it expands from Jerusalem to Judea and Samaria, and to Rome. Pre/corequisite: BI5102 (M.A. (Theological Studies) exempt). (3 credits)

NT5306 Encountering Jesus in John's Gospel
This course offers a literary, historical, and theological engagement with the Gospel of John—one of the most influential writings in Scripture for Christian faith and identity. Pre/corequisite: BI5102 (M.A. (Theological Studies) exempt). (3 credits)

NT5310 Hebrews: These Last Days
The Epistle to the Hebrews portrays life under the new covenant. This course examines the significance of the new covenant for the Christian life. The nature of conversion and assurance is of special concern. Pre/corequisite: BI5102 (M.A. (Theological Studies) exempt). (3 credits)

NT5311 Recovering the Book of Revelation
The course is an exposition of the book of Revelation. The nature of apocalyptic literature and its intertextuality are studied. The course examines the message of Revelation to John's seven churches, and the ongoing message to all churches that flows from it. Pre/corequisite: BI5102 (M.A. (Theological Studies) exempt). (3 credits)

NT5313 General Letters
This course will begin with an introduction to James, 1 and 2 Peter, 1, 2, and 3 John, and Jude. The latter part of the course will examine more carefully a selection of these writings. Pre/corequisite: BI5102 (M.A. (Theological Studies) exempt). (3 credits)

NT5316 Paul's Letters
A study of Paul and his letters including the nature of letter writing in the first Christian century. The latter part of the course will focus on one or more Pauline epistles. Pre/corequisite: BI5102 (M.A. (Theological Studies) exempt). (3 credits)

NT5320 Special Studies in the New Testament
An investigation of a topic in New Testament studies of particular interest to a guest lecturer or resident faculty member. Pre/corequisite: BI5102 (M.A. (Theological Studies) exempt). (3 credits)

NT6201 New Testament Theology
The course will review the diversity and unity of the messages of the various books of the New Testament. Attention is paid to questions of the presuppositions and methods of New Testament theology. The messages of the individual authors are discussed, and an attempt is made to synthesize these messages into a unified statement of the foundational theology of the Church. Pre/corequisite: BI5102 (M.A. (Theological Studies) exempt). (3 credits)

NT6301 The Pentecostal Theology of Luke and Paul
Writing Luke-Acts as a pastoral narrative, Luke documents the origin and advancement of the early church. As a story of the emerging people of God, Luke charts the triumphs and tragedies of the first

Christians and thereby provides a historical context for our New Testament. This course examines the unfolding of the gospel message from its Jewish origins to Rome and includes Luke's theology, his literary artistry, the role of Acts as part of the canon, and its significance for contemporary Christians. Recent research work concerning Luke as a historian and theologian has produced opportunities for fresh scholarship, particularly among Pentecostals. Pre/corequisite: BI5102 (M.A. (Theological Studies) exempt). (3 credits)

New Testament Research

NT6449 Guided Research in New Testament
Directed study on a particular aspect of New Testament studies under the guidance of the professor. Pre/corequisite: BI5102 (M.A. (Theological Studies) exempt). (3 credits)

NT7400 Thesis
The student will complete an acceptable thesis of 60–70 pages (about 25,000 words, including notes). For schedule and procedures, consult the Thesis Program Information handout, available from the Thesis Advisor or the Department Chair. This course must be completed within 8 months (typically two semesters) of registration. Prerequisite: IN6450. Pre/corequisite: BI5102 (M.A. (Theological Studies) exempt). (6 credits)

6.3.4 Theological Studies

Biblical Theology

OT6301 Old Testament Theology
From early on Christians read the Old Testament in order to do theology, that is, in order to know God. Modernity's rise called that traditional practice into question at a fundamental level. This course explores the modern struggle to hear these texts theologically once again. Students will interact critically with various approaches to Old Testament theology. Special attention will be paid to the unity and diversity of the Old Testament's witness, and to the role assumptions about "history" and "canon" play in Old Testament interpretation. Pre/corequisite: BI5102 (M.A. (Theological Studies) exempt). (3 credits)

NT6201 New Testament Theology
The course will review the diversity and unity of the messages of the various books of the New Testament. Attention is paid to questions of the presuppositions and methods of New Testament theology. The messages of the individual authors are discussed, and an attempt is made to synthesize these messages into a unified statement of the foundational theology of the Church. Pre/corequisite: BI5102 (M.A. (Theological Studies) exempt). (3 credits)

IS5108 Biblical Theology of Mission
See description under Intercultural Studies (3 credits)

Note: Only one of OT6301, NT6201, or IS5108 may be counted toward satisfying the theological studies requirements.

Church History

TS5101 Survey of Church History
A survey of the history of Christianity from the early Church through to the present. After the Reformation, the focus is on the Protestant branch of Christianity. Studies the main developments of spirituality, evangelism, worship, organization, and interaction with society. (3 credits)

TS5102 Radical Reformation: History, Thought and Practice
This course surveys the 500-year trajectory of Anabaptist forms of discipleship. By telling stories, reading diaries, interviewing practitioners and reading original 16th century discourse it serves as an introduction

to the Anabaptist track. It explores history, spirituality, theology, the recent global spread of Anabaptism, and current attempts to heal the original severing with Roman Catholicism. This course serves as a doorway to the tradition for pastors, students and the distant curious. Note: This course is part of the Anabaptist Studies track; students in other tracks may be eligible to take the course and must receive permission to register in it from the Bible and Theology Department Chair. (3 credits)

TS5105 History of Liturgy and Worship
An overview of the history of liturgical and worship practices from the Patristic period to the present time, including the Middle Ages, Reformation, and revival periods. Efforts will be made to incorporate this historical knowledge into present day practice. (3 credits)

Pentecostal Studies

TS5106 Introduction to Pentecostal Theology
This course deals with an overview and assessment of the essential historical features in Pentecostal theology, contemporary developments in classical Pentecostalism, as well as variations of Pentecostal theology by offspring groups. (3 credits)

TS5107 Origins and Development of Global Pentecostalism
An overview of the history of the Pentecostal movement including the historical antecedents of Pentecostalism, the early growth of Pentecostalism in North America, global developments in Pentecostalism, as well as Pentecostalism within Canada. (3 credits)

Systematic Theology

TS5201 Theological Foundations
An introductory survey of Christian Theology with a focus on the historical development of basic Christian doctrines. Includes reflection on sources and methods for doing theology within a broadly evangelical perspective. Consideration of major themes and concepts in Christian theology, including the doctrines of revelation, God and the Trinity, Jesus Christ, the Holy Spirit, creation and fall, salvation, the church, and the last things. (3 credits)

CP5105 Integration of Psychology and Theology
This course explores and critically examines various theories of integration of psychology and theology on three levels of discourse: conceptual, clinical, and personal. Issues such as sin and psychopathology, the human concept of God, worldview, religious experience and faith development, the nature of the human person, psychotherapy and soul care, etc. will be considered from multiple perspectives. Students will gain an awareness of the complexity of bio-psycho-social-spiritual issues in counselling clients and will grow in their ability to coherently articulate and critically assess various theological and psychological perspectives with reference to their role and work as counsellors and Christians. Prerequisites: CP5201, TS5201. (3 credits)

TS5320 Special Studies in Systematic Theology
An investigation of a topic in theological studies of particular interest to a guest lecturer or resident faculty member. Pre/corequisite: TS5201. (3 credits)

TS6101 Themes in Theology: Contemporary Issues in Christian Theology
A seminar focusing on significant shifts and trends in contemporary Christian theology and in the church. Topics will vary to be most helpful to students, but may include themes such as theology and culture, spiritual theology, theology and science, political theology, liberation theologies, global theological engagements (e.g., African, South Asian, East Asian), and theology and interreligious dialogue. (3 credits; Prerequisite: TS5201)

TS6102 Christian Theology in a Global Context
A study of the contextualization of theology, with particular attention to the writings of representative

African, Asian, and Latin American theologians, against the background of contextual factors influencing the development of theology in the churches of those areas. (May be taken as an Intercultural Studies elective or cross-credited with TS6101.) Prerequisite: Theological Foundations. (3 credits)

TS6104 Contemporary Anabaptism: Theology and Theologians
This course invites students to consider the extent to which current perspectives in contemporary Anabaptist theology draw out the complicated dimensions of faithfulness to Christ as evident in enduring issues such as: baptism, the ban, ecumenism, the church-world distinction, and pacifism. Students will grapple with key issues in Anabaptist theology by critically examining the writings of authors primarily from the 20th and 21st centuries, discussing their contemporary relevance as a gift to the broader church. Note: This course is part of the Anabaptist Studies track; students in other tracks may be eligible to take the course and must receive permission to register in it from the Bible and Theology Department Chair. (3 credits)

TS6105 Theologians of the Church
Students will reflect deeply on the life, thought, and ongoing significance of a major Christian theologian (e.g., Luther, Calvin, Wesley, Barth, Bonhoeffer). The course will combine engagement with primary and secondary texts with historical and theological reflection, to enrich the students' understanding and help them to reflect theologically and creatively on their own ministry and/or vocation. (3 credits)

TS6201 Themes in Theology: Scripture and the Triune God
A study of the nature of and relationship between Holy Scripture and the triune God. Focuses on the Bible's revelation, inspiration, interpretation, and status as Holy Scripture in light of the character and activity of the triune God. Consideration of practical implications such as the role of Scripture in Christian theology, ethics, spiritual and character formation, interdisciplinary study (e.g., the Bible and science), and the life of the church. (3 credits; Prerequisite: TS5201)

TS6202 Themes in Theology: The Human Person
An exploration of what it means to be human from a theological point of view. Considers connections between theological anthropology and other fields, such as psychology, sociology, philosophy, and ethics. Attention given to how every viewpoint, discipline, or system presupposes a certain understanding of the human being. Relates course subject matter to practical issues in spirituality, counseling, pastoral care, and vocation/work. (3 credits; Prerequisite: TS5201)

TS6203 Themes in Theology: The Person and Work of Jesus Christ
A study of the incarnation, ministry, cross, and resurrection of Jesus Christ. In conversation with both classical and contemporary writers, reflects anew on the meaning of Jesus Christ for Christian faith and upon the joys and challenges of being his disciple. (3 credits; Prerequisite: TS5201)

TS6204 Themes in Theology: The Church and the Mission of God
A study of the nature, purposes, and forms of the church in biblical, historical, and contemporary contexts. Particular emphasis will be given to the classical creedal marks of the church and to the Holy Spirit's work of gathering, upholding, and sending the Christian community to bear witness to Christ in word and in deed. Prerequisite: Theological Foundations. (3 credits; Prerequisite: TS5201)

TS6205 Themes in Theology: The Holy Spirit and the Last Things
A study of pneumatology and eschatology, with a focus on the Holy Spirit's work of drawing all things toward eschatological fulfillment. Considers the person and work of the Holy Spirit in relation to major topics in eschatology such as resurrection, judgment, glory, and the nature of Christian hope. Reflects on how eschatological themes form Christian thinking and living in the present and have far-reaching implications for the whole of creation. (3 credits; Prerequisite: TS5201)

TS6302 Evangelicalism and the Anabaptists
This course engages students in the relationship between evangelicalism and Anabaptism, historically,

culturally and theologically. Students will explore how these two streams of Christianity have complemented each other and served to cooperatively enhance the message of the good news. Pietism, revivalism, fundamentalism, and Pentecostalism have all been resources from an evangelical direction that have brought both vitality and difficult challenge to Anabaptist churches. By reading primary source documents in this history, hearing from practitioners at the intersection of these two traditions, and by in-class discussion and lecture, students will begin to see how these two could fruitfully blend for a fuller expression of the good news of Jesus. Note: This course is part of the Anabaptist Studies track; students in other tracks may be eligible to take the course and must receive permission to register in it from the Bible and Theology Department Chair. (3 credits)

Ethics

TS5302 Christian Ethics
This course investigates how theological beliefs shape the moral life. Seen through the lens of Christian discipleship, this course will investigate the ethical significance of the life, death, and resurrection of Jesus Christ, with a view toward learning how to better embody his story in the contemporary situation in specific areas of individual and social ethics. Prerequisites: BI5102, TS5201 (may be corequisites if approved by instructor). (3 credits)

IS5104 Incarnation and Ministry
An examination of the role of affluence in the theory and practice of Christian missions from the West, with special attention to ethical and communicatory implications of global socio-economic disparity. (3 credits)

Theological Research

TS6449 Guided Research in Theology
Directed study on a particular subject or area of theology under the guidance of the professor. (3 credits)

TS7400 Thesis
The student will complete an acceptable thesis of 60–70 pages (about 25,000 words, including notes). For schedule and procedures, consult the Thesis Program Information handout, available from the Thesis Advisor or the Department Chair. This course must be completed within 8 months (typically two semesters) of registration. Prerequisite: IN6450 Research Methods. (6 credits)

TS7460 Major Guided Readings: Theology
Extensive guided reading in biblical, historical, and systematic theology and related topics. This course prepares the thesis student for the required comprehensive examination in theology; not available as an elective. This course must be completed within 8 months (typically two semesters) of registration. (3 credits) On request.

TS7461 General Guided Readings: Theology
Guided reading for familiarity in biblical, historical, and systematic theology and related topics. This course prepares the student for the general comprehensive examination in theology. Open to students other than M.A. (Research Track) with departmental approval. This course must be completed within 8 months (typically two semesters) of registration. (3 credits) On request.

6.4 | Department of Christian Ministries

6.4.1 Pastoral Studies

PS5102 Homiletics 1
This course is designed to explore the basic philosophy behind preaching, to set forth the basic principles of preparation and delivery, and to give opportunity for classroom presentation by the student. Each student

will be expected to prepare and deliver two expository sermons during the semester, one from the Old Testament and the other from the New Testament. Prerequisites: BI5102, TS5201 (may be corequisites if approved by instructor). Recommended: BI5101. (3 credits)

PS5103 Homiletics 2
This course explores the advanced principles of homiletic theory and practice as they relate to preaching from the Old Testament, New Testament, and doctrine. It equips each student with opportunity for classroom presentations. The student is expected to prepare and deliver two sermons during the semester, one from a biblical passage and the second on a major Christian doctrine. Prerequisite: PS5102 Homiletics 1. (3 credits)

PS5105 Homiletics: Pentecostal Perspectives
In addition to the foundational aspects of preaching that are shared by most evangelical courses in Homiletics, this course has particular interest in exploring the 'plus' dimensions that 'Pentecostal' preaching has historically affirmed and continues to pursue. (3 credits)

PS5106 Pentecostals and Evangelism
This course examines the biblical and theological bases for evangelism, historical and contemporary strategies and techniques, as well as opportunities and obstacles to evangelism today. There is specific focus on the role and work of the Holy Spirit both throughout church history and missions as well as in Pentecostal-based evangelism today. (3 credits)

PS5107 Pentecostal Spirituality
This course examines the foundational elements of classical Pentecostal spirituality and spiritual formation as expressed at the turn of the twentieth century and changes in emphasis that have evolved since that time including alternate, non-classical expressions of Pentecostal spirituality on the contemporary church scene. The course also examines the relationship between 'Pentecostal' spirituality and 'Christian' spirituality and encourages each student to articulate a personal statement of what it means to be 'Pentecostal' in one's spirituality and spiritual formation. (3 credits)

PS5108 A Biblical Theology of Worship
This course examines and then systematizes the Old Testament and New Testament foundations of worship, helping the student to formulate their own biblical theology of worship. (3 credits)

PS6101 Pastoral Theology
A consideration of the minister's calling and relationships, including the principles and practices appropriate to pastoral service. Lectures and demonstration sessions include the conducting of dedication services, baptisms, funerals, weddings, the Lord's Supper, etc. (3 credits)

PS6102 Pastoral Psychotherapy
This course is designed to examine theory and theology of pastoral psychotherapy and its attendant issues and problems. Pastoral Psychotherapy, a "clinical component" of Pastoral Psychology, involves intense work in the reconstruction and redirection of one's sense of self or personhood. It brings to the fore the nature of the human condition as a complex whole, emphasizes the role of "God as Spirit, spirituality and community" in the experience of healing and transformation, and examines the notion of self-in-relation as the context of soul-care. (3 credits)

PS6103 Pastoral Theology: Pentecostal Perspectives
This course is a study of pastoral ministry within the context of pastoral theology. To deal adequately with the 'oxymoron' question requires a closer look at the God-side (Theology) and the Church-side (Ecclesiology) of pastoral theology. As well, the pursuit of at least some answers to the question "What does it mean to be a 'Pentecostal' pastor?" calls for a consideration of how Pneumatology relates to Christology. (3 credits)

PS6104 Pastoral Theology: Incarnation and Ministry: Anabaptist Perspectives
This course will address the unique challenges and opportunities of pastoring churches that are congregational in polity, plural in ministry, incarnational in outreach, and prophetic in witness. Students will learn to think about Anabaptist theology in the context of congregation, and vice versa. By reading Anabaptist/Mennonite diaries, confessions, and theological writings students will come to understand the unique texture of Mennonite pastoral life and be equipped by watching masters at work. (3 credits)

PS7101 Integrative Seminar
This is the capstone for the Masters of Divinity and MA Christian Studies programs, and should be taken in the student's final year. Through discussions of selected readings in a seminar format, the course integrates biblical knowledge, theological understanding, and practical experiences in ministry as a foundation for a lifetime of Christian engagement. Prerequisites: BI55102, TS5201, IS5102, and (for M.Div. students) PS6101 (3 credits)

Research and Other Specialized Studies

PS7400 Thesis
The research and writing of a 60–70-page thesis. Prerequisite: IN6450 Research Methods or CP6401 Research Design & Methodology. See the Department Chair for details. (6 credits)

Supervised Ministry

PS5502 Introduction to Pastoral Ministry
Students will reflect on the nature of ministry from theological, philosophical, psychological, and social perspectives. They will also reflect on their own call to ministry. Lab fees are charged for various tests. (2 credits).

PS6501 Clinical Pastoral Experience
Students will experience and reflect upon ministry to suffering people through hospital and other types of pastoral visitation. (3 credits)

PS7501 Supervised Ministry Experience 1
The student will be involved in a "hands-on" ministry in a parish, hospital, counselling, etc., setting appropriate to their ministry goals under the supervision of a qualified pastor or other ministry professional, and will be involved in group reflection labs on a regular basis under the direction of a suitable faculty member. Prerequisite: PS5502. Should be taken in student's third semester concurrently with PS6501. (2 credits)

PS7502 Supervised Ministry Experience 2
A continuation of PS 7501. Should be taken in student's fourth semester (2 credits)

PS7503 Supervised Cross-Cultural Ministry Experience
The student will be involved in "hands-on" ministry experience of varying kinds under the supervision of a qualified pastor or missionary in a Third World setting. Both preparatory to, and then in the same context and concurrently, a lab will be required, providing an introduction to the philosophy and practice of clinical education, and reflection upon the ongoing experience of ministry in a cross-cultural setting. May be substituted for PS6501 and PS7501/02. (3–7 credits)

PS7504 Advanced Supervised Ministry Experience
This course is a directed study that integrates a student's previous ministry experience with their formal education to this point and selected readings for the course. Students write reflective and integrative papers and discuss these with the professor. Students with at least three years of relevant ministry experience and approval from the Christian Ministries Department can take this course in place of Introduction to Pastoral Ministry. At the discretion of the department, they will be allowed to substitute a 3-hour open elective for Supervised Ministry Experience 1 and 2, thus shortening the overall program two

hours. (IN5102 Theology and Practice of Christian Spirituality and Formation and PS6501 Clinical Pastoral Experience are still required.) (1 credit)

PS7511 Applied Focus Practicum: Personal Ministry Formation
Exploring and developing pastoral aptitude for church ministry and other vocations. (3 credits)

PS7512 Applied Focus Practicum: Stewardship of Congregational Life
Tending the congregation for spiritual formation and service. (3 credits)

PS7513 Applied Focus Practicum: Communication for Impact and Interaction
Presenting and exploring truth with varied methods, for varied contexts. (3 credits)

PS7514 Applied Focus Practicum: Leadership for the Church in a Changing Environment
New directions for established churches, church planting and new church models (includes serving diverse congregations). (3 credits)

6.4.2 Educational Ministries

Foundational Courses

EM5101 History and Philosophy of Education
A study of the major religious and secular developments in history and philosophy of education and a comparison of those developments with biblical principles to develop an understanding of the church's role in education. The learner will develop a personal philosophy of Christian education. (3 credits)

EM5102 Human Development
A study of physical, social, intellectual, emotional, and moral human development from conception to death from both contemporary research and biblical perspectives. The learner will develop an integrative model of ministry which should be translated into practical programming. (3 credits)

EM5103 Principles of Teaching and Learning
An advanced study and evaluation of the theories of learning as these find particular relevance to the task of educational ministries in the church and school. The learner will also demonstrate a proficiency in the application and evaluation of various principles and methods of instruction. (3 credits)

EM5104 Vision, Strategy, Execution and Assessment
This course is designed to develop in the student an ability to plan effectively both in short and long range planning. While the student will be presented with the theological foundations for the strategies of planning, vision, execution, and assessment, an emphasis will be made to make these practical in ministry. Thus, the student will develop their own planning model. (3 credits)

EM5105 Contemporary Approaches for Leadership and Administration
This course examines principles and practices for leadership and administration that arise from biblical teaching, secular research, and the experiences of successful practitioners. It includes foundational self-assessments that assist students to explain how they may function in diverse leadership settings. (3 credits)

Elective Courses

EM5108 Trends and Problems in Children's and Youth Ministry
An advanced study into contemporary issues and their relationship to ministry as they affect people from birth to 18. Analysis of current children's material, programs, organization, and resources will be accomplished. (3 credits)

EM5109 Trends and Problems in Young Adult and Adult Ministry
An advanced study in contemporary issues and their relationship to ministry as they affect people from

birth to 18. Analysis of adult material, programs, organizations, and resources will be accomplished. (3 credits)

EM5110 Trends and Problems in Senior Adult Ministry
An advanced study in the contemporary issues and their relationship to ministry as affects people from 65 on. Analysis of current material, programs, organizations, and resources for senior adults will be accomplished. (3 credits)

EM5112 Managing Change, Transitions, Conflict and Power
This course is designed to introduce students to biblical/theological and cultural/sociological perspectives on change management, transitions, conflict resolution, and power. (3 credits)

EM5113 Church Planting and Growth
This course is designed to assist the student in developing a biblical understanding and strategies for church planting and for church growth. An attempt will be made to make the course as practical as possible. (3 credits).

EM5114 Creating and Sustaining Effective Teams
Through a study of biblical examples, contemporary models and successful organizational practices, this course focuses on how effective teams are created and sustained in ministry and marketplace settings. It also examines the nature of emotional intelligence and its impact on teams. (3 credits)

EM5115 Coaching and Mentoring Strategies
This course offers a study of coaching and mentoring processes useful for empowering individuals and groups toward strategic growth. It includes instruction on the process, methods, benefits and relationships of coaching and mentoring. Various models are discussed with specific application to ministry settings. (3 credits)

Educational Ministries Practica

EM5501 Children's Work Practicum
The student will be involved in a "hands-on" ministry to children in a local church or parachurch children's ministry. The student will be expected to demonstrate a practical ability to carry out this ministry under the supervision of a qualified person. (4 credits)

EM5502 Youth Work Practicum
The student will be involved in a "hands-on" ministry to youth in a local church or para-church youth ministry. The student will be expected to demonstrate a practical ability to carry out this ministry under the supervision of a qualified person. (4 credits)

EM5504 Teaching in a Cross-Cultural Setting
Students may receive up to four credit hours for being involved with teaching in a cross-cultural setting. This teaching will be done through an approved organization. (1–4 credits)

Research and Other Specialized Studies

EM7400 Thesis
The research and writing of a 125-page thesis. Prerequisite: IN6450 Research Methods. See the Department Chair for details. (9 credits)

EM7460 Major Guided Reading: Educational Ministries
Extensive guided reading in the history, background, theory, and practice of educational ministries and related topics. This course prepares the thesis student for the required comprehensive examination in Educational Ministries. Required of M.A. students majoring in Educational Ministries. Open for other students with departmental approval. (3 credits) On request.

EM7501 Directed Studies
This is a one-week two-hour course offered by an approved agency for the purpose of licensing and training people in the use of the 12 Discipleship Course for the Diploma of Ministry. The student will be introduced to the twelve courses with their exams and assignments as well as be trained to grade and record student's progress. (2 credits)

6.4.3 Leadership

LS5101 Communications Media and Research Skills for Leadership Effectiveness
The purpose of this course is for each student to discover effective communication, media and research skills intended for use within their respective ministry contexts. Analysis of these skills will move the student towards personal, group and research opportunities. (3 credits)

LS5102 Ethics and Morality in Leadership
Morals define personal character while ethics stress a social system in which those morals are applied. Assuming that students already have a personal base of values and moral and are desirous of living in an ethical manner, this course focuses on how leaders approach issues of ethical and moral implementation. (3 credits)

LS5103 A Biblical Theology and Hermeneutic of Leadership
In pursuing a biblical theology of leadership, it is important to note the Bible does not roll out a neat package that blends smoothly with all secular theory and practice about leaders and leadership. Yet both sources offer much awareness and direction for the godly leader who desires to be anchored in the Bible but also informed by the best models and methods available in secular literature. Approaching our study through the interpretive activity of hermeneutics yields key elements or building blocks towards an integrated biblical theology of leadership. (3 credits)

LS7200 3-Hour Project
A practical project in a leadership area of special interest. The student must have an approved mentor for the project. (3 credits)

LS7400 Thesis/Project
A research study or practical project in a leadership area of special interest. The student must have an approved mentor for the project. (6 credits)

LS7511 Leadership Applied Focus Practicum 1
Leadership Practicum 1 is oriented inwards towards the student's personal life and ministry formation and their awareness of calling and vocation. It may be fulfilled in whatever context of leadership the student is actively involved (i.e., church/parachurch, marketplace, etc.) Practicum 1 is normally fulfilled during the first year of a student's program. (3 credits)

LS7512 Leadership Applied Focus Practicum 2
Leadership Practicum 2 is oriented outwards towards the student's ability to communicate effectively in diverse contexts and their leadership skills and resilience in changing organizational environments. It may be fulfilled in whatever context of leadership the student is actively involved (i.e., church/parachurch, marketplace, etc.). Practicum 2 is normally fulfilled during the second year of a student's program. (3 credits)

6.4.4 Student Development

SD5101 Student Development: History and Theory
An exploration into the nature of student development in higher education from the historical and philosophical perspectives. A consideration of the various theories of student development will be undertaken, especially looking at contemporary research. (3 credits)

SD5102 Student Development: Programs and Services
A study of the various services offered to higher education students to assist in their development and retention. Consideration will also be given to testing, profile development, and services to various group needs (internationals, marrieds, commuters, etc.). (3 credits)

SD5103 The Student in Higher Education
An examination of the attitudes, thought processes, habits, and belief systems of the contemporary student of higher education. Crucial variables are examined in relation to assessment methods and policy/program implications. (3 credits)

CP5111 Ethical and Legal Issues for Counsellors and Educators
An introduction to Ethics in general and Christian Ethics in particular as they apply to Christian Counselling and Education. The course includes an analysis of professional ethics with a focus on the Ethical Code of the Professional Association of Christian Counsellors and Psychotherapists and the Standards of Practice of the College of Alberta Psychologists, as well as training and practice standards, educational requirements, and mental health law. Attention will be given to contemporary professional and psycho-social issues that affect the training and practice of Christian counsellors and educators. The ethical/legal status and practice of Christian counsellors and educators will be explored and analytically appraised from an integrated theological-psychological perspective. (3 credits)

SD6101 Residential Issues in Higher Education
A study in how to develop student leadership for school organizations and residential life. Consideration will be given to both theory and practice, including assessment, retreat planning, apprenticeships, etc. (3 credits)

SD6103 Personnel Administration in Student Development
This course seeks to provide students with a thorough understanding of supervisory concerns and issues related to staffing in Student Development. Topics will include recruitment, selection, training, supervision, professional development, and evaluation of Student Development personnel. (3 credits)

SD6104 Admissions Issues in Student Development
This course focuses on the issues faced by student development professionals in admissions settings. Students will discuss the application of a student development theory unique to admissions administration and will address issues such as student recruitment and marketing. (3 Credits)

SD6449 Guided Research in Student Development
An opportunity to identify and study an area of interest that involves a literature review, analysis of that review, and a written report. (3 credits)

SD6501 Student Development Supervised Ministry Practicum
Opportunities for practical involvement in student development activities. These may be done at any higher education institute as long as appropriate supervision is available. (3 credits)

6.4.5 Youth Ministry Studies

YM5101 Youth Ministry as Practical Theology
This course will approach occupational youth ministry as practical theology. The course will examine the nature of the youth ministry task and the manner in which personal convictions about God give shape to ministry practice. (3 credits)

YM5102 Youth Ministry in Contextual Perspective
This course will carefully examine contextual youth ministry. The course will prepare students to engage in effective cross-cultural discipleship. Topics will range from cross-cultural youth ministry, ethnicity, customs

and traditions, religious systems, the role of the family, understanding the role of shame and honour in discipleship and evangelism, to global youth culture. (3 credits)

YM5103 Youth Ministry and Risk Management
Students will discover the risks involved in youth ministry and determine ways in which to keep programs safe for all involved. (3 credits)

YM6501 Youth Ministry Supervised Ministry Practicum
The student will be involved in youth ministry activities in a local church or parachurch setting, and will be expected to demonstrate a practical ability to carry out this ministry under the supervision of a qualified individual. (3 credits)

YM7501 Supervised Youth Ministry Experience 1
A "hands on" experience in a youth setting under the supervision of a qualified individual. (2 credits)

YM7502 Supervised Youth Ministry Experience 2
A continuation of YM7501. (2 credits)

6.4.6 Intercultural Studies

TS6102 Christian Theology in a Global Context
See description under Theological Studies. (3 credits)

IS5101 The Global Church
An examination of the biblical foundations and dimension of Christian mission is followed by a brief overview and assessment of the ways in which the Church has understood and exercised its mandate since New Testament times. The requirements for IS5101 are normally met by attending the Perspectives course offered in Winnipeg. (3 credits)

IS5102 Worldview and Culture
An exploration of the relationship between divine revelation and human culture, with special reference to inter-cultural communications. Required of all M.Div. students. (3 credits)

IS5103 Indigenous Thought, Topics, and Traditions
This course is a synopsis on topics regarding historic and current thought and ways of the Indigenous people of Canada. Throughout the course we will be using literature, research, personal stories, and media to discover what Indigenous people have experienced in the past, present, and what actions moving forward might look like. Together we will encounter the beauty and heartache of a people that were the first inhabitants of this land we call Canada. The intention of the course will be to educate and to get a bird's eye view of the Indigenous people and the impact that colonialism and assimilation has had on them. In addition, we will look at what the church's role has been and the fallout we are seeing today. We will take time to examine together what reconciliation looks like as it relates to the biblical call for us to be ministers of reconciliation. (3 Credits)

IS5104 Incarnation and Ministry
An examination of the role of affluence in the theory and practice of Christian missions from the West, with special attention to ethical and communicatory implications of global socio-economic disparity. (3 credits)

IS5105 The Growth of the Church: Lessons from History
An exploration of key strategies and influences that over the past two centuries have contributed to making Christianity the truly global phenomenon that it is today. (3 credits)

IS5106 A Critique of Secular Culture
An interactive seminar that builds on a Christian understanding of worldview and culture to assess

critically the history and character of Western secular culture, with specific implications for global Christians. (3 credits)

IS5107 World Religions
An introductory survey of the history and distinctives of major religions, with special attention to the challenges of pluralism. (3 credits)

IS5108 A Biblical Theology of Mission
An exploration of Christian mission through the eyes of biblical theology, with special attention to unifying themes that penetrate the diversity of biblical witness. (3 credits)

IS5109 Cross-Cultural Communications
This course explores the dynamics of communicating the gospel across cultural boundaries. It presents communication theory in the light of theology and anthropology to indicate ways that cross-cultural witness can present the gospel with less cultural interference in transmitting the message. (3 credits)

IS5110 Current Issues in Mission
An examination of contemporary issues in the study and practice of Christian mission, focussing on issues identified by practitioners of mission as well as those identified in the academy.

IS5111 Cross-Cultural Discipleship
An exploration of the discipleship process in churches with special attention to the role of culture. By examining religious rituals in various cultures and secular rituals in our own, we intend to discover clues for effective ways of discipling new Christians in our own churches. (3 credits)

IS5112 Special Studies
The course in Special Studies supplements the regular course offerings with expertise available to the seminary for one-time offerings. The special studies courses cover material about the Global Church beyond that which is covered in the primary Intercultural Studies course offerings.

IS5118 Global Problems and Change
An examination of the nature and processes of contemporary social problems and change at both the societal and global levels. Special attention will be given to issues of economic, political, and cultural globalization and their effect on selected social problems such as technology, environment, war, crime, addictions, poverty, and human trafficking. (3 credits)

IS6101 Global Anabaptism: The Emergence and Spread of Radical Discipleship in World-Transforming Witness
This course examines the emergence of Anabaptist forms of church and discipleship in places far beyond Zurich, Lancaster, and Steinbach. Sparked by 20th century Mennonite missions, these churches have now taken a life and vitality of their own. By attending to stories of Anabaptist congregations, interviewing pastors serving in the southern hemisphere, and engaging with theological documents coming from beyond the western Anabaptist tradition, students will seek to understand what it means for the gospel in Anabaptist emphasis to live in various cultural contexts. (3 credits)

EM5113 Church Planting and Growth
See description under Educational Ministries. (3 credits)

Mission Research

IS7460 Major Guided Readings in Intercultural Studies
The exploration of regional histories, characteristics, contributions, unique challenges, and prospects of the Church around the world. (3 credits)

IS7461 Independent Research in Intercultural Studies: Special Topics
Provides a means whereby students may engage in concentrated study of issues or subjects deemed pertinent and in some way intersecting with global Christianity. (3 credits)

IS7462 Religion: Special Studies
In addition to a regularly taught survey course, independent studies or occasional seminars will be offered in Hinduism, Buddhism, Judaism, Christianity, and Islam, folk religions, and secular alternatives to religion. (3 credits)

IS7464 Research Resources and Methods in Intercultural Studies
A readings course exploring the base of global Christian and mission research resources including data bases, libraries, archives, special collections, institutions, and current research in the field. (3 credits)

IS7400 Thesis/Project
The research, writing, and defence of a thesis or major scholarly research project. (9 credits) Prerequisite: IN6450 Research Methods.

Supervised Ministry in Intercultural Studies

IS6501 Supervised Ministry in Intercultural Studies
By special arrangement, a student may receive up to three hours of academic credit for involvement in mission assignments undertaken while registered as a student at PTS. Students entering the program with a background of intercultural work (preferably supervised) may be given consideration for up to three credit hours. (1–3 credits)

IS7260 Guided Readings in TESOL
Guided readings to aid the student to identify within the disciplines concerned with language and learning those insights and procedures of enquiry which are relevant for the formation of pedagogic principles and their effective actualization in practice. (3 credits)

IS7261 Guided Readings in TTESOL
Guided readings in the area of language teacher education, professional development and TESOL related research. (3 credits)

IS7264 Independent Research in TESOL
An opportunity for an independent research project of particular interest to the student in the area of TESOL under the guidance of the professor. (3 credits)

TESOL/TTESOL

IS5201 Applied Linguistics 1: Morphology and Phonology
This course focuses on the lexical and sound system of the English language. It is primarily a theoretical course to enable the EAL teacher to understand and explain the vocabulary and pronunciation of English. (3 credits)

IS5202 Applied Linguistics 2: Syntax
This course focuses on the grammatical system of the English language. It is primarily a theoretical course to enable the EAL teacher to understand and explain the language structures of English (3 credits)

IS5203 Methodology and Materials in TESOL
A practical course dealing with the methods and techniques of teaching the four basic language skills: listening, speaking, reading and writing. The communicative approach will be emphasized, dealing with such topics as integrated lesson planning, grouping for cooperative learning, and multi-level classroom teaching. Students will be expected to teach an EAL class as part of the requirements. (3 credits)

IS5204 Second Language Acquisition
The theories undergirding the methods and techniques of teaching EAL will be covered. The nature of language, culture, second language acquisition, and teaching methodologies are some of the topics discussed. The role of the teacher and learner are analyzed. (3 credits)

IS5205 TESOL Practicum 1
This practicum involves being an observer and/or assistant in an EAL class. (1 credit)

IS5206 TESOL Practicum 2
The student will be required to teach an EAL class. (2 credits)

IS5207 TTESOL Practicum 1
A practicum in which the student observes TESOL teacher training/development. (1 credit)

IS5208 TTESOL Practicum 2
The student will be required to be involved in supervised teacher training/ development. (2 credits)

IS6201 Applied Linguistics 3
The mediation between theory and practice as it relates to language teaching is the area of study in Applied Linguistics. From the disciplines concerned with language and learning. Insights and procedures of inquiry which are relevant for the formulation of pedagogic principles and their effective actualization in practice will be identified. (3 credits)

IS6202 Sociolinguistics
Sociolinguistics is the study of the relationship between language and culture and language and society. Contemporary language as it is actually used in everyday contexts is examined in order to provide a description of how language encodes social meaning (intimacy, distance, solidarity and status). Implications for language learning and teaching will be explored. (3 credits)

IS6203 Assessment, Placement, and Evaluation
This course will deal with the theory and practice of language assessment. Context-specific factors in proficiency, placement, diagnostic and achievement assessments are examined as well as broader theoretical issues. (3 credits)

IS6204 Language Teacher Education
Major issues in second language teacher education will be addressed in order to provide a focused exploration of issues of both content and process in teacher education. (3 credits)

IS6205 Foreign Language Study
The study of a foreign language provides insight into the language learning and language teaching processes. (3 credits)

IS6206 Language Curriculum Development
A systematic, comprehensive, and practical approach to developing and implementing a sound, rational and effective language program through an overview of the different phases and activities involved. (3 credits)

IS6207 Psycholinguistics
The psycholinguistics study of second language acquisition and processing: the underlying psychological mechanisms that allow learners to learn a second language and to develop an interlanguage system. Implications for language teaching will be explored. (3 credits)

IS6210 Expressive Arts as Pedagogy
This course introduces students to multi-modal teaching and learning for adult and higher education classrooms. Expressive Arts is an interdisciplinary field that integrates multiple intelligences such as visual art, music, dance, drama and movement for learning and growth. Based on research in neuroscience,

educational theory and positive psychology, this course explores how educators can foster engagement through multi-modal embodied learning. Using expressive arts can result in a motivating learning environment for rich cognitive, affective and social development. Art accesses universal symbols that transcend cultures and languages. It taps into creative processes and critical thinking skills, allowing for non-verbal expression of complex ideas where language is sometimes not enough. Drawing on the profoundly human urge to create, learners can harness the power of expressive art as 'meaning-making' to reveal, to heal and to learn. (3 credits)

6.4.7 Chaplaincy/Spiritual Care

CH5101 Chaplaincy/Spiritual Care Foundations
This course introduces chaplaincy, what it means to be a chaplain, how that work is done in various contexts, and the benefit of spiritual care. As well its history, its modern practice will be discussed. The learner will learn to articulate the purpose, role, responsibilities, and value of spiritual care. From this, they will develop a theology of spiritual care that will be foundational to how they serve. (3 credits)

CH5102 Chaplaincy/Spiritual Care Vision and Leadership
The impact of this course on the learner will help them define and implement a vision for their ministry and how they will lead. This vision will encompass all aspects of the life of a chaplain, both personal and corporate and will define how they desire to reach and encourage people within their particular ministry in a respectful and caring way. Their leadership skills will be studies and applied to their context to embody integrity, self-awareness, creativity, and wisdom. (3 credits)

CH6201 Pastoral Care: Theology of Suffering
The student will, from this study, hone a robust and compassionate practice of pastoral care which reflects appropriate and authentic expressions of love in their ministry context. Out of which, they will develop an integral theology of suffering. They will wrestle with the questions around pain. Through that struggle, they will define compelling ways to communicate hope in the midst of suffering as they deliver effective pastoral care. (3 credits)

CH7400 Summative Project
In this final course, the learner will write a summative paper that will include what they have learnt from the course material and their practicum experiences. They will clarify their vision statement and show how they will be applying what they have gleaned through their study to their ministry context. (3 credits)

CH7501 Topics in Spiritual Care
As chaplaincy is done in so many places, we will be offering various electives to speak specifically into these various iterations: corrections chaplaincy, spiritual care to seniors, social services/first responders chaplaincy, spiritual care in healthcare. (3 credits)

CH7511 Applied Focus Practicum: Personal Ministry Formation
This is a space for students to gain practical experience in spiritual care and apply the skills they have gained through their coursework. The student can use this credit space for a unit with CASC/ACCS or an approved internship in a spiritual care ministry. Students will receive formative input from the instructor to build their personal development and ministry preparedness as they work through the practicum. (6 credits)

6.5 | Department of Counselling

6.5.1 Counselling

CP5101 Foundations of Counselling
A comprehensive study of counselling from both contemporary & biblical theory covering the psychological

nature of humankind, how problems develop, and appropriate counselling strategies for the counsellor. (3 credits)

CP5102 Human Development
This course is an introduction to human development across the lifespan, from pre-natal development through childhood, adolescence, adulthood, and old age. Course content will focus on physical, social, cognitive, and personality development and its implication for counselling and psychotherapy. In addition, spiritual development will be discussed, with an attempt to integrate it with other aspects of human development. (3 credits)

CP5103 Marriage and Family Counselling
A study of the family from both contemporary research and exploring biblical perspectives, the major causes and patterns of family breakdown, and counselling strategies to restore harmony. Marriage and parent-child relationships will be examined. Pre- or co-requisites: CP5201, CP5502. (3 credits)

CP5104 Counselling and Spiritual Conflict
An examination of spiritual conflict as it relates to therapy. (3 credits)

CP5105 Integration of Psychology and Theology
This course explores and critically examines various theories of integration of psychology and theology on three levels of discourse: conceptual, clinical, and personal. Issues such as sin and psychopathology, the human concept of God, worldview, religious experience and faith development, the nature of the human person, psychotherapy and soul care, etc. will be considered from multiple perspectives. Students will gain an awareness of the complexity of bio-psycho-social-spiritual issues in counselling clients and will grow in their ability to coherently articulate and critically assess various theological and psychological perspectives with reference to their role and work as counsellors and Christians. Prerequisites: CP5201, TS5201. (3 credits)

CP5107 Contemporary Issues in Counselling
This course will pay special attention to current issues in counselling. This course can be taken multiple times with different current issues in focus in each iteration of the course. (3 credits)

CP5108 Addictions and Codependency
A study of the addictive process, specifically as it pertains to alcohol, drug, and gambling use/abuse, as well as codependency, the effect on family members, and the family system. (3 credits)

CP5111 Ethical and Legal Issues for Counsellors and Educators
An introduction to Ethics in general and Christian Ethics in particular as they apply to Christian Counselling and Education. The course includes an analysis of professional ethics with a focus on the Ethical Code of the Professional Association of Christian Counsellors and Psychotherapists and the Standards of Practice of the College of Alberta Psychologists, as well as training and practice standards, educational requirements, and mental health law. Attention will be given to contemporary professional and psycho-social issues that affect the training and practice of Christian counsellors and educators. The ethical/legal status and practice of Christian counsellors and educators will be explored and analytically appraised from an integrated theological-psychological perspective. (3 credits)

CP5113 Crisis and Trauma Counselling
The assessment and treatment of clients in crisis and dealing with trauma will be studied using empirical materials and formulations drawn from several theoretical approaches. The time-limited nature of crisis intervention, related legal and ethical issues, and interfacing appropriately with other service providers will be addressed. Students will learn the fundamentals of traumatology, including the basics of victimology, traumatic stress, and neurological correlates of trauma. Special emphasis will be given to adult survivors of various types of abuse, including sexual, physical, emotional, and spiritual abuse. (Prerequisite for CP6501) (3 credits)

CP5116 Counselling Across Cultures
An exploration of basic concepts and skills pertinent to counselling across cultures. Focus will be on (1) developing sensitivity to the impact of culture on the counsellor, the counselee, and on the counselling relationship, and (2) identifying principles of counselling which are based on Scripture and relevant to all cultures. Course readings focus on multi-cultural counselling in North America. This course will be helpful to students who wish to work with individuals from diverse backgrounds. (3 credits)

CP5512 Psychopharmacology: Medicine, Counselling, Health, and Healing
Considering the biological bases of behaviour and the basic physiological and biological aspects of psychopathology, the course focuses on principles of pharmacology and the use of pharmacological agents for the treatment of psychological and neuropsychiatric conditions. It explores the principles of action and categorical analysis of psychoactive-drugs; their physiological, psychological, and societal effects; and theological and psycho-spiritual implications for the practitioner. The course also surveys, from an integrated theology/psychology perspective, the history of healing in the church and the development of modern psycho-pharmaceuticals. It equips counsellors with a sound working knowledge in the application and limitation of psycho-pharmaceutical interventions in the practice of pharmacologically informed and integrated counselling psychology in therapeutic settings. (3 credits)

CP6106 Family Systems
An introduction to the theory, skills and major approaches to family therapy with emphasis on the role of family systems in the formation and amelioration of symptomatic behaviour. The course will apply current modern theories of psychotherapy to a family systems approach and will allow the student to examine the family system's response to clinical issues tailored to their interest in a specific area of study or research. Pre-requisites: CP5502, CP5103, CP5201. (3 credits)

6.5.2 Psychology

CP5201 Theories of Counselling and Psychotherapy
An introduction to current Christian and secular theories of psychotherapy and counselling. The student will develop a broad understanding of several major theoretical approaches in contemporary counselling, including an awareness of the underlying presuppositions and the practical application of these approaches, with an emphasis on developing a framework for evaluating and critiquing theories in relation to both theological and empirical (ongoing evidence-based research) perspectives. (3 credits)

CP5202 Psychopathology
An introduction to the current understanding of psychopathology and the mental disorders, as delineated by the Diagnostic and Statistical Manual of Mental Disorders 5-TR. An overview of the history of abnormal psychology is provided, in addition to focused study on a variety of disorders with particular attention paid to the most common mental disorders encountered in counselling practice, including the etiology, presenting symptoms, diagnostic criteria, prognosis, and known treatments. Students will learn to successfully navigate the DSM-5-TR with a growing awareness of the potential benefits and risks of diagnosis in clinical practice as well as an ability to evaluate socio-cultural issues in the ongoing development of diagnostic criteria. (3 credits)

CP5210 Introduction to Child and Adolescent Therapy
This course is an introduction to diagnosis and treatment of childhood and adolescent disorders. Child and adolescent development will be covered as well as how Attachment Theory plays a significant role in healthy development. Various therapeutic techniques to deal with emotional, behavioural, and other mental health issues among children and youth in a family context are also explored. (3 credits)

CP5211 Group Psychotherapy: Theory and Practice
An introduction to the theory and practice of groups typically used in counselling settings. Different types of groups will be reviewed, along with different types of leader interventions and appropriate techniques.

Stages of group development and the role of the group leader will be discussed. Ethics related to groups will be reviewed. Strategies for managing problematic group participants will be highlighted. Students will participate in and lead an experiential group. (3 credits)

CP5212 Psychology of Aging
This course will explore the biological, psychological, spiritual, and interpersonal aspects of aging in relation to various family and contemporary social systems. Particular emphasis will be given to the theoretical aspects of aging and the implications this has for counselling the individual, couples, and families. (3 credits)

CP5214 Congregational Care and Counselling
The course examines the nature and function of the church as it relates to the ministry of congregational care and counselling from the perspective of systems theory. (3 credits)

CP6201 Psychological Assessment, Measurement and Testing
This course is an introduction to the theory and practice of psychological assessment. The history, principles, and current methods of psychological assessment will be reviewed with a focus on their applied use in counselling practice. Students will be exposed to selected psychological instruments to facilitate understanding of concepts such as basic relevant statistics, reliability, validity, and use of norms. The role of the clinical interview and psychological testing (construction, administration, and interpretation) will be reviewed, along with discussion of ethical practice. Students will also have opportunity to apply their learning to a desired clinical issue or special population. The format of the course will be lectures, class discussion, and 'hands on' work with selected psychological instruments. Areas to be covered include of assessment of cognitive functioning, personality, various aspects of psychopathology, marital and family functioning, the mental status examination, assessment for the purpose of diagnosis, and assessment of spirituality. (3 credits)

CP6202 Applied Positive Psychology
An introduction to "Positive Psychology," the empirical study of what permits people to flourish. The course will focus on positive traits or virtues, positive subjective experience and positive institutions from a psychological/theological perspective. Topics covered will include character strengths, love, wisdom, happiness, life satisfaction and meaning, resiliency and positive organizational dynamics. This course will first concern itself with the basics of positive psychology and then address exploratory, and empirically-validated psychotherapeutic and organizational interventions informed by this perspective.

CP6216 Psychology of Emotion
This course introduces students to major theories of emotion in the field of affective science that are relevant to counselling psychology. Students will be provided a comprehensive overview of emotion as it is understood from multiple perspectives, including: cognitive, behavioural, social, and neurological/biological perspectives. Application to counselling will be a specific focus of the course. A primary goal is for students to develop a deeper understanding of the origin, importance, and role of emotions in both normal and abnormal psychology, and for students to develop and improve their ability to address client emotions in the context of counselling, particularly distressing emotions. It is also hoped that by engaging in the course, students will be better equipped to address psychological difficulties as Christians, lay helpers, and/or mental health professionals. Pre-requisite: CP5502 Practicum 2 (3 credits)

6.5.3 Counselling Research and Other Specialized Courses

CP5410 Counselling for Mental Health and Wellness
A study of mental health from a wellness and prevention perspective. The focus will be on equipping for a psycho-educational ministry in and for the church. Early identification and intervention therapeutic models are studied. The contributions of spiritual, physical, emotional and mental dimensions on total health will

be considered. Special topics include: stress management, conflict resolution, life change and transitions, and support networks. (3 credits)

CP6401 Research Design and Methodology
This course is a review of behavioural science research designs and methods appropriate for counsellors and therapists. Course topics include: philosophy of science, research methods, ethical issues in social research, hypothesis formulation, experimental and quasi-experimental research designs, analytical methods (qualitative, quantitative, etc.) data capture, measurement, analysis of data, interpretation (causal, correlation, generalizability) and presentation of data. Attention will be given to the criteria for critical appraisal and utilization of research. The application of these research concepts to professional counselling praxis will be emphasized. (3 credits)

CP7402, CP7403, CP7404 Thesis 1, 2, 3
The thesis track has a strong emphasis on standardized research methodologies involving human participants (qualitative and quantitative designs and analysis strategies), consistent with the student's research proposal constructed in CP6401 Research Design and Methodology. Students will defend their thesis in a heavily-weighted and structured oral defense process. Pre-requisite: CP6401. (9 credits)

6.5.4 Supervised Counselling

CP5501 Counselling Theory Practicum 1
A course designed to help the beginning counsellor understand the therapeutic process and how change occurs. Emphasis is on building the therapeutic attunement necessary in developing a therapeutic relationship; the relationship between the counsellor and counsellee is seen as the foundation of therapeutic change. Attention will be given to the basic micro skills necessary in establishing an effective helping relationship. Students are also required to participate in non-graded individual therapy, at their expense, with a department-approved outside counsellor of their choice. This course is designed an entry-level course for GCAC, MAC, and MACP, and as such should be taken within the student's first 3 semesters of their program. Pre- or Co-requisite: CP5101. Lab fees apply. (3 credits)

CP5502 Counselling Theory Practicum 2
A continuation of the process begun in Practicum 1 designed to strengthen the beginning counsellor in skill development and to build confidence in the interpersonal process in therapy through the study and practice of a relational approach to counselling. Students will continue to develop their micro skills competency, establish an effective helping relationship that would facilitate their client's personal growth and development. Practicum 2 students advance from role-plays to supervised counselling experience with clients. Students are also required to participate in non-graded individual therapy, at their expense, with a department-approved outside counsellor of their choice. Pre-requisite: CP5501. Pre- or Co-requisites: CP5111, CP5201. Lab fees apply. (3 credits)

CP6501 Counselling Theory Practicum 3
In Practicum 3, the students advance from micro-skills training and role plays (practicum 1 and 2) to supervised counselling experience with outside clients. Individual Clinical Supervision, course instructor interaction, and case conferencing will assist students to develop conceptual and procedural skills and facilitate personal and professional development. Special emphasis will be placed on the intra- and inter-personal experience of the students and their individual functioning as counsellors, as observed and evaluated by the supervisor and the instructor. Students are also required to participate in non-graded individual therapy, at their expense, with a department-approved outside counsellor of their choice. Pre-requisites: CP5113, CP5202, CP5502. Lab fees apply. (3 credits)

CP6502 Counselling Theory Practicum 4
In Practicum 4, the students continue to advance and develop their skills rom Practicum 3. Individual Clinical Supervision and peer group conferencing will continue to assist students to develop conceptual and

procedural skills and facilitate personal and professional development. Special emphasis will be placed in Practicum 4 on the therapeutic process, case conceptualization, treatments plans, and case management. The continued supervision will assist students in sharpening their therapeutic skills and gaining personal poise and confidence in their proficiency as competent counsellors. Students are also required to participate in non-graded individual therapy, at their expense, with a department-approved outside counsellor of their choice. Pre-requisite: CP6501. Lab fees apply. (3 credits)

CP7100 Neuroscience & Psychotherapy
The course introduces students to the intersection of neuroscience and psychotherapy and the implication of this integrative work for clinical or counseling practice. Exploration of the neural correlates of anxiety and depression and their treatments based on neuro-scientific informed psychotherapy will be given emphasis as well. (3 credits)

CP7401 Theory and Practice of Clinical Supervision
This course examines the current definitions and applications of clinical supervision. The major models of clinical supervision will be presented and discussed, and the role of the supervisor in academic and clinical settings will be addressed. Particular emphasis will be on the characteristics that make for a competent supervisor and effective supervisee, ethical and legal considerations, evaluative criteria, diversity issues, theological issues, and research issues. This is an upper level course. Prerequisite: completion of the M.A. in Counselling or equivalent as determined by the Department Chair. (3 credits)

CP7501 Supervised Counselling Experience 1
The Supervised Counselling Experience courses build upon the student-counsellor's learning from Practica 3 & 4 for practical skills, case conceptualizing, and treatment planning. In SCE 1 internship, the student-counsellor contracts with a supervisor in order to further their skill development for their chosen theoretical orientation or for working with a particular population or mental health focus. The student-counsellor will also learn more about the process of supervision and their role within it as a developing counsellor. Individual and group supervision, case conferencing, and instructor interaction will assist the student-counsellor to develop conceptual and procedural skills and facilitate personal and professional development. Students enrolling in CP7501 must complete a supervision proposal before commencement of the course. Pre-requisite: CP6502. (3 credits)

CP7502 Supervised Counselling Experience 2
In SCE 2 internship, the student-counsellor again contracts with a supervisor, continues the process of supervision, and gains invaluable supervised counselling experience. Individual and group supervision, case conferencing, and instructor interaction will assist the student-counsellor to develop conceptual and procedural skills and facilitate personal and professional development. Pre-requisite: CP7501. (3 credits)

6.6 | Department of Doctoral Studies

DS8101 Personal Development and Orientation
Students will be introduced to the Doctor of Ministry program and encouraged to develop a personal philosophy of education. A model for theological reflection will be introduced, which will include a sensitizing to and evaluation of the cultural milieu in which one carries out one's ministry. (1 unit)

DS8102 Leadership Theory and Practice in Diverse Ministry Contexts
Students will integrate an understanding of ministry with leadership concerns including: theory of leadership, biblical models, long range planning, leader development, conflict management, staff management, and the recruiting and equipping of volunteers. (1 unit)

DS8103 Nurturing Spiritual Formation and Care in Congregational Life
Students will be given the opportunity to sharpen their pastoral skills in such areas as counselling, discipling, worship, family ministry, and pastoral education. (1 unit)

DS8104 Negotiating Change, Conflict and Renewal in Church and Ministry Settings
The student is called upon to creatively analyze current concerns relating to evangelism, Christian education and nurture, missions, cross-cultural ministry, and preaching the Gospel in contemporary society. (1 unit)

DS8105 Research and Project Development
This course is designed to give a knowledge of library research methodology and practical "in the field" research methods. Instruction will focus on writing the proposal, which includes a statement of the problem, the review of related literature, an extensive outline, and a justification for the study. Some basic statistical research instruction will be given. Active interaction with the student's advisor is presupposed. (1 unit)

DS8106 Thinking and Interpreting Theologically
An intensive examination of the discipline of spiritual formation, including its historical and theological background. Students will interact with major segments and schools as well as discover relevant models for practice of ministry today. (1 unit)

DS8107 Project/Dissertation
Actual work project, to be effected over one year's duration. It must identify and address a concrete issue or problem in ministry (preferably in the student's context of ministry) and, using theoretical and theological resources, demonstrate an understanding of the issues involved and an ability to develop a method for the resolution of the issue or problem. (2 units)

DS8109 Theories of Counselling & Psychotherapy in Ministry
This course provides students with the opportunity to engage in advanced research and analysis of contemporary therapeutic modalities in the field of counselling/psychotherapy for various ministry contexts. Emphasis will be placed on the theoretical underpinnings as well as the practical/clinical critique of theories through the lens of Christian theology. In addition to a broad exploration of several significant theories (e.g. family systems theory, brief therapy, psychodynamic theory), students will articulate their own approach to clinical practice within their ministry contexts. The course may also engage with theoretical approaches to the practice of clinical supervision. (1 unit)

DS8110 Religion and Psychology
This course explores and critically examines the relationship and interface between psychology and religion (particularly Christian theology) in the service of facilitating psychological health and spiritual maturity. Topics include models of integration, religious experience and faith, suffering and mental health, and psychology of religion. (1 unit)

DS8112 Counselling and Mental Health Support for Marriage and Families in Congregations and Communities
Explores biblical, theological, and psychological approaches to lay counselling ministry in the church. (Topics: Pastoral Psychotherapy, Congregational Care and Counselling, Psychotherapy and Spiritual Direction, Power Dynamics in Pastoral Ministry, etc.) (1 unit)

6.7 | Number Index of Courses

Interdisciplinary Courses

IN5102 Theology and Practice of Christian Spirituality and Formation
IN5201 The Art of Spiritual Direction: Theory and Practice
IN6201 Spiritual Pilgrimage
IN6450 Research Methods

Department of Biblical and Theological Studies

Biblical Interpretation

BI5101 Hermeneutics
BI5102 Reading the Church's Bible
BI7101 The New Testament Interpretation of the Scripture

Old Testament

OT5101 Introductory Hebrew 1
OT5102 Introductory Hebrew 2
OT5202 Old Testament Text, Canon and Interpretation
OT5203 Archaeology and Geography in the Old Testament Period
OT5204 Old Testament Environment and History
OT5301 The Pentateuch: God Forms His People in Genesis–Deuteronomy
OT5302 The Historical Books: Israel's Life in the Land
OT5303 Wisdom Literature: Israel Reflects on Life
OT5307 Psalms: The Prayer Book of the Church
OT5309 Daniel: Apocalyptic Prophecy Then and Now
OT5311 The Prophetic Books: God Addresses His People
OT5320 Special Studies in the Old Testament
OT6101 Exegesis of Hebrew Narrative
OT6102 Exegesis of Hebrew Poetry
OT6301 Old Testament Theology
OT6449 Guided Research in Old Testament
OT7101 Aramaic
OT7102 Ugaritic
OT7400 Thesis
OT7460 Major Guided Reading: Old Testament
OT7461 General Guided Reading: Old Testament

New Testament

NT5101 Introductory Greek 1
NT5102 Introductory Greek 2
NT5202 The Birth of Christianity
NT5302 Synoptic Gospels
NT5303 Acts and the Mission of the Church
NT5306 Encountering Jesus in John's Gospel
NT5310 Hebrews: These Last Days
NT5311 Reclaiming the Book of Revelation
NT5313 General Letters
NT5316 Paul's Letters
NT5320 Special Studies in the New Testament
NT6101 Reading the Greek New Testament
NT6102 Studying the Greek New Testament
NT6201 New Testament Theology
NT6301 The Pentecostal Theology of Luke and Paul
NT6449 Guided Research in New Testament
NT7201 Septuagint Greek: An Introduction
NT7400 Thesis
NT7460 Major Guided Reading: New Testament
NT7461 General Guided Reading: New Testament

Theological Studies

TS5101 Survey of Church History
TS5102 Radical Reformation: History, Thought and Practice
TS5105 History of Liturgy and Worship
TS5106 Introduction to Pentecostal Theology
TS5107 Origin and Development of Global Pentecostalism
TS5201 Theological Foundations
TS5302 Christian Ethics
TS6101 Themes in Theology: Contemporary Issues in Christian Theology
TS6102 Christian Theology in a Global Context
TS6104 Contemporary Anabaptism: Theology and Theologians
TS6105 Theologians of the Church
TS6201 Themes in Theology: Scripture and the Triune God
TS6202 Themes in Theology: The Human Person
TS6203 Themes in Theology: The Person and Work of Jesus Christ

TS6204 Themes in Theology: The Church and the Mission of God
TS6205 Themes in Theology: The Holy Spirit and the Last Things
TS6302 Evangelicalism and the Anabaptists
TS6449 Guided Research in Theology
TS7400 Thesis
TS7460 Major Guided Readings: Theology
TS7461 General Guided Readings: Theology

Department of Christian Ministries

Pastoral Studies

PS5102 Homiletics 1
PS5103 Homiletics 2
PS5105 Homiletics: Pentecostal Perspectives
PS5106 Pentecostals and Evangelism
PS5107 Pentecostal Spirituality
PS5108 A Biblical Theology of Worship
PS5502 Introduction to Pastoral Ministry
PS6101 Pastoral Theology
PS6102 Pastoral Psychotherapy
PS6103 Pastoral Theology: Pentecostal Perspectives
PS6104 Pastoral Theology: Incarnation and Ministry: Anabaptist Perspectives
PS6501 Clinical Pastoral Experience
PS7101 Integrative Seminar
PS7400 Thesis
PS7501 Supervised Ministry Experience 1
PS7502 Supervised Ministry Experience 2
PS7503 Supervised Cross-Cultural Ministry Experience
PS7504 Advanced Supervised Ministry Experience
PS7511 Applied Focus Practicum: Personal Ministry Formation
PS7512 Applied Focus Practicum: Stewardship of Congregational Life
PS7513 Applied Focus Practicum: Communication for Impact and Interaction
PS7514 Applied Focus Practicum: Leadership for the Church in a Changing Environment

Educational Ministries

EM5101 History and Philosophy of Education
EM5102 Human Development
EM5103 Principles of Teaching and Learning
EM5104 Vision, Strategy, Execution and Assessment
EM5105 Contemporary Approaches for Leadership and Administration
EM5108 Trends and Problems in Children's and Youth Ministry
EM5109 Trends and Problems in Young Adult and Adult Ministry
EM5110 Trends and Problems in Senior Adult Ministry
EM5112 Managing Change, Transitions, Conflict and Power
EM5113 Church Planting and Growth
EM5114 Creating and Sustaining Effective Teams
EM5115 Coaching and Mentoring Strategies
EM5501 Children's Work Practicum
EM5502 Youth Work Practicum
EM5504 Teaching in a Cross-Cultural Setting
EM7400 Thesis
EM7460 Major Guided Readings: Educational Ministries
EM7501 Directed Studies

Leadership

LS5101 Communications Media and Research Skills for Leadership Effectiveness
LS5102 Ethics and Morality in Leadership
LS5103 A Biblical Theology and Hermeneutic of Leadership
LS7200 3-Hour Project
LS7400 Thesis/Project
LS7511 Leadership Applied Focus Practicum 1
LS7512 Leadership Applied Focus Practicum 2

Student Development

SD5101 Student Development: History and Theory
SD5102 Student Development: Programs and Services
SD5103 The Student in Higher Education
SD6101 Residential Issues in Higher Education
SD6103 Personnel Administration in Student Development
SD6104 Admissions Issues in Student Development
SD6449 Guided Research in Student Development

SD6501 Student Development Supervised Ministry Practicum

Youth Ministry Studies

YM5101 Youth Ministry as Practical Theology
YM5102 Youth Ministry in Contextual Perspective
YM5103 Youth Ministry and Risk Management
YM6501 Youth Ministry Supervised Ministry Practicum
YM7501 Supervised Youth Ministry Experience 1
YM7502 Supervised Youth Ministry Experience 2

Intercultural Studies

IS5101 The Global Church
IS5102 Worldview and Culture
IS5104 Incarnation and Ministry
IS5105 The Growth of the Church: Lessons from History
IS5106 A Critique of Secular Culture
IS5107 World Religions
IS5108 A Biblical Theology of Mission
IS5109 Cross-Cultural Communication
IS5110 Current Issues in Mission
IS5111 Cross-Cultural Discipleship
IS5112 Special Studies
IS5118 Global Problems and Change
IS5201 Applied Linguistics 1: Morphology and Phonology
IS5202 Applied Linguistics 2: Syntax
IS5203 Methodology and Materials in TESOL
IS5204 Second Language Acquisition
IS5205 TESOL Practicum 1
IS5206 TESOL Practicum 2
IS5207 TTESOL Practicum 1
IS5208 TTESOL Practicum 2
IS6101 Global Anabaptism: The Emergence and Spread of Radical Discipleship in World-Transforming Witness
IS6201 Applied Linguistics 3
IS6202 Sociolinguistics
IS6203 Assessment, Placement, and Evaluation
IS6204 Language Teacher Education
IS6205 Foreign Language Study
IS6206 Language Curriculum Development
IS6207 Psycholinguistics
IS6210 Expressive Arts as Pedagogy
IS6501 Supervised Ministry in Intercultural Studies
IS7260 Guided Readings in TESOL
IS7261 Guided Readings in TTESOL
IS7264 Independent Research in TESOL
IS7400 Thesis/Project
IS7460 Major Guided Readings in Intercultural Studies
IS7461 Independent Research in Intercultural Studies: Special Topics
IS7462 Religion: Special Studies
IS7464 Research Resources and Methods in Intercultural Studies

Department of Counselling

CP5101 Foundations of Counselling
CP5102 Human Development
CP5103 Marriage and Family Counselling
CP5104 Counselling and Spiritual Conflict
CP5105 Integration of Psychology and Theology
CP5107 Contemporary Issues in Counselling
CP5108 Addictions and Codependency
CP5111 Ethical and Legal Issues for Counsellors and Educators
CP5113 Crisis and Trauma Counselling
CP5116 Counselling Across Cultures
CP5512 Psychopharmacology: Medicine, Counselling, Health, and Healing
CP5201 Theories of Counselling and Psychotherapy
CP5202 Psychopathology
CP5210 Introduction to Child and Adolescent Therapy
CP5211 Group Psychotherapy: Theory and Practice
CP5212 Psychology of Aging
CP5214 Congregational Care and Counselling
CP5410 Counselling for Mental Health and Wellness
CP5501 Counselling Theory Practicum 1
CP5502 Counselling Theory Practicum 2
CP6106 Family Systems
CP6201 Psychological Assessment, Measurement and Testing
CP6202 Applied Positive Psychology
CP6216 Psychology of Emotion
CP6401 Research Design and Methodology
CP6501 Counselling Theory Practicum 3
CP6502 Counselling Theory Practicum 4
CP7100 Neuroscience & Psychotherapy
CP7401 Theory and Practice of Clinical Supervision

CP7402 Thesis 1
CP7403 Thesis 2
CP7404 Thesis 3
CP7501 Supervised Counselling Experience 1
CP7502 Supervised Counselling Experience 2

Doctoral Studies

DS8101 Personal Development and Orientation
DS8102 Leadership Theory and Practice in Diverse Ministry Contexts
DS8103 Nurturing Spiritual Formation and Care in Congregational Life
DS8104 Negotiating Change, Conflict and Renewal in Church and Ministry Settings
DS8105 Research and Project Development
DS8106 Thinking and Interpreting Theologically
DS8107 Project/Dissertation
DS8109 Advanced Psychotherapy and Clinical Supervision
DS8110 Religion and Psychology
DS8112 Counselling and Mental Health Support for Marriage and Families in Congregations and Communities

7. Centre for On-Demand Education

7.1 | Competency Based Master of Arts in Transforming Leadership

SUMMARY

Through context-based, mentored learning, this program allows the learner to develop and display the practical, intellectual, social, and technical skills necessary to lead in any situation.

DESCRIPTION

This course is transformational for the whole person emotionally, socially and spiritually and equips them with the skills, knowledge, and character to lead with integrity. The learner is placed in a specific working environment and surrounded by mentors who guide them through a tailored set of outcomes designed to demonstrate proficiency in all aspects of leadership.

OVERARCHING INDICATORS

- Build a spiritual and personal foundation from which to lead.
- Develop the necessary skills to lead in intercultural and complex environments.
- Hone impactful communication techniques to lead in both written and verbal contexts.
- Develop effective management strategies to lead teams with care and integrity.
- Learn practical financial and leadership abilities to lead effectively in any situation.

List of Outcomes

CLT 5010 CORNERSTONE

This outcome is designed to lead the learner through the curriculum to create for themselves a personalized plan to accomplish it within their life framework.

CLT 6010 THEOLOGICAL FOUNDATIONS

The learner will lead from a theological framework, clearly articulating a credible Christian worldview that is informed by and developed out of an intentional disciplined study of the biblical scriptures that the learner demonstrates and applies to their life situation. This theological mindset will affect the learner's character, inform their leadership, infuse their vision, and influence how they ethically serve.

CLT 6020 SPIRITUAL FORMATION

The learner will show integrity in the formation of their faith journey, congruent with a vital and growing understanding of and appreciation for the breadth and depth of the Christian spiritual tradition, and especially the learner's particular church tradition(s). They will display their insight into the cognitive, affective, and behavioural dimensions of Christian confession and character development, integrating these into a consistent and compelling life of faith. The learner will display a holistic and foundational commitment to the practice of spiritual discipline and self-reflection, in the context of Christian community and in response to spiritual guidance, leading to an increasing congruence and integrity in their vocational calling, capacity and competence as a Christian leader.

CLT 6030 CRITICAL THINKING

The learner will display the capacity to think critically about their leadership, evaluating their decision-making with a view to how their choices impact their results. They will demonstrate that they can identify and think through strategic opportunities in the best interest of their organizations. Advancing their organization as an effective problem-solver within complex environments, the learner will be a leader who can question assumptions without bias, see challenges from multiple perspectives, appreciate potential, and manage ambiguity.

CLT 6040 PERSONAL DISCIPLINE

The learner will lead out of a growing self-awareness and disciplined development of integrity, stability, and flexibility. They will show the capacity to manage stress by setting healthy goals and boundaries. The learner will

be able to demonstrate and articulate an integrated practice of the physical, emotional, spiritual, and intellectual aspects of their being within the social and cultural domains of their lives. The learner will grow to recognize their strengths and vulnerabilities, identifying what supports and self-care may be necessary for managing their vulnerabilities.

CLT 6050 INTERCULTURAL CAPACITY

The learner will demonstrate effective intercultural awareness. They will identify relevant cultural values, beliefs, expectations, and communication patterns, navigating the dynamics of cultural difference so that others are not only included, but empowered. As leaders within a global context, they will engage in meaningful collaboration with diverse peers, designing culturally appropriate working and learning environments.

CLT 6060 CONFLICT AND CRISIS

The learner will develop the capacity to bring peace to conflict, demonstrating effective crisis management skills in the practice of their leadership. The learner will gain the essential teamwork, networking, and negotiation skills needed to mend damaged relationships and promote growth. The learner will develop trust among those prone to suspicion and strife, by promoting a culture of safety, value, and healing.

CLT 6070 INTERPERSONAL SKILLS

The learner will demonstrate effective and inspiring interpersonal skills, recognizing and appreciating others in a spirit of cooperation and cohesion among individual and group relationships. Identifying respectful modes of peer communication, they will foster social and emotional competence and resilience. The learner will build confidence in personal interaction, as they give and gain trust within appropriate boundaries, learning to regulate themselves as they listen empathetically, giving and receiving feedback in ways that enhance their relationships and strengthen others.

CLT 6080 EFFECTIVE COMMUNICATION

The learner will develop the capacity to communicate effectively both verbally and non-verbally, publicly and privately, formally and informally, and in written and oral forms. The leader will display the capacity to rally their team around a shared vision, inspiring people through the building of trust and morale in changing and diverse environments. Followers will know they can trust what the learner says as they speak with clarity, integrity, and conviction. The learner will display skill in advancing the interests of the organization in their communication of goals and strategies, speaking in ways that minimize misunderstanding and ambiguity.

CLT 6090 LEADERSHIP AND CHANGE

The learner displays the capacity to lead individuals and communities toward productive, transformed outcomes that are good for people, good for the world, and in keeping with the values of God's Kingdom. The learner sees problems as opportunities for productive change as they navigate uncertainty to create economic and social value. Through a character-driven, virtues-based approach to entrepreneurial leadership, the learner applies a biblically Christian understanding of influence, power, and change, such that people and systems are led toward selfless interests, seeing finance and money as instrumental and not the end itself. The learner uses conceptual and critical skills to reflect on complex and broad issues in changing contexts, displaying the capacity to communicate a compelling vision with clarity and confidence such that people are inspired to follow. As they make decisions that affect these followers, they prove they can be trusted to act with justice, applying insight and theory in ways that result in productive change within tangible human contexts.

CLT 6100 MANAGEMENT AND FINANCE

The learner will show a capacity and commitment to the skills of management, understanding that leadership without management is chaotic and may promote hubris. They will display an ethical and responsible approach to the four functions of management: planning, organizing, leading, and controlling. They will gain the ability to manage human, financial, and other resources to affect organizational goals. The learner will develop the practical skills of facilitating the process of short-term and strategic planning, motivating & leading the workforce, and establishing and monitoring performance indicators. They will learn the use of financial tools necessary for accounting and resource management. They will understand and design effective structure and positive culture

within an organization and use conceptual skills to reflect and think critically about complex issues involved in maintaining a positive organization.

CLT 7010 CAPSTONE
Through this summative outcome, the learner will express what proficiencies they have achieved through the work they have done by completing the work for this degree.

8. Administration and Faculty

8.1 | Administrators

Jeff Anderson, D.Min., Providence Theological Seminary Dean
Jamestown College, B.A., 1978; North Park Theological Seminary, M.Div., 1984; Providence Theological Seminary, D.Min., 2013; Evangelical Covenant Church, Pastor, 1984-1990; Faith Covenant Church, Church Planter, 1990-1999; Evangelical Covenant Church of Canada, President, 1997-2017; Evangelical Covenant Church, Regional Coordinator Middle East/North Africa, 2017-; Providence Theological Seminary, D.Min. Program Interim Director, 2021-2022; Providence Theological Seminary, D.Min. Program Director, 2022-; Providence Theological Seminary, Interim Dean, 2022-2023; Providence Theological Seminary, Academic Dean, 2023-.

Kenton C. Anderson, Ph.D., President; Professor of Homiletics
Northwest Baptist Theological College, B.R.E. 1983; Richmond Baptist Church, Pastor, 1983-88; Prince Rupert Fellowship Baptist Church, Pastor, 1998-1993; Northwest Baptist Seminary, M.Min. 1991; Northwest Baptist Seminary, M.Div., 1993; Southwestern Baptist Theological Seminary, Ph.D., 1997; Northwest Seminary and College, Professor of Homiletics, 1996-2021; Northwest Baptist Seminary, Academic Dean, 2003-2013; Northwest Baptist Seminary and College, President, 2010-2021; Centre for Ministry Excellence, Director, 2009-2021; ACTS Seminaries of Trinity Western University, Professor of Homiletics, 1996-2021; ACTS Seminaries of Trinity Western University, Presidents Council Chair, 2011-2016; Symporus, LLC, Founder and Executive Partner, 2018-; Providence University College and Theological Seminary, President and Professor of Homiletics, 2021-.

Chris Funk, B.A., Vice President Enrollment Management
Providence University College, B.A., 2012; University of Manitoba, Certificate in HR Management, 2022; Providence University College, Admissions Counsellor, 2012-2014; Steinbach Dodge Chrysler, Automotive Sales Consultant, 2014-2015; Golden West Radio, Radio Sales Consultant, 2015-2017; Trinity Western University, Senior Enrollment Advisor, 2017-2022; Providence University College, Associate VP Enrollment Management, 2022-2024; Providence University College, VP Enrollment Management, 2024-.

Nicholas Greco, Ph.D., Professor of Communications and Media; Provost
Eastern Pentecostal Bible College, Certificate, 1995; University of Ottawa, B.A., 1998; McMaster University, M.A., 2000; McGill University, Ph. D., 2007; McMaster University, Teaching Assistant, 1998-2000; McGill University, Teaching Assistant, 2003-04; McGill University, Research Assistant, 2000-05; Providence University College, Faculty, 2008–;

Ron Hogue, B.A., Vice President of Advancement
University of Winnipeg, B.A. Political Science,1981; Hudson's Bay, Dept. Manager/Sales Manager, 1981-1986; Outlook Productions, Account Manager, 1986-1989; Smith-Radimer Communications, Sales/Production Manager, 1989-1990; Western Broadcast Sales, Account Manager,1990-1997; Craig Broadcast Systems, Retail Sales Manager, 1997-2001; CHUM Radio/Bell Media, Senior Account Manager, 2001-2007; Corus Radio, Senior Account Manager, 2007-2015; Golden West Radio, Senior Account Manager, 2015-2018; Victoria Hospital Foundation, Director of Development, 2018-2023; Providence University College and Theological Seminary, Vice President of Advancement, 2023-.

Scott Masterson, Vice President Operations
Providence University College, B.A., 2003; Providence University College and Theological Seminary, Director of Grounds & Transportation, 2004-2009; Providence University College and Theological Seminary, Director of Athletics, 2009-; Providence University College and Theological Seminary, Vice President Operations, 2021-.

Leshia Verkerk, M.Div., Vice President of Student Life
Redeemer University College, B.A. 2007-2011; McMaster Divinity College, M.Div. 2013-2016; Providence University College and Theological Seminary, Director of Student Life, 2016-2021, Vice President of Student Life, 2022-.

Michelle Wiebe, CPA, Associate Vice President of Finance

Providence University College and Theological Seminary, General Studies, 2008-2009; University of Manitoba, Bachelor of Commerce (Honours), 2009-2013; CPA Western School of Business, CPA Designation, 2013-2015; CPA Canada, In Depth Tax (Year 1), 2016-2017; Deloitte, Staff/Senior Accountant, 2013-2015; Deloitte, Senior Tax Analyst, 2015-2016; M Group CPA, Senior Accountant, 2016-2018; The Winnipeg Foundation, Senior Financial Analyst, 2018-2022; The Winnipeg Foundation, Acting Manager of Finance, 2022-2023; The Winnipeg Foundation, Manager of Corporate Relationships and Reporting, 2023-2026; Providence University College and Theological Seminary, Associate Vice President of Finance, 2026-

8.2 | Teaching Faculty

Angelle Arinobu, M.A., Associate Professor of Counselling Psychology; Faculty in Residence
Providence Theological Seminary, M.A., 2013; Columbia Bible College, B.A., 2001; Psychotherapist, Russell & Associates Counselling & Consulting Services, 2011-2017; Teaching Assistant, Providence Theological Seminary, 2012-2014; Assistant Director, Mile Two Discipleship School, 2014-2019; Program Director and Director of Staff and Student Development, Bird River Bible Camp, 2005-2010; Intake Counsellor, Providence University College and Theological Seminary, 2014-; Faculty, Providence Theological Seminary, 2014-.

Elmer Chen, Ph.D., Associate Professor of Counselling Psychology
Eastern Pentecostal Bible College, B.Th., 1991; Providence Theological Seminary, M.A. Counselling, 1999; Providence Theological Seminary, M.A. Theology, 2009; University of Birmingham, Ph.D., 2017; Eston College, Associate Professor of Theology, 2005-2012; Regent University, Adjunct Faculty, 2018-2019; Steinbach Bible College, Adjunct Faculty, 2018-; Calvary Church, Interim Community Life Pastor, 2021-2022; Pathfinder Christian Ministry, University Chaplain, 2020-; Steinbach Counselling, Counsellor, 2022-; Providence Theological Seminary, Associate Professor, 2024-

Joshua J.F. Coutts, B.A., M.C.S., Ph.D., Associate Professor of New Testament; Chair, Department of Biblical and Theological Studies
Briercrest College, Caronport, SK, Honours B.A. 2006; Regent College, Vancouver, B.C., M.C.S., 2011; University of Edinburgh, Ph.D. 2016; Lecturer, Evangelical Bible College, Manna Campus, Zambia, 2008; Teaching and Research Assistant, Regent College, 2009-2011; Teacher, School of Divinity, University of Edinburgh, 2014; Lecturer, Edinburgh Theological Seminary, 2016-2017; Instructor/Course Developer, Prairie College, Distance Education, 2016 –; Instructor, Regent College, Distance Education, 2010 –; Lecturer, Regent College, 2017 –;.

Robert J. Dean, B.Ed., M.Div., Th.D., Professor of Theology and Ethics;

University of Western Ontario, Honours BSc, 1999; University of Western Ontario, B.Ed., 2000; Tyndale Seminary, M.Div., 2003; Wycliffe College and University of Toronto, Th.D., 2014; Adjunct Professor; Tyndale Seminary, Toronto, 2002-2003, 2011-2018; Wycliffe College, Toronto, 2005-2006, 2010.

Michelle Gritter, Psy.D. (cand.), Assistant Professor of Counselling Psychology
Calvin College, B.Sc. Biology, 1990; Calvin College, BSc Education, 1991; Calvin Seminary, M.Div., 1996; Providence Theological Seminary, M.A. Counselling, 2016; California Southern University, Psy.D. (cand.); Carya of Calgary, Family Therapist and Supervisor for Practicum Students, 2017-2022; Providence Theological Seminary, Assistant Professor, 2017-

Gavin Hall, B.A., M.Div., Th.M., D.Min. (cand.), Associate Professor of Christian Ministries; Chair, Department of Christian Ministries
University of Winnipeg, B.A., 1998; Providence Theological Seminary, M.Div., 2005; Duke Divinity School, ThM, 2006; Providence Theological Seminary, D.Min. (cand); Canadian Mennonite University Outtatown, Sessional Instructor, 2009-2016; Charleswood Community Church, Pastor, 2008-

Karen Jolly, M.A., Assistant Professor of Indigenous Studies; Indigenous Liaison for Support and Reconciliation
Keywaytin Bible Institute, Diploma, 1989; Providence University College and Theological Seminary, TESOL Certificate, 2006, MA 2010; Inner City Youth Alive, Director of Programing. 2018-2022; Providence University College and Theological Seminary, Faculty, 2023-.

Janice Priess, M.A., Assistant Professor of Counselling Psychology; Chair, Department of Counselling
Providence Theological Seminary, M.A., 2003; University of Manitoba, B.A., 2000; Canadian Mennonite Bible College, B.Th., 1994; Faculty, Providence Theological Seminary, 2006-.

Laura Vander Velden, B.R.E., M.A., Ph.D., Associate Professor of Counselling Psychology
University of St. Michael's College at the University of Toronto, Ph.D., 2019; Providence Theological Seminary, M.A., Counselling, 2018; Providence Theological Seminary, M.A., Theological Studies; Peace River Bible Institute, B.R.E., 2006; Wycliffe College at the University of Toronto, Teaching Assistant, 2016-2018; Ambrose Seminary, Sessional Instructor, 2016-2017; Ambrose University, Teaching Assistant, 2016; Providence Theological Seminary, Teaching Assistant, 2014; Teach Beyond/Black Forest Academy, Missionary/Resident Assistant, 2006-2007; Providence Theological Seminary, 2018-.

Nathan Wall-Bowering, B.A., M.T.S., Ph.D. (cand.), Assistant Professor of Old Testament
Briercrest College, B.A., 2006; Wycliffe College at the University of Toronto, M.T.S., 2014; Wycliffe College at the University of Toronto, Ph.D., 2023. Pastor of Discipleship and Worship, The Gathering, 2011–2012; Pastor of Discipleship, Church of the Transfiguration, 2015–2017; Scholar-in-Residence, Church of the Redeemer, 2018–2022; Language Instructor Faculty, Wycliffe College, 2020–2022; Adjunct Faculty in Religion & Theology, Redeemer University, 2022–2023; Providence Theological Seminary, 2023–.

Samuel Williams, B.B.A., M.Div., S.T.M., Ph.D., Assistant Professor of Counselling Psychology
University of Madras., B.B.A., 1998; Tyndale Seminary. M.Div., 2004; Regis College, S.T.M., 2009; Wilfrid Laurier University, Ph.D., 2020. Christian Foundation for the Blind-India, Mission Worker, 1999-2000; Wesley Chapel Free Methodist Church, Pastoral Intern, 2002; Tyndale Seminary Student Council, President, 2002-2003; Bridgeway Church, Pastor of Care and Discipleship, 2003-2010; Tyndale Seminary, Research Assistant, 2003-2004; Thompson House, Supervised Pastoral Counsellor, 2007-2008; St. Michael's Hospital, Supervised Chaplain, 2008; Avenue Community Church, Teaching Pastor, 2011-2015; Christian Counselling Services, Supervised Psychotherapist, 2013-2015; Avenue Community Church, Senior Pastor, 2016-2020; Registered Psychotherapist and Marriage and Family Therapist, 2017- Present; Hopeful Presence (Private Practice), Toronto Psychology Clinic, Registered Psychotherapist, 2021-Present; Providence Theological Seminary, D.Min. Dissertation Advisor, 2021-2023; Providence Theological Seminary, Adjunct Faculty, 2022-2023; Providence Theological Seminary, Faculty, 2023–.

8.3 | Centre for On-Demand Education (CODE)

Karen Anderson, M.A., Director of the Centre for On-Demand Education; Chair, Department of Chaplaincy/Spiritual Care
ACTS Seminaries, M.A., 2017. Baptist Housing, Chaplain, 2009-2021; Providence University College and Theological Seminary, Director of the Centre for On-Demand Education, 2021–.

8.4 | Non-Teaching Faculty

Hannah Loewen, M.L.I.S., Director of Library Services
Steinbach Bible College, Diploma in Church Music, 1996; University of Manitoba, B.A., 2004 and PreMasters 2007; University of Western Ontario, Master of Library and Information Science, 2012. University of Manitoba Libraries, Library Assistant, 2004-2011; University of Manitoba Libraries, Librarian, 2013-2014; Chinook Arch Regional Library System, Public Services Librarian, 2014-2015; Coaldale Public Library, Head Librarian, 2015-2017; Providence University College and Theological Seminary Library, Associate Librarian, 2017-2020; Providence University College and Theological Seminary Library, Director of Library Services, 2020-.

Niklaas Schalm, M.A., Registrar
Prairie Bible College, Certificate, 2012; Providence University College, Honours B.A., 2016; University of Winnipeg, Research Assistant, 2016-2017; Providence University College and Theological Seminary, International Enrollment Officer, 2017; Providence University College and Theological Seminary, Associate Registrar, 2017-2022; Providence University College and Theological Seminary, Registrar, 2022-.

8.5 | Faculty Emeriti

Rodney Buxton, B.A., M.A., D.Min., Emeritus Professor of Counselling
University of Manitoba, B.A., 1986; McMaster University, Dip. In Addiction Studies, 1986; Providence Theological Seminary, M.A., 1992; D.Min., 2000; Canadian Armed Forces, unit drug and alcohol education coordinator, 1963–86; Kazan, Inc., Winnipeg, long-term drug and alcohol rehabilitation counsellor, 1986–89; Union Gospel Mission, Winnipeg, director of counselling, 1989–91; Winnipeg Christian Counselling Group, Winnipeg, personnel coordinator and counsellor, 1991–98; Manitoba Justice Dept. Partner Abuse Short-Term Intervention Program, Winnipeg, group facilitator, 1996–98; Providence Theological Seminary, 1998–.

Stanley P. Hamm, B.A., M.Div., Ph.D., Emeritus Professor of Education and Student Development
Millar Memorial Bible Institute, 1973–74; Prairie Bible Institute, Diploma, 1977; Providence College, B.A., 1980; Providence Theological Seminary, M.Div., 1986; Trinity Evangelical Divinity School, Ph.D., 2003; Wymark EM Church, Minister of Youth and Music, 1980–83; Ridgewood EMC Church, Assistant Pastor, 1984–89; Providence University College and Seminary, Faculty, 1989–.

David H. Johnson, B.S., Th.M., Ph.D., President Emeritus
University of Minnesota, B.S., 1976; Dallas Theological Seminary, Th.M., 1980; Trinity Evangelical Divinity School, Ph.D., 1992; Faribault Evangelical Free Church, Faribault, Minnesota, Pastor, 1980–87; Trinity College, Instructor, 1987–90; Trinity Evangelical Divinity School, Teaching Fellow, 1989–90; Providence Theological Seminary, 1990–.

August H. Konkel, B.R.E., M.Div., Ph.D., President Emeritus
Briercrest Bible Institute, Diploma, 1969; Providence College, B.R.E., 1971; Providence Theological Seminary, M.Div., 1978; Westminster Theological Seminary, Ph.D., 1987; Winkler Bible Institute, Instructor, 1978, 1980–82; Kelfield Gospel Chapel, Pastor, 1969–70; Bethel Bergthaler Mennonite Church, Pastor, 1971–82; Providence Theological Seminary, 1984–2001; President, 2001–.

Gail Tiessen, B.Th., B.A., M.A., Emerita Professor of TESOL
Ontario Bible College, B.Th., 1964; Wilfred Laurier University, B.A., 1965; Azusa Pacific University, M.A., 1979; Ontario Bible College, English teacher, 1967-68; SEND International, Philippines, missionary, 1969–86; Peel Board of Education, English teacher, 1987–89; Providence College, adjunct faculty, 1989–95; Providence College faculty, 1996–97; Providence Theological Seminary, 1997–.

Terrance L. Tiessen, B.A., B.Th., M.A., Th.M., Ph.D., Emeritus Professor of Theology and Ethics
London College of Bible and Missions, B.Th., 1964; Wilfred Laurier University, B.A., 1966; Wheaton Graduate School, M.A., 1968; Westminster Theological Seminary, Th.M., 1975; Toronto School of Theology, 1979–80; Ateneo de Manila University, Ph.D., 1984; London College of Bible and Missions, Faculty, 1967–68; Marimont Baptist Church, Assistant Pastor, 1968–69; SEND International, Missionary in Philippines, 1970–86; FEBIAS College of Bible, faculty, 1973–74; Asian Theological Seminary, faculty, 1975–86; Ontario Bible College, Vice-President Academic and Student Affairs, 1986–89; Providence University College and Seminary, 1989–.

9. Educational Partnership Agreements

9.1 | Christian and Missionary Alliance

The Christian and Missionary Alliance and Providence (Bachelor of Theology students in the University College, any students in the Theological Seminary) strive to build a partnership that will be mutually beneficial and God-honouring.

As part of this agreement, CMA will:

- Direct CMA students to Providence for ministry training (Ordained and lay).
- Hold DS/CMA students social events at Providence on an annual basis.
- Interview senior students for "Approval for Licensing" on-site at Providence, raising their attractiveness to potential employers.
- Provide and promote Professional Development opportunities for CMA pastors and lay leaders through/by Providence.
- Look for other ways that each can support the other's ministry.

As part of this agreement, Providence Theological Seminary will:

- Ensure a place for "Alliance History and Thought" in CMA students' programs. Providence will provide a Letter of Permission (without fee) or accept transfer of credit for this course (without fee).
- Promote "Alliance History and Thought" through Providence channels.
- Provide and promote Professional Development opportunities for CMA pastors and lay leaders through/by Providence.
- Look for other ways that each can support the other's ministry.

This agreement is for a term of 5 years, upon signing.

9.2 | Columbia Bible College

This agreement facilitates advanced standing for graduates of Columbia Bible College (CBC) entering Providence Theological Seminary (PTS) by reducing unnecessary duplication in requirements for biblical and theological studies courses.

This agreement outlines specific details for advanced standing and transfer credit that will help undergraduate students with course planning and will streamline prior learning assessment by the admissions staff at PTS.

NOTE: ATS Educational Standards (ES.3.13) limit accredited institutions to granting a maximum of one-third of the total credits required for a degree by advanced standing.

This agreement divides assessment into three categories:

1. Advanced Standing with credit towards introductory seminary courses;
2. At-par advanced standing with credit for selected biblical studies courses,
3. At-par advanced standing with credit for biblical languages courses.

Of these categories, the first represents an amendment of current policy, the second represents a new policy, and the third is unchanged from current transfer credit policy.

1. Advanced Standing with Credit Towards Introductory Seminary Courses

Seminary Course	Hours	Undergraduate Requirement	Hours	Notes (i.e., studies normally comprised of):

BI5102 Reading the Church's Bible	3	9 Hours of RELS courses in Biblical Studies	9	RELS 101 NT Survey RELS 102 OT Survey RELS 3xx or 4xx Elective
BI5101 Hermeneutics	3	6 Hours of studies in Biblical Hermeneutics	6	RELS 211 Biblical Hermeneutics RELS 311 Issues in Hermeneutics
TS5201 Theological Foundations	3	9 hours of undergraduate courses in theological studies	9	RELS 160 Introduction to Christian Theology* RELS 460 Theological Confessions* Theology elective* *based on completion of syllabus approved by PTS.

NOTES:

- The inclusion of first- and second-year undergraduate courses towards BI5102, BI5101, and TS5201 acknowledges the overlap in course content between undergraduate and graduate level courses in these areas. The increase in the number of hours required for advanced standing compensates for this through a greater quantity of study at the undergraduate level.
- The student must have received a grade of B or higher for each of the undergraduate course(s) to be considered for advanced standing.

2. At-Par Advanced Standing with Credit for Selected Biblical Studies Courses

Seminary Course	Hours	Undergraduate Course	Hours	Notes:
OT6301 Old Testament Theology	3	RELS 301 Old Testament Theology	3	At-Par Advanced Standing with Credit based on completion of syllabus approved by PTS.
NT6201 New Testament Theology	3	RELS 302 New Testament Theology	3	At-Par Advanced Standing with Credit based on completion of syllabus approved by PTS.

3. At-Par Advanced Standing with Credit for Biblical Language Courses

Seminary Course	Hours	Undergraduate Course	Hours	Notes:
NT5101 Introductory New Testament Greek I	3	RELS Biblical Language Course	3	Undergraduate language courses can be transferred into seminary programs on a 1-for-1 basis
NT5102 Introductory New Testament Greek II	3	RELS Biblical Language Course	3	Undergraduate language courses can be transferred into seminary programs on a 1-for-1 basis
OT5101 Elementary Hebrew I	3	RELS Biblical Language Course	3	Undergraduate language courses can be transferred into seminary programs on a 1-for-1 basis

OT5102 Elementary Hebrew II	3	RELS Biblical Language Course	3	Undergraduate language courses can be transferred into seminary programs on a 1-for-1 basis

This agreement is for a term of 5 years, upon signing.

9.3 | Institute of Biblical Counselling International

Preamble

This Partnership Agreement (Agreement) outlines the relationship between Providence Theological Seminary (Providence) and the Institute of Biblical Counselling International (IBCI). This agreement is a renewal of an existing ongoing agreement which began in the mid 1990s whereby Providence joined with Norther Youth Programs (NYP) of Dryden ON to deliver a Ten-Course Counselling Program (originally called Rankin Counselling Program) to northern communities in Canada for which Providence conferred a Diploma of Biblical Counselling.

The Ten-Course Counselling Program (or Rankin Counselling Program) quickly expanded west across the Canadian far north into Alaska and east into Greenland. As demand further increases so did the geographic area which saw courses being taught in Finland and the Faroe Islands. The delivery of the Ten-Course Counselling Program into southern parts of Canada and Europe saw the inclusion of nonindigenous students which became outside the mission and mandate of NYP. IBCI was birthed in 2016 to continue the important work of delivering the Ten-Course Counselling Program and the Healing the Pain of the Heart Program to ensure the continued development of lay counsellors to work in the church. This renewed Agreement seeks to continue the partnership of Providence and IBCI whereby Providence confers a Diploma of Biblical Counselling to the graduates of the Ten-Course Counselling Program delivered by IBCI.

I. The Partners

Providence Theological Seminary of Otterburne MB, which exists “as a learning community that transforms students into leaders of character, knowledge, and faith, to serve Christ in a changing world.”

Institute of Biblical Counselling International of Telkwa BC, which exists to see “People of all nations learning to love self, others, and God through Biblical Counselling.”

II. Objectives of the Partnership

Whereas Providence and IBCI share a common goal of fulfilling their respective visions through the development of lay Biblical counselors working in and alongside the Church, the partners seek the following objectives through this Agreement:

1. Providence seeks to extend the reach of its vision by supporting the teaching curriculum of IBCI and conferring a Diploma of Biblical Counselling to graduates of the Ten-Course Counselling Program.
2. IBCI seeks to enhance the value of its teaching and make itself accountable for learning outcomes by offering the Diploma of Biblical Counselling conferred by Providence.
3. Sharing of staffing recourses,
    a. IBCI may, as faculty from Providence are desired and available, receive volunteer support from Providence faculty for the delivery of their programs;
    b. Providence may, a staff from IBCI are desired and available, receive volunteer support from IBCI for guest lecturing and/or presentations at Providence.
4. Help each other understand and develop a healthy cooperative strategy.

III. Uniqueness of each Partner

Although the partners have a similar mission, both are unique in that they minister with unique programs and with unique emphasis. Providence and IBCI agree to continue to focus their major energies on their respective ministries with due respect for their individual uniqueness.

At the same time both parties agree that there are advantages in working together. In this respect Providence and IBCI may from time to time cooperatively join to provide services and programs to accomplish their individual missions jointly. Where fees and costs are involved Providence and IBCI will work to share those fees and costs fairly and appropriately. The parties may, at their discretion, develop formal agreements as and where they determine.

IV. Partnership Scope

1. Providence understands that the Ten-Course Counselling Program and Healing the Pain of the Heart Program, developed by NYP (Dryden ON), is now hosted (since 2016) and maintained by IBCI and with whom Providence now partners to confer the Diploma of Biblical Counselling.
2. The partners (IBCI and Providence) retain control of and shall be responsible for all their respective programs in terms of planning, finances and staff participation.
3. IBCI is responsible for the development and production of curriculum, marketing materials, and program delivery associated with the Ten-Course Counselling Program and Healing the Pain of the Heart Program. Providence is invited to review and comment on curriculum and marketing material in the interest of ensuring its Vision is fulfilled.
4. IBCI will be responsible for student recruitment and scheduling of the Ten-Course Counselling Program and Healing the Pain of the Heart Program.
5. Providence may refer potential students to IBCI from time to time, and IBCI will direct student applicants through the Providence application process.
6. Both Providence and IBCI will work together in the students' best interest to help guide/encourage students to complete the Ten-Course Counselling Program.
7. The organizing partner for a course event is responsible to manage revenue and expenses. If one party incurs expenses, it is responsible to invoice the party that received the revenue associated with those expenses. If the course event incurs a loss, both parties share the loss according to the percentage they have invested.
8. Both Providence and IBCI will contribute administrative support in consultation and mutual agreement with each other.
9. IBCI may join in partnership agreements with other organizations, however, these other agreements do not constitute extension of Diploma conferment to the students of these other organizations.
10. Neither this Agreement, nor the parties' implementation thereof, is intended by the parties to establish a legal partnership or to otherwise render one party liable or the debts or obligations of the other or make one party the agent of the other.

V. Benefits of Partnership

Providence and IBCI believe that a variety of benefits will be realized through this Agreement.

1. Providence will experience increased reach (nationally and international), capacity, and effectiveness in fulfilling its vision.
2. IBCI will experience increased course/curriculum value, accountability, and support in fulfilling its vision.
3. Mutual enhancement of each partner's ministry; for example, graduates of IBCI may continue in Providence's graduate studies and grads of Providence Theological Seminary may be recruited as teachers in the IBCI program.
4. Increased recognition of both IBCI and Providence among Christians, donors, and the general public that the two organizations are working together and thus more efficiently and effectively achieving common goals as a result of the Agreement.

5. Increased exposure of each partner through promotion of the respective programs among each partner's respective constituents.

VI. Conflict Resolution

Conflicts that may arise from time to time between the partners concerning this agreement will be resolved as outlined below.

1. Representatives from each organization will communicate to resolve the conflict or misunderstanding.
2. If the concern is no resolved than a third party, acting as arbitrator, shall listen, reflect and provide a recommendation of resolution.
3. If the concern is still unresolved to the satisfaction of either of the organizations, the respective boards of Providence and IBCI will be notified that the partnership agreement will be terminated and the end of the current agreement.

VII. Evaluation of the Partnership

Representatives of Providence and IBCI agree to meet to review the Agreement no later than October 15, of each year. Each will submit a report to their respective Boards (or other) articulating the completed outcomes, mutual benefits, and working nature of the Agreement.

9.4 | Mennonite Brethren Biblical Seminary

MB Biblical Seminary exists to educate and equip people who help the church in reaching Canada and the world with the good news of Jesus Christ. Providence Theological Seminary is an evangelical institution whose purpose is to serve the church in the accomplishment of its mission by preparing and nurturing leaders, developing resources, and facilitating theological reflection.

To these ends, the following is a transfer agreement between MB Biblical Seminary and Providence Theological Seminary. Transfers between the Ministry Foundations Certificate at MB Biblical Seminary and Providence's MDiv or MA would be as follows:

MB BIBLICAL SEMINARY	PROVIDENCE THEOLOGICAL SEMINARY
DSC 510 TC Missional Discipleship	Christian Ministries elective in the MDiv or MA; or PS7511 – Applied Focus Practicum: Personal Ministry Formation.
BIB 510 TC Interpreting Scripture Today	BI5102: Reading the Church's Bible
LDR 510 TC Christian Leadership Practices	Christian Ministries elective in the MDiv or MA; or PS7512 – Applied Focus Practicum: Stewardship of Congregational Life.
DSC 605 TC Pastoral Care	Christian Ministries elective in the MDiv or MA; or one of the following: PS7511 – Applied Focus Practicum: Personal Ministry Formation; PS7512 – Applied Focus Practicum: Stewardship of Congregational Life

Students would be required to achieve a grade of C or greater in the Certificate courses in order for the transfer to be accepted by Providence.

This agreement is made on _____ and will be reviewed with the potential for renewal every five years.

9.5 | Myitkyina Kachin Baptist Association

1. Purpose

To expand scholarly ties and academic cooperation through the promotion of students. As a private Christian institution, **Providence Theological Seminary (hereafter called Providence)** recognizes the unity in Christ that exists between Providence and Myitkyina Kachin Baptist Association **(hereafter-called MKBA)** and desires to demonstrate this unity by working together under the guidance of a Memorandum of Understanding **(hereafter-called MOU)** for the benefit of the Kachin Baptist Convention and MKBA **selected** students.

2. Agreement Term

This MOU describes the terms and conditions that Providence offers to be contained within a MOU, between MKBA and Providence. Amendments can be made at the mutual consent of both parties and incorporated into the MOU. Amendments become part of the MOU upon signing by both MKBA and Providence.

3. Scope

Both **MKBA** and Providence have and maintain their own governance and standard operating procedures. MKBA selected students studying at Providence will be guided by the policies set in place by Providence Theological Seminary.

4. Providence Theological Seminary Entrance Requirements

a. In keeping with our mission to serve the church by preparing and nurturing Christian leaders, admission to Providence is granted to those students who show evidence of faith in Jesus Christ, are yielded to His will for their lives, and meet the academic prerequisites of the Seminary. In addition to a completed application and personal references, the Seminary requires an undergraduate degree from an accredited institution. Students must have attained a minimum GPA of 2.5 in the last 2 full years of study (60 credits).
b. Minimum English levels (TOEFL iBT scores) required for entrance into Providence are: speaking = 20, listening = 20, reading = 20, and writing = 22. Refer also to the Providence website: www.prov.ca. MKBA students not meeting minimum English requirements will require further English language development before entry into Providence Theological Seminary. MKBA students can enroll in Providence's English Language Institute for further English Language development and still be eligible for the MKBA Bursary described in Section 5 below.
c. **MKBA** selected students wishing to study for a Providence Master's degree must apply and obtain a valid Canada Study Permit.
d. **MKBA** applicants to Providence understand that Providence is an evangelical institution whose purpose is to serve the Church, in the accomplishment of its mission, by preparing and supporting leaders, developing resources, and facilitating theological reflection.

5. Financial Assistance for MKBA Selected Students Attending Providence

a. **MKBA** students accepted into Providence are eligible to receive the MKBA Bursary. MKBA selected students must apply for this bursary by April 1 of the year prior to entry in the Fall Semester (September – December). Early application for this bursary allows successful applicants to have the dollar amount of the bursary noted on their acceptance letter used in Canada Study Permit application.
b. To receive the MKBA Bursary students must present a letter of endorsement from MKBA, be registered in Providence Theological Seminary or Providence's English Language Institute as a full-time student (minimum 9 credit hours) and live in Providence residence housing (dormitories or Providence owned apartment).
c. The MKBA Bursary will be valued at 100% of the Providence International Student tuition fee as posted on the Providence website: www.prov.ca.
d. This agreement limits the number of new students to one per year (in a two-year program there could be two students taking courses). These students shall be endorsed by the MKBA. Other KBC students may come to Providence but will not necessarily receive the MKBA bursary.

6. Obligation of the Student and/or MKBA

a. To pay for all personal expenses incurred while residing *(residing: living in Residence or in a campus apartment)* at Providence.
b. To pay for all books and other classroom related expenses.
c. To pay for health insurance while studying at Providence.
d. To pay for ESL courses if they are required for entrance to the University or Seminary.
e. To arrange with the Financial Aid Officer to have their account balance at $0 before returning the following semester or other satisfactory arrangements.
f. MKBA selected students must have a 2.00 AGPA for the first year's work (24–30 hours), and an AGPA of 2.30 for M.Div. students. An AGPA of 2.50 is required for graduation except where noted under specific degree requirements.
g. To be responsible for airfare to and from their country of origin.
h. Apply for a study permit at a Canada Visa Office abroad using the Providence Acceptance Letter and Guarantee Letter (c/w an account statement from the school showing adequate funds for their first year of study).
i. To show intent that they will be returning to their country after graduation.

7. Student Withdrawal

The student may withdraw from the Providence for a variety of reasons, including:

a. Family problems or any emergency that may call them back home.
b. Transferring to another school.
c. Dismissal from Providence due to failure to meet the standards of academic performance or personal conduct as required by the Covenant of Community Life and Academic Policy.
d. Dissatisfaction with the school, program or environment.
e. Failure to pay the required fees (room and board, health insurance, books, etc.) not covered by Providence.

8. Fund Balance

a. Any funds left as a credit on the account and paid for by the student will be refunded to the student or sponsoring agency
b. All expenses that were guaranteed by Providence and still owing, will be the responsibility of Providence.

9. Maintenance of the Relationship

a. Both MKBA and Providence agree to contact each other at a minimum of once per semester (fall, winter, and summer) to discuss student enrollment, student issues, or other relevant matters.
b. Both institutions will maintain a contact person for the other institution for the duration of a MOU. Any changes to contact personnel will be sent to the other institution. The contact persons will be the Providence Registrar and the General Secretary of the MKBA.
c. This agreement may be terminated by either party; however, any students in the program at the time of termination will be allowed to finish their program.

9.6 | Steinbach Bible College

Introduction

This agreement facilitates advanced standing for graduates of Steinbach Bible College (SBC) entering Providence Theological Seminary (Providence) by reducing unnecessary duplication in requirements for biblical and theological studies courses.

This agreement outlines specific details for advanced standing and transfer credit that will help undergraduate students with course planning and will streamline prior learning assessment by the Providence admissions staff.

> ***NOTE***: ATS Standards of Accreditation (3.13) limit accredited institutions to granting a maximum of one-third of the total credits required for a degree by advanced standing. This allows for 24 semester hours of advanced standing to be applied to the Master of Divinity program, 18 hours to be applied to the Master of Arts (Christian Studies), Master of Arts (Theological Studies), Master of Arts in Counselling, and 30 credit hours to be applied to the Master of Arts in Counselling Psychology program.

This agreement divides assessment into three categories:

- Advanced Standing with credit towards introductory seminary courses;
- At-par advanced standing with credit for selected biblical studies courses,
- At-par advanced standing with credit for biblical language courses.

1. Advanced Standing with Credit Towards Introductory Seminary Courses

Seminary Course	**Hours**	**Undergraduate Requirement**	**Hours**	**Notes (i.e., studies normally comprised of):**
BI5102 Reading the Church's Bible	3	one 3rd/4th year OT elective, one 3rd/4th year NT elective	6	*One of:* BI311 OT History: Genesis BI312 OT Poetry: Psalms BI313 OT Prophets: Isaiah BI314 OT Prophets: Jeremiah *One of:* BI321 NT Letters: Romans BI323 NT Letters: 1 Corinthians BI326 NT Writings: Revelation BI421 NT Gospels: John
BI5101 Hermeneutics	3	9 Hours of studies in Biblical Interpretation	9	BI105 Biblical Interpretation BI210 Old Testament Topics BI220 New Testament Topics
TS5201 Theological Foundations	3	6 hours of undergraduate courses in theological studies	6	*Two of:* TH307 Theology of God, Prayer, and Community TH331 Anabaptist Theology TH332 Theology of Jesus, Discipleship, and Community TH333 Theology of Spirit, Word, and Community

NOTES:

- The inclusion of first- and second-year undergraduate courses towards BI5101 acknowledges the overlap in course content between undergraduate and graduate level courses in this area. The increase in the number of hours required for advanced standing compensates for this through a greater quantity of study at the undergraduate level.
- The student must have received a grade of B or higher for each of the undergraduate course(s) to be considered for advanced standing.

2. At-Par Advanced Standing with Credit for Selected Biblical Studies Courses

Seminary Course	**Hours**	**Undergraduate Course**	**Hours**	**Notes:**

OT5999 Old Testament Elective	3	BI4XX OT Elective	3	At-Par Advanced Standing with Credit based on completion of syllabus approved by Providence.[1]
NT5999 New Testament Elective	3	BI4XX NT Elective	3	At-Par Advanced Standing with Credit based on completion of syllabus approved by Providence.[1]

NOTES:

- Selected Bible courses may be substituted only for the Providence MDiv program courserequirements identified above and would be offered by SBC using syllabi developed in consultation with Providence.[2]
- Courses for which at-par credit is requested cannot be courses used for advanced standing toward courses listed above.

3. At-Par Advanced Standing with Credit for Biblical Language Courses

Seminary Course	Hours	Undergraduate Course	Hours	Notes:
NT5101 Introductory Greek I	3	HU212 Greek I	3	Undergraduate language courses can be transferred into seminary programs on a 1-for-1 basis[1]
NT5102 Introductory Greek II	3	HU213 Greek II	3	Undergraduate language courses can be transferred into seminary programs on a 1-for-1 basis[1]

[1] Syllabus approval will take place once for each course; subsequent consultation will take place only in the case of a change of instructor or substantive change to the course content. In the case of either of the above, SBC will notify Providence of the change and invite feedback.

[2] A limited number of SBC courses with Providence approved syllabi will be accepted for at-par advanced standing based on ATS accreditation of programs allowing completion of a B.A. and M.Div. degree in 5 years, which are designed to reduce some of the redundancy between Bible College and seminary programs.

9.7 | Winnipeg Regional Health Authority

Introduction

This agreement**,** effective as of the date of the last signature hereto (the "Effective Date"), among:

Winnipeg Regional Health Authority, operating as the legal entities listed in the attached Schedule "A" to this Agreement ("WRHA"), Shared Health ("Shared Health"), and St. Boniface Inc. All having their principal offices in the City of Winnipeg, in the Province of Manitoba (hereinafter WRHA, Shared Health and St. Boniface Hospital Inc. collectively referred to as the "Facilities") and Providence Theological Seminary having its principal office in the City of Otterburne in the Province of Manitoba (hereinafter referred to as the "Institution").

(Hereinafter the Facilities and the Institution shall be referred to collectively as the "Parties" and "Party" shall mean any one of them.)

WHEREAS the Institution offers educational programs (the "Institution Programs") and wishes to have its students of the Institution Programs (the "Students") participate, from time to time, in a course of supervised practical

application of the content of the Institution Programs (such practical training course hereinafter referred to as the "Practicum");

AND WHEREAS the Facilities provide healthcare services in the Province of Manitoba and are willing to provide opportunities in their facilities and programs (hereinafter referred to as "Placements") to the Students to facilitate the operation of the Institution Programs and the required Practicums associated therewith;

AND WHEREAS the Institution has students who are in need of a Supervised Psychospiritual Education ("SPE") placement, which the facilities have agreed to coordinate and the additional terms of which are attached hereto as Schedule "B" and form part of this agreement;

AND WHEREAS the Parties are desirous for this Agreement to govern in future situations whereby other affiliated healthcare organizations, sites or facilities ("Sites") are also willing to provide Placements for Students to facilitate the operation of the Institution Programs and the required Practicums associated therewith;

NOW THEREFORE this Agreement witnesses that in consideration of the promises and the mutual covenants herein contained, the Parties mutually covenant and agree as follows:

Article 1 - Term

1.01 Subject to earlier termination as provided for in Article 1 of this Agreement, the term of this Agreement shall be from the Effective Date to April 1, 2026, (the "Term").

1.02 The Institution shall have the right to terminate this Agreement at any time by providing a minimum of ninety (90) days prior written notice of such termination to the Facilities. The Facilities shall have the right to: jointly terminate this Agreement in its entirety; or terminate their portion of the Agreement; at any time by providing a minimum of 90 days prior written notice of such termination to all of the other Parties. In the event that only one of the Facilities terminates their portion of this Agreement, this Agreement shall otherwise remain in full force and effect for the Institution and for the remaining Facilities. Where such notice is given by any Party, such termination will be effective as of the termination date set out in the notice provided that the Students, currently completing a Practicum with a Placement, will be permitted to continue with their Placement until the scheduled end date of such Placement, in which event the termination date shall be delayed until the completion of such Placement, subject to Section 1.03 of this Agreement, to the Student's compliance with the Practicum Agreement for such Placements, which shall be in the form and with the content as attached hereto as Appendix "A" (the "Practicum Agreement") or earlier termination of the Placement in accordance with the terms of this Agreement.

1.03 If all or any of the Facilities, in their sole discretion, determine that the terms of this Agreement or any Practicum Agreement or the performance of the subject matter of this Agreement or any Practicum Agreement adversely affect, or may adversely affect, the standard of patient care or client service, the Facilities shall have the right to immediately terminate this Agreement, in whole or in part, without notice, or any or all Practicum Agreements with Students made pursuant to this Agreement.

Article 2- Condition Precedent

2.01 The obligations of each of the Facilities and the Institution under this Agreement in relation to any Students proposed to participate in a Placement are subject, in each case, to the Facilities and the Institution agreeing upon, in writing, *inter alia*:

(a) the number of Students to be involved in Placements;

(b) the term of each of the Placements;

(c) the scope of the Practicum arrangement, including the specific facilities and programs involved in each Placement;

(d) the applicable by-laws, policies, rules and regulations of the Facilities applicable to the Practicum generally and specifically to each of the Placements; and

(e) any relevant specific objectives and performance expectations.

2.02 In planning for each Placement, the Institution and the Facilities will each designate a liaison and advise the other parties of such designated individual (the "Liaison"). The Liaisons shall consult and meet, as required, to plan the Placement in advance of the expected commencement date. Any changes required to a Placement during the course of the Placement shall be identified to the Liaison of each affected Party for discussion. All changes to a Placement shall be as agreed to, in writing, by the Institution and the Facilities.

Article 3 – Planning

3.01 Without limiting the rights of the Facilities otherwise contained in this Agreement, each of the Facilities shall have the right to stipulate the programs and areas of the Facilities that may be used by Students, as well as the times during which the programs and facilities so designated may be used. In planning for the Placement, the parties will consult with each other and have regard to the reasonable needs of the other parties, provided however, that the Institution acknowledges that:

(a) the delivery of healthcare services is the primary and overriding concern of the Facilities and that nothing in this Agreement shall be construed as limiting the Facilities' abilities to devote their resources to that principal objective;

(b) the Facilities' programs and facilities will be similarly used for the education of students of other institutions and that the Institution is not, by this Agreement, acquiring any specific or exclusive right to the programs or facilities for the education of its students; and

(c) the Facilities' have the right to stipulate which one or more of the Facilities any of the Students may be assigned to for each Placement, and, from time to time during any Placement, to change which Facilities a Student is assigned to complete their Placement.

3.02 An orientation to the Placement experience will form part of the planning by the Institution's Liaison. The orientation should be planned for the commencement of the Placement and may include a presentation of relevant policies, regulations and procedures as determined appropriate. The Facilities will manage Student accounts and access to software by request from the Institution. On request, the Facilities will create a user account with permissions/security for the applicable student type and send the account information to the Institution. The account will be valid for the length of the Placement indicated in the user account request from the

Institution.

3.03 The Institution shall use reasonable efforts to ensure that the Students shall participate in the programs and access the facilities designated for Students only during the times designated, all in accordance with Section 3.01 and the applicable Practicum Agreement.

3.04 The Institution shall ensure that it does not allocate more than the agreed upon number of Students to the facilities or programs as established pursuant to Section 2.01.

3.05 Subject to availability, as determined by the Facilities, during the term of this Agreement, the Institution and the Students may, upon specific written request, and upon receipt of prior approval of the Facilities:

(a) use conference room space at the Facilities;

(b) use designated change room/locker space in the Facilities, if available;

(c) use instructional material and equipment belonging to the Facilities; and

(d) use other facilities of the Facilities;

all in accordance with the policies, rules and procedures established from time to time by the Facilities. The availability of and the ability to use such resources may vary over time and throughout the Facilities or other facilities.

3.06 Notwithstanding anything to the contrary in this Agreement, the Facilities shall have the right at all times and in their sole discretion to refuse any Student access, in whole or in part, to the Facilities' programs and facilities for the purposes of a Placement. Once the Facilities have refused access to a Student in accordance with this clause, such Student shall not return to the Facilities' program or facilities for the purposes of the Placement without the express prior written consent of the Facilities.

3.07 Notwithstanding anything to the contrary in this Agreement, the Institution shall have the right at all times and in its sole discretion to withdraw Students from a Placement.

Article 4 – Institution Responsibilities

4.01 During the term of this Agreement, the Institution shall, to the best of its abilities:

(a) ensure that its Liaison is in regular contact by telephone, fax, or email throughout each Practicum with the Facilities' Liaison(s), if any;

(b) ensure that its teaching staff are familiar with the Practicum, each Placement, the programs, the facilities, practices, policies and procedures of the Facilities prior to the commencement of each Placement;

(c) coordinate with the staff of the Facilities, relative to the orientation of the Institution's teaching staff, where applicable, in regard to items specified in Subsection 4.01(b);

(d) explain and interpret the Institution Programs and the Practicum upon request by the Facilities;

(e) ensure that Students in regulated professions are entitled to perform the Practicum services in Manitoba, including confirming with the appropriate Manitoba regulatory authority for the Students' profession;

(f) take all reasonable precautions necessary or expedient to ensure that the Students are in good health, including having all immunization and testing required by the Facilities at all times while doing their Placement, in compliance with all health related policies affecting direct care givers;

(g) take all reasonable precautions necessary or expedient to ensure that the Students have the necessary training and preparation to properly care for any patients assigned to or in the Students' care in accordance with the Placement; and

(h) enable the Facilities to participate in the evaluation of the Practicum and each of the Placements.

4.02 The Institution acknowledges and understands that certain residents/ patients/clients of the Facilities may choose not to participate as part of the Placement.

4.03 The Institution acknowledges and agrees that it shall designate a new liaison should the Institution's Liaison be functioning or performing in a manner considered by the Facilities, in their sole discretion, to be materially contrary to the Facilities' regulations, rules, policies or procedures, or contrary to *PHIA*.

4.04 The Facilities shall provide the relevant orientation materials for the Placement (the "Orientation Materials"), which are to be delivered by the Institution. The Institution will ensure that all Students are provided with copies of the Orientation Materials and directed to review and learn the contents of such materials.

4.05 During the term of this Agreement, the Institution, its employees, agents, contractors and the Students shall abide by all applicable laws and by all by-laws, policies, rules and regulations of, and applicable to the Facilities of which they are made aware through the Orientation Materials.

4.06 The Institution will inform the Students of their obligation to obtain any background checks (including, but not limited to, criminal record checks, adult abuse registry checks, and child abuse registry checks) as may be required by the Facilities. The Institution acknowledges and accepts that should a Student fail to obtain the required background checks, the Facilities may not permit such Student from participating in the Placement until such time as the required background checks have been obtained with results satisfactory to all of the Parties.

4.07 Without limiting the generality of Section 4.05, and except to the extent disclosure is required by law, the Institution shall keep confidential, and shall ensure that reasonable efforts are employed to require Students to keep confidential, all patient-related information and all information related to the business, operations and personnel of the Facilities that it, its Students or its staff acquire during any Placement.

4.08 The Institution acknowledges the importance of the confidentiality of personal health information in accordance with *The Personal Health Information Act,* C.C.S.M. c. P33.5, and the regulations thereunder ("***PHIA***"), *The Freedom of Information and Protection of Privacy* Act, C.C.S.M. c. F175, and the regulations thereunder ("***FIPPA***"), *The Protection for Persons in Care Act,* C.C.S.M. c. P144, and the regulations thereunder ("***PPCA***") and the federal statute, the *Personal Information Protection and Electronic Documents Act,* S.C. 2000, c. 5 ("***PIPEDA***"). Any Student who may, during the course of a Practicum, gain access to personal health information shall be required to: a) attend an in-person PHIA orientation session provided by the Institution or Facilities; b) complete an on-line PHIA orientation session through the Learning Management System (LMS); or c) a combination of both, as may be required by each of the Facilities**.** The Student shall be required to sign or acknowledge on-line their agreement with a pledge of confidentiality at the conclusion of any required training. A PHIA student card may be provided to the Student as confirmation of completion of the required PHIA training. The Facilities are responsible for maintaining the Student's pledge of confidentiality if the Student completed PHIA training at the Facilities. If the Student fails to attend the session or complete the LMS training, as and when required, the Facilities shall not be obligated to commence the Practicum until the Student has attended an orientation session or completed the LMS training and has signed or acknowledged the required pledge of confidentiality.

4.09 The Facilities shall have the right to intervene and to take any necessary action should a Student be functioning or performing in a manner considered by the Facilities, in their sole discretion, to be a serious potential risk to the well-being of a patient or materially contrary to the Facilities' regulations, rules, policies or procedures, or contrary to *PHIA*. The Facilities, in consultation with the Institution, will determine if a Student should be withdrawn from the Placement with the Facilities and shall notify the Institution of its decision.

4.10 The Institution shall ensure that any Students placed pursuant to this Agreement, who are not Canadian citizens, are legally entitled to be in Canada and to participate in the Placement.

4.11 The Institution shall, at all times, be solely responsible for the overall education and training of the Students, unless otherwise agreed to, in writing, by the Facilities.

4.12 All Students being placed pursuant to this Agreement shall be required, by the Institution, to sign a Practicum Agreement prior to commencing any Placement. The Institution shall take reasonable steps to ensure that Students are aware of the contents of the Practicum Agreement and all of their obligations as set out therein.

4.13 The Institution shall maintain all executed Practicum Agreements on file for a minimum of five years following the relevant Placement.

Article 5 – Facilities' Responsibilities

5.01 During the term of this Agreement, the Facilities shall:

(a) to the extent permitted by applicable laws, and the by-laws, policies, rules and regulations of the Facilities (including the right of patients to confidentiality) and to the extent reasonably necessary to achieve the objectives of a Placement, provide the Students with information regarding patients;

(b) through its Liaison and other designates, participate with the Institution in the ongoing and final evaluation of the Practicum;

(c) through its Liaison and other designates, participate in the evaluation of Students, including providing performance information in respect of each Student in a manner prescribed by the Institution;

(d) make information regarding the Placement available to its staff;

(e) have a responsibility to instruct and supervise the Students during the Practicum within the context of the regular operation of the programs and facilities in which the Practicum is occurring, while in no way limiting the general responsibility of the Institution to be responsible for the overall education, training and supervision of the Students;

(f) retain overall responsibility for the care, treatment and safety of all residents/patients/clients in the care of the Facilities;

(g) meet as reasonably requested with the faculty of the Institution to discuss the Institution's educational program and learning objectives; and

(h) discuss with the Institution, if requested, the selection of resident/patient/client assignments for Students, with the ultimate responsibility for such decisions to rest solely with the Facilities.

Article 6 - Insurance

6.01 The Facilities and the Institution shall each maintain comprehensive general liability insurance, inclusive of malpractice coverage, with a minimum of five million ($5,000,000) dollars per occurrence. Under such insurance, the Institution shall name each of the Facilities and any additional Site, as the Institution is made aware of each new Site, as additional insureds, but only with respect to this Agreement. Each of the Facilities and the Institution shall provide proof of insurance coverage upon the request of any of the other Parties.

6.02 Students engaged in a Placement may be covered for physical injuries in accordance with and subject to the provisions of *The Workers Compensation Act,* C.C.S.M. c. W200 ("*WCA*"), where applicable. The Facilities shall not be responsible for workers compensation coverage for the Institution's employees, agents or the Students. If applicable, the Institution agrees to obtain, at its own cost, workers compensation coverage for its Students and make the Facilities aware that such coverage was obtained. In the event that an injury of a Student occurs during the Placement, a Facilities' clinical site supervisor, or other representative of the Facilities, shall promptly contact the Institution's Liaison to advise of the injury.

6.03 The Facilities are not responsible for obtaining health or disability insurance coverage for the Student. The Institution shall inform its Students that they must have the appropriate health and disability insurance to cover any illnesses or injuries that might occur during their placement with the Facilities.

Article 7 – Indemnification

7.01 Except to the extent caused or contributed to by the Facilities, their employees, agents, assignees and volunteers, or a combination thereof, the Institution agrees to indemnify, hold harmless and defend the Facilities, their respective employees, agents, assignees, contractors and volunteers from any and all losses, claims, demands, actions, costs, expenses, penalties, suits, judgments or damages in any way caused by a breach of the Institution's obligations under this Agreement or as a result of the alleged negligence or wilful act of the Institution, its faculty, staff, servants, agents, employees, its Students, or any combination thereof.

7.02 Except to the extent caused by or contributed to by the Institution, its faculty, staff, servants, agents, employees, its Students, or a combination thereof, the Facilities, severally, but not jointly, agree to indemnify, hold harmless and defend the Institution, its employees and agents from any and all losses, claims, demands, actions, costs, expenses, judgments or damages in any way caused by a breach of the Facilities' obligations under this Agreement or as a result of the alleged negligence or wilful act of the Facilities, their respective employees, agents, or any combination thereof.

Article 8 – Joint Responsibilities

8.01 The Parties agree that:

(a) they will encourage reciprocal teaching and other educational assistance to the extent feasible with due consideration for the respective responsibilities of the Institution and the Facilities;

(b) the Students, while at the Facilities' facilities, shall be and remain students of the Institution and in no sense be considered employees of the Facilities except where employment by the Facilities is arranged separately;

(c) the Facilities shall be solely responsible for the employment, working conditions and any liabilities arising from an employer-employee relationship with respect to its employees participating in the Placement, and the Institution shall, in the same manner and to the same extent, be responsible for employees of the Institution participating therein;

(d) they will cooperate in on-going evaluation of the Placement; and

(e) a Student shall not be required to perform any task unless such task might reasonably be expected to be within the scope of the training and ability of an average student at the same stage in the Student's training.

Article 9 – Access to Information and Protection of Privacy

9.01 Individually identifiable information that is maintained by the Facilities or is under the custody or control of the Facilities shall be subject to, and maintained by the parties in accordance with *PHIA, FIPPA, PPCA* and *PIPEDA*. Records and information collected, used, disclosed and retained by or disposed of by Facilities or the Institution under this Agreement are subject to the provisions of PHIA, FIPPA, PPCA and PIPEDA. The Facilities and the Institution all agree to comply with, *inter alia: PHIA* and the regulations thereunder; *FIPPA* and the regulations thereunder; *PPCA* and the regulations thereunder; and *PIPEDA* and the regulations thereunder; as may be amended or replaced from time to time.

Article 10 – Notice

10.01 Wherever in this Agreement notice is required to be sent to the Facilities, such notice shall be sent by way of registered mail or courier, at the following address:

Winnipeg Regional Health Authority
Room NA636, 700 McDermot Avenue
Isabel M. Stewart Building, Health Sciences Centre
Winnipeg, MB R3E 0T2

Attention: Susan Hologroski
Telephone: 204-787-2963
Email: shologroski@wrha.mb.ca

And, in the event the notice pertains to a breach of this Agreement, with a copy to:

Shared Health
Legal Services
1502 – 155 Carlton Street
Winnipeg, MB R3C 3H8
Attention: Provincial Lead, Legal services

Any such notice mailed or delivered shall be deemed to be received by the Facilities on the date of its delivery.

10.02 Wherever in this Agreement notice is required to be sent to the Institution, such notice may be sent to the Institution by way of registered mail or courier at the following address:

Providence University College and Theological Seminary
10 College Crescent
Otterburne, MB
R0A 1G0
Attention: Karen Anderson
Telephone: 1-431-444-8826
Email: karen.anderson@prov.ca

Any such notice mailed or delivered shall be deemed to be received by the Institution on the date of its delivery.

10.03 Any Party may change its address for receipt of notices by providing notice, in writing, served upon the other Parties in accordance with this Article 10.

Article 11 – Additional Parties

11.01 In connection with facilitating the operation of the Institution Programs, additional Sites may also be willing to provide Placements for Students in addition to the Facilities. Prior to providing Students with any Placement opportunities, any additional Site must become a Party to this Agreement, as one of the Facilities (as the term is defined in this Agreement), by executing an Acknowledgement of Student Placement Agreement in the form attached as Appendix "B" (the "Acknowledgement of Student Placement Agreement"), whereby the Site agrees to be bound by the terms and conditions of this Agreement as they are applicable to the Facilities.

Article 12 - Miscellaneous

12.01 This Agreement shall enure to the benefit of and be binding upon the Parties hereto and their respective successors, heirs, administrators and permitted assigns.

12.02 The Institution may not assign any of its rights or obligations under this Agreement without the prior written consent of the Facilities.

12.03 The Facilities shall be entitled to assign this Agreement, including all of their rights and obligations contained in this Agreement, to another regional health authority, another health care facility, a successor entity or the Government of Manitoba, with all the terms and conditions of this Agreement remaining unchanged.

12.04 The Institution acknowledges and agrees that each of the Facilities and Sites, if applicable, are separate contracting entities (for the purposes of this section, each an "Entity", or collectively the "Entities"), and each of these Entities' rights and obligations under this Agreement are several and not joint, and an Entity's liabilities are limited solely to the extent of each Entities' individual obligations. The Institution acknowledges and agrees that an individual Entity is not responsible for the obligations of any other one of the Entities who, for any reason, does not satisfy all or part of its obligation(s) hereunder.

12.05 This Agreement shall be governed by and construed in accordance with the laws of the province of Manitoba and the applicable laws of Canada. The courts having jurisdiction in the province of Manitoba shall have exclusive jurisdiction in relation to any legal proceedings arising in connection with the Agreement; excluding legal proceedings related to: the enforcement of any judgement or order; or the collection of any award; for which they shall have non-exclusive jurisdiction related thereto.

12.06 If any provision of this Agreement or the application thereof to any person or circumstance shall be invalid or unenforceable to any extent, the remaining provisions of this Agreement, and the application of such provisions to the other persons or circumstances, if any, shall not be affected thereby and shall be enforced to the greatest extent permitted by law.

12.07 Any word herein contained importing the singular number shall include the plural, and vice versa, and any word importing the masculine gender shall include the feminine gender, and vice versa, wherever the context so requires.

12.08 This Agreement, together with all Practicum Agreements and any Acknowledgement of Student Placement Agreement entered pursuant hereto, constitutes the entire agreement amongst the Parties with respect to the subject matter hereof and supersedes and terminates all prior agreements, representations, warranties, statements, promises, information, arrangements and understandings, whether oral or written, express or implied, with respect to the subject matter hereof.

12.09 Sections 4.05, 4.07, 7.01, 7.02 and 9.01 shall survive the expiry or termination of this Agreement.

12.10 The Parties may amend any provision of this Agreement at any time by mutual agreement, in writing, provided that the Liaisons named pursuant to this Agreement shall not have the authority to amend or waive any provisions of this Agreement unless specifically authorized by the Parties to do so in writing.

12.11 Nothing in this Agreement shall be construed as affecting any employment relationship between a Student and the Facilities that exists independently of the Placement and this Agreement.

Article 13 - Counterparts

13.01 This Agreement may be executed in one or more separate counterparts, each of which when so executed and delivered shall be deemed to be an original, and all of which together shall be

deemed to constitute one and the same agreement. The Parties agree that a facsimile signature or an electronic signature (i.e. scanned copy of a handwritten signature which may include, but is not limited to, Portable Document Format (PDF)) shall be deemed a valid and binding execution of this Agreement.

Schedule "A"

List of the WRHA Facilities

The following facilities are owned and operated by the WRHA:

Facility	Address	City	Province	Postal Code
Access Downtown	640 Main Street	Winnipeg	MB	R3B 0L8
Access Fort Garry	135 Plaza Drive	Winnipeg	MB	R3T 6E8
Access NorWest	785 Keewatin Street	Winnipeg	MB	R2X 3B9
Access River East	975 Henderson Hwy	Winnipeg	MB	R2K 4L7
Access St. Boniface	170 Goulet Street	Winnipeg	MB	R2H 0R7
Access Transcona	845 Regent Avenue West	Winnipeg	MB	R2C 3A9
Access Winnipeg West	280 Booth Drive	Winnipeg	MB	R3J 3M7
Deer Lodge Centre	2109 Portage Avenue	Winnipeg	MB	R3J 0L3
Churchill Health Centre	162 La Vérendrye Avenue	Churchill	MB	R0B 0E0
Grace General Hospital	300 Booth Drive	Winnipeg	MB	R3J 3M7
Hip and Knee Resource Institute	331-1155 Concordia Avenue	Winnipeg	MB	R2K 2M9
Middlechurch Home of Winnipeg	280 Balderstone Road	West Saint Paul	MB	R4A 5A2
Pan Am Clinic	75 Poseidon Bay	Winnipeg	MB	R3M 3E4
River Park Gardens Personal Care Home	735 St. Anne's Road	Winnipeg	MB	R2N 0C4
The Birth Centre	603 St. Mary's Road	Winnipeg	MB	R2M 3L8
Victoria General Hospital	2340 Pembina Hwy	Winnipeg	MB	R3T 2E8
Walk-In Connected Care McGregor	363 McGregor Street	Winnipeg	MB	R2W 4X4

Schedule "B"

Supervised Psychospiritual Education Student Placements shall have the following additional terms:

1.0 Planning

1.1 In planning for the practical education of Students within the Supervised Psychospiritual Education (SPE) Program, each party will consult with the other and have regard to the reasonable needs of the other, provided however, that the Institution acknowledges that the delivery of health care services is the Facilities' primary and overriding concern and that nothing in this Agreement shall be construed as limiting the Facilities ability to devote their resources to that principal objective. The Institution also acknowledges that the Facilities' programs and facilities will be similarly used for the education of students of other institutions and that the Institution is not by this Agreement acquiring any specific or exclusive right to use the program or facilities for the education of its Students.

1.2 The Institution shall ensure that no more than the number of Students established in discussions between the Institution and the Facilities' SPE Program are obtaining their SPE Practicum with the Facilities at any time.

2.0 Certified Supervisor-Educator Responsibilities

2.1 During the term of this Agreement, each Certified Supervisor-Educator, in their capacity as Adjunct Faculty member and designate of the Institution, shall:
(a) be responsible for explaining and interpreting the Practicum to the Facilities and their participating member facilities staff;

(b) require all students being placed pursuant to this Agreement to sign a Student Placement Agreement in the form attached to the Original Agreement "Appendix A" prior to commencing an SPE Practicum. The Institution, through its designate, shall take reasonable steps to ensure that students are aware of the contents of such Student Placement Agreement;

(c) acknowledge and respect patients and clients who choose not to participate in a Practicum.

2.2 The Institution, through its designate, will use its best efforts to assure the health of the Students, including having all the immunizations and testing required by the Facilities at all times while doing their SPE practical education and in compliance with the Facilities health-related policies or guidelines affecting Students.

3.0 Institution Responsibilities

3.1 During the term of this Agreement, the Institution shall:

(a) ensure/verify the enrolment of each SPE Practicum student into the Institution;

(b) ensure that any Students placed pursuant to this Agreement, who are not Canadian citizens, are legally entitled to be in Canada and legally entitled to participate in the Practicum;

3.2 The Institution shall maintain the executed Schedule "A" Student Placement Agreements on file at the Institution for a minimum of 5 years following the end of the Practicum.

3.3 The Institution shall provide consultation and support to the Certified Supervisor Educators who are offering Canadian Association for Spiritual Care/Association canadienne de soins spirituels (CASC/ACSS)-approved SPE.

3.4 The Institution shall publicize the SPE Program along with other such programs related to the Institution and its Theological Seminary Program.

3.5 The Institution shall recognize the Certified Supervisor-Educator as an Adjunct Faculty member and include the Supervisor-Educator in departmental and Faculty meetings

related to the SPE Program. The Certified Supervisor-Educator, named as Adjunct Faculty of Providence Theological Seminary, will have access to Providence Theological Seminary campus and information technology resources in support of their work and corresponding to the resources generally available to Adjunct Faculty, including a campus identification card, an electronic identity, the right to apply for external research grants as an affiliate faculty member of Providence Theological Seminary, and library and campus access (including the right to book rooms for SPE related meetings and a parking pass). In addition, the Certified Supervisor-Educator, as Adjunct Faculty member in Providence Theological Seminary, will be welcome but not required to attend Providence Theological Seminary department meetings.

3.6 The Institution shall register SPE Students, collect all fees, keep records, pay SPE Student registration fees to CASC/ACSS and grant each Student up to 6 credits for one (1) SPE unit, as earned

3.7 The Institution shall establish, in consultation with the Certified Supervisor-Educators of the Facilities, an annual budget for the Supervised Psychospiritual Education (SPE) Program, and shall disperse the funds according to that budget. This budget will be on a per SPE Student unit basis, and shall include the CASC/ACSS registration fee and 20% to the Institution for administration. Unless otherwise agreed to in writing, the budget shall be as follows on a per SPE student unit basis:

(a) Amount paid by the SPE student to the Institution will include tuition, Student Services fees and CASC/ACSS registration fee;

(b) The Institution to retain the Student Services fees;

(c) The Institution to attend to payment of the CASC/ACSS registration fee deducted; and

(d) The Institution will retain 20% of the tuition for its own use, and will forward 80% of the remainder of the tuition minus the CASC/ACSS registration fee to the Facility.

3.8 The Institution shall ensure that the SPE program meets the academic standards of the Institution.

4.0 Facility Responsibilities

4.1 As requested by the Institution and its employees, the Facilities' staff will provide advice in respect of the SPE Program to the Institution's representatives.

4.2 To provide the clinical facilities and at least one Certified Supervisor-Educator to conduct SPE Programs in accordance with the standards of CASC/ACSS.

4.3 To list the SPE Program courses along with other such programs related to the Institution.

4.4 To encourage and provide administrative support to the Certified Supervisor Educator to participate fully in meetings and related matters having to do with the SPE Programs associated with the Providence Theological Seminary Chaplaincy/Spiritual Care Program of the Institution.

4.5 To arrange for or provide screening interviews with appropriate applicants to SPE Programs.

4.6 to evaluate SPE students in the SPE program and submit academic grades to the Institution as required.

4.7 To provide the students with information about the Facilities' policies and procedures regarding confidentiality during their orientation and to require each student to sign a pledge of confidentiality in which they promise to abide by and be subject to the

policies, procedures and regulations of the Facilities and the *Personal Health Information Act*.

4.8 To provide orientation materials to the member facilities so that the Students have the required knowledge and skills before the placement begins.

5.0 Staff Appointments

5.1 The Facilities agree that it will notify the Institution of any Certified Education Supervisor-Educator certified by CASC/ACSS available to direct the SPE program.

5.2 The SPE-Educator, certified by CASC/ACSS and directing the SPE program will be given a non-stipendiary appointment (normally as an Adjunct Faculty member) at the Institution. The Facilities agree to consult with, and receive approval from the Institution before appointing a Certified Supervisor-Educator to the staff.

5.3 The SPE Supervisor-Educator may be given a remunerated appointment at the Institution. The Institution agrees to consult with and receive approval from the Facilities prior to making such appointments.

5.4 An employee of the Institution may be given an appointment by the Facilities. The Facilities agree to consult with, and receive approval from the Institution prior to making such appointments.

6.0 Supervised Psychosocial Education Committee

6.1 There shall be a SPE Committee at the Institution and coordinated by the Institution. This Committee shall consist of:

(a) the Seminary Dean or their designate;

(b) a Providence Theological Seminary Program representative appointed by the Academic Dean;

(c) Certified Supervisor-Educators and Provisional Supervisor-Educators who are in centres affiliated with the Institution and/or who have retained membership in CASC/ACSS;

(d) a student representative when it is deemed beneficial to the SPE program and/or the Institution.

6.2 The SPE Committee Chair shall be appointed bi-annually by the Committee from amongst the members of the Committee. The Chair or designate shall represent the SPE Committee on the Institution's bodies responsible for faculty and shared governance.

10. Disclosures

It is the policy of Providence Theological Seminary in the admission of students or the hiring of employees not to discriminate on the basis of the applicant's race, colour, sex, or national or ethnic origin.

Since this Academic Calendar is published in advance of the 2026-27 academic year, the Theological Seminary reserves the right to make whatever changes circumstances may require.

10.1 | Statistics Canada

Statistics Canada is the national statistical agency. As such, Statistics Canada carries out hundreds of surveys each year on a wide range of matters, including education.

It is essential to be able to follow students across time and institutions to understand, for example, the factors affecting enrolment demand at postsecondary institutions. The increased emphasis on accountability for public investment means that it is also important to understand "outcomes." In order to conduct such studies, Statistics Canada asks all colleges and universities to provide data on students and graduates. Institutions collect and provide to Statistics Canada, student identification information (student's name, student ID number, Social Insurance Number), student contact information (address and telephone number), student demographic characteristics, and enrolment information.

The federal Statistics Act provides the legal authority for Statistics Canada to obtain access to personal information held by educational institutions. The information may be used for statistical purposes only, and the confidentiality provisions of the Statistics Act prevent the information from being released in any way that would identify a student.

Students may contact Statistics Canada via email if they have any questions: statcan.PSIS-SIEP.statcan@canada.ca.

It is with the goodwill and collaboration of postsecondary institutions that we will reach our goal of providing reliable postsecondary education information required to plan for our future.

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